

**SENATE
STATE OF MINNESOTA
NINETIETH SESSION**

S.F. No. 1986

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DATE	D-PG	OFFICIAL STATUS
03/09/2017	1249	Introduction and first reading
		Referred to Jobs and Economic Growth Finance and Policy
03/14/2017	1462	Author added Clausen

1.1 A bill for an act

1.2 relating to labor and industry; modifying the pipeline dual-training programs;

1.3 appropriating money; amending Minnesota Statutes 2016, section 175.45.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2016, section 175.45, is amended to read:

1.6 **175.45 COMPETENCY STANDARDS FOR DUAL TRAINING.**

1.7 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall convene

1.8 industry representatives, identify occupational competency standards for dual training, and

1.9 provide technical assistance to develop dual-training programs. The goal of dual training

1.10 is to provide employees of an employer with training to acquire competencies that the

1.11 employer requires. The competency standards shall be identified for employment in

1.12 occupations in advanced manufacturing, health care services, information technology, and

1.13 agriculture. Competency standards are not rules and are exempt from the rulemaking

1.14 provisions of chapter 14, and the provisions in section 14.386 concerning exempt rules do

1.15 not apply.

1.16 Subd. 2. ~~**Definition; competency standards**~~ **Definitions.** For purposes of this section,

1.17 the following terms have the meanings given them:

1.18 (1) "competency standards" means the specific knowledge and skills necessary for a

1.19 particular occupation; and

1.20 (2) "dual-training program" means an employment-based earn-as-you-learn program

1.21 where the trainee is employed by a participating employer and receives structured on-the-job

1.22 training and technical instruction in accordance with the competency standards.

Subd. 3. **Competency standards identification process.** In identifying competency standards, the commissioner shall consult with the commissioner of the Office of Higher Education and the commissioner of employment and economic development and convene recognized industry experts, representative employers, higher education institutions, representatives of the disabled community, and representatives of labor to assist in identifying credible competency standards. Competency standards must be consistent with, to the extent available and practical, recognized international and national standards.

Subd. 4. **Duties.** The commissioner shall:

(1) convene industry representatives to identify, develop, and implement dual-training programs;

(2) identify competency standards for entry-level entry-level and higher skill levels;

~~(2)~~ (3) verify the competency standards and skill levels and their transferability by subject matter expert representatives of each respective industry;

~~(3)~~ (4) develop models for Minnesota educational institutions to engage in providing education and training to meet the competency standards established;

~~(4)~~ (5) encourage participation by employers and labor in the competency standard identification process for occupations in their industry; and

~~(5)~~ (6) align dual-training competency standards dual-training programs with other workforce initiatives; and

(7) provide technical assistance to develop dual-training programs.

Subd. 5. **Notification.** The commissioner must communicate identified competency standards to the commissioner of the Office of Higher Education for the purpose of the ~~dual training~~ dual-training competency grant program under section 136A.246. The commissioner of labor and industry shall maintain the competency standards on the department's Web site.

Sec. 2. **APPROPRIATION.**

\$500,000 in fiscal year 2018 and \$500,000 in fiscal year 2019 are appropriated from the workforce development fund to the commissioner of labor and industry for the pipeline program under Minnesota Statutes, section 175.45.