SF2214 REVISOR JFK S2214-4 4th Engrossment

SENATE STATE OF MINNESOTA NINETIETH SESSION

S.F. No. 2214

(SEITHE III	1010. 11501	in Direction	
DATE	D-PG	OFFICIAL STATUS	
03/20/2017	1582	Introduction and first reading	
		Referred to Higher Education Finance and Policy	
03/23/2017	1800a	Comm report: To pass as amended and re-refer to Finance	
03/27/2017	1951a	Comm report: To pass as amended	
	1963	Second reading	
03/28/2017	2181a	Special Order: Amended	
	2188	Third reading Passed	
04/06/2017	3140	Returned from House with amendment	
	3140	Senate not concur, conference committee of 5 requested	
04/18/2017	3170	Senate conferees Fischbach; Draheim; Anderson, P.; Jensen; Clausen	
04/20/2017	3186	House conferees Nornes; Christensen; Daniels; Whelan; Omar	
05/15/2017	4733c	Conference committee report, delete everything	
		Senate adopted CC report and repassed bill	
	4787	Third reading Passed	
	5271	House adopted SCC report and repassed bill	
		Presentment date 05/15/17	
	5284	Governor's action Veto 05/15/17	
		Secretary of State Chapter 65 05/16/17	
05/16/2017	5285	Veto message laid on table	

A bill for an act 1.1 relating to higher education; providing funding and policy for the Office of Higher 1.2 Education, the Minnesota State Colleges and Universities, the University of 13 Minnesota, and other related programs; modifying state grant program calculation 1.4 parameters; providing financial aid and student loan forgiveness programs; requiring 1.5 reports; appropriating money; amending Minnesota Statutes 2016, sections 43A.06, 1.6 subdivision 1; 135A.031, subdivision 7; 135A.15, subdivision 1a; 136A.101, 1.7 subdivision 5a; 136A.103; 136A.125, subdivisions 2, 4; 136A.1275; 136A.1795, 1.8 subdivision 4; 136A.62, by adding a subdivision; 136A.646; 136A.65, subdivisions 1.9 1a, 4, 7; 136A.653; 136A.657, by adding a subdivision; 136A.67; 136A.68; 1.10 136A.685; 136A.821, by adding subdivisions; 136A.822, subdivisions 4, 6, 12, 1.11 13; 136A.826, subdivision 2; 136A.827, subdivisions 2, 3; 136A.828, subdivision 1.12 3; 136A.83; 136A.833; 136A.834, by adding a subdivision; 136A.902, subdivision 1.13 1; 148.89, subdivision 5; Laws 2014, chapter 312, article 1, section 15; Laws 2015, 1.14 chapter 69, article 3, section 20, subdivision 10; proposing coding for new law in 1.15

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Minnesota Statutes, chapters 135A; 136A; 136F; 137; 148; 298.

1.18 ARTICLE 1

1.19 **HIGHER EDUCATION APPROPRIATIONS**

Section 1. APPROPRIATIONS.

1.16

1.17

1.20

(SENATE AUTHORS: FISCHBACH)

The sums shown in the columns marked "Appropriations" are appropriated to the agencies
and for the purposes specified in this article. The appropriations are from the general fund,
or another named fund, and are available for the fiscal years indicated for each purpose.

The figures "2018" and "2019" used in this article mean that the appropriations listed under
them are available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively.

"The first year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium"
is fiscal years 2018 and 2019.

	SI 2214 REVISOR JI R		52214-4	HII LIIGIOSSIIICIII
2.1 2.2 2.3 2.4			APPROPRIAT Available for th Ending June 2018	ne Year
2.5 2.6	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
2.7	Subdivision 1. Total Appropriation	<u>\$</u>	<u>248,436,000</u> <u>\$</u>	247,595,000
2.8	The amounts that may be spent for each			
2.9	purpose are specified in the following			
2.10	subdivisions.			
2.11	Subd. 2. State Grants		188,106,000	190,956,000
2.12	If the appropriation in this subdivision for			
2.13	either year is insufficient, the appropriation			
2.14	for the other year is available for it.			
2.15	Subd. 3. Child Care Grants		6,694,000	6,694,000
2.16	Subd. 4. State Work-Study		14,502,000	14,502,000
2.17	Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
2.18	If the appropriation in this subdivision for			
2.19	either year is insufficient, the appropriation			
2.20	for the other year is available to meet			
2.21	reciprocity contract obligations.			
2.22	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.23	This appropriation is to provide educational			
2.24	benefits under Minnesota Statutes, section			
2.25	299A.45, to eligible dependent children and			
2.26	to the spouses of public safety officers killed			
2.27	in the line of duty.			
2.28	If the appropriation in this subdivision for			
2.29	either year is insufficient, the appropriation			
2.30	for the other year is available for it.			
2.31	Subd. 7. Indian Scholarships		3,500,000	3,500,000
2.32	The commissioner must contract with or			
2.33	employ at least one person with demonstrated			
2.34	competence in American Indian culture and			

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3.1	residing in or near the	city of Bemi	dji to assist		
3.2	students with the scho	olarships und	ler_		
3.3	Minnesota Statutes, s	ection 136A.	126, and		
3.4	with other information	n about finan	icial aid for		
3.5	which the students ma	ay be eligible	e. Bemidji		
3.6	State University must	provide offi	ce space at		
3.7	no cost to the Office of	of Higher Ed	ucation for		
3.8	purposes of administer	ring the Amer	rican Indian		
3.9	scholarship program u	nder Minneso	ota Statutes,		
3.10	section 136A.126. Thi	s appropriati	on includes		
3.11	funding to administer	the America	n Indian		
3.12	scholarship program.				
3.13	Subd. 8. Tribal Colle	ge Grants		150,000	150,000
3.14	For tribal college assi	stance grants	s under		
3.15	Minnesota Statutes, s	ection 136A.	1796.		
3.16	Subd. 9. Intervention	n for College	e Attendance	(71,000	(71,000
3.17	Program Grants			<u>671,000</u>	<u>671,000</u>
3.18	For the intervention f	or college att	tendance		
3.19	program under Minne	esota Statutes	s, section		
3.20	136A.861.				
3.21	The commissioner ma	ıy use no mo	re than two		
3.22	percent of this approp	riation to adr	minister the		
3.23	intervention for colleg	ge attendance	e program		
3.24	grants.				
3.25	Subd. 10. Student-Pa	rent Inforn	<u>nation</u>	122,000	122,000
3.26	Subd. 11. Get Ready	<u>!</u>		180,000	180,000
3.27	Subd. 12. Minnesota	Education 1	Equity		
3.28	Partnership			45,000	45,000
3.29	Subd. 13. Midwest H	igher Educ	ation Compact	115,000	115,000
3.30	Subd. 14. United Far	nily Medicii	ne Residency		
3.31	Program			501,000	501,000
3.32	For a grant to United	Family Med	<u>icine</u>		
3.33	residency program. T	his appropria	ation shall		
3.34	be used to support up to	o 21 resident	physicians		
3.35	each year in family pr	ractice at Uni	ited Family		
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4.1	Medicine residency programs and shall		
4.2	prepare doctors to practice family care		
4.3	medicine in underserved rural and urban areas		
4.4	of the state. It is intended that this program		
4.5	will improve health care in underserved		
4.6	communities, provide affordable access to		
4.7	appropriate medical care, and manage the		
4.8	treatment of patients in a cost-effective		
4.9	manner.		
4.10	Subd. 15. MnLINK Gateway and Minitex	5,905,000	5,905,000
4.11	Subd. 16. Statewide Longitudinal Education		
4.12	Data System	882,000	882,000
4.13	Subd. 17. Hennepin County Medical Center	645,000	645,000
4.14	For transfer to Hennepin County Medical		
4.15	Center for graduate family medical education		
4.16	programs at Hennepin County Medical Center.		
4.17 4.18	Subd. 18. MNSCU Two-Year Public College Program	3,481,000	-0-
		<u>- </u>	<u></u>
4.19	(a) \$2,780,000 in fiscal year 2018 is for		
4.20	two-year public college program grants under		
4.21	Laws 2015, chapter 69, article 3, section 20.		
4.22			
	(b) \$545,000 in fiscal year 2018 is to provide		
4.23	(b) \$545,000 in fiscal year 2018 is to provide mentoring and outreach as specified under		
4.23 4.24			
	mentoring and outreach as specified under		
4.24	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20.		
4.24 4.25	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20. (c) \$156,000 in fiscal year 2018 is for		
4.24 4.25 4.26	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20. (c) \$156,000 in fiscal year 2018 is for information technology and administrative		
4.24 4.25 4.26 4.27	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20. (c) \$156,000 in fiscal year 2018 is for information technology and administrative costs associated with implementation of the	250,000	<u>250,000</u>
4.24 4.25 4.26 4.27 4.28	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20. (c) \$156,000 in fiscal year 2018 is for information technology and administrative costs associated with implementation of the grant program.	<u>250,000</u>	<u>250,000</u>
4.24 4.25 4.26 4.27 4.28 4.29	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20. (c) \$156,000 in fiscal year 2018 is for information technology and administrative costs associated with implementation of the grant program. Subd. 19. College Possible	250,000	<u>250,000</u>
4.24 4.25 4.26 4.27 4.28 4.29 4.30	mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20. (c) \$156,000 in fiscal year 2018 is for information technology and administrative costs associated with implementation of the grant program. Subd. 19. College Possible (a) This appropriation is for immediate transfer	<u>250,000</u>	<u>250,000</u>

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6.1 6.2	Subd. 21. Summer Academic Enrichment Program	125,000	125,000
6.3	For summer academic enrichment grants under		
6.4	Minnesota Statutes, section 136A.091.		
6.5	The commissioner may use no more than two		
6.6	percent of this appropriation to administer the		
6.7	grant program under this subdivision.		
6.8 6.9	Subd. 22. Dual Training Competency Grants; Office of Higher Education	2,000,000	2,000,000
6.10	For training grants under Minnesota Statutes,		
6.11	section 136A.246.		
6.12	The commissioner may use no more than two		
6.13	percent of this appropriation to administer the		
6.14	grant program under this subdivision.		
6.15 6.16	Subd. 23. Dual Training Competency Grants; Department of Labor and Industry	200,000	200,000
6.17	For transfer to the commissioner of labor and		
6.18	industry for identification of competency		
6.19	standards for dual training under Minnesota		
6.20	Statutes, section 175.45.		
6.21	Subd. 24. Concurrent Enrollment Courses	340,000	340,000
6.22	(a) \$225,000 in fiscal year 2018 and \$225,000		
6.23	in fiscal year 2019 are for grants to develop		
6.24	new concurrent enrollment courses under		
6.25	Minnesota Statutes, section 124D.09,		
6.26	subdivision 10, that satisfy the elective		
6.27	standard for career and technical education.		
6.28	Any balance in the first year does not cancel		
6.29	but is available in the second year.		
6.30	(b) \$115,000 in fiscal year 2018 and \$115,000		
6.31	in fiscal year 2019 are for grants to		
6.32	postsecondary institutions currently		
6.33	sponsoring a concurrent enrollment course to		
6.34	expand existing programs. The commissioner		

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	SI 2211 REVISOR VIII	022111	ttii Eligioooment
7.1	shall determine the application process and		
7.2	the grant amounts. The commissioner must		
7.3	give preference to expanding programs that		
7.4	are at capacity. Any balance in the first year		
7.5	does not cancel but is available in the second		
7.6	year.		
7.7	(c) By December 1 of each year, the office		
7.8	shall submit a brief report to the chairs and		
7.9	ranking minority members of the legislative		
7.10	committees with jurisdiction over higher		
7.11	education regarding:		
7.12	(1) the courses developed by grant recipients		
7.13	and the number of students who enrolled in		
7.14	the courses under paragraph (a); and		
7.15	(2) the programs expanded and the number of		
7.16	students who enrolled in programs under		
7.17	paragraph (b).		
7.18	Subd. 25. Campus Sexual Assault Reporting	25,000	25,000
7.19	For the sexual assault reporting required under		
7.20	Minnesota Statutes, section 135A.15.		
7.21	Subd. 26. Campus Sexual Violence Prevention	150,000	150,000
7.22	and Response Coordinator	150,000	150,000
7.23	For the Office of Higher Education to staff a		
7.24	campus sexual violence prevention and		
7.25	response coordinator to serve as a statewide		
7.26	resource providing professional development		
7.27	and guidance on best practices for		
7.28	postsecondary institutions. \$50,000 each year		
7.29	are for administrative funding to conduct		
7.30	trainings and provide materials to		
7.31	postsecondary institutions.		
7.32 7.33	Subd. 27. Addiction Medicine Graduate Fellowship Program	210,000	<u>-0-</u>

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8.1	For the addiction medicine graduate fellowship		
8.2	program under Laws 2016, chapter 189, article		
8.3	1, section 2, subdivision 4.		
8.4 8.5	Subd. 28. Student and Employer Connection Information System	405,000	405,000
8.6	For a grant to the Minnesota Chamber		
8.7	Foundation for the creation of a web-based		
8.8	job and intern-seeking software tool that blind		
8.9	matches the needs of employers located in		
8.10	Minnesota with the individual profiles of high		
8.11	school seniors and postsecondary students		
8.12	attending Minnesota high schools and		
8.13	postsecondary institutions. No more than two		
8.14	percent of this appropriation may be used for		
8.15	administrative expenses of the foundation. The		
8.16	foundation must report by January 15, 2019,		
8.17	on activities under this subdivision to the		
8.18	chairs and ranking minority members of the		
8.19	legislative committees with jurisdiction over		
8.20	higher education finance.		
8.21 8.22	Subd. 29. Emergency Assistance for Postsecondary Students	175,000	175,000
8.23	(a) This appropriation is for the Office of		
8.24	Higher Education to allocate grant funds on a		
8.25	matching basis to schools with a demonstrable		
8.26	homeless student population.		
8.27	(b) This appropriation shall be used to meet		
8.28	immediate student needs that could result in		
8.29	a student not completing the term or their		
8.30	program including, but not limited to,		
8.31	emergency housing, food, and transportation.		
8.32	Emergency assistance does not impact the		
8.33	amount of state financial aid received.		
8.34	(c) The commissioner shall determine the		
8.35	application process and the grant amounts.		

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9.1	Any balance in the first year does not cancel		
9.2	but shall be available in the second year. The		
9.3	Office of Higher Education shall partner with		
9.4	interested postsecondary institutions, other		
9.5	state agencies, and student groups to establish		
9.6	the programs.		
9.7	Subd. 30. Grants to Teacher Candidates	500,000	500,000
9.8	For grants to teacher candidates under		
9.9	Minnesota Statutes, section 136A.1275. This		
9.10	appropriation is in addition to the money		
9.11	available under Laws 2016, chapter 189,		
9.12	article 25, section 62, subdivision 11.		
9.13	The commissioner may use no more than two		
9.14	percent of the appropriation for administration		
9.15	of the program.		
9.16	Subd. 31. Teacher Shortage Loan Forgiveness	200,000	200,000
9.17	For the loan forgiveness program under		
9.18	Minnesota Statutes, section 136A.1791.		
9.19	The commissioner may use no more than two		
9.20	percent of this appropriation to administer the		
9.21	program under this subdivision.		
9.22 9.23	Subd. 32. Large Animal Veterinarian Loan Forgiveness Program	<u>375,000</u>	<u>375,000</u>
9.24	For the large animal veterinarian loan		
9.25	forgiveness program under Minnesota Statutes,		
9.26	section 136A.1795.		
9.27 9.28	Subd. 33. Agricultural Educators Loan Forgiveness	50,000	50,000
9.29	For deposit in the agricultural education loan		
9.30	forgiveness account.		
9.31 9.32	Subd. 34. Aviation Degree Loan Forgiveness Program	25,000	<u>25,000</u>

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10.1	For the aviation degree loan forgiveness		
10.2	program under Minnesota Statutes, section		
10.3	<u>136A.1789.</u>		
10.4 10.5	Subd. 35. Grants for Students with Intellectual and Developmental Disabilities	200,000	200,000
10.6	For grants for students with intellectual and		
10.7	developmental disabilities under Minnesota		
10.8	Statutes, section 136A.1215.		
10.9	Subd. 36. Loan Repayment Assistance Program	25,000	25,000
10.10	For a grant to the Loan Repayment Assistance		
10.11	Program of Minnesota to provide education		
10.12	debt relief to attorneys with full-time		
10.13	employment providing legal advice or		
10.14	representation to low-income clients or support		
10.15	services for this work.		
10.16	Subd. 37. Minnesota Life College	1,000,000	1,000,000
10.17	For a grant to Minnesota Life College for		
10.18	need-based scholarships and tuition reduction.		
10.19	Subd. 38. Agency Administration	2,564,000	2,564,000
10.20	Subd. 39. Balances Forward		
10.21	A balance in the first year under this section		
10.22	does not cancel, but is available for the second		
10.23	<u>year.</u>		
10.24	Subd. 40. Transfers		
10.25	The commissioner of the Office of Higher		
10.26	Education may transfer unencumbered		
10.27	balances from the appropriations in this		
10.28	section to the state grant appropriation, the		
10.29	interstate tuition reciprocity appropriation, the		
10.30	child care grant appropriation, the Indian		
10.31	scholarship appropriation, the state work-study		
10.32	appropriation, the get ready appropriation, and		
10.33	the public safety officers' survivors		
10.34	appropriation. Transfers from the child care		

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11.1	or state work-study appropriations may only			
11.2	be made to the extent there is a projected			
11.3	surplus in the appropriation. A transfer may			
11.4	be made only with prior written notice to the			
11.5	chairs and ranking minority members of the			
11.6	senate and house of representatives			
11.7	committees with jurisdiction over higher			
11.8	education finance.			
11.9 11.10 11.11	Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES			
11.12	Subdivision 1. Total Appropriation	<u>\$</u>	709,748,000 \$	714,640,000
11.13	The amounts that may be spent for each			
11.14	purpose are specified in the following			
11.15	subdivisions.			
11.16	Subd. 2. Central Office and Shared Services Unit	<u>t</u>	33,074,000	33,074,000
11.17	For the Office of the Chancellor and the			
11.18	Shared Services Division.			
11.19	Notwithstanding section 136F.06, subdivision			
11.20	3, the Board of Trustees must not renew its			
11.21	existing lease for the central office location,			
11.22	and must explore co-locating the central office			
11.23	on an existing system campus or campuses.			
11.24	Subd. 3. Operations and Maintenance		672,559,000	677,451,000
11.25	(a) Of this amount, the Board of Trustees must			
11.26	transfer \$100,000 for each campus not located			
11.27	in a metropolitan county, as defined in			
11.28	Minnesota Statutes, section 473.121,			
11.29	subdivision 4, in each year to the president of			
11.30	each institution that includes such a campus,			
11.31	provided that no institution may receive more			
11.32	than \$300,000 under this paragraph. Funds			
11.33	appropriated under this paragraph are for			

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12.1	enrollment, new program, and student success
12.2	<u>initiatives.</u>
12.3	(b) The Board of Trustees must establish
12.4	tuition rates as follows:
12.5	(1) for the 2017-2018 academic year, the
12.6	tuition rate at colleges must not exceed the
12.7	2016-2017 academic year rate; and
12.8	(2) for the 2018-2019 academic year, the
12.9	<u>tuition rate at universities must not exceed the</u>
12.10	2017-2018 academic year rate, and the tuition
12.11	rate at colleges must be reduced by at least
12.12	one percent compared to the 2017-2018
12.13	academic year rate.
12.14	The student tuition relief may not be offset by
12.15	increases in mandatory fees, charges, or other
12.16	assessments to the student.
12.17	(c) The Board of Trustees is requested to help
12.18	Minnesota close the attainment gap by funding
12.19	activities which improve retention and
12.20	completion for students of color.
12.21	(d) This appropriation includes \$500,000 in
12.22	fiscal year 2018 and \$500,000 in fiscal year
12.23	2019 for workforce development scholarships
12.24	under Minnesota Statutes, section 136F.38.
12.25	(e) \$200,000 each year is for transfer to the
12.26	Cook County Higher Education Board to
12.27	provide educational programming and
12.28	academic support services to remote regions
12.29	in northeastern Minnesota. The Cook County
12.30	Higher Education Board shall continue to
12.31	provide information to the Board of Trustees
12.32	on the number of students served, credit hours
12.33	delivered, and services provided to students.

<u>-</u>
fiscal year 2019 are for developing and
teaching online agricultural courses by farm
business management faculty at colleges that
offer farm business management.
(g) \$175,000 in fiscal year 2018 and \$175,000
in fiscal year 2019 are for the
veterans-to-agriculture pilot program
established by Laws 2015, chapter 69, article
1, section 4, subdivision 3. The program shall
continue to conform to the requirements of
that subdivision. The appropriation shall be
used to support, in equal amounts, up to six
program sites statewide. No more than two
percent of the total appropriation provided by
this section may be used for administrative
purposes at the system level.
No later than December 15, 2018, the program
shall report to the committees of the house of
representatives and the senate with jurisdiction
over issues related to agriculture, veterans
affairs, and higher education on program
operations, including information on
participation rates, new job placements, and
any unmet needs.
(h) This appropriation includes \$40,000 in
fiscal year 2018 and \$40,000 in fiscal year
2019 to implement the sexual assault policies
required under Minnesota Statutes, section
<u>135A.15.</u>
(i) This appropriation includes \$3,000,000 in
fiscal year 2018 and \$5,000,000 in fiscal year
2019 for upgrading the Integrated Statewide
Record System.

14.1	(j) \$100,000 in fiscal ye	ear 2018 is for	use by		
14.2	Winona State University	y for HealthFor	rce		
14.3	Minnesota to develop ed	ducational mat	<u>erials</u>		
14.4	that increase awareness of	of career opport	<u>cunities</u>		
14.5	available in the field of	senior care. Th	<u>ie</u>		
14.6	educational materials de	eveloped under	this		
14.7	provision must be appro	priate for stud	ents in		
14.8	K-12 education settings	, dislocated wo	orkers,		
14.9	and rural communities.	Materials must	t be		
14.10	developed in collaborate	ion with emplo	yers		
14.11	and trade organizations	representing			
14.12	employers in the field o	f senior care.			
14.13	Winona State University	/ shall submit a	report		
14.14	by February 1, 2019, to t	the chairs and r	ankin <u>g</u>		
14.15	minority members of th	e legislative			
14.16	committees with jurisdi	ction over high	<u>ier</u>		
14.17	education finance and po	olicy. The repo	rt must		
14.18	include information abo	out the material	<u>S</u>		
14.19	developed, to whom ma	terials were			
14.20	distributed, and identify	any collabora	tions		
14.21	with employers and trace	le organization	<u>S.</u>		
14.22	Subd. 4. Learning Netv	work of Minne	<u>esota</u>	4,115,000	4,115,000
14.23 14.24	Sec. 4. BOARD OF RE UNIVERSITY OF MI		<u>rhe</u>		
			Φ.	(2(0(0 000 0	(20.010.000
14.25	Subdivision 1. Total Ap	propriation	<u>\$</u>	<u>636,868,000</u> \$	638,818,000
14.26	<u>Appropria</u>	ations by Fund			
14.27		<u>2018</u>	<u>2019</u>		
14.28	General	634,711,000	636,661,000		
14.29	Health Care Access	2,157,000	2,157,000		
14.30	The amounts that may b	e spent for eac	<u>·h</u>		
14.31	purpose are specified in	the following			
14.32	subdivisions.				
14.33	Subd. 2. Operations an	d Maintenand	<u>ce</u>	567,273,000	569,223,000

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15.1	(a) \$15,000,000 in fiscal year 2018 and
15.2	\$15,000,000 in fiscal year 2019 are to: (1)
15.3	increase the medical school's research
15.4	capacity; (2) improve the medical school's
15.5	ranking in National Institutes of Health
15.6	funding; (3) ensure the medical school's
15.7	national prominence by attracting and
15.8	retaining world-class faculty, staff, and
15.9	students; (4) invest in physician training
15.10	programs in rural and underserved
15.11	communities; and (5) translate the medical
15.12	school's research discoveries into new
15.13	treatments and cures to improve the health of
15.14	Minnesotans.
15.15	(b) \$6,800,000 in fiscal year 2018 and
15.16	\$8,800,000 in fiscal year 2019 are for health
15.17	training restoration. This appropriation must
15.18	be used to support all of the following: (1)
15.19	faculty physicians who teach at eight residency
15.20	program sites, including medical resident and
15.21	student training programs in the Department
15.22	of Family Medicine; (2) the Mobile Dental
15.23	Clinic; and (3) expansion of geriatric
15.24	education and family programs.
15.25	(c) \$1,000,000 in fiscal year 2018 and
15.26	\$1,000,000 in fiscal year 2019 are for the
15.27	Minnesota Discovery, Research, and
15.28	InnoVation Economy funding program for
15.29	cancer care research.
15.30	(d) \$50,000 in fiscal year 2018 is to develop
15.31	and implement a plan to offer the academic
15.32	program for students with intellectual and
15.33	developmental disabilities required in article
15.34	2, section 17. The Board of Regents must
15.35	submit a report on the plan to the chairs and

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16.1	ranking minority members of the committees		
16.2	of the legislature with jurisdiction over higher		
16.3	education finance and policy no later than		
16.4	January 15, 2018. The report must describe		
16.5	program plans, including strategies for		
16.6	recruitment of applicants, and strategies to		
16.7	address anticipated program needs that cannot		
16.8	be filled using existing campus or system		
16.9	resources. This is a onetime appropriation.		
16.10	(e) \$500,000 in fiscal year 2018 and \$500,000		
16.11	in fiscal year 2019 are for the University of		
16.12	Minnesota, Morris branch, to cover the costs		
16.13	of tuition waivers under Minnesota Statutes,		
16.14	section 137.16.		
16.15	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
16.16	This appropriation is from the health care		
16.17	access fund.		
16.18	Subd. 4. Special Appropriations		
16.19	(a) Agriculture and Extension Service	42,922,000	42,922,000
	(w) 11811041104110 4014 2014100	42,722,000	72,722,000
16.20	For the Agricultural Experiment Station and	42,722,000	42,722,000
16.20 16.21		42,722,000	42,722,000
	For the Agricultural Experiment Station and	42,722,000	42,722,000
16.21	For the Agricultural Experiment Station and the Minnesota Extension Service:	42,722,000	42,722,000
16.21 16.22	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and	42,722,000	72,722,000
16.21 16.22 16.23	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene	42,722,000	42,722,000
16.21 16.22 16.23 16.24	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research,	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25 16.26	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that	42,722,000	12,722,000
16.21 16.22 16.23 16.24 16.25 16.26 16.27	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers throughout the state;	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers throughout the state; (2) this appropriation includes funding for	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29 16.30 16.31	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers throughout the state; (2) this appropriation includes funding for research and outreach on the production of	42,722,000	72,722,000
16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29 16.30 16.31 16.32	For the Agricultural Experiment Station and the Minnesota Extension Service: (1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers throughout the state; (2) this appropriation includes funding for research and outreach on the production of renewable energy from Minnesota biomass	42,722,000	72,722,000

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17.1	The following areas should be prioritized and
17.2	carried out in consultation with Minnesota
17.3	producers, renewable energy, and bioenergy
17.4	organizations:
17.5	(i) biofuel and other energy production from
17.6	perennial crops, small grains, row crops, and
17.7	forestry products in conjunction with the
17.8	Natural Resources Research Institute (NRRI);
17.9	(ii) alternative bioenergy crops and cropping
17.10	systems; and
17.11	(iii) biofuel coproducts used for livestock feed;
17.12	(3) this appropriation includes funding for the
17.13	College of Food, Agricultural, and Natural
17.14	Resources Sciences to establish and provide
17.15	leadership for organic agronomic,
17.16	horticultural, livestock, and food systems
17.17	research, education, and outreach and for the
17.18	purchase of state-of-the-art laboratory,
17.19	planting, tilling, harvesting, and processing
17.20	equipment necessary for this project;
17.21	(4) this appropriation includes funding for
17.22	research efforts that demonstrate a renewed
17.23	emphasis on the needs of the state's agriculture
17.24	community. The following areas should be
17.25	prioritized and carried out in consultation with
17.26	Minnesota farm organizations:
17.27	(i) vegetable crop research with priority for
17.28	extending the Minnesota vegetable growing
17.29	season;
17.30	(ii) fertilizer and soil fertility research and
17.31	development;

18.1	(iii) soil, groundwater, and surface water
18.2	conservation practices and contaminant
18.3	reduction research;
18.4	(iv) discovering and developing plant varieties
18.5	that use nutrients more efficiently;
18.6	(v) breeding and development of turf seed and
18.7	other biomass resources in all three Minnesota
18.8	biomes;
18.9	(vi) development of new disease-resistant and
18.10	pest-resistant varieties of turf and agronomic
18.11	crops;
18.12	(vii) utilizing plant and livestock cells to treat
18.13	and cure human diseases;
18.14	(viii) the development of dairy coproducts;
18.15	(ix) a rapid agricultural response fund for
18.16	current or emerging animal, plant, and insect
18.17	problems affecting production or food safety;
18.18	(x) crop pest and animal disease research;
18.19	(xi) developing animal agriculture that is
18.20	capable of sustainably feeding the world;
18.21	(xii) consumer food safety education and
18.22	outreach;
18.23	(xiii) programs to meet the research and
18.24	outreach needs of organic livestock and crop
18.25	farmers; and
18.26	(xiv) alternative bioenergy crops and cropping
18.27	systems; and growing, harvesting, and
18.28	transporting biomass plant material; and
18.29	(5) by February 1, 2019, the Board of Regents
18.30	must submit a report to the legislative
18.31	committees and divisions with jurisdiction
18.32	over agriculture and higher education finance

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19.1	on the status and outcomes of research and		
19.2	initiatives funded in this paragraph.		
19.3	(b) Health Sciences	9,204,000	9,204,000
19.4	\$346,000 each year is to support up to 12		
19.5	resident physicians in the St. Cloud Hospital		
19.6	family practice residency program. The		
19.7	program must prepare doctors to practice		
19.8	primary care medicine in rural areas of the		
19.9	state. The legislature intends this program to		
19.10	improve health care in rural communities,		
19.11	provide affordable access to appropriate		
19.12	medical care, and manage the treatment of		
19.13	patients in a more cost-effective manner. The		
19.14	remainder of this appropriation is for the rural		
19.15	physicians associates program; the Veterinary		
19.16	Diagnostic Laboratory; health sciences		
19.17	research; dental care; the Biomedical		
19.18	Engineering Center; and the collaborative		
19.19	partnership between the University of		
19.20	Minnesota and Mayo Clinic for regenerative		
19.21	medicine, research, clinical translation, and		
19.22	commercialization.		
19.23	(c) Institute of Technology	1,140,000	1,140,000
19.24	For the geological survey and the talented		
19.25	youth mathematics program.		
19.26	(d) System Special	<u>6,181,000</u>	6,181,000
19.27	For general research, the Labor Education		
19.28	Service, Natural Resources Research Institute,		
19.29	Center for Urban and Regional Affairs, Bell		
19.30	Museum of Natural History, and the		
19.31	Humphrey exhibit.		
19.32	\$1,000,000 in fiscal year 2018 and \$1,000,000		
19.33	in fiscal year 2019 are for the Natural		

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20.1	Resources Research Institute to invest in			
20.2	applied research for economic development.			
20.3 20.4	(e) University of Minnesota and Mayo Foundation Partnership		<u>7,991,000</u>	7,991,000
20.5	This appropriation is for the following			
20.6	activities:			
20.7	(1) \$7,491,000 in fiscal year 2018 and			
20.8	\$7,491,000 in fiscal year 2019 are for the			
20.9	direct and indirect expenses of the			
20.10	collaborative research partnership between the			
20.11	University of Minnesota and the Mayo			
20.12	Foundation for research in biotechnology and			
20.13	medical genomics. An annual report on the			
20.14	expenditure of these funds must be submitted			
20.15	to the governor and the chairs of the legislative			
20.16	committees responsible for higher education			
20.17	finance by June 30 of each fiscal year.			
20.18	(2) \$500,000 in fiscal year 2018 and \$500,000			
20.19	in fiscal year 2019 are to award competitive			
20.20	grants to conduct research into the prevention,			
20.21	treatment, causes, and cures of Alzheimer's			
20.22	disease and other dementias.			
20.23	Subd. 5. Academic Health Center			
20.24	The appropriation for Academic Health Center			
20.25	funding under Minnesota Statutes, section			
20.26	297F.10, is estimated to be \$22,250,000 each			
20.27	year.			
20.28	Sec. 5. MAYO CLINIC			
20.29	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> \$	<u>1,351,000</u>
20.30	The amounts that may be spent are specified			
20.31	in the following subdivisions.			
20.32	Subd. 2. Medical School		665,000	665,000

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21.1	The state must pay a capitation each year for		
21.2	each student who is a resident of Minnesota.		
21.3	The appropriation may be transferred between		
21.4	each year of the biennium to accommodate		
21.5	enrollment fluctuations. It is intended that		
21.6	during the biennium the Mayo Clinic use the		
21.7	capitation money to increase the number of		
21.8	doctors practicing in rural areas in need of		
21.9	doctors.		
21.10 21.11	Subd. 3. Family Practice and Graduate Residency Program	686,000	686,000
21.12	The state must pay stipend support for up to		
21.13	27 residents each year.		
21.14	ARTIO	CLE 2	
21.15	HIGHER EDUCA		
21.13	HIGHER EDUCA		
21.16	Section 1. Minnesota Statutes 2016, section	43A.06, subdivision 1, is amended	l to read:
21.17	Subdivision 1. General. (a) The commissi	oner shall perform the duties assig	ned to the
21.18	commissioner by sections 3.855, 179A.01 to	179A.25 and this section.	
21.19	(b) The commissioner shall be the state lab	or negotiator for purposes of negot	iating and
21.20	administering agreements with exclusive repr	esentatives of employees and shall	perform
21.21	any other duties delegated by the commission	er subject to the limitations in para	graph (c).
21.22	(c) The Board of Trustees of the Minnesota	State Colleges and Universities ma	y exercise
21.23	the powers under this section for employees in	ncluded in the units provided in cla	auses (9),
21.24	(10), and (11) of section 179A.10, subdivision	2, except with respect to sections	43A.22 to
21.25	43A.31, which shall continue to be the responsi	bility of the commissioner. The com	nmissioner
21.26	shall have the right to review and comment to t	he Minnesota State Colleges and Un	niversities
21.27	on the board's final proposals prior to exchange	ge of final positions with the design	nated
21.28	bargaining units as well as any requests for in	terest arbitration. The legislature e	ncourages
21.29	the Board of Trustees, in coordination with the	e commissioner of management an	ıd budget
21.30	and the Board of Regents of the University of M	linnesota, to endeavor in collective l	oargaining
21.31	negotiations to seek fiscal balance recognizing	g the ability of the employer to fun	d the
21.32	agreements or awards. When submitting a pro	posed collective bargaining agreen	nent to the
21.33	Legislative Coordinating Commission and the	e legislature under section 3.855, su	abdivision
21.34	2, the Board of Trustees must use procedures	and assumptions consistent with th	iose used

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- by the commissioner in calculating the costs of the proposed contract. The Legislative Coordinating Commission must, when considering a collective bargaining agreement or arbitration award submitted by the Board of Trustees, evaluate market conditions affecting the employees in the bargaining unit, equity with other bargaining units in the executive branch, and the ability of the trustees and the state to fund the agreement or award.
- Sec. 2. Minnesota Statutes 2016, section 135A.031, subdivision 7, is amended to read:
 - Subd. 7. **Reports.** (a) The University of Minnesota and the Minnesota State Colleges and Universities systems shall include in their biennial budget proposals to the legislature:
 - (1) a five-year history of systemwide expenditures, reported by:
 - (i) functional areas, including instruction, research, public service, student financial aid, and auxiliary services, and including direct costs and indirect costs, such as institutional support, academic support, student services, and facilities management, associated with each functional area; and
- 22.14 (ii) objects of expenditure, such as salaries, benefits, supplies, and equipment, including
 22.15 a full explanation of all material changes to the expenditure categories when compared to
 22.16 the prior fiscal year;
 - (2) a five-year history of the system's total instructional expenditures per full-year equivalent student, by level of instruction, including upper-division undergraduate, lower-division undergraduate, graduate, professional, and other categories of instructional programs offered by the system;
 - (3) a five-year history of the system's total revenues by funding source, including tuition, state operations and maintenance appropriations, state special appropriations, other restricted state funds, federal appropriations, sponsored research funds, gifts, auxiliary revenue, indirect cost recovery, and any other revenue sources;
 - (4) an explanation describing how state appropriations made to the system in the previous biennium were allocated and the methodology used to determine the allocation;
 - (5) data describing how the institution reallocated resources to advance the priorities set forth in the budget submitted under section 135A.034 and the statewide objectives under section 135A.011. The information must indicate whether instruction and support programs received a reduction in or additional resources. The total amount reallocated must be clearly explained;

(6) the tuition rates and fees established by the governing board in each of the past ten years and comparison data for peer institutions and national averages;

- (7) data on the number and proportion of students graduating within four, five, and six years from universities and within three years from colleges as reported in the integrated postsecondary education data system. These data must be provided for each institution by race, ethnicity, and gender. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the number and proportion of students that graduate within four, five, or six years from a university or within three years from a college;
- (8) data on, and the methodology used to measure, the number of students traditionally underrepresented in higher education enrolled at the system's institutions. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the recruitment, retention, and timely graduation of students traditionally underrepresented in higher education; and
- (9) data on the revenue received from all sources to support research or workforce development activities or the system's efforts to license, sell, or otherwise market products, ideas, technology, and related inventions created in whole or in part by the system. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the revenue received to support research or workforce development activities or revenue received from the licensing, sale, or other marketing and technology transfer activities by the system;
- (10) data on consulting contracts from the last two completed fiscal years for which the work is performed by a consultant who is not an employee of the system, for which the system paid in excess of \$500,000. Data must include the name of the consultant, the total value of the contract, a description of the work completed, and a description of the reasons for using an outside consultant and not internal staff. Consulting contracts are defined as contracts from management, investment and financial advisory services, project management, computer/technology advisory services, and construction project management; and
- (11) aggregate data on the following:
- 23.30 (i) student demographics;

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- 23.31 (ii) a five-year history of student enrollment, including student enrollment by legislative 23.32 district;
- 23.33 (iii) a five-year history of student debt;

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mandatory fee in violation of this section, the commissioner of management and budget

appropriation base in the first year of the next biennium.

must deduct an amount equal to the net revenue generated by that fee from the university's

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Sec. 4. [135A.158] INFORMATION PROVIDED TO STUDENT PARENTS AND PREGNANT STUDENTS.

A public or regionally accredited private postsecondary educational institution must provide information according to this section to students who are parents of one or more children age 12 or younger, and to students who notify the institution that they are pregnant. The information must include a fact sheet on the legal rights of student parents and pregnant students and a list of resources to support student parents and pregnant students. The list of resources may include resources for prenatal care, child care, transportation, and housing. This information must be available in languages that reflect the primary languages of the institution's student body.

Sec. 5. [136A.055] DEVELOPMENTAL EDUCATION REPORTING.

- 25.12 (a) The commissioner must report on the department's Web site the following summary
 25.13 data on students who graduated from a Minnesota high school and are attending a public
 25.14 postsecondary institution in Minnesota, limited to the most recent academic school year:
- 25.15 (1) the number of students placed in supplemental or developmental education;
- 25.16 (2) the number of students who complete supplemental or developmental education within one academic year;
- 25.18 (3) the number of students that complete gateway courses in one academic year; and
- 25.19 (4) time to complete a degree or certificate at a postsecondary institution.
- (b) Summary data must be aggregated by school district, high school, and postsecondary
 institution. Summary data must be disaggregated by race, ethnicity, free or reduced-price
 lunch eligibility, and age.
- 25.23 (c) The commissioner must post the initial data on the department's Web site on or before
 25.24 February 15, 2018, and must update the data at least annually thereafter.
- Sec. 6. Minnesota Statutes 2016, section 136A.101, subdivision 5a, is amended to read:
- Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the amount of a family's contribution to a student's cost of attendance, as determined by a federal need analysis. For dependent students, the assigned family responsibility is 94 90 percent of the parental contribution. For independent students with dependents other than a spouse, the assigned family responsibility is 86 82 percent of the student contribution. For

26.30 (3) summary demographic data on award recipients.

(1) the number of students receiving an award;

(2) the average and total award amounts; and

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include the following information, broken out by postsecondary institution:

- Sec. 8. Minnesota Statutes 2016, section 136A.125, subdivision 2, is amended to read:
- Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the applicant:
- 27.4 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the state of Minnesota;
- 27.6 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled 27.7 as defined in section 125A.02, and who is receiving or will receive care on a regular basis 27.8 from a licensed or legal, nonlicensed caregiver;
- 27.9 (3) is income eligible as determined by the office's policies and rules, but is not a recipient of assistance from the Minnesota family investment program;
- (4) either has not earned a baccalaureate degree and has been enrolled full time less than eight ten semesters or the equivalent, or has earned a baccalaureate degree and has been enrolled full time less than eight ten semesters or the equivalent in a graduate or professional degree program;
- 27.15 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate, 27.16 graduate, or professional degree, diploma, or certificate;
- 27.17 (6) is enrolled in at least six credits in an undergraduate program or one credit in a graduate or professional program in an eligible institution; and
- 27.19 (7) is in good academic standing and making satisfactory academic progress.
- (b) A student who withdraws from enrollment for active military service after December 31, 2002, because the student was ordered to active military service as defined in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical professional, that substantially limits the student's ability to complete the term is entitled to an additional semester or the equivalent of grant eligibility and will be considered to be in continuing enrollment status upon return.
- Sec. 9. Minnesota Statutes 2016, section 136A.125, subdivision 4, is amended to read:
- Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be based on:
- 27.29 (1) the income of the applicant and the applicant's spouse;
- 27.30 (2) the number in the applicant's family, as defined by the office; and
- 27.31 (3) the number of eligible children in the applicant's family.

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- (b) The maximum award to the applicant shall be \$2,800 \$3,000 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community. The office shall develop policies to determine community market costs and review institutional requests for compensatory grant increases to ensure need and equal treatment. The office shall prepare a chart to show the amount of a grant that will be awarded per child based on the factors in this subdivision. The chart shall include a range of income and family size.
- (c) Applicants with family incomes at or below a percentage of the federal poverty level, as determined by the commissioner, will qualify for the maximum award. The commissioner shall attempt to set the percentage at a level estimated to fully expend the available appropriation for child care grants. Applicants with family incomes exceeding that threshold will receive the maximum award minus ten percent of their income exceeding that threshold. If the result is less than zero, the grant is zero.
- 28.15 (d) The academic year award amount must be disbursed by academic term using the following formula:
- (1) the academic year amount described in paragraph (b);
- 28.18 (2) divided by the number of terms in the academic year;
- 28.19 (3) divided by 15 for undergraduate students and six for graduate and professional students; and
 - (4) multiplied by the number of credits for which the student is enrolled that academic term, up to 15 credits for undergraduate students and six for graduate and professional students.
- 28.24 (e) Payments shall be made each academic term to the student or to the child care
 28.25 provider, as determined by the institution. Institutions may make payments more than once
 28.26 within the academic term.
- Sec. 10. Minnesota Statutes 2016, section 136A.1275, is amended to read:

28.28 **136A.1275 GRANTS TO STUDENT TEACHERS IN SHORTAGE AREAS**28.29 **TEACHER CANDIDATE GRANTS.**

Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education must establish a grant program for student teaching stipends for low-income students enrolled in a Board of Teaching-approved teacher preparation program who are interested in teaching

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in a high needs subject area or region intend to teach in a shortage area after graduating and
receiving their teaching license or belong to an underrepresented racial or ethnic group. For
purposes of this section, "high needs subject area or region" means a shortage of teachers
teaching in particular subject areas or a shortage of teachers teaching in particular regions
of the state identified in the commissioner of education's biennial survey of districts under
section 127A.05, subdivision 6, or in another Department of Education survey on teacher
shortages.
(b) "Shortage area" means a license field or economic development region within
Minnesota defined as a shortage area by the Department of Education using data collected
for the teacher supply and demand report under section 127A.05, subdivision 6, or other
surveys conducted by the Department of Education that provide indicators for teacher supply
and demand.
Subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candidate
must:
(1) he annulled in a Deard of Teaching approved teacher presention program that requires
(1) be enrolled in a Board of Teaching-approved teacher preparation program that requires
at least 12 weeks of student teaching and results in the teacher candidate receiving in order
to be recommended for a full professional teaching license enabling the licensee to teach
in a high needs subject area or region; and
(2) demonstrate financial need based on criteria established by the commissioner under
subdivision 3;
(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic
group; and
(4) be meeting satisfactory academic progress as defined under section 136A.101,
subdivision 10.
Subd 2 Administration, repayment (a) The commissioner must establish an
Subd. 3. Administration ; repayment. (a) The commissioner must establish an application process and other guidelines for implementing this program, including repayment
responsibilities for stipend recipients who do not complete student teaching or who leave
Minnesota to teach in another state during the first year after student teaching.
winnesota to teach in another state during the first year after student teaching.
(b) The commissioner must determine each academic year the stipend amount <u>up to</u>
\$7,500 based on the amount of available funding and, the number of eligible applicants,
and the financial need of the applicants.
(c) The percentage of the total award reserved for teacher candidates who identify as

belonging to an underrepresented racial or ethnic group must be equal to or greater than the

total percentage of students of underrepresented racial or ethnic groups	as measured under
section 120B.35, subdivision 3. If this percentage cannot be met because	se of a lack of
qualifying candidates, the remaining amount may be awarded to teacher	r candidates who
intend to teach in a shortage area.	
Sec. 11. [136A.1789] AVIATION DEGREE LOAN FORGIVENES	SS PROGRAM.
Subdivision 1. Definitions. (a) For purposes of this section, the terms	in this subdivision
have the meanings given them.	
(b) "Qualified aircraft technician" means an individual who (1) has ea	arned an associate's
or bachelor's degree from a postsecondary institution located in Minnes	sota, and (2) has
obtained an aviation mechanic's certificate from the Federal Aviation A	dministration.
(c) "Qualified education loan" means a government, commercial, or	foundation loan
used by an individual for actual costs paid for tuition to a postsecondary	institution located
in Minnesota for a professional flight training degree.	
(d) "Qualified pilot" means an individual who (1) has earned an associate	ciate's or bachelor's
degree in professional flight training from a postsecondary institution loc	cated in Minnesota,
and (2) is in the process of obtaining or has obtained an airline transpor	t pilot certificate.
Subd. 2. Creation of account. (a) An aviation degree loan forgivenes	ss program account
is established to provide qualified pilots and qualified aircraft technician	ns with financial
assistance in repaying qualified education loans. The commissioner mu	st use money from
the account to establish and administer the aviation degree loan forgiver	ness program.
(b) Appropriations made to the aviation degree loan forgiveness pro	gram account do
not cancel and are available until expended.	
Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgi	iveness program
under this section, an individual must:	veness program
(1) be a qualified pilot or qualified aircraft technician;	
(2) have qualified education loans;	
(3) reside in Minnesota; and	
(4) submit an application to the commissioner in the form and manne	er prescribed by the
commissioner.	
(b) An applicant selected to participate must sign a contract to agree to	o carva o minimum
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one-year full-time service obligation according to subdivision 4. To complete the service

31.1	obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified
31.2	aircraft technician. A participant must complete one year of service under this paragraph
31.3	for each year the participant receives an award under this section.
31.4	Subd. 4. Service obligation. (a) Before receiving loan repayment disbursements and as
31.5	requested, a participant must verify to the commissioner that the participant is employed in
31.6	a position that fulfills the service obligation as required under subdivision 3, paragraph (b)
31.7	(b) If a participant does not fulfill the required service obligation, the commissioner
31.8	must collect from the participant the total amount paid to the participant under the loan
31.9	forgiveness program plus interest at a rate established according to section 270C.40. The
31.10	commissioner must deposit the money collected in the aviation degree loan forgiveness
31.11	account. The commissioner must allow waivers of all or part of the money owed the
31.12	commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
31.13	fulfillment of the minimum service commitment.
31.14	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
31.15	year for participation in the aviation degree loan forgiveness program, within the limits of
31.16	available funding. Applicants are responsible for securing their own qualified education
31.17	<u>loans.</u>
31.18	(b) For each year that the participant meets the eligibility requirements under subdivision
31.19	3, the commissioner must make annual disbursements directly to:
31.20	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified
31.21	education loans, whichever is less; and
31.22	(2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's
31.23	qualified education loans, whichever is less.
31.24	(c) An individual may receive disbursements under this section for a maximum of five
31.25	years.
31.26	(d) The participant must provide the commissioner with verification that the full amoun
31.27	of the loan repayment disbursement received by the participant has been applied toward the
31.28	designated qualified education loan. After each disbursement, verification must be received
31.29	by the commissioner and approved before the next repayment disbursement is made.
31.30	(e) If the participant receives a disbursement in the participant's fifth year of eligibility
31.31	the participant must provide the commissioner with verification that the full amount of the
31.32	participant's final loan repayment disbursement was applied toward the designated qualified
31.33	education loan. If a participant does not provide the verification as required under this

- 32.29 (1) be a qualified teacher;
- 32.30 (2) have qualified education loans; and

under this section, an individual must:

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33.1	(3) submit an application to the commissioner in the form and manner prescribed by the
33.2	<u>commissioner.</u>
33.3	(b) An applicant selected to participate must sign a contract to agree to serve a minimum
33.4	one-year full-time service obligation according to subdivision 4. To complete the service
33.5	obligation, the applicant must work full time in Minnesota as a qualified teacher. A participant
33.6	must complete one year of service under this paragraph for each year the participant receives
33.7	an award under this section.
33.8	Subd. 4. Service obligation. (a) Before receiving loan repayment disbursements and as
33.9	requested, a participant must verify to the commissioner that the participant is employed in
33.10	a position that fulfills the service obligation as required under subdivision 3, paragraph (b).
33.11	(b) If a participant does not fulfill the required service obligation, the commissioner
33.12	must collect from the participant the total amount paid to the participant under the loan
33.13	forgiveness program plus interest at a rate established according to section 270C.40. The
33.14	commissioner must deposit the money collected in the agricultural education loan forgiveness
33.15	account. The commissioner must allow waivers of all or part of the money owed the
33.16	commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
33.17	<u>fulfillment of the minimum service commitment.</u>
33.18	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
33.19	year for participation in the agricultural education loan forgiveness program, within the
33.20	limits of available funding. Applicants are responsible for securing their own qualified
33.21	education loans.
33.22	(b) The commissioner must make annual disbursements directly to the eligible participant
33.23	of \$3,000 or the balance of the participant's qualified education loans, whichever is less,
33.24	for each year that the participant meets the eligibility requirements under subdivision 3, up
33.25	to a maximum of five years.
33.26	(c) The participant must provide the commissioner with verification that the full amount
33.27	of the loan repayment disbursement received by the participant has been applied toward the
33.28	designated qualified education loan. After each disbursement, verification must be received
33.29	by the commissioner and approved before the next repayment disbursement is made.
33.30	Sec. 13. Minnesota Statutes 2016, section 136A.653, is amended by adding a subdivision
33.31	to read:
33.32	Subd. 5. Regionally accredited institutions in Minnesota. (a) A regionally accredited

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postsecondary institution with its primary physical location in Minnesota is exempt from

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34.1	the provisions of	sections 136A.6	1 to 136A.71, i	ncluding related fees, w	then it creates new	
34.2	or modifies existing:					
34.3	(1) majors, m	inors, concentrati	ons, specializati	ons, and areas of emphas	sis within approved	
34.4	degrees;					
34.5	(2) nondegre	e programs withi	n approved deg	grees;		
34.6	(3) underlyin	g curriculum or	courses;			
34.7	(4) modes of	delivery; and				
34.8	(5) locations.	<u>.</u>				
34.9	(b) The instit	ution must annua	ally notify the c	ommissioner of the exer	mpt actions listed	
34.10	in paragraph (a)	and, upon the cor	nmissioner's re	quest, must provide addi	tional information	
34.11	about the action.					
34.12	(c) The instit	ution must notify	the commission	oner within 60 days of a	program closing.	
34.13	(d) Nothing i	n this subdivisio	n exempts an ir	stitution from the annua	al registration and	
34.14	degree approval	requirements of	sections 136A.	61 to 136A.71.		
34.15	Sec. 14. Minne	esota Statutes 20	16, section 136	A.685, is amended to rea	ad:	
34.16	136A.685 PI	RIVATE INSTIT	TUTIONS; AD	JUDICATION OF FR	AUD OR	
34.17	MISREPRESE	NTATION.				
34.18	The office sh	all not provide <u>ma</u>	ay revoke, or de	ny an application for, reg	gistration or degree	
34.19	or name approva	l to a school if the	re has been a cr	iminal, civil, or administ	rative adjudication	
34.20	of fraud or misre	epresentation in N	Minnesota or in	another state or jurisdic	tion against the	
34.21	school or its own	ner, officers, agei	nts, or sponsori	ng organization. If the a	djudication was	
34.22	related to a parti	cular academic p	rogram, the off	ice may revoke degree a	approval, or deny	
34.23	an application fo	or degree approva	al, for that prog	ram only.		
34.24	The adjudica	tion of fraud or r	nisrepresentatio	on is sufficient cause for	the office to	
34.25	determine that a	school:				
34.26	(1) does not o	qualify for exemp	otion under sec	tion 136A.657; or		
34.27	(2) is not app	roved to grant de	grees or to use	the term "academy," "co	ollege," "institute,"	

or "university" in its name.

Sec. 15. Minnesota Statutes 2016, section 136A.902, subdivision 1, is amended to read: 35.1 Subdivision 1. **Membership.** The commissioner shall appoint a 12-member 14-member 35.2 advisory council consisting of: 35.3 (1) one member representing the University of Minnesota Medical School; 35.4 (2) one member representing the Mayo Medical School; 35.5 (3) one member representing the Courage Kenny Rehabilitation Center; 35.6 (4) one member representing Hennepin County Medical Center; 35.7 (5) one member who is a neurosurgeon; 35.8 (6) one member who has a spinal cord injury; 35.9 (7) one member who is a family member of a person with a spinal cord injury; 35.10 (8) one member who has a traumatic brain injury; 35.11 (9) one member who is a veteran who has a spinal cord injury or a traumatic brain injury; 35.12 (10) one member who is a veteran who has a traumatic brain injury; 35.13 (11) one member who is a family member of a person with a traumatic brain injury; 35.14 (11) (12) one member who is a physician specializing in the treatment of spinal cord 35.15 injury representing Gillette Children's Specialty Healthcare; and 35.16 (12) (13) one member who is a physician specializing in the treatment of traumatic brain 35.17 injury; and 35.18 (14) one member representing Gillette Children's Specialty Healthcare. 35.19 Sec. 16. [136F.38] WORKFORCE DEVELOPMENT SCHOLARSHIPS. 35.20 Subdivision 1. **Program established.** The board shall develop a scholarship program 35.21 to incentivize new students to enter high-demand occupations upon graduation. 35.22 Subd. 2. Scholarship awards. The program shall award scholarships at the beginning 35.23 of an academic term, in the amount of \$2,500, to be distributed evenly between two terms. 35.24 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible 35.25 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following 35.26 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health 35.27 35.28 care services; or (4) information technology.

36.1	(b) The student must be enrolled for at least nine credits at a two-year college in the
36.2	Minnesota State Colleges and Universities system.
36.3	Subd. 4. Renewal; cap. A student who has received a scholarship may apply again but
36.4	total lifetime awards are not to exceed \$5,000 per student. Students may only be awarded
36.5	a second scholarship upon completion of two academic terms.
36.6	Subd. 5. Administration. (a) The board shall establish an application process and other
36.7	guidelines for implementing this program.
36.8	(b) The board shall give preference to students in financial need.
36.9	Subd. 6. Report required. The board must submit an annual report by February 1 of
36.10	each year about the scholarship awards to the chairs and ranking minority members of the
36.11	senate and house of representatives committees with jurisdiction over higher education
36.12	finance and policy. The first report is due no later than February 1, 2019. The annual report
36.13	shall describe the following:
36.14	(1) the number of students receiving a scholarship at each two-year college during the
36.15	previous fiscal year;
36.16	(2) the number of scholarships awarded for each program of study or certification
36.17	described in subdivision 3, paragraph (a);
36.18	(3) the number of scholarship recipients who completed a program of study or certification
36.19	described in subdivision 3, paragraph (a);
36.20	(4) the number of scholarship recipients who secured employment by their graduation
36.21	date and those who secured employment within three months of their graduation date;
36.22	(5) a list of occupations scholarship recipients are entering; and
36.23	(6) the number of students who were denied a scholarship.
36.24	Sec. 17. [137.45] PROGRAM FOR STUDENTS WITH INTELLECTUAL AND
36.25	DEVELOPMENTAL DISABILITIES.
36.26	Subdivision 1. Program required. The Board of Regents of the University of Minnesota
36.27	is requested to offer an academic program consistent with the requirements of this section
36.28	for students with intellectual and developmental disabilities at the University of
36.29	Minnesota-Morris.
36.30	Subd. 2. Enrollment and admission. The program must establish an enrollment goal
36.31	of at least 15 incoming students per academic year. The board is requested to establish an

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application process for the program. A student who successfully completes the program
must be awarded a certificate, diploma, or other appropriate academic credential.

- Subd. 3. Curriculum and activities. (a) The program must provide an inclusive, full-time, two-year residential college experience for students with intellectual and developmental disabilities. The curriculum must include:
- 37.6 (1) core courses that develop life skills, financial literacy, and the ability to live independently;
- 37.8 (2) rigorous academic work in a student's chosen field of study; and

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- 37.9 (3) an internship, apprenticeship, or other skills-based experience to prepare for meaningful employment upon completion of the program.
- (b) In addition to academic requirements, the program must allow participating students
 the opportunity to engage fully in campus life. Program activities must include, but are not
 limited to:
- 37.14 (1) the establishment of on-campus mentoring and peer support communities; and
- 37.15 (2) opportunities for personal growth through leadership development and other community engagement activities.
- 37.17 (c) The program may tailor its curriculum and activities to highlight academic programs,
 37.18 student and community life experiences, and employment opportunities unique to the campus
 37.19 or the region where the campus is located.
- Subd. 4. **Reporting.** By January 15 of each year, the board must submit a report on the program to the chairs and ranking minority members of the committees in the house of representatives and the senate with jurisdiction over higher education finance and policy.

 The report must include, but need not be limited to, information regarding:
- (1) the number of students participating in the program;
- 37.25 (2) program goals and outcomes; and
- 37.26 (3) the success rate of participants.
- 37.27 **EFFECTIVE DATE.** This section is effective beginning in the 2018-2019 academic year.
- 37.29 Sec. 18. **[137.47] FETAL TISSUE RESEARCH.**
- Subdivision 1. **Definitions.** (a) For purposes of this section, the terms in this subdivision have the meanings given them.

(b) "Aborted fetal tissue" means fetal tissue that is available as a result of an elective
abortion.
(c) "Fetal tissue" means any body part, organ, or cell of an unborn human child. Fetal
tissue does not include tissue or cells obtained from a placenta, umbilical cord, or amniotic
<u>fluid.</u>
(d) "Institutional Review Board" or "IRB" means the University of Minnesota's
Institutional Review Board, the primary unit responsible for oversight of human subjects
research protections.
(e) "Fetal Tissue Research Committee" or "FTR" means an oversight committee at the
University of Minnesota with the responsibility to oversee, review, and approve or deny
research using fetal tissue.
(f) "Non-aborted fetal tissue" means fetal tissue that is available as a result of a
miscarriage or stillbirth, or fetal tissue from a living unborn child.
(g) "Research" means systematic investigation, including development, testing, and
evaluation, designed to develop or contribute to generalizable knowledge. Research does
not include a procedure or test administered to a particular patient by a physician for medical
purposes.
Subd. 2. Approval by the Fetal Tissue Research Committee. (a) A researcher at the
University of Minnesota must obtain approval from the FTR before conducting research
using fetal tissue. The FTR must consider whether alternatives to fetal tissue would be
sufficient for the research. If the proposed research involves aborted fetal tissue, the
researcher must provide a written narrative justifying the use of aborted fetal tissue and
discussing whether alternatives to aborted fetal tissue, including non-aborted fetal tissue,
can be used.
(b) The FTR must submit its decision to the IRB. The IRB is requested to review the
conclusions of the FTR to ensure that all alternatives have been considered.
Subd. 3. Legislative report. (a) No later than January 15 of each year, the Board of
Regents must submit a report to the chairs and ranking minority members of the legislative
committees with jurisdiction over higher education policy and finance and health and human
services policy and finance. The report must describe:
(1) all fetal tissue research proposals submitted to the FTR or IRB, including any written
narrative required under subdivision 2;
(2) whether the research proposal involved aborted fetal tissue;

39.1	(3) action by the FTR or IRB on all fetal tissue research proposals, including whether
39.2	the proposal was approved by the FTR or IRB;
39.3	(4) a list of all new or ongoing fetal tissue research projects at the university, including:
39.4	(i) the date that the project was approved by the FTR or IRB;
39.5	(ii) the source of funding for the project;
39.6	(iii) the goal or purpose of the project;
39.7	(iv) whether the fetal tissue used is aborted fetal tissue or non-aborted fetal tissue;
39.8	(v) the source of the fetal tissue used;
39.9	(vi) references to any publicly available information about the project, such as National
39.10	Institutes of Health grant award information; and
39.11	(vii) references to any publications resulting from the project.
39.12	(b) The report must not include a researcher's name, other identifying information,
39.13	contact information, or the location of a laboratory or office.
39.14	Subd. 4. Education on compliance to applicable laws and policies. The University
39.15	of Minnesota is requested to conduct education programs for all students and employees
39.16	engaged in research on fetal tissue. Programs are requested to include mandatory
39.17	comprehensive training on applicable federal and state laws, university policies and
39.18	procedures, and other professional standards related to the respectful, humane, and ethical
39.19	treatment of fetal tissue in research.
39.20	Sec. 19. Minnesota Statutes 2016, section 148.89, subdivision 5, is amended to read:
39.21	Subd. 5. Practice of psychology. "Practice of psychology" means the observation,
39.22	description, evaluation, interpretation, or modification of human behavior by the application
39.23	of psychological principles, methods, or procedures for any reason, including to prevent,
39.24	eliminate, or manage symptomatic, maladaptive, or undesired behavior and to enhance
39.25	interpersonal relationships, work, life and developmental adjustment, personal and
39.26	organizational effectiveness, behavioral health, and mental health. The practice of psychology
39.27	includes, but is not limited to, the following services, regardless of whether the provider
39.28	receives payment for the services:
39.29	(1) psychological research and teaching of psychology subject to the exemptions in
39.30	section 148.9075;

40.1	(2) assessment, including psychological testing and other means of evaluating personal
40.2	characteristics such as intelligence, personality, abilities, interests, aptitudes, and
40.3	neuropsychological functioning;
40.4	(3) a psychological report, whether written or oral, including testimony of a provider as
40.5	an expert witness, concerning the characteristics of an individual or entity;
40.6	(4) psychotherapy, including but not limited to, categories such as behavioral, cognitive,
40.7	emotive, systems, psychophysiological, or insight-oriented therapies; counseling; hypnosis;
40.8	and diagnosis and treatment of:
40.9	(i) mental and emotional disorder or disability;
40.10	(ii) alcohol and substance dependence or abuse;
40.11	(iii) disorders of habit or conduct;
40.12	(iv) the psychological aspects of physical illness or condition, accident, injury, or
40.13	disability, including the psychological impact of medications;
40.14	(v) life adjustment issues, including work-related and bereavement issues; and
40.15	(vi) child, family, or relationship issues;
40.16	(5) psychoeducational services and treatment; and
40.17	(6) consultation and supervision.
40.18	Sec. 20. [148.9075] LICENSURE EXEMPTIONS.
40.19	Subdivision 1. Teaching and research. Nothing in sections 148.88 to 148.98 shall be
40.20	construed to prevent a person employed in a secondary, postsecondary, or graduate institution
40.21	from teaching and conducting research in psychology within an educational institution that
40.22	is recognized by a regional accrediting organization or by a federal, state, county, or local
40.23	government institution, agency, or research facility, so long as:
40.24	(1) the institution, agency, or facility provides appropriate oversight mechanisms to
40.25	ensure public protections; and
40.26	(2) the person is not providing direct clinical services to a client or clients as defined in
40.27	sections 148.88 to 148.98.
40.28	Subd. 2. Students. Nothing in sections 148.88 to 148.98 shall prohibit the practice of
40.29	psychology under qualified supervision by a practicum psychology student, a predoctoral
40.30	psychology intern, or an individual who has earned a doctoral degree in psychology and is
40.31	in the process of completing their postdoctoral supervised psychological employment.

Sec. 21. [298.2215] COUNTY SCHOLARSHIP PROGRAM
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- Subdivision 1. **Establishment.** A county may establish a scholarship fund from any unencumbered revenue received pursuant to section 298.018, 298.28, 298.39, 298.396, or 298.405 or any law imposing a tax upon severed mineral values. Scholarships must be used at a two-year Minnesota State Colleges and Universities institution within the county. The county shall establish procedures for applying for and distributing the scholarships.
- Subd. 2. Eligibility. An applicant for a scholarship under this section must be a resident of the county at the time of the applicant's high school graduation. The county may establish additional eligibility criteria.
- Sec. 22. Laws 2014, chapter 312, article 1, section 15, is amended to read:
- 41.11 Sec. 15. UNIVERSITY OF MINNESOTA BASE ADJUSTMENT.
- (a) For fiscal years 2016 to 2041 2017, \$3,500,000 is added to the base operations and maintenance appropriation to the Board of Regents of the University of Minnesota in Laws 2013, chapter 99, article 1, section 5.
- (b) For fiscal years 2018 to 2040, \$3,312,000 is added to the base operations and maintenance appropriation to the Board of Regents of the University of Minnesota in Laws 2013, chapter 99, article 1, section 5.

41.18 Sec. 23. **DEVELOPMENTAL EDUCATION REFORM.**

- 41.19 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall create
 41.20 a plan to reform developmental education offerings on system campuses aimed at reducing
 41.21 the number of students placed into developmental education. The plan must include, but is
 41.22 not limited to:
- 41.23 (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- 41.25 (2) uniform cut scores for student placement, where appropriate, which will lead to fewer 41.26 students being placed into developmental education courses;
- 41.27 (3) other identified system policy changes, including an appeals process, that will decrease
 41.28 the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students
 can complete developmental education work in no more than one year, including allowing
 for students to complete college-level gateway courses in one year whenever possible;

42.1	(5) a comprehensive examination of the cost structure of developmental education,
42.2	including potential financial incentives for students or other mechanisms to lower the cost
42.3	of developmental offerings for students; and
42.4	(6) identified best practices and targeted support strategies such as the use of supplemental
42.5	instruction, that may be used on every system campus around developmental education
42.6	offerings.
42.7	(b) The plan must include deadlines for implementation of proposed changes and must
42.8	be submitted to the chairs and ranking minority members of the legislative committees with
42.9	jurisdiction over higher education finance and policy by February 15, 2018.
42.10	(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic
42.11	term, with individual provisions being implemented earlier as dictated by the plan.
42.12	Sec. 24. GREATER MINNESOTA OUTREACH AND RECRUITMENT.
42.13	The Board of Regents of the University of Minnesota is requested to develop a plan to
42.14	conduct outreach and recruitment of students from Minnesota, specifically identifying
42.15	mechanisms to increase the number of students from greater Minnesota who are admitted
42.16	to the university campus located in the metropolitan area. Greater Minnesota is defined as
42.17	any area other than the area described in Minnesota Statutes, section 473.121, subdivision
42.18	4. The plan must be submitted to the chairs and ranking members of the senate and house
42.19	of representatives legislative committees with jurisdiction over higher education finance
42.20	and policy by February 15, 2018.
42.21	Sec. 25. UNIVERSITY OF MINNESOTA FETAL TISSUE RESEARCH;
42.22	LEGISLATIVE AUDITOR REVIEW.
42.23	(a) The legislative auditor is requested to complete a comprehensive review of the use
42.24	of fetal tissue in research activities at the University of Minnesota. The review must include:
42.25	(1) the total number of research activities in which fetal tissue is currently or has been
42.26	previously used, including those that are in progress and those that have been completed;
42.27	(2) the cost of acquiring fetal tissues for use in research activities, itemized by the source
42.28	of funds used for procurement, including funds from federal, state, and other public sources,
42.29	and funds derived from student tuition and fees;
42.30	(3) the extent to which the conduct of the research activities complies with applicable
42.31	federal and state laws related to acquisition, sale, handling, and disposition of human tissues,
42.32	including fetal tissues;

43.1	(4) the extent to which the conduct of the research activities complies with applicable
43.2	Board of Regents policies and procedures related to acquisition, sale, handling, and
43.3	disposition of human tissues, including fetal tissues; and
43.4	(5) whether applicable Board of Regents policies include provisions to ensure fetal tissue
43.5	is used in research activities only when necessary, and to ensure that the research activities
43.6	are conducted in an ethical manner, including whether procedures and protocols for oversight
43.7	have been implemented to verify compliance with these policies.
43.8	(b) As used in this section, "research activities" include any academic fetal tissue research
43.9	or fetal tissue transplantation research activity or program conducted in a University of
43.10	Minnesota facility, or that is supported, directly or indirectly, by University of Minnesota
43.11	<u>funds.</u>
43.12	EFFECTIVE DATE. This section is effective the day following final enactment. The
43.13	legislative auditor is requested to complete the review no later than one year following final
43.14	enactment.
43.15	Sec. 26. STATE GRANT REPORT.
43.16	(a) The commissioner of higher education must report to the legislature the estimated
43.16 43.17	(a) The commissioner of higher education must report to the legislature the estimated amount of funding necessary for the state grant program to fully meet the financial aid needs
	· · · · · · · · · · · · · · · · · · ·
43.17	amount of funding necessary for the state grant program to fully meet the financial aid needs
43.17 43.18	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared
43.17 43.18 43.19	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of:
43.17 43.18 43.19 43.20	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education
43.17 43.18 43.19 43.20 43.21	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment;
43.17 43.18 43.19 43.20 43.21 43.22	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment; (2) the amount a student's family should be expected to contribute toward the cost of
43.17 43.18 43.19 43.20 43.21 43.22 43.23	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment; (2) the amount a student's family should be expected to contribute toward the cost of education, based on the family's financial circumstances;
43.17 43.18 43.19 43.20 43.21 43.22 43.23 43.24	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment; (2) the amount a student's family should be expected to contribute toward the cost of education, based on the family's financial circumstances; (3) the actual living and miscellaneous expenses of a student, including room, board,
43.17 43.18 43.19 43.20 43.21 43.22 43.23 43.24 43.25	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment; (2) the amount a student's family should be expected to contribute toward the cost of education, based on the family's financial circumstances; (3) the actual living and miscellaneous expenses of a student, including room, board, transportation, and the cost of textbooks; and
43.17 43.18 43.19 43.20 43.21 43.22 43.23 43.24 43.25 43.26	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment; (2) the amount a student's family should be expected to contribute toward the cost of education, based on the family's financial circumstances; (3) the actual living and miscellaneous expenses of a student, including room, board, transportation, and the cost of textbooks; and (4) equitable tuition maximums for public and nonprofit institutions that reflect both
43.17 43.18 43.19 43.20 43.21 43.22 43.23 43.24 43.25 43.26 43.27	amount of funding necessary for the state grant program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based on the program's shared responsibility design. The report must include an estimate of: (1) the amount a student should be expected to contribute toward the cost of education through borrowing and employment; (2) the amount a student's family should be expected to contribute toward the cost of education, based on the family's financial circumstances; (3) the actual living and miscellaneous expenses of a student, including room, board, transportation, and the cost of textbooks; and (4) equitable tuition maximums for public and nonprofit institutions that reflect both tuition charged and the subsidy provided to all students at public institutions received through

44.1	Sec. 27. UNIVERSITY OF MINNESOTA TUITION.
44.2	(a) For the 2018-2019 and 2019-2020 academic years, the Board of Regents of the
44.3	University of Minnesota is encouraged to continue to adopt tuition schedules for the
44.4	University of Minnesota Twin Cities campus that:
44.5	(1) move the nonresident undergraduate tuition rate for a full-time student toward the
44.6	median nonresident undergraduate tuition rate for public Big Ten universities;
44.7	(2) move the resident undergraduate tuition rate for a full-time student toward the median
44.8	of resident undergraduate tuition rates for public Big Ten universities;
44.9	(3) move the nonresident graduate tuition rate in each graduate program for a full-time
44.10	student toward the median of nonresident graduate tuition rates for public Big Ten universities
44.11	with a similar program; and
44.12	(4) move the resident graduate tuition rate in each graduate program for a full-time
44.13	student toward the median of resident graduate tuition rates for public Big Ten universities
44.14	with a similar program.
44.15	(b) For purposes of this section, "public Big Ten university" means the flagship campus
44.16	for public universities that are members of the Big Ten Conference.
44.17	Sec. 28. <u>LIVING AND MISCELLANEOUS EXPENSE ALLOWANCE.</u>
44.18	The living and miscellaneous expense allowance for the state grant program under
44.19	Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2019, is set at
44.20	\$9,320 for each fiscal year of the biennium.
44.21	Sec. 29. ONGOING APPROPRIATION.
44.22	The appropriation under Laws 2016, chapter 189, article 25, section 62, subdivision 11,
44.23	may be used to provide grants for any purpose under Minnesota Statutes, section 136A.1275.
44.24	ARTICLE 3
44.25	OFFICE OF HIGHER EDUCATION AGENCY POLICY
44.26	Section 1. Minnesota Statutes 2016, section 135A.15, subdivision 1a, is amended to read:
44.27	Subd. 1a. Sexual assault definition. For the purposes of this section, "sexual assault"
44.28	means forcible sex offenses rape, sex offenses - fondling, sex offenses - incest, or sex
44.29	offenses - statutory rape as defined in Code of Federal Regulations, title 34, part 668, subpart
44.30	D, appendix A, as amended.

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Sec. 2. Minnesota Statutes 2016, section 136A.103, is amended to read:

- (a) A postsecondary institution is eligible for state student aid under chapter 136A and sections 197.791 and 299A.45, if the institution is located in this state and:
- (1) is operated by this state or the Board of Regents of the University of Minnesota; or
- 45.6 (2) is operated privately and, as determined by the office, meets the requirements of paragraph (b).
- 45.8 (b) A private institution must:
- 45.9 (1) maintain academic standards substantially equivalent to those of comparable institutions operated in this state;
- 45.11 (2) be licensed or registered as a postsecondary institution by the office; and
- 45.12 (3)(i) by July 1, 2010, participate in the federal Pell Grant program under Title IV of 45.13 the Higher Education Act of 1965, Public Law 89-329, as amended; or
 - (ii) if an institution was participating in state student aid programs as of June 30, 2010, and the institution did not participate in the federal Pell Grant program by June 30, 2010, the institution must require every student who enrolls to sign a disclosure form, provided by the office, stating that the institution is not participating in the federal Pell Grant program.
 - (c) An institution that offers only graduate-level degrees or graduate-level nondegree programs, or that offers only degrees or programs that do not meet the required minimum program length to participate in the federal Pell Grant program, is an eligible institution if the institution is licensed or registered as a postsecondary institution by the office.
 - (d) An eligible institution under paragraph (b), clause (3), item (ii), that changes ownership as defined in section 136A.63, subdivision 2, must participate in the federal Pell Grant program within four calendar years of the first ownership change to continue eligibility.
- (e) An institution that loses its eligibility for the federal Pell Grant program is not an eligible institution.
- 45.27 (f) An institution must maintain adequate administrative and financial standards and
 45.28 compliance with all state statutes, rules, and administrative policies related to state financial
 45.29 aid programs.

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Sec. 3. Minnesota Statutes 2016, section 136A.1795, subdivision 4, is amended to read:

- Subd. 4. **Loan forgiveness.** (a) The commissioner may select a maximum of five applicants each year for participation in the loan forgiveness program, within the limits of available funding. Applicants are responsible for securing their own qualified educational loans.
- (b) The commissioner must select participants based on their suitability for practice serving the designated rural area, as indicated by experience or training. The commissioner must give preference to applicants closest to completing their training.
- (c) The commissioner must make annual disbursements directly to the participant of \$15,000 or the balance of the participant's qualifying educational loans, whichever is less, for each year that a participant meets the service obligation required under subdivision 3, paragraph (b), up to a maximum of five years.
- (d) Before receiving loan repayment disbursements and as requested, the participant must complete and return to the commissioner an affidavit a confirmation of practice form provided by the commissioner verifying that the participant is practicing as required under subdivision 2, paragraph (a). The participant must provide the commissioner with verification that the full amount of loan repayment disbursement received by the participant has been applied toward the designated loans. After each disbursement, verification must be received by the commissioner and approved before the next loan repayment disbursement is made.
- (e) Participants who move their practice remain eligible for loan repayment as long as they practice as required under subdivision 2, paragraph (a).
- Sec. 4. Minnesota Statutes 2016, section 136A.62, is amended by adding a subdivision to read:
- Subd. 8. **Entity.** "Entity" means a specific school or campus location.
- Sec. 5. Minnesota Statutes 2016, section 136A.646, is amended to read:

136A.646 ADDITIONAL SECURITY.

(a) In the event New schools that have been granted conditional approval for degrees or names to allow them the opportunity to apply for and receive accreditation under section 136A.65, subdivision 7, or any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter

47.1	of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c),
47.2	the institution shall provide a surety bond conditioned upon the faithful performance of all
47.3	eontracts and agreements with students in a sum equal to the "letter of credit" required by
47.4	the United States Department of Education in the Letter of Credit Alternative, but in no
47.5	event shall such bond be less than \$10,000 nor more than \$250,000.
47.6	(b) In lieu of a bond, the applicant may deposit with the commissioner of management
47.7	and budget:
47.8	(1) a sum equal to the amount of the required surety bond in cash; or
47.9	(2) securities, as may be legally purchased by savings banks or for trust funds, in an
47.10	aggregate market value equal to the amount of the required surety bond-; or
47.11	(3) an irrevocable letter of credit issued by a financial institution to the amount of the
47.12	required surety bond.
47.13	(c) The surety of any bond may cancel it upon giving 60 days' notice in writing to the
47.14	office and shall be relieved of liability for any breach of condition occurring after the
47.15	effective date of cancellation.
45.16	(4) In the count of a selection the callitional accomits weather and to declare
47.16	(d) In the event of a school closure, the additional security must first be used to destroy
47.17	any private educational data under section 13.32 left at a physical campus in Minnesota
47.18	after all other governmental agencies have recovered or retrieved records under their record
47.19	retention policies. Any remaining funds must then be used to reimburse tuition and fee costs
47.20	to students that were enrolled at the time of the closure or had withdrawn in the previous
47.21	120 calendar days but did not graduate. Priority for refunds will be given to students in the
47.22	following order:
47.23	(1) cash payments made by the student or on behalf of a student;
47.24	(2) private student loans; and
47.25	(3) Veteran Administration education benefits that are not restored by the Veteran
47.26	Administration. If there are additional security funds remaining, the additional security
47.27	funds may be used to cover any administrative costs incurred by the office related to the
47.28	closure of the school.
47.29	Sec. 6. Minnesota Statutes 2016, section 136A.65, subdivision 1a, is amended to read:
47.30	Subd. 1a. Accreditation; requirement. (a) A school must not be registered or authorized
47.31	to offer any degree at any level unless the school is accredited has institutional accreditation

by an agency recognized by the United States Department of Education for purposes of

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eligibility to participate in Title IV federal financial aid programs. Any registered school undergoing institutional accreditation shall inform the office of site visits by the accrediting agency and provide office staff the opportunity to attend the visits, including excluding any exit interviews. The institution must provide the office with a copy of the final report upon receipt request of the office.

- (b) A school must not be authorized to offer any degree unless the program has programmatic accreditation or the school has institutional accreditation by an agency recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. Any program offered by a registered school that does not have institutional accreditation and is undergoing programmatic accreditation shall inform the office of site visits by the accrediting agency and provide office staff the opportunity to attend the visits, excluding any exit interviews. The school must provide the office with a copy of the final report by the accreditor upon request of the office.
- Sec. 7. Minnesota Statutes 2016, section 136A.65, subdivision 4, is amended to read:
- Subd. 4. **Criteria for approval.** (a) A school applying to be registered and to have its degree or degrees and name approved must substantially meet the following criteria:
 - (1) the school has an organizational framework with administrative and teaching personnel to provide the educational programs offered;
 - (2) the school has financial resources sufficient to meet the school's financial obligations, including refunding tuition and other charges consistent with its stated policy if the institution is dissolved, or if claims for refunds are made, to provide service to the students as promised, and to provide educational programs leading to degrees as offered;
 - (3) the school operates in conformity with generally accepted budgeting and accounting principles according to the type of school;
 - (4) the school provides an educational program leading to the degree it offers;
- 48.27 (5) the school provides appropriate and accessible library, laboratory, and other physical facilities to support the educational program offered;
- 48.29 (6) the school has a policy on freedom or limitation of expression and inquiry for faculty 48.30 and students which is published or available on request;
- 48.31 (7) the school uses only publications and advertisements which are truthful and do not give any false, fraudulent, deceptive, inaccurate, or misleading impressions about the school,

its personnel, programs, services, or occupational opportunities for its graduates for promotion 49.1 and student recruitment; 49.2 (8) the school's compensated recruiting agents who are operating in Minnesota identify 49.3 themselves as agents of the school when talking to or corresponding with students and 49.4 49.5 prospective students; (9) the school provides information to students and prospective students concerning: 496 49.7 (i) comprehensive and accurate policies relating to student admission, evaluation, suspension, and dismissal; 49.8 (ii) clear and accurate policies relating to granting credit for prior education, training, 49.9 and experience and for courses offered by the school; 49.10 (iii) current schedules of fees, charges for tuition, required supplies, student activities, 49.11 housing, and all other standard charges; 49.12 (iv) policies regarding refunds and adjustments for withdrawal or modification of 49.13 enrollment status; and 49.14 (v) procedures and standards used for selection of recipients and the terms of payment 49.15 and repayment for any financial aid program; and 49.16 (10) the school must not withhold a student's official transcript because the student is 49.17 in arrears or in default on any loan issued by the school to the student if the loan qualifies 49.18 as an institutional loan under United States Code, title 11, section 523(a)(8)(b). 49.19 (b) An application for degree approval must also include: 49.20 (i) title of degree and formal recognition awarded; 49.21 (ii) location where such degree will be offered; 49.22 (iii) proposed implementation date of the degree; 49.23 (iv) admissions requirements for the degree; 49.24 49.25 (v) length of the degree; (vi) projected enrollment for a period of five years; 49.26 (vii) the curriculum required for the degree, including course syllabi or outlines; 49.27 (viii) statement of academic and administrative mechanisms planned for monitoring the 49.28

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quality of the proposed degree;

(ix) statement of satisfaction of professional licensure criteria, if applicable;

(x) documentation of the availability of clinical, internship, externship, or practicum sites, if applicable; and

- (xi) statement of how the degree fulfills the institution's mission and goals, complements existing degrees, and contributes to the school's viability.
- Sec. 8. Minnesota Statutes 2016, section 136A.65, subdivision 7, is amended to read:
- Subd. 7. **Conditional approval.** (a) The office may grant a school a one-year conditional approval for a degree or use of a term in its name for a period of less than one year if doing so would be in the best interests of currently enrolled students or prospective students.

 Conditional approval of a degree or use of a term under this paragraph must not exceed a period of three years.
- (b) The office may grant new schools may be granted and programs a one-year conditional approval for degrees or names annually for a period not to exceed five years use of a term in its name to allow them the school the opportunity to apply for and receive accreditation as required in subdivision 1a. Conditional approval of a school or program under this paragraph must not exceed a period of five years. A new school or program granted conditional approval may be allowed to continue as a registered institution in order to complete an accreditation process upon terms and conditions the office determines.
- (c) The office may grant a registered school a one-year conditional approval for degrees or use of a term in its name to allow the school the opportunity to apply for and receive accreditation as required in subdivision 1a if the school's accrediting agency is no longer recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. The office must not grant conditional approvals under this paragraph to a school for a period of more than five years.
- (d) The office may grant a registered school a one-year conditional approval for degrees or use of a term in its name to allow the school to change to a different accrediting agency recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. The office must not grant conditional approvals under this paragraph to a school for a period of more than five years.
- Sec. 9. Minnesota Statutes 2016, section 136A.653, is amended to read:
 - 136A.653 EXEMPTIONS.
- Subdivision 1. Application. A school that seeks an exemption under this section from the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the

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school meets the requirements of an exemption. An exemption expires two years from the date of approval or until a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.

Subdivision 1. Subd. 1a. Exemption Private career schools. A school that is subject to licensing by the office under sections 136A.82 to 136A.834 is exempt from the provisions of sections 136A.61 to 136A.71. The determination of the office as to whether a particular school is subject to regulation under sections 136A.82 to 136A.834 is final for the purposes of this exemption.

Subd. 2. **Educational program; nonprofit organizations.** Educational programs which are sponsored by a bona fide and nonprofit trade, labor, business, professional or fraternal organization, which programs are conducted solely for that organization's membership or for the members of the particular industries or professions served by that organization, and which are not available to the public on a fee basis, are exempted from the provisions of sections 136A.61 to 136A.71.

Subd. 3. **Educational program; business firms.** Educational programs which are sponsored by a business firm for the training of its employees or the employees of other business firms with which it has contracted to provide educational services at no cost to the employees are exempted from the provisions of sections 136A.61 to 136A.71.

Subd. 3a. **Tuition-free educational courses.** A school, including a school using an online platform service, offering training, courses, or programs is exempt from sections 136A.61 to 136A.71, to the extent it offers tuition-free courses to students in Minnesota. A course will be considered tuition-free if the school charges no tuition and the required fees and other required charges paid by the student for the course tuition, fees, and any other charges for a student to participate do not exceed two percent of the most recent average undergraduate tuition and required fees as of January 1 of the current year charged for full-time students at all degree-granting institutions as published annually by the United States Department of Education as of January 1 of each year. To qualify for an exemption, a school or online platform service must prominently display a notice comparable to the following: "IMPORTANT: Each educational institution makes its own decision regarding whether to accept completed coursework for credit. Check with your university or college."

Subd. 4. **Voluntary submission.** Any school or program exempted from the provisions of sections 136A.61 to 136A.71 by the provisions of this section may voluntarily submit to the provisions of those sections.

- Sec. 10. Minnesota Statutes 2016, section 136A.657, is amended by adding a subdivision to read:
- Subd. 5. Application. A school that seeks an exemption under this section from the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or when a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.
- Sec. 11. Minnesota Statutes 2016, section 136A.67, is amended to read:

136A.67 REGISTRATION REPRESENTATIONS.

No school and none of its officials or employees shall advertise or represent in any manner that such school is approved or accredited by the office or the state of Minnesota, except a school which is duly registered with the office, or any of its officials or employees, may represent in advertising and shall disclose in catalogues, applications, and enrollment materials that the school is registered with the office by prominently displaying the following statement: "(Name of school) is registered with the office Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions." In addition, all registered schools shall publish in the school catalog or student handbook the name, street address, telephone number, and Web site address of the office.

Sec. 12. [136A.672] STUDENT COMPLAINTS.

- Subdivision 1. Authority. The office has the authority to review and take appropriate action on student complaints from schools covered under the provisions of sections 136A.61 to 136A.71.
- Subd. 2. Complaint. A complaint must be in writing, be signed by a student, and state how the school's policies and procedures or sections 136A.61 to 136A.71 were violated.

 Student complaints shall be limited to complaints that occurred within six years from the date the concern should have been discovered with reasonable effort and after the student

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has utilized the school's internal complaint process. Students do not have to utilize a school's 53.1 internal complaint process before the office has authority when the student is alleging fraud 53.2 53.3 or misrepresentation. The office shall not investigate grade disputes, student conduct proceedings, disability accommodation requests, and discrimination claims, including Title 53.4 IX complaints. 53.5 Subd. 3. Investigation. The office shall initiate an investigation upon receipt of a 53.6 complaint within the authority of subdivision 2. A school involved in an investigation shall 53.7 be informed of the alleged violations and the processes of the investigation. A school 53.8 involved in an investigation shall respond to the alleged violations and provide requested 53.9 53.10 documentation to the office. Upon completing an investigation, the office shall inform the school and the student of the investigation outcome. 53.11 Subd. 4. **Penalties.** If violations are found, the office may require remedial action by 53.12 the school or assign a penalty under section 136A.705. Remedial action may include student 53.13 notification of violations, adjustments to the school's policies and procedures, and tuition 53.14 53.15 or fee refunds to impacted students. Subd. 5. Contested case hearing. The school or the office may initiate a contested case 53.16 hearing under chapter 14 if attempts at a resolution are unsuccessful or within 30 days of 53.17 the date the school is notified of the action of the office. The prevailing party may recover 53.18 costs, disbursements, and reasonable attorney fees, as determined by the court or 53.19 53.20 administrative law judge. Sec. 13. Minnesota Statutes 2016, section 136A.68, is amended to read: 53.21 **136A.68 RECORDS.** 53.22 A registered school shall maintain a permanent record for each student for 50 years from 53.23 the last date of the student's attendance. A registered school offering distance instruction to 53.24 a student located in Minnesota shall maintain a permanent record for each Minnesota student 53.25 for 50 years from the last date of the student's attendance. Records include a student's 53.26 53.27 academic transcript, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. 53.28 To preserve permanent records, a school shall submit a plan that meets the following 53.29 53.30 requirements: (1) at least one copy of the records must be held in a secure, fireproof depository or 53.31

by the office;

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duplicate records must be maintained off site in a secure location and in a manner approved

54.1	(2) an appropriate official must be designated to provide a student with copies of records
54.2	or a transcript upon request;
54.3	(3) an alternative method approved by the office of complying with clauses (1) and (2)
54.4	must be established if the school ceases to exist; and
54.5	(4) if the school has no binding agreement approved by the office for preserving student
54.6	records, a continuous surety bond or an irrevocable letter of credit issued by a financial
54.7	institution must be filed with the office in an amount not to exceed \$20,000. The bond or
54.8	irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,
54.9	the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,
54.10	maintain, digitize, and destroy academic records.
54.11	Sec. 14. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.12	to read:
54.13	Subd. 13. Compliance audit. "Compliance audit" means an audit of a school's compliance
54.14	with federal requirements related to its participation in federal Title IV student aid programs
54.15	or other federal grant programs performed under either Uniform Grant Guidance, including
54.16	predecessor Federal Circular A-133, or the United States Department of Education's audit
54.17	guide, Audits of Federal Student Financial Assistance Programs at Participating Institutions
54.18	and Institution Servicers.
54.19	Sec. 15. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.20	to read:
54.21	Subd. 14. Entity. "Entity" means a specific school or campus location.
54.22	Sec. 16. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.23	to read:
54.24	Subd. 15. Higher-level entity. "Higher-level entity" means a corporate parent or ultimate
54.25	parent company or, in the case of a public school, the larger public system of which an
54.26	entity is a part.
54.27	Sec. 17. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.28	to read:
54.29	Subd. 16. Audited financial statements. "Audited financial statements" means the
54.30	financial statements of an entity or higher-level entity that have been examined by a certified
54.31	public accountant or an equivalent government agency for public entities that include (1)

55.1	an auditor's report, a statement of financial position, an income statement, a statement of
55.2	cash flows, and notes to the financial statements or (2) the required equivalents for public
55.3	entities as determined by the Financial Accounting Standards Board, the Governmental
55.4	Accounting Standards Board, or the Securities and Exchange Commission.
55.5	Sec. 18. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
55.6	to read:
55.7	Subd. 17. Review-level engagement. "Review-level engagement" means a service
55.8	performed by a certified public accountant that provides limited assurance that there are no
55.9	material modifications that need to be made to an entity's financial statements in order for
55.10	them to conform to generally accepted accounting principles. Review-level engagement
55.11	provides fewer assurances than those reported under audited financial statements.
55.12	Sec. 19. Minnesota Statutes 2016, section 136A.822, subdivision 4, is amended to read:
55.13	Subd. 4. Application. Application for a license shall be on forms prepared and furnished
55.14	by the office, and shall include the following and other information as the office may require:
55.15	(1) the title or name of the private career school, ownership and controlling officers,
55.16	members, managing employees, and director;
55.17	(2) the specific programs which will be offered and the specific purposes of the
55.18	instruction;
55.19	(3) the place or places where the instruction will be given;
55.20	(4) a listing of the equipment available for instruction in each program;
55.21	(5) the maximum enrollment to be accommodated with equipment available in each
55.22	specified program;
55.23	(6) the qualifications of instructors and supervisors in each specified program;
55.24	(7) <u>financial documents related to the entity's and higher-level entity's most recently</u>
55.25	completed fiscal year:
55.26	(i) annual gross revenues from all sources;
55.27	(ii) financial statements subjected to a review level engagement or, if requested by the
55.28	office, audited financial statements;
55.29	(iii) a school's most recent compliance audit, if applicable; and

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(iv) a current balance sheet, income statement, and adequate supporting documentation, prepared and certified by an independent public accountant or CPA;

- (8) copies of all media advertising and promotional literature and brochures or electronic display currently used or reasonably expected to be used by the private career school;
- (9) copies of all Minnesota enrollment agreement forms and contract forms and all enrollment agreement forms and contract forms used in Minnesota; and
- (10) gross income earned in the preceding year from student tuition, fees, and other required institutional charges, unless the private career school files with the office a surety bond equal to at least \$250,000 as described in subdivision 6.
 - Sec. 20. Minnesota Statutes 2016, section 136A.822, subdivision 6, is amended to read:
 - Subd. 6. **Bond.** (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program, unless the applicant files with the office a continuous corporate surety bond written by a company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant.
 - (b)(1) The amount of the surety bond shall be ten percent of the preceding year's gross net income from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000 nor greater than \$250,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision, unless the private career school maintains a surety bond equal to at least \$250,000. A private career school that operates at two or more locations may combine gross net income from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The gross net tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
 - (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.

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- (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- (e) Failure of a private career school to post and maintain the required surety bond or deposit under paragraph (d) shall may result in denial, suspension, or revocation of the school's license.
- Sec. 21. Minnesota Statutes 2016, section 136A.822, subdivision 12, is amended to read:
- Subd. 12. **Permanent records.** A private career school licensed under sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent record for each student for 50 years from the last date of the student's attendance. A private career school licensed under this chapter and offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include school transcripts, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. To preserve permanent records, a private career school shall submit a plan that meets the following requirements:
 - (1) at least one copy of the records must be held in a secure, fireproof depository;
- 57.28 (2) an appropriate official must be designated to provide a student with copies of records 57.29 or a transcript upon request;
- 57.30 (3) an alternative method, approved by the office, of complying with clauses (1) and (2) 57.31 must be established if the private career school ceases to exist; and
- 57.32 (4) a continuous surety bond <u>or irrevocable letter of credit issued by a financial institution</u>
 57.33 must be filed with the office in an amount not to exceed \$20,000 if the private career school

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has no binding agreement approved by the office, for preserving student records. The bond or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover, maintain, digitize, and destroy academic records.

- Sec. 22. Minnesota Statutes 2016, section 136A.822, subdivision 13, is amended to read:
- Subd. 13. Private career schools licensed by another state agency or board. A private career school required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name or licensed for the purpose of participating in state financial aid under chapter 136A, and which is also licensed by another state agency or board shall be required to satisfy only the requirements of subdivisions 4, clauses (1), (2), (3), (5), (7), (8), and (10); 5; 6, paragraph (b), clause (2); 8, clauses (1), (4), (7), (8), and (9); 9; 10, clause (13); and 12. If a school is licensed to participate in state financial aid under this chapter, the school must follow the refund policy in section 136A.827, even if that section conflicts with the refund policy of the licensing agency or board. A distance education private career school located in another state, or a school licensed to recruit Minnesota residents for attendance at a school outside of this state, or a school licensed by another state agency as its primary licensing body, may continue to use the school's name as permitted by its home state or its primary licensing body.
- Sec. 23. Minnesota Statutes 2016, section 136A.826, subdivision 2, is amended to read: 58.19
- Subd. 2. Contract information. A contract or enrollment agreement used by a private 58.20 career school must include at least the following: 58.21
- (1) the name and address of the private career school, clearly stated; 58.22
- (2) a clear and conspicuous disclosure that the agreement is a legally binding instrument 58.23 upon written acceptance of the student by the private career school unless canceled under 58.24 section 136A.827; 58.25
 - (3) the private career school's cancellation and refund policy that shall be clearly and conspicuously entitled "Buyer's Right to Cancel";
 - (4) a clear statement of total cost of the program including tuition and all other charges;
- (5) the name and description of the program, including the number of hours or credits 58.29 of classroom instruction, or distance instruction, that shall be included; and 58.30
 - (6) a clear and conspicuous explanation of the form and means of notice the student should use in the event the student elects to cancel the contract or sale, the effective date of

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cancellation, and the name and address, e-mail address, or phone number of the seller to which the notice should be sent or delivered.

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The contract or enrollment agreement must not include a wage assignment provision or a confession of judgment clause.

- Sec. 24. Minnesota Statutes 2016, section 136A.827, subdivision 2, is amended to read:
- Subd. 2. Private career schools using written contracts. (a) Notwithstanding anything to the contrary, a private career school that uses a written contract or enrollment agreement shall refund all tuition, fees and other charges paid by a student, if the student gives written notice of cancellation within five business days after the day on which the contract was executed regardless of whether the program has started.
- (b) When a student has been accepted by the private career school and has entered into a contractual agreement with the private career school and gives written notice of cancellation following the fifth business day after the date of execution of contract, but before the start of the program in the case of resident private career schools, or before the first lesson has been serviced by the private career school in the case of distance education private career schools, all tuition, fees and other charges, except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded to the student.
- Sec. 25. Minnesota Statutes 2016, section 136A.827, subdivision 3, is amended to read:
- Subd. 3. Notice; amount. (a) A private career school shall refund all tuition, fees and other charges paid by a student if the student gives written notice of cancellation within five business days after the day on which the student is accepted by the private career school regardless of whether the program has started.
- (b) When a student has been accepted by the private career school and gives written notice of cancellation following the fifth business day after the day of acceptance by the private career school, but before the start of the program, in the case of resident private career schools, or before the first lesson has been serviced by the private career school, in the case of distance education private career schools, all tuition, fees and other charges, except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded to the student.
- Sec. 26. Minnesota Statutes 2016, section 136A.828, subdivision 3, is amended to read: 59.30
- Subd. 3. False statements. (a) A private career school, agent, or solicitor shall not make, 59.31 or cause to be made, any statement or representation, oral, written or visual, in connection 59.32

60.1	with the offering or publicizing of a program, if the private career school, agent, or solicitor
60.2	knows or reasonably should have known the statement or representation to be false,
60.3	fraudulent, deceptive, substantially inaccurate, or misleading.
60.4	(b) Other than opinion-based statements or puffery, a school shall only make claims that
60.5	are evidence-based, can be validated, and are based on current conditions and not on
60.6	conditions that are no longer relevant.
60.7	(c) A school shall not guarantee or imply the guarantee of employment.
60.8	(d) A school shall not guarantee or advertise any certain wage or imply earnings greater
60.9	than the prevailing wage for entry-level wages in the field of study for the geographic area
60.10	unless advertised wages are based on verifiable wage information from graduates.
60.11	(e) If placement statistics are used in advertising or other promotional materials, the
60.12	school must be able to substantiate the statistics with school records. These records must
60.13	be made available to the office upon request. A school is prohibited from reporting the
60.14	following in placement statistics:
60.15	(1) a student required to receive a job offer or start a job to be classified as a graduate;
60.16	(2) a graduate if the graduate held a position before enrolling in the program, unless
60.17	graduating enabled the graduate to maintain the position or the graduate received a promotion
60.18	or raise upon graduation;
60.19	(3) a graduate who works less than 20 hours per week; and
60.20	(4) a graduate who is not expected to maintain the position for at least 180 days.
60.21	(f) A school shall not use endorsements, commendations, or recommendations by a
60.22	student in favor of a school except with the consent of the student and without any offer of
60.23	financial or other material compensation. Endorsements may be used only when they portray
60.24	current conditions.
60.25	(g) A school may advertise that the school or its programs have been accredited by an
60.26	accrediting agency recognized by the United States Department of Education or the Council
60.27	for Higher Education Accreditation, but shall not advertise any other accreditation unless
60.28	approved by the office. The office may approve an institution's advertising of accreditation
60.29	that is not recognized by the United States Department of Education or the Council for
60.30	Higher Education if that accreditation is industry specific. Clear distinction must be made
60.31	when the school is in candidacy or application status versus full accreditation.

61.1	(h) A school may advertise that financial aid is available, including a listing of the
61.2	financial aid programs in which the school participates, but federal or state financial aid
61.3	shall not be used as a primary incentive in advertisement, promotion, or recruitment.
61.4	(i) A school may advertise placement or career assistance, if offered, but shall not use
61.5	the words "wanted," "help wanted," or "trainee," either in the headline or the body of the
61.6	advertisement.
61.7	(j) A school shall not be advertised under any "help wanted," "employment," or similar
61.8	classification.
61.9	(k) A school shall not falsely claim that it is conducting a talent hunt, contest, or similar
61.10	test.
61.11	(l) The commissioner, at any time, may require a retraction of a false, misleading, or
61.12	deceptive claim. To the extent reasonable, the retraction must be published in the same
61.13	manner as the original claim.
<i>c</i> 1 1 <i>4</i>	Co. 27 1127 A 92051 STUDENT COMBLAINTS
61.14	Sec. 27. [136A.8295] STUDENT COMPLAINTS.
61.15	Subdivision 1. Authority. The office has the authority to review and take appropriate
61.16	action on student complaints from schools covered under the provisions of sections 136A.822
61.17	<u>to 136A.834.</u>
61.18	Subd. 2. Complaint. A complaint must be in writing, be signed by a student, and state
61.19	how the school's policies and procedures or sections 136A.822 to 136A.834 were violated.
61.20	Student complaints shall be limited to complaints that occurred within six years from the
61.21	date the concern should have been discovered with reasonable effort and after the student
61.22	has utilized the school's internal complaint process. Students do not have to utilize a school's
61.23	internal complaint process before the office has authority when the student is alleging fraud
61.24	or misrepresentation. The office shall not investigate grade disputes, student conduct
61.25	proceedings, disability accommodation requests, and discrimination claims, including Title
61.26	IX complaints.
61.27	Subd. 3. Investigation. The office shall initiate an investigation upon receipt of a
61.28	complaint within the authority of subdivision 2. A school involved in an investigation shall
61.29	be informed of the alleged violations and the processes of the investigation. A school
61.30	involved in an investigation shall respond to the alleged violations and provide requested
61.31	documentation to the office. Upon completion of an investigation, the office shall inform
61 32	the school and the student of the investigation outcome

Subd. 4. Penalties. If violations are found, the office may require remedial action by the school or assign a penalty under section 136A.832. Remedial action may include student notification of violations, adjustments to the school's policies and procedures, and tuition or fee refunds to impacted students.

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Sec. 28. Minnesota Statutes 2016, section 136A.83, is amended to read:

136A.83 INSPECTION.

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- (a) The office or a delegate may inspect the instructional books and records, classrooms, dormitories, tools, equipment and classes of any private career school or applicant for license at any reasonable time. The office may require the submission of a certified public audit, or if there is no such audit available audited financial statements. The office or a delegate may inspect the financial books and records of the private career school. In no event shall such financial information be used by the office to regulate or set the tuition or fees charged by the private career school.
- (b) Data obtained from an inspection of the financial records of a private career school or submitted to the office as part of a license application or renewal are nonpublic data as defined in section 13.02, subdivision 9. Data obtained from inspections may be disclosed to other members of the office, to law enforcement officials, or in connection with a legal or administrative proceeding commenced to enforce a requirement of law.
- Sec. 29. Minnesota Statutes 2016, section 136A.833, is amended to read:

62.20 **136A.833 EXEMPTIONS.**

- Subdivision 1. Application for exemptions. A school that seeks an exemption from the provisions of sections 136A.822 to 136A.834 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or when a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.
- 62.28 <u>Subd. 2.</u> Exemption reasons. Sections 136A.821 to 136A.832 shall not apply to the following:
- 62.30 (1) public postsecondary institutions;
- 62.31 (2) postsecondary institutions registered under sections 136A.61 to 136A.71;

(3) private career schools of nursing accredited by the state Board of Nursing or an 63.1 equivalent public board of another state or foreign country; 63.2 (4) private schools complying with the requirements of section 120A.22, subdivision 4; 63.3 (5) courses taught to students in a valid apprenticeship program taught by or required 63.4 63.5 by a trade union; (6) private career schools exclusively engaged in training physically or mentally disabled 63.6 63.7 persons for the state of Minnesota; (7) private career schools licensed by boards authorized under Minnesota law to issue 63.8 licenses except private career schools required to obtain a private career school license due 63.9 to the use of "academy," "institute," "college," or "university" in their names; 63.10 (8) private career schools and educational programs, or training programs, contracted 63.11 for by persons, firms, corporations, government agencies, or associations, for the training 63.12 of their own employees, for which no fee is charged the employee; 63.13 (9) private career schools engaged exclusively in the teaching of purely avocational, 63.14 recreational, or remedial subjects as determined by the office except private career schools 63.15 required to obtain a private career school license due to the use of "academy," "institute," 63.16"college," or "university" in their names unless the private career school used "academy" 63.17 or "institute" in its name prior to August 1, 2008; 63.18(10) classes, courses, or programs conducted by a bona fide trade, professional, or 63.19 fraternal organization, solely for that organization's membership; 63.20(11) programs in the fine arts provided by organizations exempt from taxation under 63.21 section 290.05 and registered with the attorney general under chapter 309. For the purposes 63.22 of this clause, "fine arts" means activities resulting in artistic creation or artistic performance 63.23 of works of the imagination which are engaged in for the primary purpose of creative 63.24 expression rather than commercial sale or employment. In making this determination the 63.25 office may seek the advice and recommendation of the Minnesota Board of the Arts; 63.26 (12) classes, courses, or programs intended to fulfill the continuing education 63.27 requirements for licensure or certification in a profession, that have been approved by a 63.28 63.29 legislatively or judicially established board or agency responsible for regulating the practice of the profession, and that are offered exclusively to an individual practicing the profession; 63.30

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graduate, postgraduate, or occupational licensing and occupational entrance examinations;

(13) classes, courses, or programs intended to prepare students to sit for undergraduate,

64.1	(14) classes, courses, or programs providing 16 or fewer clock hours of instruction that
64.2	are not part of the curriculum for an occupation or entry level employment except private
64.3	career schools required to obtain a private career school license due to the use of "academy,"
64.4	"institute," "college," or "university" in their names;
64.5	(15) classes, courses, or programs providing instruction in personal development,
64.6	modeling, or acting;
64.7	(16) training or instructional programs, in which one instructor teaches an individual
64.8	student, that are not part of the curriculum for an occupation or are not intended to prepare
64.9	a person for entry level employment;
64.10	(17) private career schools with no physical presence in Minnesota, as determined by
64.11	the office, engaged exclusively in offering distance instruction that are located in and
64.12	regulated by other states or jurisdictions if the distance education instruction does not include
64.13	internships, externships, field placements, or clinical placements for residents of Minnesota;
64.14	and
64.15	(18) private career schools providing exclusively training, instructional programs, or
64.16	courses where tuition, fees, and any other charges for a student to participate do not exceed
64.17	\$100.
64.18	Sec. 30. Minnesota Statutes 2016, section 136A.834, is amended by adding a subdivision
64.19	to read:
64.20	Subd. 5. Application. A school that seeks an exemption from the provisions of sections
64.21	136A.82 to 136A.834 must apply to the office to establish that the school meets the
64.22	requirements of an exemption. An exemption expires two years from the date of approval
	or when a school adds a new program or makes a modification equal to or greater than 25
64.23	· · · · · · · · · · · · · · · · · · ·
64.24	percent to an existing educational program. If a school is reapplying for an exemption, the
64.25	application must be submitted to the office 90 days before the current exemption expires.
64.26	Sec. 31. Laws 2015, chapter 69, article 3, section 20, subdivision 10, is amended to read:
64.27	Subd. 10. Credit load. By the end of the first academic year including summer term, a
64.28	grantee must have accumulated at least the lesser of 30 program credits by the end of the
64.29	first academic year including summer term or the number of credits that the student's program
64.30	is scheduled for during the first academic year. A college must certify that a grantee is
64.31	carrying sufficient credits in the second grant year to complete the program at the end of

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- the second year, including summer school. The commissioner shall set the terms and provide
- 65.2 the form for certification.
- EFFECTIVE DATE. This section is effective the day following final enactment.

APPENDIX Article locations in SF2214-4

ARTICLE 1	HIGHER EDUCATION APPROPRIATIONS	Page.Ln 1.18
ARTICLE 2	HIGHER EDUCATION POLICY	Page.Ln 21.14
ARTICLE 3	OFFICE OF HIGHER EDUCATION AGENCY POLICY	Page Ln 44 24