

SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION

S.F. No. 1918

(SENATE AUTHORS: NIENOW and Hall)

DATE	D-PG	OFFICIAL STATUS
03/19/2015	1052	Introduction and first reading Referred to Finance

A bill for an act
relating to education finance; creating numeracy incentive aid for eighth grade
students; amending Minnesota Statutes 2014, section 124D.98.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2014, section 124D.98, is amended to read:

124D.98 LITERACY AND NUMERACY INCENTIVE AID.

Subdivision 1. **Literacy incentive aid.** ~~In fiscal year 2013 and later,~~ A district's
literacy and numeracy incentive aid equals the sum of the proficiency aid aids under
~~subdivision~~ subdivisions 2 and 4, and the growth aid aids under ~~subdivision~~ subdivisions
3 and 5.

Subd. 2. **Literacy proficiency aid.** ~~In fiscal year 2013 and later,~~ the Literacy
proficiency aid for each school is equal to the product of the school's literacy proficiency
allowance times the number of third grade pupils at the school on October 1 of the previous
fiscal year. A school's literacy proficiency allowance is equal to the percentage of students
in each building that meet or exceed proficiency on the third grade reading Minnesota
Comprehensive Assessment, averaged across the previous three test administrations,
times \$530.

Subd. 3. **Literacy growth aid.** ~~In fiscal year 2013 and later,~~ the Literacy growth
aid for each elementary school is equal to the product of the school's literacy growth
allowance times the number of fourth grade pupils enrolled at the school on October 1 of
the previous fiscal year. A school's literacy growth allowance is equal to the percentage
of students at that school making medium or high growth, under section 120B.299, on
the fourth grade reading Minnesota Comprehensive Assessment, averaged across the
previous three test administrations, times \$530.

2.1 Subd. 4. **Numeracy proficiency aid.** Numeracy proficiency aid for each school is
2.2 equal to the product of the school's numeracy proficiency allowance times the number
2.3 of eighth grade pupils at the school on October 1 of the previous fiscal year. A school's
2.4 numeracy proficiency allowance is equal to the percentage of students in each building
2.5 that meet or exceed proficiency on the eighth grade math Minnesota Comprehensive
2.6 Assessment, averaged across the previous three test administrations, times \$530.

2.7 Subd. 5. **Numeracy growth aid.** Numeracy growth aid for each school is equal to
2.8 the product of the school's numeracy growth allowance times the number of eighth grade
2.9 pupils enrolled at the school on October 1 of the previous fiscal year. A school's numeracy
2.10 growth allowance is equal to the percentage of students at that school making medium or
2.11 high growth, under section 120B.299, on the eighth grade math Minnesota Comprehensive
2.12 Assessment, averaged across the previous three test administrations, times \$530.

2.13 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2016
2.14 and later.