

SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION

S.F. No. 1555

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DATE	D-PG	OFFICIAL STATUS
03/01/2021	606	Introduction and first reading Referred to Education Finance and Policy
03/15/2021	892a	Comm report: To pass as amended and re-refer to Jobs and Economic Growth Finance and Policy
04/06/2021	1218	Author added Housley

- 1.1 A bill for an act
- 1.2 relating to career preparedness; appropriating money for a career pathways
- 1.3 demonstration program; requiring a report.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. **APPROPRIATION; CAREER PATHWAY DEMONSTRATION**
- 1.6 **PROGRAM.**
- 1.7 Subdivision 1. **Demonstration program.** A career pathway demonstration program is
- 1.8 created to encourage, support, and continue student participation in a structured career
- 1.9 pathway program.
- 1.10 Subd. 2. **Appropriation.** (a) \$100,000 in fiscal year 2022 is appropriated from the
- 1.11 general fund to the Department of Labor and Industry for a grant to Independent School
- 1.12 District No. 294, Houston, for the Minnesota Virtual Academy's career pathway program
- 1.13 with Operating Engineers Local 49. The program may include up to five semesters of courses
- 1.14 and must lead to eligibility into the Operating Engineers Local 49 apprenticeship program.
- 1.15 (b) The grant may be used to encourage and support student participation in the career
- 1.16 pathway program through additional academic, counseling, and other support services
- 1.17 provided by the student's enrolling school district. The Minnesota Virtual Academy may
- 1.18 contract with a student's enrolling school district to provide these services.
- 1.19 (c) The appropriation does not cancel and is available until June 30, 2023.
- 1.20 Subd. 3. **Report.** On January 15, 2024, Independent School District No. 294, Houston,
- 1.21 must submit a written report to the house of representatives and senate committees of the
- 1.22 legislature having jurisdiction over education and workforce development describing students'

- 2.1 experiences with the program. The report must document the program's spending, list the
- 2.2 number of students participating in the program and entering the apprenticeship program,
- 2.3 and make recommendations for improving support of career pathway programs statewide.