

SENATE
STATE OF MINNESOTA
NINETY-THIRD SESSION

S.F. No. 1719

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DATE
02/16/2023

D-PG
853 Introduction and first reading
Referred to Education Finance
See HF2497

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education finance; modifying the education partnership program;
1.3 appropriating money; amending Minnesota Statutes 2022, section 124D.99,
1.4 subdivisions 2, 3, 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2022, section 124D.99, subdivision 2, is amended to read:

1.7 Subd. 2. **Definitions.** (a) For purposes of this section the terms defined in this subdivision
1.8 have the meanings given them.

1.9 (b) ~~"Tier 1 grant"~~ "Neighborhood partnership grant" means a sustaining grant for the
1.10 ongoing operation, stability, and expansion of existing education partnership program
1.11 locations serving a defined geographic area within a single municipality.

1.12 (c) ~~"Tier 2 grant"~~ "Regional neighborhood partnership grant" means an implementation
1.13 grant for ~~expanding activity in~~ the ongoing operation, stability, and expansion of activity
1.14 of existing education partnership program locations serving a defined geographic area
1.15 encompassing an entire municipality or part of or all of multiple municipalities.

1.16 Sec. 2. Minnesota Statutes 2022, section 124D.99, subdivision 3, is amended to read:

1.17 Subd. 3. **Administration; design.** (a) The commissioner shall establish program
1.18 requirements, an application process and timeline for each ~~tier of grants~~ grant specified in
1.19 subdivision 4, criteria for evaluation of applications, and a grant awards process. The
1.20 commissioner's process must minimize administrative costs, minimize burdens for applicants
1.21 and grant recipients, and provide a framework that permits flexibility in program design
1.22 and implementation among grant recipients.

2.1 (b) To the extent practicable, the commissioner shall design the program to align with
2.2 programs implemented or proposed by organizations in Minnesota that:

2.3 (1) identify and increase the capacity of organizations that are focused on achieving
2.4 data-driven, locally controlled positive outcomes for children and youth throughout an entire
2.5 neighborhood or geographic area through programs such as Strive Together, Promise
2.6 Neighborhood, and the Education Partnerships Coalition members;

2.7 (2) build a continuum of educational family and community supports with academically
2.8 rigorous schools at the center;

2.9 (3) maximize program efficiencies by integrating programmatic activities and eliminating
2.10 administrative barriers;

2.11 (4) develop local infrastructure needed to sustain and scale ~~up~~ proven and effective
2.12 solutions beyond the initial neighborhood or geographic area;

2.13 (5) utilize appropriate outcome measures based on unique community needs and interests
2.14 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
2.15 allow for continuous improvements to systems;

2.16 (6) collect and utilize data to improve student outcomes;

2.17 (7) share disaggregated performance data with the community to set community-level
2.18 outcomes;

2.19 (8) employ continuous improvement processes;

2.20 (9) have a tribal entity, community foundation, higher education institution, or
2.21 community-based organization as an anchor entity managing the partnership;

2.22 (10) convene a cross-sector leadership group and have a documented accountability
2.23 structure; and

2.24 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind
2.25 contributions.

2.26 (c) A grant recipient's supportive services programming must address:

2.27 (1) kindergarten readiness and youth development;

2.28 (2) grade 3 reading proficiency;

2.29 (3) middle school mathematics;

2.30 (4) high school graduation;

- 3.1 (5) postsecondary educational enrollment;
- 3.2 (6) postsecondary education completion or attainment;
- 3.3 (7) physical and mental health;
- 3.4 (8) development of career skills and readiness;
- 3.5 (9) parental engagement and development;
- 3.6 (10) community engagement and programmatic alignment; and
- 3.7 (11) reduction of remedial education.

3.8 (d) The commissioner, in consultation with grant recipients, must:

- 3.9 (1) develop and revise core indicators of progress toward outcomes specifying impacts
- 3.10 ~~for each tier~~ identified under subdivision 4;
- 3.11 (2) establish a reporting system for grant recipients to measure program outcomes using
- 3.12 data sources and program goals; and
- 3.13 (3) evaluate effectiveness based on the core indicators established by each partnership
- 3.14 ~~for each tier.~~

3.15 Sec. 3. Minnesota Statutes 2022, section 124D.99, subdivision 5, is amended to read:

3.16 Subd. 5. **Grants.** The commissioner shall award ~~Tier 1 and Tier 2~~ grants to qualifying

3.17 recipients that can demonstrate a nonstate source of funds, including in-kind contributions.

3.18 Sec. 4. **APPROPRIATIONS; EDUCATION PARTNERSHIPS COALITION FUND.**

3.19 Subdivision 1. Department of Education. The sums indicated in this section are

3.20 appropriated from the general fund to the Department of Education for the fiscal years

3.21 designated.

3.22 Subd. 2. Neighborhood partnership grants. (a) For neighborhood partnership grants

3.23 under Minnesota Statutes, section 124D.99:

3.24	\$	<u>4,600,000</u>	<u>.....</u>	<u>2024</u>
3.25	\$	<u>4,600,000</u>	<u>.....</u>	<u>2025</u>

3.26 (b) Of the amounts in paragraph (a), \$2,300,000 each year is for the Northside

3.27 Achievement Zone and \$2,300,000 each year is for the St. Paul Promise Neighborhood.

3.28 (c) The base for fiscal year 2026 is \$4,600,000.

3.29 (d) Any balance in the first year does not cancel but is available in the second year.

4.1 Subd. 3. Regional neighborhood partnership grants. (a) For regional neighborhood
 4.2 partnership grants under Minnesota Statutes, section 124D.99:

4.3 \$ 2,100,000 2024

4.4 \$ 2,100,000 2025

4.5 (b) Of the amounts in paragraph (a), \$300,000 each year is for the following programs:

4.6 (1) Northfield Healthy Community Initiative in Northfield;

4.7 (2) Red Wing Youth Outreach Program in Red Wing;

4.8 (3) United Way of Central Minnesota in St. Cloud;

4.9 (4) Austin Aspires in Austin;

4.10 (5) Rochester Area Foundation in Rochester;

4.11 (6) Greater Twin Cities United Way for Generation Next; and

4.12 (7) Children First and Partnership for Success in St. Louis Park.

4.13 (c) The base for fiscal year 2026 is \$2,100,000.

4.14 (d) Any balance in the first year does not cancel but is available in the second year.