

**SENATE  
STATE OF MINNESOTA  
NINETIETH SESSION**

**S.F. No. 1470**

(SENATE AUTHORS: DAHMS and Pratt)

DATE  
02/27/2017

D-PG  
789

Introduction and first reading  
Referred to E-12 Policy

OFFICIAL STATUS

- 1.1 A bill for an act
- 1.2 relating to education; modifying world's best workforce performance measures
- 1.3 and reports; amending Minnesota Statutes 2016, section 120B.11, subdivisions
- 1.4 1a, 5, 9.
- 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.6 Section 1. Minnesota Statutes 2016, section 120B.11, subdivision 1a, is amended to read:
- 1.7 Subd. 1a. **Performance measures.** Measures to determine school district and school
- 1.8 site progress in striving to create the world's best workforce must include at least:
- 1.9 (1) the size of the academic achievement gap, rigorous course taking under section
- 1.10 120B.35, subdivision 3, paragraph (c), clause (2), and enrichment experiences by student
- 1.11 subgroup;
- 1.12 (2) student performance on the Minnesota Comprehensive Assessments in reading and
- 1.13 mathematics;
- 1.14 (3) high school graduation rates; and
- 1.15 (4) career and college readiness under section 120B.30, subdivision 1, paragraph (p), as
- 1.16 indicated by either:
- 1.17 (i) student performance on the high school Minnesota Comprehensive Assessments in
- 1.18 reading and mathematics; or
- 1.19 (ii) career and technical education certificates or credits.
- 1.20 **EFFECTIVE DATE.** This section is effective August 1, 2017.

2.1 Sec. 2. Minnesota Statutes 2016, section 120B.11, subdivision 5, is amended to read:

2.2 Subd. 5. **Report.** (a) Consistent with requirements for school performance reports under  
2.3 section 120B.36, subdivision 1, the school board shall publish a report in the local newspaper  
2.4 with the largest circulation in the district, by mail, or by electronic means on the district  
2.5 Web site. The school board shall hold an annual public meeting to review, and revise where  
2.6 appropriate, student achievement goals, local assessment outcomes, plans, strategies, and  
2.7 practices for improving curriculum and instruction and cultural competency, and efforts to  
2.8 equitably distribute diverse, effective, experienced, and in-field teachers, and to review  
2.9 district success in realizing the previously adopted student achievement goals and related  
2.10 benchmarks and the improvement plans leading to the world's best workforce. The school  
2.11 board must transmit an electronic summary of its report to the commissioner in the form  
2.12 and manner the commissioner determines.

2.13 (b) The commissioner must annually report on student performance at each school site  
2.14 and each school district using the performance measures provided in subdivision 1a. The  
2.15 commissioner must post the report on the Department of Education's Web site.

2.16 **EFFECTIVE DATE.** This section is effective August 1, 2017.

2.17 Sec. 3. Minnesota Statutes 2016, section 120B.11, subdivision 9, is amended to read:

2.18 Subd. 9. **Annual evaluation.** (a) The commissioner must identify effective strategies,  
2.19 practices, and use of resources by districts and school sites in striving for the world's best  
2.20 workforce. The commissioner must assist districts and sites throughout the state in  
2.21 implementing these effective strategies, practices, and use of resources.

2.22 (b) The commissioner must use the minimum performance measures provided in  
2.23 subdivision 1a to identify those districts in any consecutive three-year period not making  
2.24 sufficient progress in any consecutive three-year period toward ~~improving teaching and~~  
2.25 ~~learning meeting performance goals~~ for all students, including English learners with varied  
2.26 needs, consistent with section 124D.59, subdivisions 2 and 2a, and striving for the world's  
2.27 best workforce.

2.28 (c) The commissioner, in collaboration with the identified district, may require the district  
2.29 to use up to two percent of its basic general education revenue per fiscal year during the  
2.30 proximate three school years to implement commissioner-specified strategies and practices,  
2.31 consistent with paragraph (a), to improve and accelerate its progress in realizing its goals  
2.32 under this section. In implementing this section, the commissioner must consider districts'  
2.33 budget constraints and legal obligations.

3.1        ~~(e)~~ (d) The commissioner shall report by January 25 of each year to the committees of  
3.2        the legislature having jurisdiction over kindergarten through grade 12 education the list of  
3.3        school districts that have not submitted their report to the commissioner under subdivision  
3.4        5 and the list of school districts ~~not achieving their performance goals established in their~~  
3.5        ~~plan under subdivision 2~~ identified as not making sufficient progress toward meeting world's  
3.6        best workforce goals under subdivision 1, paragraph (c).

3.7        **EFFECTIVE DATE.** This section is effective August 1, 2017.