02/20/23 REVISOR CM/AD 23-04078 as introduced

SENATE STATE OF MINNESOTA NINETY-THIRD SESSION

A bill for an act

relating to education finance; authorizing a grant for the Black Men Teach Twin

OFFICIAL STATUS

S.F. No. 2241

(SENATE AUTHORS: PUTNAM, Westlin and Champion)

DATE
03/01/2023

D-PG
1185 Introduction and first reading
Referred to Education Finance

03/06/2023 1366 Author added Westlin 03/08/2023 1440 Author added Champion

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See HF2497

Cities program; requiring a report; appropriating money. 1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.4 Section 1. APPROPRIATION; BLACK MEN TEACH TWIN CITIES. 1.5 Subdivision 1. Department of Education. The sums indicated in this section are 1.6 appropriated from the general fund to the Department of Education in the fiscal years 1.7 designated. 1.8 Subd. 2. Black Men Teach Twin Cities. (a) For a grant to Black Men Teach Twin Cities 1.9 1.10 for the purposes listed in paragraph (c): \$ 2,000,000 2024 1.11 \$ 1.12 2,000,000 <u>.....</u> 2025 (b) Black Men Teach Twin Cities must use the grant to establish partnerships with school 1.13 district elementary schools and elementary charter schools with a goal of increasing the 1.14 number of black male teachers to 20 percent of the employees at each school site. To the 1.15 extent possible, Black Men Teach Twin Cities must include sites in greater Minnesota, 1.16 suburban areas, and urban settings. 1.17 (c) The grant money may be used for: 1.18 (1) scholarships for aspiring teachers; 1.19 (2) student teacher stipends; 1.20

Section 1.

(3) mentoring activities;

(4) professional development, with an emphasis on early literacy training including best practices associated with the science of reading; and

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- (5) stipends for housing to allow a teacher to live closer to the teacher's school.
- (d) Black Men Teach Twin Cities must provide a detailed report to the chairs and ranking minority members of the legislative committees with jurisdiction over kindergarten through grade 12 education and higher education by January 15 of each year following the year of the grant describing how the grant funds were used. The report must describe the progress made toward the goal of increasing the number of Black male teachers at each school site, identify the strategies used to recruit Black teachers, and describe barriers Black men face in the teaching profession. The report must be filed in accordance with Minnesota Statutes, section 3.195.

Section 1. 2