

S.F. No. 1022, as introduced - 87th Legislative Session (2011-2012) [11-2289]

2.1 not rely upon an employment contract with a board to assert any other continuing contract
2.2 rights in the position of superintendent under section 122A.40. Notwithstanding the
2.3 provisions of sections 122A.40, subdivision 10 or 11, 123A.32, 123A.75, or any other law
2.4 to the contrary, no individual shall have a right to employment as a superintendent based
2.5 on order of employment in any district. If two or more districts enter into an agreement for
2.6 the purchase or sharing of the services of a superintendent, the contracting districts have
2.7 the absolute right to select one of the individuals employed to serve as superintendent
2.8 in one of the contracting districts and no individual has a right to employment as the
2.9 superintendent to provide all or part of the services based on order of employment in a
2.10 contracting district. The superintendent of a district shall perform the following:

2.11 (1) visit and supervise the schools in the district, report and make recommendations
2.12 about their condition when advisable or on request by the board;

2.13 (2) recommend to the board employment and dismissal of teachers;

2.14 (3) annually evaluate each school principal assigned responsibility for supervising
2.15 a school building within the district, consistent with section 123B.147, subdivision 3,
2.16 paragraph (b);

2.17 (4) superintend school grading practices and examinations for promotions;

2.18 ~~(4)~~ (5) make reports required by the commissioner; and

2.19 ~~(5)~~ (6) perform other duties prescribed by the board.

2.20 **EFFECTIVE DATE.** This section is effective for the 2013-2014 school year and
2.21 later.

2.22 Sec. 2. Minnesota Statutes 2010, section 123B.147, subdivision 3, is amended to read:

2.23 Subd. 3. **Duties; evaluation.** (a) The principal shall provide administrative,
2.24 supervisory, and instructional leadership services, under the supervision of the
2.25 superintendent of schools of the district and ~~in accordance with~~ according to the policies,
2.26 rules, and regulations of the school board of education, for the planning, management,
2.27 operation, and evaluation of the education program of the building or buildings to which
2.28 the principal is assigned.

2.29 (b) To enhance a principal's leadership skills and support and improve teaching
2.30 practices, school performance, and student achievement, a district must develop and
2.31 implement a performance-based system for annually evaluating school principals assigned
2.32 to supervise a school building within the district. The evaluation must be designed
2.33 to improve teaching and learning by supporting the principal in shaping the school's
2.34 professional environment and developing teacher quality, performance, and effectiveness.
2.35 The annual evaluation must:

3.1 (1) support and improve a principal's instructional leadership, organizational
3.2 management, and professional development, and strengthen the principal's capacity in the
3.3 areas of instruction, supervision, evaluation, and teacher development;

3.4 (2) include formative and summative evaluations;

3.5 (3) be consistent with a principal's job description, a district's long-term plans and
3.6 goals, and the principal's own professional multiyear growth plans and goals, all of which
3.7 must support the principal's leadership behaviors and practices, rigorous curriculum,
3.8 school performance, and high-quality instruction;

3.9 (4) include on-the-job observations and previous evaluations;

3.10 (5) allow surveys to help identify a principal's effectiveness, leadership skills and
3.11 processes, and strengths and weaknesses in exercising leadership in pursuit of school
3.12 success;

3.13 (6) use longitudinal data on student academic growth as an evaluation component
3.14 and incorporate district achievement goals and targets; and

3.15 (7) be linked to professional development that emphasizes improved teaching and
3.16 learning, curriculum and instruction, student learning, and a collaborative professional
3.17 culture.

3.18 The provisions of this paragraph are intended to provide districts with sufficient
3.19 flexibility to accommodate district needs and goals related to developing, supporting,
3.20 and evaluating principals.

3.21 **EFFECTIVE DATE.** This section is effective for the 2013-2014 school year and
3.22 later.

3.23 **Sec. 3. IMPLEMENTING A PERFORMANCE-BASED EVALUATION**
3.24 **SYSTEM FOR PRINCIPALS.**

3.25 (a) To implement the requirements of Minnesota Statutes, sections 123B.143,
3.26 subdivision 1, clause (3), and 123B.147, subdivision 3, paragraph (b), the commissioner of
3.27 education, the Minnesota Association of Secondary School Principals, and the Minnesota
3.28 Association of Elementary School Principals must convene a group of recognized and
3.29 qualified experts and interested stakeholders, including principals, superintendents,
3.30 teachers, school board members, and parents, among other stakeholders, to develop a
3.31 performance-based system model for annually evaluating school principals. In developing
3.32 the system model, the group must at least consider how principals develop and maintain:

3.33 (1) high standards for student performance;

3.34 (2) rigorous curriculum;

3.35 (3) quality instruction;

- 4.1 (4) a culture of learning and professional behavior;
4.2 (5) connections to external communities;
4.3 (6) systemic performance accountability; and
4.4 (7) leadership behaviors that create effective schools and improve school
4.5 performance, including how to plan for, implement, support, advocate for, communicate
4.6 about, and monitor continuous and improved learning.

4.7 The group also may consider whether to establish a multitiered evaluation system
4.8 that supports newly licensed principals in becoming highly skilled school leaders and
4.9 provides opportunities for advanced learning for more experienced school leaders.

4.10 (b) The commissioner, the Minnesota Association of Secondary School Principals,
4.11 and the Minnesota Association of Elementary School Principals must submit a
4.12 written report and all the group's working papers to the education committees of the
4.13 legislature by February 1, 2013, discussing the group's responses to paragraph (a) and its
4.14 recommendations for a performance-based system model for annually evaluating school
4.15 principals. The group convened under this section expires June 1, 2013.

4.16 **EFFECTIVE DATE.** This section is effective the day following final enactment
4.17 and applies to principal evaluations beginning in the 2013-2014 school year and later.