

**SENATE  
STATE OF MINNESOTA  
FIFTH SPECIAL SESSION**

**S.F. No. 14**

(SENATE AUTHORS: KIFFMEYER)

DATE  
10/12/2020

D-PG

9 Introduction and first reading  
Referred to Rules and Administration

OFFICIAL STATUS

- 1.1 A bill for an act
- 1.2 relating to human services; modifying family and group family child care training
- 1.3 requirements; amending Minnesota Statutes 2018, section 245A.50, subdivision
- 1.4 7, as amended.
- 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.6 Section 1. Minnesota Statutes 2018, section 245A.50, subdivision 7, as amended by Laws
- 1.7 2020, First Special session chapter 2, article 1, section 11, is amended to read:
- 1.8 Subd. 7. **Training requirements for family and group family child care.** (a) For
- 1.9 purposes of family and group family child care, the license holder and each second adult
- 1.10 caregiver must complete 16 hours of ongoing training each year. Repeat of topical training
- 1.11 requirements in subdivisions 2 to ~~8~~ 9 shall count toward the annual 16-hour training
- 1.12 requirement. Additional ongoing training subjects to meet the annual 16-hour training
- 1.13 requirement must be selected from the following areas:
- 1.14 (1) child development and learning training in understanding how a child develops
- 1.15 physically, cognitively, emotionally, and socially, and how a child learns as part of the
- 1.16 child's family, culture, and community;
- 1.17 (2) developmentally appropriate learning experiences, including training in creating
- 1.18 positive learning experiences, promoting cognitive development, promoting social and
- 1.19 emotional development, promoting physical development, promoting creative development;
- 1.20 and behavior guidance;
- 1.21 (3) relationships with families, including training in building a positive, respectful
- 1.22 relationship with the child's family;

(4) assessment, evaluation, and individualization, including training in observing, recording, and assessing development; assessing and using information to plan; and assessing and using information to enhance and maintain program quality;

(5) historical and contemporary development of early childhood education, including training in past and current practices in early childhood education and how current events and issues affect children, families, and programs;

(6) professionalism, including training in knowledge, skills, and abilities that promote ongoing professional development; and

(7) health, safety, and nutrition, including training in establishing healthy practices; ensuring safety; and providing healthy nutrition.

(b) A family or group family child care license holder or primary caregiver who is an approved trainer through the Minnesota Center for Professional Development and who conducts an approved training course through the Minnesota Center for Professional Development in any of the topical training in subdivisions 2 to 9 shall receive training credit for the training topic in the applicable annual period. Each hour of approved training conducted shall count toward the annual 16-hour training requirement.

**EFFECTIVE DATE.** This section is effective the day following final enactment.