02/01/23 **REVISOR** JFK/AD 23-00665 as introduced

## **SENATE STATE OF MINNESOTA** NINETY-THIRD SESSION

A bill for an act

relating to education; prohibiting the teaching of racist or sexist concepts; creating

private rights of action; proposing coding for new law in Minnesota Statutes,

S.F. No. 1495

(SENATE AUTHORS: LUCERO, Drazkowski and Gruenhagen)

**DATE** 02/09/2023

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**D-PG** 759

OFFICIAL STATUS

Introduction and first reading Referred to Education Policy

1.4	chapters 120B; 136F.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [120B.2351] TEACHING RACIAL, GENDER, AND UNIVERSAL
1.7	EQUITY.
1.8	Subdivision 1. Definition. For purposes of this section, "racist or sexist concept" includes
1.9	any of the following concepts:
1.10	(1) one race or sex is inherently superior to another race or sex;
1.11	(2) an individual, by virtue of race or sex, is inherently racist, sexist, or oppressive,
1.12	whether consciously or unconsciously;
1.13	(3) an individual should be discriminated against or receive adverse treatment due to
1.14	the individual's race or sex;
1.15	(4) an individual should receive favorable treatment due to the individual's race or sex;
1.16	(5) an individual or institution cannot or should not treat individuals without regard to
1.17	race or sex;
1.18	(6) an individual's moral character is determined by the individual's race or sex;
1.19	(7) an individual, by virtue of the individual's race or sex, bears responsibility for actions
1.20	committed in the past by members of the individual's race or sex;
1.21	(8) meritocracy or merit-based systems are either racist or sexist; and

Section 1. 1

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2.1	(9) the U	nited States or the	state is fundamen	tally racist or sexist.			
2.2	Subd. 2. Instructional prohibitions. No school district or charter school may:						
2.3	(1) teach	, advocate, or enco	ourage the adoption	n of a racist or sexist con	cept while		
2.4	instructing students;						
2.5	(2) penal	ize or treat adverse	ely a student who	refuses to adopt or expres	ss any racist or		
2.6	sexist conce	ot;					
2.7	(3) host,	pay, or provide a v	renue for a speaker	r who espouses, advocate	es, or promotes		
2.8	any racist or	sexist concept;					
2.9	(4) requir	e a student to read	, view, or listen to	a book, article, video pre	sentation, digita		
2.10	presentation, or other learning material that espouses, advocates, or promotes a racist or						
2.11	sexist conce	ot; or					
2.12	(5) contra	act with a company	, nonprofit organi	zation, or state or local go	overnment entity		
2.13	to take any a	ction prohibited in	clauses (1) to (4)	<u>.</u>			
2.14	<u>Subd. 3.</u>	Private cause of a	ction. A resident o	f the state has standing an	ıd a private cause		
2.15	of action to f	ile a civil complair	nt in a district cour	t against a school district	or charter school		
2.16	claiming tha	t it has violated a p	provision of this ac	et. If a court finds that the	e school district		
2.17	or charter sc	hool has violated a	provision of this	act, the court shall enjoir	the violating		
2.18	school distric	et or charter school	from receiving fur	nding from the state in the	e following fisca		
2.19	year and sha	ll award costs and	attorney fees to th	e complainant.			
2.20	Subd. 4.	Severability. The	provisions of this	section are severable. If a	any provision of		
2.21	this section of	or its application to	any person or cir	cumstance is held invalid	d, the invalidity		
2.22	shall not affe	ect other provision	s or applications o	f this section which can l	be given effect		
2.23	without the i	nvalid provision o	r application.				
2.24	Sec. 2. [13	6F.33] TEACHIN	G RACIAL, GE	NDER, AND UNIVERS	SAL EQUITY.		
2.25	Subdivisi	on 1. <b>Definition.</b> <u>F</u>	For purposes of this	section, "racist or sexist o	concept" includes		
2.26	any of the fo	llowing concepts:					
2.27	(1) one ra	ace or sex is inhere	ently superior to ar	nother race or sex;			
2.28	(2) an inc	lividual, by virtue	of race or sex, is i	nherently racist, sexist, o	or oppressive,		
2.29	whether consciously or unconsciously;						

(3) an individual should be discriminated against or receive adverse treatment due to

Sec. 2. 2

the individual's race or sex;

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Sec. 2. 3

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- 4.1 <u>shall not affect other provisions or applications of this section which can be given effect</u>
- 4.2 without the invalid provision or application.

Sec. 2. 4