SF2214 **REVISOR** JFK S2214-3 3rd Engrossment

SENATE STATE OF MINNESOTA **NINETIETH SESSION**

A bill for an act

S.F. No. 2214

(SENATE AUTH	IORS: FISC	HBACH)
DATE	D-PG	OFFICIAL STATUS
03/20/2017	1582	Introduction and first reading
		Referred to Higher Education Finance and Policy
03/23/2017	1800a	Comm report: To pass as amended and re-refer to Finance
03/27/2017	1951a	Comm report: To pass as amended
	1963	Second reading
03/28/2017	2181a	
	2188	Third reading Passed
04/06/2017	3140	
	3140	Senate not concur, conference committee of 5 requested
04/18/2017	3170	Senate conferees Fischbach; Draheim; Anderson, P.; Jensen; Clausen
04/20/2017	3186	
05/15/2017		Conference committee report, delete everything
		Senate adopted CC report and repassed bill
		Third reading Passed
		House adopted SCC report and repassed bill

1.1	A bill for an act
1.2 1.3	relating to higher education; providing funding and policy changes for the Office of Higher Education, the Minnesota State Colleges and Universities, the University
1.4	of Minnesota, and other related programs; modifying state grant program calculation
1.5 1.6	parameters; requiring reports; appropriating money; amending Minnesota Statutes 2016, sections 135A.031, subdivision 7; 135A.15, subdivision 1a; 136A.101,
1.7	subdivision 5a; 136A.125, subdivisions 2, 4; 136A.1275; 136A.685; 148.89,
1.8	subdivision 5; Laws 2014, chapter 312, article 1, section 15; proposing coding for
1.9	new law in Minnesota Statutes, chapters 136A; 148; 298.
1.10	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.11	ARTICLE 1
1.12	HIGHER EDUCATION APPROPRIATIONS
1.13	Section 1. APPROPRIATIONS.
1.14	The sums shown in the columns marked "Appropriations" are appropriated to the agencies
1.15	and for the purposes specified in this article. The appropriations are from the general fund,
1.16	or another named fund, and are available for the fiscal years indicated for each purpose.
1.17	The figures "2018" and "2019" used in this article mean that the appropriations listed under
1.18	them are available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively.
1.19	"The first year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium"
1.20	is fiscal years 2018 and 2019.
1.21	APPROPRIATIONS
1.22	Available for the Year
1.23 1.24	Ending June 30 2018 2019
1.24	<u>2010</u> <u>2019</u>

EDUCATION

1.25

1.26

Sec. 2. MINNESOTA OFFICE OF HIGHER

	SF2214 REVISOR JFR		32214-3	31d Eligiossilient
2.1	Subdivision 1. Total Appropriation	<u>\$</u>	<u>244,044,000</u> §	240,573,000
2.2	The amounts that may be spent for each			
2.3	purpose are specified in the following			
2.4	subdivisions.			
2.5	Subd. 2. State Grants		185,174,000	185,394,000
2.6	If the appropriation in this subdivision for			
2.7	either year is insufficient, the appropriation			
2.8	for the other year is available for it.			
2.9	Subd. 3. Child Care Grants		6,684,000	6,684,000
2.10	Subd. 4. State Work-Study		14,502,000	14,502,000
2.11	Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
2.12	If the appropriation in this subdivision for			
2.13	either year is insufficient, the appropriation			
2.14	for the other year is available to meet			
2.15	reciprocity contract obligations.			
2.16	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.17	This appropriation is to provide educational			
2.18	benefits under Minnesota Statutes, section			
2.19	299A.45, to eligible dependent children and			
2.20	to the spouses of public safety officers killed			
2.21	in the line of duty.			
2.22	If the appropriation in this subdivision for			
2.23	either year is insufficient, the appropriation			
2.24	for the other year is available for it.			
2.25	Subd. 7. Indian Scholarships		3,500,000	3,500,000
2.26	The commissioner must contract with or			
2.27	employ at least one person with demonstrated			
2.28	competence in American Indian culture and			
2.29	residing in or near the city of Bemidji to assist			
2.30	students with the scholarships under			
2.31	Minnesota Statutes, section 136A.126, and			
2.32	with other information about financial aid for			
2.33	which the students may be eligible. Bemidji			

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3.1	State Unive	rsity must provide of	fice space at				
3.2	no cost to the Office of Higher Education for						
3.3	purposes of administering the American Indian						
3.4		program under Minne					
3.5	section 136A	A.126. This appropria	tion includes				
3.6	funding to a	administer the Americ	can Indian				
3.7	scholarship	program.					
3.8	Subd. 8. Tri	ibal College Grants		150,000	150,000		
3.9	For tribal co	ollege assistance gran	its under				
3.10	Minnesota S	Statutes, section 136A	A.1796.				
3.11 3.12	Subd. 9. Int Program G	tervention for Collegical Security 1985	ge Attendance	<u>671,000</u>	671,000		
3.13	For the inter	rvention for college a	attendance_				
3.14	program un	der Minnesota Statut	es, section				
3.15	136A.861.						
3.16	The commis	ssioner may use no m	ore than two				
3.17	percent of th	nis appropriation to ac	dminister the				
3.18	intervention	for college attendan	ce program				
3.19	grants.						
3.20	<u>Subd. 10.</u> <u>S</u> 1	tudent-Parent Infor	mation	122,000	122,000		
3.21	<u>Subd. 11.</u> G	et Ready!		180,000	180,000		
3.22 3.23	Subd. 12. M Partnership	Iinnesota Education <u>P</u>	<u>Equity</u>	<u>45,000</u>	45,000		
3.24	Subd. 13. M	lidwest Higher Edu	cation Compact	115,000	115,000		
3.25 3.26	Subd. 14. U Program	nited Family Medic	ine Residency	<u>501,000</u>	501,000		
3.27	For a grant	to United Family Me	dicine				
3.28	residency pr	rogram. This appropr	riation shall				
3.29	be used to su	upport up to 21 resider	nt physicians				
3.30	each year in	family practice at U	nited Family				
3.31	Medicine re	esidency programs an	d shall				
3.32	prepare doc	tors to practice famil	y care				
3.33	medicine in	underserved rural and	d urban areas				
3.34	of the state.	It is intended that this	is program				
3.35	will improv	e health care in unde	rserved				
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	SI 2211 REVISOR JIR	52211 5	31d Engrossment
4.1	communities, provide affordable access to		
4.2	appropriate medical care, and manage the		
4.3	treatment of patients in a cost-effective		
4.4	manner.		
4.5	Subd. 15. MnLINK Gateway and Minitex	5,905,000	5,905,000
4.6 4.7	Subd. 16. Statewide Longitudinal Education Data System	<u>882,000</u>	882,000
4.8	Subd. 17. Hennepin County Medical Cent	<u>er</u> <u>645,000</u>	645,000
4.9	For transfer to Hennepin County Medical		
4.10	Center for graduate family medical education	<u>1</u>	
4.11	programs at Hennepin County Medical Center	<u>-</u>	
4.12 4.13	Subd. 18. MNSCU Two-Year Public Colleger Program	<u>3,481,000</u>	<u>-0-</u>
4.14	(a) \$2,780,000 in fiscal year 2018 is for		
4.15	two-year public college program grants unde	<u>r</u>	
4.16	Laws 2015, chapter 69, article 3, section 20.		
4.17	(b) \$545,000 in fiscal year 2018 is to provide	2	
4.18	mentoring and outreach as specified under		
4.19	Laws 2015, chapter 69, article 3, section 20.		
4.20	(c) \$156,000 in fiscal year 2018 is for		
4.21	information technology and administrative		
4.22	costs associated with implementation of the		
4.23	grant program.		
4.24	Subd. 19. College Possible	<u>250,000</u>	250,000
4.25	(a) This appropriation is for immediate transfe	<u>r</u>	
4.26	to College Possible to support programs of		
4.27	college admission and college graduation for	<u>r</u>	
4.28	low-income students through an intensive		
4.29	curriculum of coaching and support at both		
4.30	the high school and postsecondary level.		
4.31	(b) This appropriation must, to the extent		
4.32	possible, be proportionately allocated between	<u>1</u>	
4.33	students from greater Minnesota and students	<u>s</u>	
4.34	in the seven-county metropolitan area.		

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(c) This appropriation must be used by College		
Possible only for programs supporting students		
who are residents of Minnesota and attending		
colleges or universities within Minnesota.		
(d) By February 1 of each year, College		
Possible must report to the chairs and ranking		
minority members of the legislative		
committees and divisions with jurisdiction		
over higher education and E-12 education on		
activities funded by this appropriation. The		
report must include, but is not limited to,		
information about the expansion of College		
Possible in Minnesota, the number of College		
Possible coaches hired, the expansion within		
existing partner high schools, the expansion		
of high school partnerships, the number of		
high school and college students served, the		
total hours of community service by high		
school and college students, and a list of		
communities and organizations benefiting		
from student service hours.		
Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000
For spinal cord injury and traumatic brain		
injury research grants authorized under		
Minnesota Statutes, section 136A.901.		
The commissioner may use no more than two		
percent of this appropriation to administer the		
grant program under this subdivision.		
Subd. 21. Summer Academic Enrichment Program	125,000	125,000
For summer academic enrichment grants under		
Minnesota Statutes, section 136A.091.		
	Possible only for programs supporting students who are residents of Minnesota and attending colleges or universities within Minnesota. (d) By February 1 of each year, College Possible must report to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over higher education and E-12 education on activities funded by this appropriation. The report must include, but is not limited to, information about the expansion of College Possible in Minnesota, the number of College Possible coaches hired, the expansion within existing partner high schools, the expansion of high school partnerships, the number of high school and college students served, the total hours of community service by high school and college students, and a list of communities and organizations benefiting from student service hours. Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901. The commissioner may use no more than two percent of this appropriation to administer the grant program under this subdivision. Subd. 21. Summer Academic Enrichment Program For summer academic enrichment grants under	Possible only for programs supporting students who are residents of Minnesota and attending colleges or universities within Minnesota. (d) By February 1 of each year, College Possible must report to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over higher education and E-12 education on activities funded by this appropriation. The report must include, but is not limited to, information about the expansion of College Possible in Minnesota, the number of College Possible coaches hired, the expansion within existing partner high schools, the expansion of high school partnerships, the number of high school and college students served, the total hours of community service by high school and college students, and a list of communities and organizations benefiting from student service hours. Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program 3,000,000 For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901. The commissioner may use no more than two percent of this appropriation to administer the grant program under this subdivision. Subd. 21. Summer Academic Enrichment Program 125,000

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6.1	The commissioner may use no more than two		
6.2	percent of this appropriation to administer the		
6.3	grant program under this subdivision.		
6.4 6.5	Subd. 22. Dual Training Competency Grants; OHE	2,000,000	2,000,000
6.6	For training grants under Minnesota Statutes,		
6.7	section 136A.246.		
6.8	The commissioner may use no more than two		
6.9	percent of this appropriation to administer the		
6.10	grant program under this subdivision.		
6.11 6.12	Subd. 23. Dual Training Competency Grants; DOLI	200,000	200,000
6.13	For transfer to the commissioner of labor and		
6.14	industry for identification of competency		
6.15	standards for dual training under Minnesota		
6.16	Statutes, section 175.45.		
6.17	Subd. 24. Concurrent Enrollment Courses	340,000	340,000
6.18	(a) \$225,000 in fiscal year 2018 and \$225,000		
6.19	in fiscal year 2019 are for grants to develop		
6.20	new concurrent enrollment courses under		
6.21	Minnesota Statutes, section 124D.09,		
6.22	subdivision 10, that satisfy the elective		
6.23	standard for career and technical education.		
6.24	Any balance in the first year does not cancel		
6.25	but is available in the second year.		
6.26	(b) \$115,000 in fiscal year 2018 and \$115,000		
6.27	in fiscal year 2019 are for grants to		
6.28	postsecondary institutions currently		
6.29	sponsoring a concurrent enrollment course to		
6.30	expand existing programs. The commissioner		
6.31	shall determine the application process and		
6.32	the grant amounts. The commissioner must		
6.33	give preference to expanding programs that		
6.34	are at capacity. Any balance in the first year		

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7.1	does not cance	el but is available i	in the second		
7.2	year.				
7.3	(c) By Decem	ber 1 of each year,	the office		
7.4	shall submit a	brief report to the	chairs and		
7.5	ranking minor	rity members of the	e legislative		
7.6	committees w	ith jurisdiction ove	er higher		
7.7	education rega	arding:			
7.8	(1) the courses	s developed by gra	ant recipients		
7.9	and the number	er of students who	enrolled in		
7.10	the courses un	ider paragraph (a);	and		
7.11	(2) the program	ms expanded and the	he number of		
7.12	students who	enrolled in prograi	ns under		
7.13	paragraph (b).	<u>-</u>			
7.14	<u>Subd. 25.</u> <u>Car</u>	npus Sexual Assa	ult Reporting	<u>25,000</u>	25,000
7.15	For the sexual	assault reporting re	equired under		
7.16	Minnesota Sta	atutes, section 135	A.15.		
7.17 7.18		npus Sexual Viole e Coordinator	ence Prevention	150,000	150,000
7.19	For the Office	of Higher Educat	ion to staff a		
7.20	campus sexua	l violence preventi	ion and		
7.21	response coor	dinator to serve as	a statewide		
7.22	resource provi	iding professional	development		
7.23	and guidance	on best practices for	or		
7.24	postsecondary	institutions. \$50,0	000 each year		
7.25	are for admini	strative funding to	conduct		
7.26	trainings and 1	provide materials t	<u>0</u>		
7.27	postsecondary	institutions.			
7.28	Subd. 27. Tea	cher Shortage Lo	an Forgiveness	200,000	200,000
7.29	For the loan for	orgiveness progran	n under		
7.30	Minnesota Sta	atutes, section 136	A.1791.		
7.31	The commissi	oner may use no m	nore than two		
7.32	percent of this	appropriation to a	dminister the		
7.33	program unde	r this subdivision.			

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8.1 8.2	Subd. 28. Addiction Medicine Graduate Fellowship Program	210,000	<u>-0-</u>
8.3	For implementing a grant program used to		
8.4	support up to four physicians who are enrolled		
8.5	each year in an addiction medicine fellowship		
8.6	program. A grant recipient must be enrolled		
8.7	in a program that trains fellows in diagnostic		
8.8	interviewing, motivational interviewing,		
8.9	addiction counseling, recognition and care of		
8.10	common acute withdrawal syndromes and		
8.11	complications, pharmacotherapies of addictive		
8.12	disorders, epidemiology and pathophysiology		
8.13	of addiction, addictive disorders in special		
8.14	populations, secondary interventions, use of		
8.15	screening and diagnostic instruments, inpatient		
8.16	care, and working within a multidisciplinary		
8.17	team, and prepares doctors to practice		
8.18	addiction medicine in rural and underserved		
8.19	areas of the state.		
8.19 8.20 8.21	Subd. 29. Student and Employer Connection Information System	405,000	405,000
8.20	Subd. 29. Student and Employer Connection	405,000	405,000
8.20 8.21	Subd. 29. Student and Employer Connection Information System	405,000	405,000
8.20 8.21 8.22	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for	<u>405,000</u>	405,000
8.20 8.21 8.22 8.23	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and	405,000	405,000
8.20 8.21 8.22 8.23 8.24	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota	<u>405,000</u>	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28 8.29	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary institutions. No more than two percent of this	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28 8.29 8.30	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary institutions. No more than two percent of this appropriation may be used for administrative	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28 8.29 8.30 8.31	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary institutions. No more than two percent of this appropriation may be used for administrative expenses of the foundation. The foundation	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28 8.29 8.30 8.31 8.32	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary institutions. No more than two percent of this appropriation may be used for administrative expenses of the foundation. The foundation must report by January 15, 2019, on activities	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28 8.29 8.30 8.31 8.32 8.33	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary institutions. No more than two percent of this appropriation may be used for administrative expenses of the foundation. The foundation must report by January 15, 2019, on activities under this subdivision to the chairs and	405,000	405,000
8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28 8.29 8.30 8.31 8.32 8.33 8.34	Subd. 29. Student and Employer Connection Information System For a grant to the Saint Paul Foundation for the creation of a web-based job and intern-seeking software tool that blind matches the needs of employers located in Minnesota with the individual profiles of high school seniors and postsecondary students attending Minnesota high schools and postsecondary institutions. No more than two percent of this appropriation may be used for administrative expenses of the foundation. The foundation must report by January 15, 2019, on activities under this subdivision to the chairs and ranking minority members of the legislative	405,000	405,000

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9.1 9.2	Subd. 30. Emergency Assistance for Postsecondary Students	<u>175,000</u>	<u>175,000</u>
9.3	(a) This appropriation is for the Office of		
9.4	Higher Education to allocate grant funds on a		
9.5	matching basis to schools with a demonstrable		
9.6	homeless student population.		
9.7	(b) This appropriation shall be used to meet		
9.8	immediate student needs that could result in		
9.9	a student not completing the term or their		
9.10	program including, but not limited to,		
9.11	emergency housing, food, and transportation.		
9.12	Emergency assistance does not impact the		
9.13	amount of state financial aid received.		
9.14	(c) The commissioner shall determine the		
9.15	application process and the grant amounts.		
9.16	Any balance in the first year does not cancel		
9.17	but shall be available in the second year. The		
9.18	Office of Higher Education shall partner with		
9.19	interested postsecondary institutions, other		
9.20	state agencies, and student groups to establish		
9.21	the programs.		
9.22 9.23	Subd. 31. Large Animal Veterinarian Loan Forgiveness Program	375,000	375,000
9.24	For the large animal veterinarian loan		
9.25	forgiveness program under Minnesota Statutes,		
9.26	section 136A.1795. The base for fiscal year		
9.27	2028 is \$0.		
9.28	Subd. 32. Grants to Teacher Candidates	500,000	500,000
9.29	For grants to teacher candidates under		
9.30	Minnesota Statutes, section 136A.1275. This		
9.31	appropriation is in addition to the money		
9.32	available under Laws 2016, chapter 189,		
9.33	article 25, section 62, subdivision 11.		

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10.1	The commissioner may use no more than two		
10.2	percent of the appropriation for administration		
10.3	of the program.		
10.4	Subd. 33. Loan Repayment Assistance Program	25,000	25,000
10.5	For a grant to the Loan Repayment Assistance		
10.6	Program of Minnesota to provide education		
10.7	debt relief to attorneys with full-time		
10.8	employment providing legal advice or		
10.9	representation to low-income clients or support		
10.10	services for this work.		
10.11	Subd. 34. Agency Administration	2,389,000	2,389,000
10.12	Subd. 35. Balances Forward		
10.13	A balance in the first year under this section		
10.14	does not cancel, but is available for the second		
10.15	year.		
10.16	Subd. 36. Transfers		
10.17	The commissioner of the Office of Higher		
10.18	Education may transfer unencumbered		
10.19	balances from the appropriations in this		
10.20	section to the state grant appropriation, the		
10.21	interstate tuition reciprocity appropriation, the		
10.22	child care grant appropriation, the Indian		
10.23	scholarship appropriation, the state work-study		
10.24	appropriation, the get ready appropriation, and		
10.25	the public safety officers' survivors		
10.26	appropriation. Transfers from the child care		
10.27	or state work-study appropriations may only		
10.28	be made to the extent there is a projected		
10.29	surplus in the appropriation. A transfer may		
10.30	be made only with prior written notice to the		
10.31	chairs and ranking minority members of the		
10.32	senate and house of representatives		
10.33	committees with jurisdiction over higher		
10.34	education finance.		

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11.1 11.2 11.3	Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES			
11.4	Subdivision 1. Total Appropriation	<u>\$</u>	700,036,000 \$	699,816,000
11.5	The amounts that may be spent for each			
11.6	purpose are specified in the following			
11.7	subdivisions.			
11.8	Subd. 2. Central Office and Shared Services Unit		33,074,000	33,074,000
11.9	For the Office of the Chancellor and the			
11.10	Shared Services Division.			
11.11	Subd. 3. Operations and Maintenance		662,847,000	662,627,000
11.12	(a) The Board of Trustees must establish			
11.13	tuition rates as follows:			
11.14	(1) for the 2017-2018 academic year, the			
11.15	tuition rate at colleges and universities must			
11.16	not exceed the 2016-2017 academic year rate;			
11.17	<u>and</u>			
11.18	(2) for the 2018-2019 academic year, the			
11.19	tuition rate at colleges and universities must			
11.20	not exceed the 2017-2018 academic year rate.			
11.21	The student tuition relief may not be offset by			
11.22	increases in mandatory fees, charges, or other			
11.23	assessments to the student.			
11.24	(b) \$1,500,000 in fiscal year 2018 and			
11.25	\$1,500,000 in fiscal year 2019 are			
11.26	appropriated from the general fund to the			
11.27	Board of Trustees of the Minnesota State			
11.28	Colleges and Universities to provide the			
11.29	supplemental aid under article 2, section 15.			
11.30	(c) The Board of Trustees is requested to help			
11.31	Minnesota close the attainment gap by funding			
11.32	activities which improve retention and			
11.33	completion for students of color.			

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12.1	(d) \$260,000 in fiscal year 2018 and \$140,000
12.2	in fiscal year 2019 are for transfer to the Cook
12.3	County Higher Education Board to provide
12.4	educational programming and academic
12.5	support services to remote regions in
12.6	northeastern Minnesota. The project shall
12.7	continue to provide information to the Board
12.8	of Trustees on the number of students served,
12.9	credit hours delivered, and services provided
12.10	to students.
12.11	(e) \$50,000 in fiscal year 2018 and \$50,000
12.12	in fiscal year 2019 are for developing and
12.13	teaching online agricultural courses by farm
12.14	business management faculty at colleges that
12.15	offer farm business management.
12.16	(f) \$175,000 in fiscal year 2018 and \$175,000
12.17	in fiscal year 2019 are to implement the
12.18	veterans-to-agriculture pilot program. The
12.19	appropriation shall be used to continue this
12.20	program at South Central College, North
12.21	Mankato campus, and to support, in equal
12.22	amounts, up to six program sites statewide.
12.23	No more than two percent of the total
12.24	appropriation provided by this section may be
12.25	used for administrative purposes at the system
12.26	<u>level.</u>
12.27	The veterans-to-agriculture pilot program shall
12.28	be designed to facilitate the entrance of
12.29	military veterans into careers related to
12.30	agriculture and food production, processing,
12.31	and distribution through intensive, four- to
12.32	eight-week academic training in relevant fields
12.33	of study, job development programs and
12.34	outreach to potential employers, and
12.35	appropriate career-building skills designed to

13.1	assist returning veterans in entering the
13.2	civilian workforce. Upon successful
13.3	completion, a student shall be awarded a
13.4	certificate of completion or another
13.5	appropriate academic credit.
13.6	No later than December 15, 2018, the program
13.7	shall report to the committees of the house of
13.8	$\underline{\text{representatives and the senate with jurisdiction}}$
13.9	over issues related to agriculture, veterans
13.10	affairs, and higher education on program
13.11	operations, including information on
13.12	participation rates, new job placements, and
13.13	any unmet needs.
13.14	(g) This appropriation includes \$40,000 in
13.15	fiscal year 2018 and \$40,000 in fiscal year
13.16	2019 to implement the sexual assault policies
13.17	required under Minnesota Statutes, section
13.18	135A.15.
13.19	(h) \$2,500,000 in fiscal year 2018 and
13.20	\$2,500,000 in fiscal year 2019 are for
13.21	upgrading the Integrated Statewide Record
13.22	System. The base for this appropriation in
13.23	fiscal year 2024 is \$0.
12.04	
13.24	(i) \$100,000 in fiscal year 2018 is for use by
13.24	(i) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce
13.25	Winona State University for HealthForce
13.25 13.26	Winona State University for HealthForce Minnesota to develop educational materials
13.25 13.26 13.27	Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities
13.25 13.26 13.27 13.28	Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The
13.25 13.26 13.27 13.28 13.29	Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this
13.25 13.26 13.27 13.28 13.29 13.30	Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this provision must be appropriate for students in
13.25 13.26 13.27 13.28 13.29 13.30 13.31	Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this provision must be appropriate for students in K-12 education settings, dislocated workers,
13.25 13.26 13.27 13.28 13.29 13.30 13.31 13.32	Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this provision must be appropriate for students in K-12 education settings, dislocated workers, and rural communities. Materials must be

	SF2214 REV	/150K	JFK	52214-3	ord Engrossment
14.1	Winona State Univers	ity shall submit	a report		
14.2	by February 1, 2019, to	o the chairs and	ranking		
14.3	minority members of	the legislative			
14.4	committees with juris	diction over hig	<u>her</u>		
14.5	education finance and	policy. The repo	ort must		
14.6	include information al	bout the materia	<u>lls</u>		
14.7	developed and to who	m materials we	<u>re</u>		
14.8	distributed; and identi	fy any collabora	ations		
14.9	with employers and tr	ade organization	ns.		
14.10	Subd. 4. Learning Ne	etwork of Minn	esota	4,115,000	4,115,000
14.11 14.12	Sec. 4. BOARD OF I	<u>IINNESOTA</u>			
14.13	Subdivision 1. Total A	Appropriation	<u>\$</u>	643,318,000 \$	643,318,000
14.14	Approp	riations by Fund	<u>d</u>		
14.15		<u>2018</u>	<u>2019</u>		
14.16	General	641,161,000	641,161,000		
14.17	Health Care Access	2,157,000	2,157,000		
14.18	The amounts that may	be spent for ea	<u>ch</u>		
14.19	purpose are specified	in the following	5		
14.20	subdivisions.				
14.21	Subd. 2. Operations	and Maintenan	ce	573,723,000	573,723,000
14.22	(a) The Board of Rege	ents is requested	l to set		
14.23	tuition rates for acade	mic year 2017-2	2018 at		
14.24	levels not to exceed the	ne rates for acad	<u>emic</u>		
14.25	year 2016-2017.				
14.26	The Board of Regents	is requested to	set		
14.27	tuition rates for acade	mic year 2018-2	2019 at		
14.28	levels not to exceed the	ne rates for acad	<u>emic</u>		
14.29	year 2017-2018.				
14.30	(b) \$15,000,000 in fis	cal year 2018 ar	<u>nd</u>		
14.31	\$15,000,000 in fiscal	year 2019 are to	<u>v: (1)</u>		
14.32	increase the medical s	chool's research	<u>l</u>		
14.33	capacity; (2) improve	the medical sch	ool's		
14.34	ranking in National In	stitutes of Heal	<u>th</u>		

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15.1	funding; (3) ensure the medical school's		
15.2	national prominence by attracting and		
15.3	retaining world-class faculty, staff, and		
15.4	students; (4) invest in physician training		
15.5	programs in rural and underserved		
15.6	communities; and (5) translate the medical		
15.7	school's research discoveries into new		
15.8	treatments and cures to improve the health of		
15.9	Minnesotans.		
15.10	(c) \$800,000 in fiscal year 2018 and \$800,000		
15.11	in fiscal year 2019 are for health training		
15.12	restoration. This appropriation must be used		
15.13	to support all of the following: (1) faculty		
15.14	physicians who teach at eight residency		
15.15	program sites, including medical resident and		
15.16	student training programs in the Department		
15.17	of Family Medicine; (2) the Mobile Dental		
15.18	Clinic; and (3) expansion of geriatric		
15.19	education and family programs.		
15.20	(d) \$2,000,000 in fiscal year 2018 and		
15.21	\$2,000,000 in fiscal year 2019 are for the		
15.22	Minnesota Discovery, Research, and		
15.23	InnoVation Economy funding program for		
15.24	cancer care research.		
15.25	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
15.26	This appropriation is from the health care		
15.27	access fund.		
15.28	Subd. 4. Special Appropriations		
15.29	(a) Agriculture and Extension Service	42,922,000	42,922,000
15.30	For the Agricultural Experiment Station and		
15.31	the Minnesota Extension Service:		
15.32	(1) the agricultural experiment stations and		
15.33	Minnesota Extension Service must convene		
15.34	agricultural advisory groups to focus research,		

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16.1	education, and extension activities on producer
16.2	needs and implement an outreach strategy that
16.3	more effectively and rapidly transfers research
16.4	results and best practices to producers
16.5	throughout the state;
16.6	(2) this appropriation includes funding for
16.7	research and outreach on the production of
16.8	renewable energy from Minnesota biomass
16.9	resources, including agronomic crops, plant
6.10	and animal wastes, and native plants or trees.
16.11	The following areas should be prioritized and
16.12	carried out in consultation with Minnesota
16.13	producers, renewable energy, and bioenergy
16.14	organizations:
16.15	(i) biofuel and other energy production from
16.16	perennial crops, small grains, row crops, and
16.17	forestry products in conjunction with the
16.18	Natural Resources Research Institute (NRRI);
16.19	(ii) alternative bioenergy crops and cropping
16.20	systems; and
16.21	(iii) biofuel coproducts used for livestock feed;
16.22	(3) this appropriation includes funding for the
16.23	College of Food, Agricultural, and Natural
16.24	Resources Sciences to establish and provide
16.25	leadership for organic agronomic,
16.26	horticultural, livestock, and food systems
16.27	research, education, and outreach and for the
16.28	purchase of state-of-the-art laboratory,
16.29	planting, tilling, harvesting, and processing
16.30	equipment necessary for this project;
16.31	(4) this appropriation includes funding for
16.32	research efforts that demonstrate a renewed
16.33	emphasis on the needs of the state's agriculture
6.34	community. The following areas should be

17.1	prioritized and carried out in consultation with
17.2	Minnesota farm organizations:
17.3	(i) vegetable crop research with priority for
17.4	extending the Minnesota vegetable growing
17.5	season;
17.6	(ii) fertilizer and soil fertility research and
17.7	development;
17.8	(iii) soil, groundwater, and surface water
17.9	conservation practices and contaminant
17.10	reduction research;
17.11	(iv) discovering and developing plant varieties
17.12	that use nutrients more efficiently;
17.13	(v) breeding and development of turf seed and
17.14	$\underline{\text{other biomass resources in all three Minnesota}}$
17.15	biomes;
17.16	(vi) development of new disease-resistant and
17.17	pest-resistant varieties of turf and agronomic
17.18	crops;
17.19	(vii) utilizing plant and livestock cells to treat
17.20	and cure human diseases;
17.21	(viii) the development of dairy coproducts;
17.22	(ix) a rapid agricultural response fund for
17.23	current or emerging animal, plant, and insect
17.24	problems affecting production or food safety;
17.25	(x) crop pest and animal disease research;
17.26	(xi) developing animal agriculture that is
17.27	capable of sustainably feeding the world;
17.28	(xii) consumer food safety education and
17.29	outreach;
17.30	(xiii) programs to meet the research and
17.31	outreach needs of organic livestock and crop
17.32	farmers; and

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18.1	(xiv) alternative bioenergy crops and cropping		
18.2	systems; and growing, harvesting, and		
18.3	transporting biomass plant material; and		
18.4	(5) by February 1, 2019, the Board of Regents		
18.5	must submit a report to the legislative		
18.6	committees and divisions with jurisdiction		
18.7	over agriculture and higher education finance		
18.8	on the status and outcomes of research and		
18.9	initiatives funded in this paragraph.		
18.10	(b) Health Sciences	9,204,000	9,204,000
18.11	\$346,000 each year is to support up to 12		
18.12	resident physicians in the St. Cloud Hospital		
18.13	family practice residency program. The		
18.14	program must prepare doctors to practice		
18.15	primary care medicine in rural areas of the		
18.16	state. The legislature intends this program to		
18.17	improve health care in rural communities,		
18.18	provide affordable access to appropriate		
18.19	medical care, and manage the treatment of		
18.20	patients in a more cost-effective manner. The		
18.21	remainder of this appropriation is for the rural		
18.22	physicians associates program; the Veterinary		
18.23	Diagnostic Laboratory; health sciences		
18.24	research; dental care; the Biomedical		
18.25	Engineering Center; and the collaborative		
18.26	partnership between the University of		
18.27	Minnesota and Mayo Clinic for regenerative		
18.28	medicine, research, clinical translation, and		
18.29	commercialization.		
18.30	(c) Institute of Technology	1,140,000	1,140,000
18.31	For the geological survey and the talented		
18.32	youth mathematics program.		
18.33	(d) System Special	6,181,000	6,181,000

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19.1	For general research, the Labor Education		
19.2	Service, Natural Resources Research Institute,		
19.3	Center for Urban and Regional Affairs, Bell		
19.4	Museum of Natural History, and the		
19.5	Humphrey exhibit.		
19.6	\$1,000,000 in fiscal year 2018 and \$1,000,000		
19.7	in fiscal year 2019 are for the Natural		
19.8	Resources Research Institute to invest in		
19.9	applied research for economic development.		
19.10 19.11	(e) University of Minnesota and Mayo Foundation Partnership	7,991,000	7,991,000
19.12	This appropriation is for the following		
19.13	activities:		
19.14	(1) \$7,491,000 in fiscal year 2018 and		
19.15	\$7,491,000 in fiscal year 2019 are for the		
19.16	direct and indirect expenses of the		
19.17	collaborative research partnership between the		
19.18	University of Minnesota and the Mayo		
19.19	Foundation for research in biotechnology and		
19.20	medical genomics. An annual report on the		
19.21	expenditure of these funds must be submitted		
19.22	to the governor and the chairs of the legislative		
19.23	committees responsible for higher education		
19.24	finance by June 30 of each fiscal year.		
19.25	(2) \$500,000 in fiscal year 2018 and \$500,000		
19.26	in fiscal year 2019 are to award competitive		
19.27	grants to conduct research into the prevention,		
19.28	treatment, causes, and cures of Alzheimer's		
19.29	disease and other dementias.		
19.30	Subd. 5. Academic Health Center		
19.31	The appropriation for Academic Health Center		
19.32	funding under Minnesota Statutes, section		
19.33	297F.10, is estimated to be \$22,250,000 each		
19.34	<u>year.</u>		

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20.1	Sec. 5. MAYO CLINIC			
20.2	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> <u>\$</u>	1,351,000
20.3	The amounts that may be spent are specified			
20.4	in the following subdivisions.			
20.5	Subd. 2. Medical School		665,000	665,000
20.6	The state must pay a capitation each year for			
20.7	each student who is a resident of Minnesota.			
20.8	The appropriation may be transferred between			
20.9	each year of the biennium to accommodate			
20.10	enrollment fluctuations. It is intended that			
20.11	during the biennium the Mayo Clinic use the			
20.12	capitation money to increase the number of			
20.13	doctors practicing in rural areas in need of			
20.14	doctors.			
20.15 20.16	Subd. 3. Family Practice and Graduate Residency Program		686,000	686,000
20.17	The state must pay stipend support for up to			
20.18	27 residents each year.			
20.19	ARTIC	CLE 2		
20.20	HIGHER EDUCA	ATION PO	OLICY	
20.21	Section 1. Minnesota Statutes 2016, section 1	135A.031,	subdivision 7, is ame	ended to read:
20.22	Subd. 7. Reports. (a) The University of M	linnesota a	and the Minnesota Sta	ate Colleges
20.23	and Universities systems shall include in their	biennial b	oudget proposals to th	ne legislature:
20.24	(1) a five-year history of systemwide expe	nditures, r	reported by:	
20.25	(i) functional areas, including instruction, r	esearch, p	ublic service, student	financial aid,
20.26	and auxiliary services, and including direct co	sts and in	direct costs, such as i	nstitutional
20.27	support, academic support, student services, a	nd facilitie	es management, asso	ciated with
20.28	each functional area; and			
20.29	(ii) objects of expenditure, such as salaries	, benefits,	supplies, and equipm	nent;
20.30	(2) a five-year history of the system's total	instructio	nal expenditures per	full-year
20.31	equivalent student, by level of instruction, inc	luding upp	per-division undergra	duate,

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lower-division undergraduate, graduate, professional, and other categories of instructional programs offered by the system;

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- (3) a five-year history of the system's total revenues by funding source, including tuition, state operations and maintenance appropriations, state special appropriations, other restricted state funds, federal appropriations, sponsored research funds, gifts, auxiliary revenue, indirect cost recovery, and any other revenue sources;
- (4) an explanation describing how state appropriations made to the system in the previous biennium were allocated and the methodology used to determine the allocation;
- (5) data describing how the institution reallocated resources to advance the priorities set forth in the budget submitted under section 135A.034 and the statewide objectives under section 135A.011. The information must indicate whether instruction and support programs received a reduction in or additional resources. The total amount reallocated must be clearly explained;
- (6) the tuition rates and fees established by the governing board in each of the past ten years and comparison data for peer institutions and national averages;
- (7) data on the number and proportion of students graduating within four, five, and six years from universities and within three years from colleges as reported in the integrated postsecondary education data system. These data must be provided for each institution by race, ethnicity, and gender. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the number and proportion of students that graduate within four, five, or six years from a university or within three years from a college;
- (8) data on, and the methodology used to measure, the number of students traditionally underrepresented in higher education enrolled at the system's institutions. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the recruitment, retention, and timely graduation of students traditionally underrepresented in higher education; and
- (9) data on the revenue received from all sources to support research or workforce development activities or the system's efforts to license, sell, or otherwise market products, ideas, technology, and related inventions created in whole or in part by the system. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the revenue received to support research or workforce development activities or revenue received from the licensing, sale, or other marketing and technology transfer activities by the system-;

(11) aggregate data on the following:

(i) student demographics;

(iv) student debt history;

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university; and

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(10) data on work completed by any consultant who is not an employee of the system

for which the system paid in excess of \$500,000. Data must include the name of the

of the reasons for using an outside consultant and not internal staff;

consultant, the total cost incurred, a description of the work completed, and a description

(ii) student enrollment history, including student enrollment by legislative district;

(iii) degrees and certificates awarded by region, as defined in section 462.385, subdivision

(v) student academics, including completion rates by preparedness and financial need;

(vi) human resources, including employee head count and employee demographics;

distribution by region, any deferred maintenance, and capital bonding requested and received;

count, system office budget as a percent of total system general fund revenue, institutional

support spending as a percent of total expenses, and institutional spending per college and

(ix) finances, including system expenditures and revenues, college and university

prior fiscal year for both functional areas and objects of expenditure, including a full

(12) a comparison of the expenditure categories from the most recent fiscal year to the

(b) Data required by this subdivision shall be submitted by the public postsecondary

systems to the Minnesota Office of Higher Education and the Department of Management

and Budget and included in the biennial budget document. Representatives from each system,

in consultation with the commissioner of management and budget and the commissioner

of the Office of Higher Education, shall develop consistent reporting practices for this

operating budgets, allocation method, and results; and

explanation of all material changes to the expenditure categories.

(viii) administrative costs, including administrators as a percent of total employee head

(vii) facilities, including physical space overview, condition, square footage and

22.29	purpose.
22.30	(c) To the

- program, or in multiple categories of expenditures or revenues, and analyses that show revenue sources for particular types of expenditures.
- Sec. 2. Minnesota Statutes 2016, section 135A.15, subdivision 1a, is amended to read:
- Subd. 1a. **Sexual assault definition.** For the purposes of this section, "sexual assault"
- 23.5 means forcible sex offenses rape, sex offenses fondling, sex offenses incest, or sex
- offenses statutory rape as defined in Code of Federal Regulations, title 34, part 668, subpart
- D, appendix A, as amended.
- Sec. 3. Minnesota Statutes 2016, section 136A.101, subdivision 5a, is amended to read:
- Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
- amount of a family's contribution to a student's cost of attendance, as determined by a federal
- 23.11 need analysis. For dependent students, the assigned family responsibility is 94 percent of
- 23.12 the parental contribution. For independent students with dependents other than a spouse,
- 23.13 the assigned family responsibility is 86 percent of the student contribution. For independent
- students without dependents other than a spouse, the assigned family responsibility is 50
- 23.15 percent of the student contribution. For all student types, the assigned family responsibility
- equals the modified contribution for that student minus \$158.
- Sec. 4. Minnesota Statutes 2016, section 136A.125, subdivision 2, is amended to read:
- Subd. 2. Eligible students. (a) An applicant is eligible for a child care grant if the
- 23.19 applicant:
- (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the
- 23.21 state of Minnesota;
- (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled
- as defined in section 125A.02, and who is receiving or will receive care on a regular basis
- 23.24 from a licensed or legal, nonlicensed caregiver;
- 23.25 (3) is income eligible as determined by the office's policies and rules, but is not a recipient
- 23.26 of assistance from the Minnesota family investment program;
- 23.27 (4) either has not earned a baccalaureate degree and has been enrolled full time less than
- 23.28 eight ten semesters or the equivalent, or has earned a baccalaureate degree and has been
- enrolled full time less than eight ten semesters or the equivalent in a graduate or professional
- 23.30 degree program;

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- (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate, graduate, or professional degree, diploma, or certificate;
- (6) is enrolled in at least six credits in an undergraduate program or one credit in a graduate or professional program in an eligible institution; and
 - (7) is in good academic standing and making satisfactory academic progress.
- (b) A student who withdraws from enrollment for active military service after December 31, 2002, because the student was ordered to active military service as defined in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical professional, that substantially limits the student's ability to complete the term is entitled to an additional semester or the equivalent of grant eligibility and will be considered to be in continuing enrollment status upon return.
- Sec. 5. Minnesota Statutes 2016, section 136A.125, subdivision 4, is amended to read:
- Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be based on:
- 24.15 (1) the income of the applicant and the applicant's spouse;
- 24.16 (2) the number in the applicant's family, as defined by the office; and
- 24.17 (3) the number of eligible children in the applicant's family.
 - (b) The maximum award to the applicant shall be \$2,800 \$3,000 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community. The office shall develop policies to determine community market costs and review institutional requests for compensatory grant increases to ensure need and equal treatment. The office shall prepare a chart to show the amount of a grant that will be awarded per child based on the factors in this subdivision. The chart shall include a range of income and family size.
 - (c) Applicants with family incomes at or below a percentage of the federal poverty level, as determined by the commissioner, will qualify for the maximum award. The commissioner shall attempt to set the percentage at a level estimated to fully expend the available appropriation for child care grants. Applicants with family incomes exceeding that threshold will receive the maximum award minus ten percent of their income exceeding that threshold. If the result is less than zero, the grant is zero.

- 25.1 (d) The academic year award amount must be disbursed by academic term using the following formula:
 - (1) the academic year amount described in paragraph (b);
- 25.4 (2) divided by the number of terms in the academic year;

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- 25.5 (3) divided by 15 for undergraduate students and six for graduate and professional students; and
- 25.7 (4) multiplied by the number of credits for which the student is enrolled that academic term, up to 15 credits for undergraduate students and six for graduate and professional students.
- 25.10 (e) Payments shall be made each academic term to the student or to the child care
 25.11 provider, as determined by the institution. Institutions may make payments more than once
 25.12 within the academic term.
- Sec. 6. Minnesota Statutes 2016, section 136A.1275, is amended to read:

136A.1275 GRANTS TO STUDENT TEACHERS IN SHORTAGE AREAS TEACHER CANDIDATE GRANTS.

Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education must establish a grant program for student teaching stipends for low-income students enrolled in a Board of Teaching-approved teacher preparation program who are interested in teaching in a high needs subject area or region intend to teach in a shortage area after graduating and receiving their teaching license or belong to an underrepresented racial or ethnic group. For purposes of this section, "high needs subject area or region" means a shortage of teachers teaching in particular subject areas or a shortage of teachers teaching in particular regions of the state identified in the commissioner of education's biennial survey of districts under section 127A.05, subdivision 6, or in another Department of Education survey on teacher shortages.

- (b) "Shortage area" means a license field or economic development region within

 Minnesota defined as a shortage area by the Department of Education using data collected

 for the teacher supply and demand report under section 127A.05, subdivision 6, or other

 surveys conducted by the Department of Education that provide indicators for teacher supply

 and demand.
- Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate must:

26.1	(1) be enrolled in a Board of Teaching-approved teacher preparation program that requires
26.2	at least 12 weeks of student teaching and results in the teacher candidate receiving in order
26.3	to be recommended for a full professional teaching license enabling the licensee to teach
26.4	in a high needs subject area or region; and
26.5	(2) demonstrate financial need based on criteria established by the commissioner under
26.6	subdivision 3;
26.7	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic
26.8	group; and
26.9	(4) be meeting satisfactory academic progress as defined under section 136A.101,
26.10	subdivision 10.
26.11	Subd. 3. Administration; repayment. (a) The commissioner must establish an
26.12	application process and other guidelines for implementing this program, including repayment
26.13	responsibilities for stipend recipients who do not complete student teaching or who leave
26.14	Minnesota to teach in another state during the first year after student teaching.
26.15	(b) The commissioner must determine each academic year the stipend amount <u>up to</u>
26.16	\$7,500 based on the amount of available funding and, the number of eligible applicants,
26.17	and the financial need of the applicants.
26.18	(c) The percentage of the total award reserved for teacher candidates who identify as
26.19	belonging to an underrepresented racial or ethnic group must be equal to or greater than the
26.20	total percentage of students of underrepresented racial or ethnic groups as measured under
26.21	section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of
26.22	qualifying candidates, the remaining amount may be awarded to teacher candidates who
26.23	intend to teach in a shortage area.
26.24	Sec. 7. [136A.1705] STUDENT LOAN DEBT COUNSELING.
26.25	Subdivision 1. Grant. A program is established under the Office of Higher Education
26.26	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
26.27	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
26.28	residents concerning loans obtained to attend a postsecondary institution. The number of
26.29	individuals receiving counseling may be limited to those capable of being served with
26.30	available appropriations for that purpose. A goal of the counseling program is to provide
26.31	two counseling sessions to at least 75 percent of borrowers receiving counseling.
26.32	The purpose of the counseling is to assist borrowers to:

other information required by the commissioner. Recipients of the counseling must be

surveyed on their opinions about the usefulness of the counseling and the survey results must be included in the report.

Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award, the commissioner must submit a report to the committees in the legislature with jurisdiction over higher education finance regarding grant program outcomes.

Sec. 8. [136A.659] EXEMPTION; ACCREDITED NONPROFIT SCHOOLS.

Except as provided in this section, a regionally accredited nonprofit postsecondary institution with its primary physical location in Minnesota shall not be subject to the requirements of sections 136A.61 to 136A.71 related to approval or preapproval of degree programs within approved degrees, majors, minors, concentrations, areas of emphasis, nondegree programs within approved degrees, courses, new locations, and underlying curriculum, including modifications thereof and fees related thereto.

Regionally accredited nonprofit postsecondary institutions shall notify the commissioner of the Office of Higher Education about new locations, new majors, and new degrees within existing degrees and upon request, shall provide additional information to the commissioner of the Office of Higher Education about new locations, new majors, and new degrees.

Regionally accredited nonprofit postsecondary institutions must notify the commissioner of the Office of Higher Education within 60 days of a program closing. Nothing in this section exempts a regionally accredited nonprofit postsecondary institution from the annual registration and degree approval requirements of sections 136A.61 to 136A.71.

Sec. 9. Minnesota Statutes 2016, section 136A.685, is amended to read:

136A.685 PRIVATE INSTITUTIONS; ADJUDICATION OF FRAUD OR MISREPRESENTATION.

The office shall not provide may revoke, or deny an application for, registration or degree or name approval to a school if there has been a criminal, civil, or administrative adjudication of fraud or misrepresentation in Minnesota or in another state or jurisdiction against the school or its owner, officers, agents, or sponsoring organization. If the adjudication was related to a particular academic program, the office may revoke degree approval, or deny an application for degree approval, for that program only.

The adjudication of fraud or misrepresentation is sufficient cause for the office to determine that a school:

(1) does not qualify for exemption under section 136A.657; or

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29.1	(2) is not approved to grant degrees or to use the term "academy," "college," "institute,"
29.2	or "university" in its name.
29.3	Sec. 10. Minnesota Statutes 2016, section 148.89, subdivision 5, is amended to read:
29.4	Subd. 5. Practice of psychology. "Practice of psychology" means the observation,
29.5	description, evaluation, interpretation, or modification of human behavior by the application
29.6	of psychological principles, methods, or procedures for any reason, including to prevent,
29.7	eliminate, or manage symptomatic, maladaptive, or undesired behavior and to enhance
29.8	interpersonal relationships, work, life and developmental adjustment, personal and
29.9	organizational effectiveness, behavioral health, and mental health. The practice of psychology
29.10	includes, but is not limited to, the following services, regardless of whether the provider
29.11	receives payment for the services:
29.12	(1) psychological research and teaching of psychology subject to the exemptions in
29.13	section 148.9075;
29.14	(2) assessment, including psychological testing and other means of evaluating personal
29.15	characteristics such as intelligence, personality, abilities, interests, aptitudes, and
29.16	neuropsychological functioning;
29.17	(3) a psychological report, whether written or oral, including testimony of a provider as
29.18	an expert witness, concerning the characteristics of an individual or entity;
• • • • •	
29.19	(4) psychotherapy, including but not limited to, categories such as behavioral, cognitive,
29.20	emotive, systems, psychophysiological, or insight-oriented therapies; counseling; hypnosis;
29.21	and diagnosis and treatment of:
29.22	(i) mental and emotional disorder or disability;
29.23	(ii) alcohol and substance dependence or abuse;
29.24	(iii) disorders of habit or conduct;
29.25	(iv) the psychological aspects of physical illness or condition, accident, injury, or
29.26	disability, including the psychological impact of medications;
29.27	(v) life adjustment issues, including work-related and bereavement issues; and
49.41	(1) The adjustment issues, including work-related and beleavement issues, and
29.28	(vi) child, family, or relationship issues;
29.29	(5) psychoeducational services and treatment; and

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(6) consultation and supervision.

30.1	Sec. 11. [148.9075]	LICENSURE EXEMPTIONS.
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- Subdivision 1. **Teaching and research.** Nothing in sections 148.88 to 148.98 shall be construed to prevent a person employed in a secondary, postsecondary, or graduate institution from teaching and conducting research in psychology within an educational institution that is recognized by a regional accrediting organization or by a federal, state, county, or local government institution, agency, or research facility, so long as:
- 30.7 (1) the institution, agency, or facility provides appropriate oversight mechanisms to ensure public protections; and
- 30.9 (2) the person is not providing direct clinical services to a client or clients as defined in sections 148.88 to 148.98.
- Subd. 2. Students. Nothing in sections 148.88 to 148.98 shall prohibit the practice of psychology under qualified supervision by practicum psychology students, predoctoral psychology interns, or an individual who has earned a doctoral degree in psychology and is in the process of completing their postdoctoral supervised psychological employment.

30.15 Sec. 12. [298.2215] COUNTY SCHOLARSHIP PROGRAM.

- Subdivision 1. Establishment. A county may establish a scholarship fund from any unencumbered revenue received pursuant to section 298.018, 298.28, 298.39, 298.396, or 298.405 or any law imposing a tax upon severed mineral values. Scholarships must be used at a two-year Minnesota State Colleges and Universities institution within the county. The county shall establish procedures for applying for and distributing the scholarships.
- Subd. 2. Eligibility. An applicant for a scholarship under this section must be a resident of the county at the time of the applicant's high school graduation. The county may establish additional eligibility criteria.
- Sec. 13. Laws 2014, chapter 312, article 1, section 15, is amended to read:

30.25 Sec. 15. UNIVERSITY OF MINNESOTA BASE ADJUSTMENT.

- (a) For fiscal years 2016 to 2041 2017, \$3,500,000 is added to the base operations and maintenance appropriation to the Board of Regents of the University of Minnesota in Laws 2013, chapter 99, article 1, section 5.
- (b) For fiscal years 2018 to 2040, \$3,312,000 is added to the base operations and
 maintenance appropriation to the Board of Regents of the University of Minnesota in Laws
 2013, chapter 99, article 1, section 5.

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Sec. 14. DEVELOPMENTAL EDUCATION REFORM.

- (a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:
- 31.6 (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- 31.8 (2) uniform cut scores for student placement, where appropriate, which will lead to fewer 31.9 students being placed into developmental education courses;
 - (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
 - (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education,
 including potential financial incentives for students or other mechanisms to lower the cost
 of developmental offerings for students; and
 - (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.
 - (b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.
- 31.24 (c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

Sec. 15. GREATER MINNESOTA OUTREACH AND RECRUITMENT.

The Board of Regents of the University of Minnesota is requested to develop a plan to conduct outreach and recruitment of students from Minnesota, specifically identifying mechanisms to increase the number of students from greater Minnesota who are admitted to the university campus located in the metropolitan area. Greater Minnesota is defined as any area other than the area described in Minnesota Statutes, section 473.121, subdivision 4. The plan must be submitted to the chairs and ranking members of the senate and house

	SF2214	REVISOR	JFK	S2214-3	3rd Engrossment
32.1	of representa	atives legislative com	mittees with ju	ırisdiction over higher	education finance
32.2	and policy b	y February 15, 2018.			
32.3	Sec. 16. <u>Sec.</u>	CHOOL DISTRICT	GRADUATE	E REPORTING.	
32.4	(a) The c	ommissioner of the C	Office of Highe	r Education must repor	t on its Web site the
32.5	following ag	ggregate information	on students gra	duating from Minneso	ota high schools,
32.6	limited to th	e most recent academ	ic year:		
32.7	(1) the m	umber and percent of	students from	each high school place	ed in supplemental
32.8	or developm	ental education;			
32.9	(2) the nu	ımber and percent of s	tudents from ea	ach high school who co	mplete supplemental
32.10	or developm	ental education withi	n one academi	c year;	
32.11	(3) the n	umber and percent of	students from	each high school that	complete gateway
32.12	courses in or	ne academic year; and	<u>d</u>		
32.13	(4) time	to complete a degree	or certificate.		
				1.4	
32.14				district and must disag	
32.15		-		y, and age. The commi	
32.16		•	•	Web site on or before	<u>eebruary 1, 2018,</u>
32.17	and update t	he report at least annu	ually thereafter	<u>.</u> <u>-</u>	
32.18	Sec 17 R	EQUIRED MNSCU	FASEMENT	'S	
02.10	Sec. 17. <u>K</u>	EQUINED WINSCO	EASEMENT	<u>5.</u>	
32.19	Subdivis	ion 1. Easement gran	t to the Housi	ng and Redevelopme	nt Authority in and
32.20	for the city	of Virginia. The Boa	rd of Trustees	of the Minnesota State	Colleges and
32.21	Universities	shall, by July 1, 2017	, grant perman	ent easements as descr	ibed in subdivisions
32.22	2 and 3 to th	e Housing and Redev	elopment Auth	ority in and for the city	y of Virginia, for the
32.23	benefit of:				
32.24	A parcel of l	land lying in the Sout	hwest Quarter	of the Northeast Quart	ter of Section 7,
32.25	Township 58	8 North, Range 17 We	est, in St. Louis	s County, described as	follows:
32.26	Commen	acing at the center of s	aid Section 7,	Гоwnship 58 North, Ra	nge 17 West; thence
32.27	Northerly	y along the North-Sou	uth quarter line	e a distance of 725 feet	, thence due East a
32.28	distance	of 72 feet to the point	t of beginning;	thence due North a di	stance of 350 feet;

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thence due East a distance of 300 feet; thence due South a distance of 350 feet; thence

due West a distance of 300 feet to the point of beginning,

3rd Engrossment

33.1	which easements shall run with the land and shall inure to the benefit of and be binding
33.2	upon the owners of the benefited and burdened parcels and their respective successors and
33.3	assigns.
33.4	Subd. 2. Access easement. The board shall grant to the authority a 50.00-foot-wide
33.5	easement for vehicular and pedestrian ingress and egress access purposes over and across
33.6	that part of Southwest Quarter of the Northeast Quarter of Section 7, Township 58 North,
33.7	Range 17 West, St. Louis County. The centerline of said easement is described as follows:
33.8	Commencing at the southwest corner of said Southwest Quarter of the Northeast Quarter;
33.9	thence North 3 degrees 00 minutes 34 seconds West, assumed bearing along the west
33.10	line of said Southwest Quarter of the Northeast Quarter a distance of 725.00 feet; thence
33.11	on a bearing of East 72.00 feet; thence on a bearing of South 25.00 feet to the point of
33.12	beginning of the centerline to be described; thence on a bearing of East 330.30 feet;
33.13	thence South 1 degree 18 minutes 18 seconds East 249.04 feet; thence southwesterly
33.14	32.44 feet along a tangential curve, concave to the northwest, having a radius of 25.15
33.15	feet and a central angle of 73 degrees 55 minutes 31 seconds; thence southerly 56.77
33.16	feet along a reverse curve, concave to the east, having a radius of 44.00 feet and a central
33.17	angle of 73 degrees 55 minutes 31 seconds; thence South 1 degree 18 minutes 18 seconds
33.18	East tangent to said curve 37.63 feet; thence southeasterly 34.85 feet along a tangential
33.19	curve, concave to the northeast, having a radius of 44.00 feet and a central angle of 45
33.20	degrees 22 minutes 30 seconds; thence South 46 degrees 40 minutes 49 seconds East
33.21	tangent to said last described curve 53.67 feet; thence southerly 19.86 feet along a
33.22	tangential curve, concave to the west, having a radius of 25.00 feet and a central angle
33.23	of 45 degrees 31 minutes 06 seconds; thence South 1 degree 09 minutes 42 seconds East
33.24	tangent to said last described curve 269.94 feet to the south line of said Southwest Quarter
33.25	of the Northeast Quarter and said centerline there terminating.
33.26	The sidelines of said easement shall be prolonged or shortened to terminate on the northerly
33.27	right-of-way line of Chestnut Street.
33.28	Subd. 3. Parking easement. The board shall grant to the authority an easement for
33.29	parking purposes, specifically for the nonexclusive right to use up to 26 parking spaces, as
33.30	well as the right to use handicapped parking spaces as needed, over and across that part of
33.31	Southwest Quarter of the Northeast Quarter of Section 7, Township 58 North, Range 17
33.32	West, St. Louis County, described as follows:
33.33	Commencing at the southwest corner of said Southwest Quarter of the Northeast Quarter;
33.34	thence North 3 degrees 00 minutes 34 seconds West, assumed bearing along the west

34.1	line of said Southwest Quarter of the Northeast Quarter a distance of 725.00 feet; thence
34.2	on a bearing of East 72.00 feet; thence on a bearing of South 50.00 feet; thence on a
34.3	bearing of East 305.87 feet; thence South 1 degree 18 minutes 18 seconds East 27.91
34.4	feet to the point of beginning of the tract to be described; thence South 88 degrees 41
34.5	minutes 42 seconds West 275.00 feet; thence South 1 degree 18 minutes 18 seconds
34.6	East 380.00 feet; thence North 88 degrees 41 minutes 42 seconds East 275.00 feet; thence
34.7	North 1 degree 18 minutes 18 seconds West 380.00 feet to the point of beginning.
34.8	EFFECTIVE DATE. This section is effective the day following final enactment.
34.9	Sec. 18. SUPPLEMENTAL AID FOR TWO-YEAR MNSCU INSTITUTIONS.
34.10	The Board of Trustees of the Minnesota State Colleges and Universities shall provide
34.11	supplemental aid for operations and maintenance to the president of each two-year institution
34.12	in the system with at least one campus that is not located in a metropolitan county, as defined
34.13	in Minnesota Statutes, section 473.121, subdivision 4. The board shall transfer \$50,000 for
34.14	each campus not located in a metropolitan county in each year to the president of each
34.15	institution that includes such a campus, provided that no institution may receive more than
34.16	\$150,000 in total supplemental aid each year.
34.17	Sec. 19. STATE GRANT TUITION CAPS; LIVING AND MISCELLANEOUS
34.18	EXPENSE ALLOWANCE.
34.19	(a) For the purposes of the state grant program under Minnesota Statutes, section
34.20	136A.121, for the biennium ending June 30, 2019, the tuition maximum is \$14,186 in each
34.21	fiscal year of the biennium for students in four-year programs, and \$5,736 in each fiscal
34.22	year of the biennium for students in two-year programs.
34.23	(b) The living and miscellaneous expense allowance for the state grant program under
34.24	Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2019, is set at
34.25	\$9,320 for each fiscal year of the biennium.
34.26	Sec. 20. ONGOING APPROPRIATION.
34.27	The appropriation under Laws 2016, chapter 189, article 25, section 62, subdivision 11,
34.28	may be used to provide grants for any purpose under Minnesota Statutes, section 136A.1275.

APPENDIX Article locations in S2214-3

ARTICLE 1	HIGHER EDUCATION APPROPRIATIONS	Page.Ln 1.11
ARTICLE 2	HIGHER EDUCATION POLICY	Page Ln 20 19