

SENATE

STATE OF MINNESOTA

EIGHTY-NINTH SESSION

S.F. No. 1236

(SENATE AUTHORS: TORRES RAY, Wiger and Hawj)

DATE	D-PG	OFFICIAL STATUS
03/02/2015	495	Introduction and first reading Referred to Education See SF3, Art. 2, Sec. 6-8 (First Special Session)

1.1

A bill for an act

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relating to education; reporting data on homeless and highly mobile students;

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amending Minnesota Statutes 2014, sections 120B.30, subdivision 3; 120B.31,

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subdivision 4; 120B.36, subdivision 1.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

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Section 1. Minnesota Statutes 2014, section 120B.30, subdivision 3, is amended to read:

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Subd. 3. **Reporting.** The commissioner shall report test results publicly and to

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stakeholders, including the performance achievement levels developed from students'

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unweighted test scores in each tested subject and a listing of demographic factors

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that strongly correlate with student performance, including student homelessness and

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high mobility rates, among other factors. The test results must not include personally

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identifiable information as defined in Code of Federal Regulations, title 34, section 99.3.

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The commissioner shall also report data that compares performance results among school

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sites, school districts, Minnesota and other states, and Minnesota and other nations. The

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commissioner shall disseminate to schools and school districts a more comprehensive

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report containing testing information that meets local needs for evaluating instruction and

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curriculum. The commissioner shall disseminate to charter school authorizers a more

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comprehensive report containing testing information that contains anonymized data where

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cell count data are sufficient to protect student identity and that meets the authorizer's

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needs in fulfilling its obligations under section 124D.10.

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EFFECTIVE DATE. This section is effective the day following final enactment

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and applies to school year reports for the 2015-2016 school year and later.

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Sec. 2. Minnesota Statutes 2014, section 120B.31, subdivision 4, is amended to read:

Subd. 4. **Student performance data.** In developing policies and assessment processes to hold schools and districts accountable for high levels of academic standards under section 120B.021, the commissioner shall aggregate student data over time to report student performance and growth levels measured at the school, school district, and statewide level. When collecting and reporting the performance data, the commissioner shall organize and report the data so that state and local policy makers can understand the educational implications of changes in districts' demographic profiles over time, including student homelessness and high mobility rates, among other demographic factors. Any report the commissioner disseminates containing summary data on student performance must integrate student performance and the demographic factors that strongly correlate with that performance.

EFFECTIVE DATE. This section is effective the day following final enactment and applies to school year reports for the 2015-2016 school year and later.

Sec. 3. Minnesota Statutes 2014, section 120B.36, subdivision 1, is amended to read:

Subdivision 1. **School performance reports.** (a) The commissioner shall report student academic performance under section 120B.35, subdivision 2; the percentages of students showing low, medium, and high growth under section 120B.35, subdivision 3, paragraph (b); school safety and student engagement and connection under section 120B.35, subdivision 3, paragraph (d); rigorous coursework under section 120B.35, subdivision 3, paragraph (c); the percentage of students under section 120B.35, subdivision 3, paragraph (b), clause (2), whose progress and performance levels are meeting career and college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35, subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in reducing disparities in students' academic achievement and realizing racial and economic integration under section 124D.861; the acquisition of English, and where practicable, native language academic literacy, including oral academic language, and the academic progress of English learners under section 124D.59, subdivisions 2 and 2a; two separate student-to-teacher ratios that clearly indicate the definition of teacher consistent with sections 122A.06 and 122A.15 for purposes of determining these ratios; staff characteristics excluding salaries; student enrollment demographics; student homelessness and district mobility rates; and extracurricular activities. The report also must indicate a school's adequate yearly progress status under applicable federal law, and must not set any designations applicable to high- and low-performing schools due solely to adequate yearly progress status.

3.1 (b) The commissioner shall develop, annually update, and post on the department
3.2 Web site school performance reports.

3.3 (c) The commissioner must make available performance reports by the beginning
3.4 of each school year.

3.5 (d) A school or district may appeal its adequate yearly progress status in writing to
3.6 the commissioner within 30 days of receiving the notice of its status. The commissioner's
3.7 decision to uphold or deny an appeal is final.

3.8 (e) School performance data are nonpublic data under section 13.02, subdivision 9,
3.9 until the commissioner publicly releases the data. The commissioner shall annually post
3.10 school performance reports to the department's public Web site no later than September 1,
3.11 except that in years when the reports reflect new performance standards, the commissioner
3.12 shall post the school performance reports no later than October 1.

3.13 **EFFECTIVE DATE.** This section is effective the day following final enactment
3.14 and applies to school year reports for the 2015-2016 school year and later.