

SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION

S.F. No. 1477

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DATE	D-PG	OFFICIAL STATUS
02/25/2021	563	Introduction and first reading
		Referred to Education Finance and Policy
03/17/2022	5388	Author added Cwodzinski

1.1 A bill for an act

1.2 relating to education; providing for school libraries and media centers; proposing

1.3 coding for new law in Minnesota Statutes, chapter 124D.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. 124D.901 SCHOOL LIBRARIES AND MEDIA CENTERS.

1.6 Subdivision 1. School library or media center. A school district or charter school

1.7 library or school library media center provides equitable and free access to students, teachers,

1.8 and administrators and must:

1.9 (1) ensure that every student has equitable access to resources and is able to locate,

1.10 access, and use on-site resources that are organized and cataloged;

1.11 (2) have a collection development policy that includes but is not limited to materials

1.12 selection and de-selection, a challenged materials procedure, and an intellectual and academic

1.13 freedom statement;

1.14 (3) be housed in a central location that provides an environment for expanded learning

1.15 to meet the unique needs and interests of individual students; and

1.16 (4) have technology tools and broadband access.

1.17 Subd. 2. Media specialist or licensed school librarian. The school district or charter

1.18 school library or school library media center must employ a licensed school library media

1.19 specialist or licensed school librarian who:

1.20 (1) provides instruction for students;

1.21 (2) provides staff training on the use of new resources and equipment;

- 2.1 (3) provides instructional support for and collaboration with teachers of all disciplines;
- 2.2 (4) participates in schoolwide technology and communications planning and promotes
- 2.3 its integration into all instructional programs; and
- 2.4 (5) models and supports the ethical use of information, adherence to copyright laws, and
- 2.5 respect for intellectual property.