17-0689

SENATE state of minnesota ninetieth session

S.F. No. 1189

 (SENATE AUTHORS: NELSON, Anderson, P., Pappas, Clausen and Relph)

 DATE
 D-PG
 OFFICIAL STATUS

 02/20/2017
 672
 Introduction and first reading Referred to E-12 Finance

1.1	A bill for an act
1.2 1.3 1.4	relating to education finance; authorizing a grant for academic and behavioral interventions for low-performing and chronically absent students; appropriating money.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. APPROPRIATIONS; SANNEH FOUNDATION.
1.7	(a) \$2,500,000 in fiscal year 2018 and \$2,500,000 in fiscal year 2019 are appropriated
1.8	from the general fund to the commissioner of education for a grant to the Sanneh Foundation
1.9	to provide all-day, in-school, and after-school academic and behavioral interventions for
1.10	low-performing and chronically absent students with a focus on low-income students and
1.11	students of color throughout the school year and during the summer to decrease absenteeism,
1.12	encourage school engagement, and improve grades and graduation rates. Funds appropriated
1.13	in this section may be used to hire and train staff in areas of youth mentorship, behavior
1.14	support, and academic tutoring in group and individual settings and to promote pathways
1.15	for teachers of color.
1.16	(b) This appropriation is available until June 30, 2019.

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