

**SENATE  
STATE OF MINNESOTA  
NINETIETH SESSION**

**S.F. No. 2277**

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DATE  
03/30/2017

D-PG  
2643 Introduction and first reading  
Referred to E-12 Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; enhancing education partnerships; promoting youth  
1.3 development; establishing an education partnerships coalition fund; requiring a  
1.4 report; appropriating money; proposing coding for new law in Minnesota Statutes,  
1.5 chapter 124D.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. **[124D.99] EDUCATION PARTNERSHIPS COALITION FUND.**

1.8 Subdivision 1. **Program establishment.** The commissioner of education shall establish  
1.9 a program supporting a coalition of coordinated, aligned education partnerships as specified  
1.10 in this section, for a comprehensive network of evidence-based support services designed  
1.11 to close opportunity gaps by improving educational and developmental outcomes of children  
1.12 and their families within communities experiencing poverty and impediments to economic  
1.13 viability.

1.14 Subd. 2. **Definitions.** (a) For purposes of this section the terms defined in this subdivision  
1.15 have the meanings given them.

1.16 (b) "Tier 1 grant" means a sustaining grant for the ongoing operation, stability, and  
1.17 expansion of existing education partnership program locations.

1.18 (c) "Tier 2 grant" means an implementation grant for expanding activity in education  
1.19 partnership program locations.

1.20 (d) "Tier 3 grant" means a community planning grant for initial planning and development  
1.21 of education partnership program locations including, but not limited to, organizational and  
1.22 planning functions to identify partners, community supports, and services.

2.1 Subd. 3. **Administration; design.** (a) The commissioner shall establish program  
2.2 requirements, an application process and timeline for each tier of grants specified in  
2.3 subdivision 4, criteria for evaluation of applications, and a grant awards process. The  
2.4 commissioner's process must minimize administrative costs, minimize burdens for applicants  
2.5 and grant recipients, and provide a framework that permits flexibility in program design  
2.6 and implementation among grant recipients.

2.7 (b) To the extent practicable, the commissioner shall design the program to align with  
2.8 programs implemented or proposed by organizations in Minnesota that:

2.9 (1) identify and increase the capacity of organizations that are focused on achieving  
2.10 data-driven, locally controlled positive outcomes for children and youth throughout an entire  
2.11 neighborhood or geographic area through programs such as Strive Together, Promise  
2.12 Neighborhood, and the Education Partnerships Coalition members;

2.13 (2) build a continuum of educational family and community supports with academically  
2.14 rigorous schools at the center;

2.15 (3) maximize program efficiencies by integrating programmatic activities and eliminating  
2.16 administrative barriers;

2.17 (4) develop local infrastructure needed to sustain and scale up proven and effective  
2.18 solutions beyond the initial neighborhood or geographic area; and

2.19 (5) utilize appropriate outcome measures based on unique community needs and interests  
2.20 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and  
2.21 allow for continuous improvements to systems.

2.22 (c) The commissioner, in consultation with grant recipients, must:

2.23 (1) develop and revise core indicators of progress toward outcomes specifying impacts  
2.24 for each tier identified under subdivision 4;

2.25 (2) establish a reporting system for grant recipients to measure program outcomes using  
2.26 data sources and program goals; and

2.27 (3) evaluate effectiveness based on the core indicators established by each partnership  
2.28 for each tier.

2.29 Subd. 4. **Requirements.** (a) A grant recipient's program in the planning, development,  
2.30 or implementation phase must include:

3.1 (1) integrated supportive services programming, as specified in paragraph (b), within a  
 3.2 specific community or geographic area for all ages of children and youth and their families  
 3.3 within that area, provided that services may be phased in to all ages over time; and

3.4 (2) a system for evaluating goals and outcomes as provided under subdivision 3,  
 3.5 paragraph (c).

3.6 (b) A grant recipient's supportive services programming must address:

3.7 (1) kindergarten readiness and youth development;

3.8 (2) grade 3 reading proficiency;

3.9 (3) high school graduation;

3.10 (4) postsecondary educational attainment;

3.11 (5) physical and mental health;

3.12 (6) development of career skills and readiness;

3.13 (7) parental engagement and development;

3.14 (8) community engagement and programmatic alignment; and

3.15 (9) reduction of remedial education.

3.16 Subd. 5. **Grants.** The commissioner shall award Tier 1, Tier 2, and Tier 3 grants to  
 3.17 qualifying recipients.

3.18 Subd. 6. **Legislative report.** By December 15 of each odd-numbered year, the  
 3.19 commissioner shall submit a report on the education partnership program to the chairs and  
 3.20 ranking minority members of the legislative committees having jurisdiction over kindergarten  
 3.21 through grade 12 education, early childhood education, economic development, and human  
 3.22 services. At a minimum, the report must summarize grantee activities, identify grant  
 3.23 recipients and awards, analyze program performance measures and outcomes, and make  
 3.24 any recommendations for legislative changes.

3.25 **EFFECTIVE DATE.** This section is effective July 1, 2017, and subdivision 6 applies  
 3.26 to reports due starting in calendar year 2019.

3.27 Sec. 2. **APPROPRIATIONS; EDUCATION PARTNERSHIPS COALITION FUND.**

3.28 Subdivision 1. **Commissioner of education.** The sums indicated in this section are  
 3.29 appropriated from the general fund to the commissioner of education for the fiscal years  
 3.30 designated.

4.1 Subd. 2. Tier 1 grants. (a) For education partnership program Tier 1 sustaining grants  
 4.2 under Minnesota Statutes, section 124D.99:

4.3 \$ 4,100,000 ..... 2018

4.4 \$ 4,100,000 ..... 2019

4.5 (b) Of the amounts in paragraph (a), \$2,050,000 each year is for the Northside  
 4.6 Achievement Zone and \$2,050,000 each year is for the St. Paul Promise Neighborhood.

4.7 (c) The base funding for Tier 1 sustaining grants is \$4,100,000.

4.8 (d) This appropriation is available until expended.

4.9 Subd. 3. Tier 2 implementing grants. (a) For Tier 2 implementing grants under  
 4.10 Minnesota Statutes, section 124D.99:

4.11 \$ 675,000 ..... 2018

4.12 \$ 675,000 ..... 2019

4.13 (b) Of the amounts in paragraph (a), \$225,000 each year is for the Northfield Healthy  
 4.14 Community Initiative in Northfield; \$225,000 is for the Jones Family Foundation for the  
 4.15 Every Hand Joined program in Red Wing; and \$225,000 is for the United Way of Central  
 4.16 Minnesota for the Partners for Student Success program.

4.17 (c) The base for this program includes \$225,000 each year for the Northfield Healthy  
 4.18 Community Initiative, the Every Hand Joined program, and the Partner for Student Success  
 4.19 program.

4.20 (d) This appropriation is available until expended.

4.21 Subd. 4. Tier 3 community planning grants. (a) For Tier 3 community planning grants  
 4.22 under Minnesota Statutes, section 124D.99:

4.23 \$ 200,000 ..... 2018

4.24 \$ 400,000 ..... 2019

4.25 (b) Of this amount, \$100,000 each year is for Austin Aspires. The base for Austin Aspires  
 4.26 is \$100,000.

4.27 (c) This appropriation is available until expended.

4.28 Subd. 5. Administrative cost. For department administration costs associated with the  
 4.29 education partnerships program under Minnesota Statutes, section 124D.99:

4.30 \$ 134,000 ..... 2018

4.31 \$ 134,000 ..... 2019

4.32 Any appropriation in the first year does not cancel but is available in the second year.