01/20/21

SGS/LN

## SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

## S.F. No. 1207

| (SENATE AUTHORS: HAWJ and Pappas) |      |  |  |  |
|-----------------------------------|------|--|--|--|
| DATE                              | D-PG | OFFICIAL STATUS  |  |  |
| 02/18/2021                        | 463  | Introduction and first reading<br>Referred to Judiciary and Public Safety Finance and Policy |  |  |
| 02/25/2021                        | 574  | Author added Pappas  |  |  |

| 1.1        | A bill for an act  |
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| 1.2<br>1.3 | relating to public safety; establishing a grant to African American Youth Access<br>and African Immigrant Family Outreach programs; appropriating money. |
| 1.4        | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:  |
| 1.5        | Section 1. APPROPRIATION.  |
| 1.6        | Subdivision 1. Department of Public Safety. \$2,000,000 in fiscal year 2022 and  |
| 1.7        | \$2,000,000 in fiscal year 2023 are appropriated from the general fund to the commissioner   |
| 1.8        | of public safety for youth and family antiviolence outreach program grants.  |
| 1.9        | Subd. 2. African American Youth Access and African Immigrant Family Outreach   |
| 1.10       | programs grants. (a) Grant funds appropriated for youth and family antiviolence outreach   |
| 1.11       | programs may be directed to African American Youth Access and African Immigrant Family   |
| 1.12       | Outreach programs and may be used to:  |
| 1.13       | (1) identify behaviors indicating that an individual is vulnerable to committing or being  |
| 1.14       | the victim of bullying or interfamily, community, or domestic abuse;   |
| 1.15       | (2) identify and assess factors and influences that make African immigrant and African   |
| 1.16       | American youth vulnerable to recruitment by violent organizations including but not limited  |
| 1.17       | to family dysfunction and cultural disengagement;  |
| 1.18       | (3) develop strategies to reduce and eliminate abusive and bullying behaviors among  |
| 1.19       | youth and adults within the African immigrant and African American community;  |
| 1.20       | (4) develop and implement strategies to reduce and eliminate the factors and influences  |
| 1.21       | that make African immigrant and African American youth vulnerable to recruitment by  |
| 1.22       | violent organizations;   |

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| 01/20/21 | REVISOR | SGS/LN | 21-02017 | as introduced |
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| 2.1  | (5) develop strategies, programs, and services to educate parents and other family             |
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| 2.2  | members to recognize and address behaviors indicating that youth are being recruited by        |
| 2.3  | violent organizations; and   |
| 2.4  | (6) develop strategies, programs, and services, in collaboration with public entities and      |
| 2.5  | other community and private organizations that provide services to at-risk youth and families, |
| 2.6  | to reduce and eliminate bullying, abusive behavior, and the vulnerability of African immigrant |
| 2.7  | and African American youth to recruitment by violent organizations.                            |
| 2.8  | (b) Prevention strategies, programs, and services may include but are not limited to:          |
| 2.9  | (1) expressive and receptive communications programs including music, art, theater,            |
| 2.10 | dance, and play designed to teach and develop appropriate skills for interfaith family         |
| 2.11 | communication;   |
| 2.12 | (2) development of protective skills and positive coping skills to deal with bullying,         |
| 2.13 | domestic abuse and interfaith family violence, and violent confrontations in the community;    |
| 2.14 | (3) culturally appropriate individual and family counseling focusing on communication          |
| 2.15 | and interpersonal relations with the family and the African immigrant and African American     |
| 2.16 | community;   |
| 2.17 | (4) after-school and summer programs for African immigrant and African American                |
| 2.18 | youth that are structured and include components offering physical recreation, sports,         |
| 2.19 | mentorship, education enrichment, art, music, and social activities that are culturally        |
| 2.20 | appropriate;   |
| 2.21 | (5) individual and family-oriented financial planning and management skill building;           |
| 2.22 | (6) culturally appropriate individual and family counseling focusing on education and          |
| 2.23 | employment counseling; and   |
| 2.24 | (7) information regarding, and direct links to, entities that provide employment skills        |
| 2.25 | training, job search and placement, and employment support activities and services.            |
| 2.26 | (c) Activities and services supported with funds under this section may be provided in         |
| 2.27 | collaboration with other organizations including but not limited to law enforcement, state     |
| 2.28 | and local public agencies, interfaith organizations, nonprofit organizations, and African      |
| 2.29 | immigrant and African American community organizations and stakeholders.                       |
| 2.30 | (d) African American Youth Access must use one-third of the funds received under this          |
| 2.31 | section for programs targeted at communities outside the seven-county metropolitan area.       |