02/02/15 REVISOR JFK/AA 15-2165 as introduced

SENATE STATE OF MINNESOTA EIGHTY-NINTH SESSION

S.F. No. 1017

(SENATE AUTHORS: DAHLE, Wiklund, Torres Ray, Wiger and Stumpf)

DATE D-PG OFFICIAL STATUS

02/23/2015 390 Introduction and first reading Referred to Finance

02/26/2015 450 Author stricken Pratt
03/04/2015 534 Author added Stumpf

1.1	A bill for an act
1.2	relating to education; establishing an after-school community learning grant
1.3	program; appropriating money.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. AFTER-SCHOOL COMMUNITY LEARNING GRANTS.

Subdivision 1. Grant program established. A competitive grant program is established to support community-based organizations, schools, political subdivisions, or child care centers that service young people in kindergarten through grade 12 after school or during nonschool hours. Grants must be used to offer a broad array of enrichment activities that promote positive youth development, including art, music, community engagement, literacy, technology education, health, and recreation programs.

- Subd. 2. Application. The commissioner of education shall develop the form and method for applying for the grants. The application must include information on the applicant's outreach to children and youth that qualify for free or reduced-price lunch and two-year measurable goals and activities linked to research or best practices. The commissioner shall develop criteria for determining the allocation of the grants and appropriate goals for the use of the grants including:
- (1) increasing access to protective factors that build young people's capacity to become productive adults, such as connections to a caring adult;
- (2) developing children's skills and behaviors necessary to succeed in postsecondary education and career opportunities; and
- (3) encouraging attendance and improving performance in school.
- 1.23 Subd. 3. Grant awards. To the extent practicable, the selection of applicants
 1.24 shall result in an equitable distribution of grant awards among geographic areas within

Section 1.

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2.1	Minnesota, inc	luding rural, su	burban, and urba	n communities. The con	nmissioner shall		
2.2	also give prior	ity to programs	that collaborate v	with and leverage existing	ng community		
2.3	resources that	have demonstra	ted effectiveness.	Applicants selected as	grantees are		
2.4	eligible to receive a two-year renewable grant, contingent upon satisfactory progress						
2.5	toward goals and objectives and the availability of funds.						
2.6	Sec. 2. <u>AP</u>	PROPRIATIO	<u>N.</u>				
2.7	Subdivis	ion 1. Departm	ent of Education	n. The sums indicated in	this section are		
2.8	appropriated fi	om the general	fund to the Depa	rtment of Education for	the fiscal years		
2.9	designated.						
2.10	Subd. 2.	After-school c	ommunity learn	ing grants. For after-scl	hool community		
2.11	learning grants	under section	<u>1:</u>				
2.12	<u>\$</u> <u>\$</u>	<u></u>	<u></u> <u>2016</u>				
2.13	<u>\$</u>	<u></u>	<u></u> <u>2017</u>				
2.14	Up to se	ven percent of t	he appropriation	in each fiscal year may	be used for		
2.15	administration	, evaluation, and	d technical assista	ance, including partnering	ng with the		

Minnesota Afterschool Network, Ignite Afterschool, and other appropriate entities to

ensure implementation of strategies statewide to ensure the provision of high quality,

Any balance in the first year does not cancel, but is available in the second year.

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Sec. 2. 2

research-driven learning opportunities.