

SENATE
STATE OF MINNESOTA
EIGHTY-SEVENTH LEGISLATURE **S.F. No. 1656**

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DATE	D-PG	OFFICIAL STATUS
02/02/2012	3702	Introduction and first reading Referred to Education
02/13/2012	3791a	Comm report: To pass as amended and re-refer to State Government Innovation and Veterans
02/15/2012	3810	Comm report: To pass
	3812	Second reading
03/01/2012	4083	Special Order Third reading
	4084a	Reconsidered
	4084	Third reading Passed as amended
05/01/2012	6810	Returned from House Presentment date 05/01/12
05/07/2012	6999	Governor's action Veto Chapter 281 05/04/12
	7000	Veto message laid on table

A bill for an act

relating to education; requiring the legislature to authorize any cyclical revisions of academic standards and high school graduation requirements; amending Minnesota Statutes 2011 Supplement, section 120B.023, subdivision 2.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2011 Supplement, section 120B.023, subdivision 2, is amended to read:

Subd. 2. **Revisions and reviews required.** (a) The commissioner of education must revise and appropriately embed technology and information literacy standards consistent with recommendations from school media specialists into the state's academic standards and graduation requirements and implement a review cycle for state academic standards and related benchmarks, consistent with this subdivision. The commissioner must revise and align the state's academic standards and graduation requirements, consistent with the review cycle established in this subdivision and the requirements of chapter 14, but may proceed to finally adopt revised and realigned academic standards and graduation requirements in rule only after legislation is enacted directing the commissioner to adopt the academic standards or graduation requirements in rule. During each review cycle, the commissioner also must examine the alignment of each required academic standard and related benchmark with the knowledge and skills students need for college readiness and advanced work in the particular subject area.

(b) The commissioner in the 2006-2007 school year must revise and align the state's academic standards and high school graduation requirements in mathematics to require that students satisfactorily complete the revised mathematics standards, beginning in the 2010-2011 school year. Under the revised standards:

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2.1 (1) students must satisfactorily complete an algebra I credit by the end of eighth
2.2 grade; and

2.3 (2) students scheduled to graduate in the 2014-2015 school year or later must
2.4 satisfactorily complete an algebra II credit or its equivalent.

2.5 The commissioner also must ensure that the statewide mathematics assessments
2.6 administered to students in grades 3 through 8 and 11 are aligned with the state academic
2.7 standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph
2.8 (b). The commissioner must implement a review of the academic standards and related
2.9 benchmarks in mathematics beginning in the 2015-2016 school year.

2.10 (c) The commissioner in the 2007-2008 school year must revise and align the state's
2.11 academic standards and high school graduation requirements in the arts to require that
2.12 students satisfactorily complete the revised arts standards beginning in the 2010-2011
2.13 school year. The commissioner must implement a review of the academic standards and
2.14 related benchmarks in arts beginning in the 2016-2017 school year.

2.15 (d) The commissioner in the 2008-2009 school year must revise and align the state's
2.16 academic standards and high school graduation requirements in science to require that
2.17 students satisfactorily complete the revised science standards, beginning in the 2011-2012
2.18 school year. Under the revised standards, students scheduled to graduate in the 2014-2015
2.19 school year or later must satisfactorily complete a chemistry, physics, or career and
2.20 technical education credit that meets the standards underlying either the chemistry or
2.21 physics credit. The commissioner must implement a review of the academic standards and
2.22 related benchmarks in science beginning in the 2017-2018 school year.

2.23 (e) The commissioner in the 2009-2010 school year must revise and align the state's
2.24 academic standards and high school graduation requirements in language arts to require
2.25 that students satisfactorily complete the revised language arts standards beginning in the
2.26 2012-2013 school year. The commissioner must implement a review of the academic
2.27 standards and related benchmarks in language arts beginning in the 2018-2019 school year.

2.28 (f) The commissioner in the 2010-2011 school year must revise and align the state's
2.29 academic standards and high school graduation requirements in social studies to require
2.30 that students satisfactorily complete the revised social studies standards beginning in the
2.31 2013-2014 school year. The commissioner must implement a review of the academic
2.32 standards and related benchmarks in social studies beginning in the 2019-2020 school year.

2.33 (g) School districts and charter schools must revise and align local academic
2.34 standards and high school graduation requirements in health, world languages, and career
2.35 and technical education to require students to complete the revised standards beginning
2.36 in a school year determined by the school district or charter school. School districts and

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- 3.1 charter schools must formally establish a periodic review cycle for the academic standards
- 3.2 and related benchmarks in health, world languages, and career and technical education.
- 3.3 **EFFECTIVE DATE.** This section is effective the day following final enactment.