

**SENATE  
STATE OF MINNESOTA  
NINETY-THIRD SESSION**

**S.F. No. 2230**

(SENATE AUTHORS: FATEH and Xiong)

DATE  
03/01/2023

D-PG  
1183 Introduction and first reading  
Referred to Education Finance

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; appropriating money for an online tutoring program: requiring  
1.3 a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. ONLINE TUTORING PROGRAM; APPROPRIATION.

1.6 Subdivision 1. Department of Education. The sum indicated in this section is  
1.7 appropriated from the general fund to the Department of Education in the fiscal year  
1.8 designated.

1.9 Subd. 2. Online tutoring program. (a) For a grant to Paper Education Company, an  
1.10 educational learning system that provides unlimited academic support, on-demand 24 hours  
1.11 a day, seven days a week, 365 days a year:

1.12 \$ 1,000,000 ..... 2024

1.13 (b) Paper Education Company must provide unlimited access to their tutoring platform,  
1.14 and all other resources available on the platform, to 50,000 Minnesota public school students.  
1.15 Paper Education Company must partner with school districts throughout the state. The  
1.16 schools must be spread across the state and include rural, suburban, and urban school  
1.17 districts, to the extent possible. Paper Education Company must give priority to school  
1.18 districts with the highest percentage of students eligible for free or reduced-priced school  
1.19 meals. Paper Education Company must provide school districts with training on how to use  
1.20 the resources available under their platform.

1.21 (c) Paper Education Company must report to the chairs and ranking minority members  
1.22 of the legislative committees with jurisdiction over kindergarten through grade 12 education

- 2.1 by December 15, 2024, and December 15, 2025, on the progress made to provide tutoring
- 2.2 to 50,000 students.
- 2.3 (d) This appropriation is available until June 30, 2025.