17-4305

## SENATE state of minnesota ninetieth session

JFK/BR

## S.F. No. 2278

(SENATE AUTHORS: TORRES RAY, Hawj, Franzen and Champion)					
DATE	D-PG	OFFICIAL STATUS			
03/30/2017	2643	Introduction and first reading Referred to Higher Education Finance and Policy			

1.1	A bill for an act
1.2 1.3	relating to higher education; appropriating funds to support programs of college admission and graduation for low-income students.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; COLLEGE POSSIBLE.
1.6	(a) \$250,000 in fiscal year 2018 and \$250,000 in fiscal year 2019 are appropriated from
1.7	the general fund to the commissioner of higher education for immediate transfer to College
1.8	Possible to support programs of college admission and college graduation for low-income
1.9	students through an intensive curriculum of coaching and support at both the high school
1.10	and postsecondary level.
1.11 1.12	(b) To the extent possible, this appropriation must be proportionately allocated between students from greater Minnesota and students in the seven-county metropolitan area.
1.13	(c) This appropriation must be used by College Possible only for programs supporting
1.14	students who are residents of Minnesota and attending colleges or universities within
1.15	Minnesota.
1.16	(d) By February 1 of each year it receives an appropriation, College Possible must report
1.17	to the chairs and ranking minority members of the legislative committees and divisions with
1.18	jurisdiction over higher education and E-12 education on activities funded by this
1.19	appropriation. The report must include, but is not limited to, information about the expansion
1.20	of College Possible in Minnesota, the number of College Possible coaches hired, the
1.21	expansion within existing partner high schools, the expansion of high school partnerships,
1.22	the number of high school and college students served, the total hours of community service

1

03/21/17	REVISOR	JFK/BR	17-4305
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- as introduced
- 2.1 by high school and college students, and a list of communities and organizations benefiting
- 2.2 <u>from student service hours.</u>