REVISOR

H0993-1

JFK

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State of Minnesota

HOUSE OF REPRESENTATIVES NINETY-SECOND SESSION H. F. No. 993

02/11/2021 Authored by Bernardy

The bill was read for the first time and referred to the Committee on Higher Education Finance and Policy 04/09/2021 Adoption of Report: Amended and re-referred to the Committee on Ways and Means

1.1	A bill for an act
1.2	relating to higher education; providing funding and policy changes for the Office
1.3	of Higher Education, Minnesota State Colleges and Universities, the University
1.4	of Minnesota, and the Mayo Clinic; freezing certain tuition rates; creating and
1.5	modifying certain student aid programs; restricting limitations on student access
1.6	to transcripts; modifying certain school accountability provisions; expanding the
1.7	hunger-free campus designation; modifying data provision of the college savings
1.8	plan; establishing pilot projects; requiring reports; appropriating money; amending
1.9	Minnesota Statutes 2020, sections 136A.121, subdivisions 2, 6, 9; 136A.125,
1.10	subdivisions 2, 4; 136A.126, subdivisions 1, 4; 136A.1275; 136A.1704; 136A.246,
1.11	subdivisions 1, 2, 3, 4, 5, 6, 7, 8, by adding a subdivision; 136A.63, subdivision
1.12	2; 136A.645; 136A.653, subdivision 5; 136A.675; 136A.68; 136A.822, subdivision
1.13	12; 136A.8225; 136A.823, by adding a subdivision; 136A.827, subdivisions 4, 8;
1.14	136F.245, subdivisions 1, 2; 136F.305; 136F.38, subdivision 3; 136G.05,
1.15	subdivision 10; proposing coding for new law in Minnesota Statutes, chapters
1.16	135A; 136A; repealing Minnesota Statutes 2020, sections 136A.1703; 136A.823,
1.17	subdivision 2; 136F.245, subdivision 3; Minnesota Rules, parts 4830.9050;
1.18	4830.9060; 4830.9070; 4830.9080; 4830.9090.
1.19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.20	ARTICLE 1
1.21	APPROPRIATIONS
1.22	Section 1. APPROPRIATIONS.
1.23	The sums shown in the columns marked "Appropriations" are appropriated to the agencies
1.24	and for the purposes specified in this article. The appropriations are from the general fund,
1.25	or another named fund, and are available for the fiscal years indicated for each purpose.
1.26	The figures "2022" and "2023" used in this article mean that the appropriations listed under
1.27	them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.
1.28	"The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"
1.29	is fiscal years 2022 and 2023.

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2.1 2.2 2.3 2.4			APPROPRIAT Available for th Ending June 2022	e Year
2.5 2.6	Sec. 2. <u>MINNESOTA OFFICE OF HIGHER</u> <u>EDUCATION</u>			
2.7	Subdivision 1. Total Appropriation	<u>\$</u>	<u>275,338,000</u> <u>\$</u>	275,198,000
2.8	The amounts that may be spent for each			
2.9	purpose are specified in the following			
2.10	subdivisions.			
2.11	Subd. 2. State Grants		210,587,000	210,587,000
2.12	If the appropriation in this subdivision for			
2.13	either year is insufficient, the appropriation			
2.14	for the other year is available for it.			
2.15	Subd. 3. Child Care Grants		6,694,000	6,694,000
2.16	Subd. 4. State Work-Study		14,502,000	14,502,000
2.17	Subd. 5. Interstate Tuition Reciprocity		8,500,000	8,500,000
2.18	If the appropriation in this subdivision for			
2.19	either year is insufficient, the appropriation			
2.20	for the other year is available to meet			
2.21	reciprocity contract obligations.			
2.22	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.23	This appropriation is to provide educational			
2.24	benefits under Minnesota Statutes, section			
2.25	299A.45, to eligible dependent children and			
2.26	to the spouses of public safety officers killed			
2.27	in the line of duty.			
2.28	If the appropriation in this subdivision for			
2.29	either year is insufficient, the appropriation			
2.30	for the other year is available for it.			
2.31	Subd. 7. American Indian Scholarships		3,500,000	3,500,000
2.32	The commissioner must contract with or			
2.33	employ at least one person with demonstrated			

3.1	competence in American Indian culture and		
3.2	residing in or near the city of Bemidji to assist		
3.3	students with the scholarships under		
3.4	Minnesota Statutes, section 136A.126, and		
3.5	with other information about financial aid for		
3.6	which the students may be eligible. Bemidji		
3.7	State University must provide office space at		
3.8	no cost to the Office of Higher Education for		
3.9	purposes of administering the American Indian		
3.10	scholarship program under Minnesota Statutes,		
3.11	section 136A.126. This appropriation includes		
3.12	funding to administer the American Indian		
3.13	scholarship program.		
3.14	Subd. 8. Tribal College Grants	150,000	150,000
3.15	For tribal college assistance grants under		
3.16	Minnesota Statutes, section 136A.1796.		
3.17 3.18	Subd. 9. Intervention for College Attendance Program Grants	1,500,000	1,500,000
3.19	For the intervention for college attendance		
3.20	program under Minnesota Statutes, section		
3.21	<u>136A.861.</u>		
3.22	The commissioner may use no more than three		
3.23	percent of this appropriation to administer the		
3.24	intervention for college attendance program		
3.25	grants.		
3.26	Subd. 10. Student-Parent Information	122,000	122,000
3.27	Subd. 11. Get Ready!	180,000	<u>180,000</u>
3.28 3.29	Subd. 12. <mark>Minnesota Education Equity</mark> Partnership	45,000	45,000
3.30	Subd. 13. Midwest Higher Education Compact	115,000	115,000
3.31 3.32	Subd. 14. United Family Medicine Residency Program	501,000	<u>501,000</u>
3.33	For a grant to United Family Medicine		
3.34	residency program. This appropriation shall		

Article 1 Sec. 2.

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4.1	be used to support up to 21 resident physicians		
4.2	each year in family practice at United Family		
4.3	Medicine residency programs and shall		
4.4	prepare doctors to practice family care		
4.5	medicine in underserved rural and urban areas		
4.6	of the state. It is intended that this program		
4.7	will improve health care in underserved		
4.8	communities, provide affordable access to		
4.9	appropriate medical care, and manage the		
4.10	treatment of patients in a cost-effective		
4.11	manner.		
4.12	Subd. 15. MnLINK Gateway and Minitex	5,905,000	5,905,000
4.13 4.14	<u>Subd. 16.</u> Statewide Longitudinal Education Data System	1,782,000	1,782,000
4.15	Subd. 17. Hennepin Healthcare	645,000	645,000
4.16	For transfer to Hennepin Healthcare for		
4.17	graduate family medical education programs		
4.18	at Hennepin Healthcare.		
4.19	Subd. 18. College Possible	500,000	500,000
4.20	(a) This appropriation is for immediate transfer		
4.21	to College Possible to support programs of		
4.22	college admission and college graduation for		
4.23	low-income students through an intensive		
4.24	curriculum of coaching and support at both		
4.25	the high school and postsecondary level.		
4.26	(b) This appropriation must, to the extent		
4.27	possible, be proportionately allocated between		
4.28	students from greater Minnesota and students		
4.29	in the seven-county metropolitan area.		
4.30	(c) This appropriation must be used by College		
4.31	Possible only for programs supporting students		
4.32	who are residents of Minnesota and attending		
4.33	colleges or universities within Minnesota.		

5.1	(d) By February 1 of each year, College		
5.2	Possible must report to the chairs and ranking		
5.3	minority members of the legislative		
5.4	committees and divisions with jurisdiction		
5.5	over higher education and E-12 education on		
5.6	activities funded by this appropriation. The		
5.7	report must include, but is not limited to,		
5.8	information about the expansion of College		
5.9	Possible in Minnesota, the number of College		
5.10	Possible coaches hired, the expansion within		
5.11	existing partner high schools, the expansion		
5.12	of high school partnerships, the number of		
5.13	high school and college students served, the		
5.14	total hours of community service by high		
5.15	school and college students, and a list of		
5.16	communities and organizations benefiting		
5.17	from student service hours.		
5.18 5.19	Subd. 19. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000
5.20	For transfer to the spinal cord and traumatic		
5.21	brain injury grant account in the special		
5.22	revenue fund under Minnesota Statutes,		
5.23	section 136A.901, subdivision 1.		
5.24	The commissioner may use no more than three		
5.25	percent of the amount transferred under this		
5.26	subdivision to administer the grant program.		
5.27 5.28	Subd. 20. Summer Academic Enrichment Program	<u>750,000</u>	750,000
5.29	For summer academic enrichment grants under		
5.30	Minnesota Statutes, section 136A.091.		
5.31	The commissioner may use no more than three		
5.32	percent of this appropriation to administer the		
5.33	grant program under this subdivision.		
5.34 5.35	Subd. 21. Dual Training Competency Grants; Office of Higher Education	<u>2,000,000</u>	2,000,000

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6.1	For transfer to the Dual Training Co	mpetency					
6.2	Grants account in the special reven	Grants account in the special revenue fund					
6.3	under Minnesota Statutes, section 1	36A.246,					
6.4	subdivision 10.						
6.5	Subd. 22. Campus Sexual Assault	Reporting	25,000	25,000			
6.6	For the sexual assault reporting requ	ired under					
6.7	Minnesota Statutes, section 135A.1	<u>5.</u>					
6.8 6.9	Subd. 23. Campus Sexual Violenc and Response Coordinator	e Prevention	150,000	<u>150,000</u>			
6.10	For the Office of Higher Education	to staff a					
6.11	campus sexual violence prevention	and					
6.12	response coordinator to serve as a s	tatewide					
6.13	resource providing professional dev	velopment					
6.14	and guidance on best practices for						
6.15	postsecondary institutions. \$50,000	each year					
6.16	is for administrative funding to con	duct_					
6.17	trainings and provide materials to						
6.18	postsecondary institutions.						
6.19 6.20	Subd. 24. Emergency Assistance f Postsecondary Students	<u>or</u>	825,000	<u>825,000</u>			
6.21	(a) This appropriation is for the Off	ice of					
6.22	Higher Education to allocate grant f	funds on a					
6.23	matching basis to eligible institution	ns as					
6.24	defined under Minnesota Statutes, s	section					
6.25	136A.103, located in Minnesota wi	th a					
6.26	demonstrable homeless student pop	ulation.					
6.27	(b) This appropriation shall be used	to meet					
6.28	immediate student needs that could	result in					
6.29	a student not completing the term o	r their					
6.30	program including, but not limited	to,					
6.31	emergency housing, food, and trans	portation.					
6.32	Institutions shall minimize any neg	ative					
6.33	impact on student financial aid result	lting from					
6.34	the receipt of emergency funds.						

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7.1	(c) The commissioner shall determin	e the			
7.2	application process and the grant amounts.				
7.3	The Office of Higher Education shall partner				
7.4	with interested postsecondary institu	tions,			
7.5	other state agencies, and student group	ips to			
7.6	establish the programs.				
7.7 7.8	Subd. 25. Grants to Teacher Candi Shortage Areas	dates in	500,000	<u>500,000</u>	
7.9	For grants to teacher candidates in sh	ortage			
7.10	areas under Minnesota Statutes, sect	on			
7.11	<u>136A.1275.</u>				
7.12	The commissioner may use no more the	nan three			
7.13	percent of the appropriation for admin	istration			
7.14	of the program.				
7.15 7.16	Subd. 26. Grants to Underrepresen Candidates	ted Teacher	2,293,000	2,628,000	
7.17	For grants to underrepresented teach	er			
7.18	candidates under Minnesota Statutes	, section			
7.19	<u>136A.1274.</u>				
7.20	The commissioner may use no more the	nan three			
7.21	percent of the appropriation for admin	istration			
7.22	of the program.				
7.23	Subd. 27. Teacher Shortage Loan H	orgiveness	200,000	200,000	
7.24	For transfer to the teacher shortage le	ban			
7.25	forgiveness repayment account in the	e special			
7.26	revenue fund under Minnesota Statu	tes,			
7.27	section 136A.1791, subdivision 8.				
7.28	The commissioner may use no more the	nan three			
7.29	percent of the amount transferred un	der this			
7.30	subdivision to administer the program	<u>n.</u>			
7.31 7.32	Subd. 28. Large Animal Veterinari Forgiveness Program	an Loan	375,000	375,000	
7.33	For transfer to the large animal veter	inarian			
7.34	loan forgiveness program account in	the			

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8.1	special revenue fund under Minnesota			
8.2	Statutes, section 136A.1795, subdivision	2.		
8.3 8.4	Subd. 29. Agricultural Educators Loan Forgiveness	<u>l</u>	50,000	<u>50,000</u>
8.5	For transfer to the agricultural education	loan		
8.6	forgiveness account in the special revenu	le		
8.7	fund under Minnesota Statutes, section			
8.8	136A.1794, subdivision 2.			
8.9 8.10	Subd. 30. Aviation Degree Loan Forgiv Program	<u>eness</u>	25,000	25,000
8.11	For transfer to the aviation degree loan			
8.12	forgiveness program account in the speci	al		
8.13	revenue fund under Minnesota Statutes,			
8.14	section 136A.1789, subdivision 2.			
8.15 8.16	Subd. 31. Grants for Students with Interact and Developmental Disabilities	ellectual	200,000	<u>200,000</u>
8.17	For grants for students with intellectual a	Ind		
8.18	developmental disabilities under Minneso	ota		
8.19	Statutes, section 136A.1215.			
8.20	Subd. 32. Loan Repayment Assistance I	Program	25,000	25,000
8.21	For a grant to the Loan Repayment Assista	ance		
8.22	Program of Minnesota to provide educati	ion		
8.23	debt relief to attorneys with full-time			
8.24	employment providing legal advice or			
8.25	representation to low-income clients or sup	port		
8.26	services for this work.			
8.27 8.28	Subd. 33. Minnesota Independence Col Community	llege and	<u>1,000,000</u>	1,000,000
8.29	For a grant to Minnesota Independence			
8.30	College and Community for need-based			
8.31	scholarships and tuition reduction. Begin	ning		
8.32	with students first enrolled in the fall of 20	019,		
8.33	eligibility is limited to resident students a	as		

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9.1 9.2	defined in Minnesota Statutes, section 136A.101, subdivision 8.			
9.3	Subd. 34. Student Loan Debt Counseli	ng	200,000	200,000
9.4	For student loan debt counseling under			
9.5	Minnesota Statutes, section 136A.1788.			
9.6	The Office of Higher Education may use	e no		
9.7	more than three percent of the appropriat	tion		
9.8	to administer the student loan debt counse	eling		
9.9	program.			
9.10	Subd. 35. Hunger-Free Campus Grant	<u>'S</u>	275,000	223,000
9.11	(a) For grants to Minnesota postsecondar	ry		
9.12	institutions to meet and maintain the crite	eria		
9.13	in Minnesota Statutes, section 136F.245,	to		
9.14	address food insecurity on campus.			
9.15	(b) Awards must be based on head count	for		
9.16	the most recently completed academic ye	ear.		
9.17	(c) Institutions must provide matching fu	inds		
9.18	to receive the hunger-free campus grant.			
9.19	(d) The statewide student associations			
9.20	designated in Minnesota Statutes, section	<u>1</u>		
9.21	136F.245, shall review the designated graded	ant		
9.22	applications and provide final approval f	or		
9.23	grant disbursements from the Office of Hi	gher		
9.24	Education to the appropriate campuses.			
9.25	Subd. 36. Concurrent Enrollment Grav	nts	340,000	340,000
9.26	For concurrent enrollment grants under			
9.27	Minnesota Statutes, section 135A.102.			
9.28 9.29	Subd. 37. Addiction Medicine Graduate Education Fellowship	e Medical	275,000	275,000
9.30	(a) This appropriation is for transfer to the	ne		
9.31	Hennepin County Medical Center to sup	port		
9.32	up to four physicians enrolled in an addic	<u>etion</u>		

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2,500,000

75,000

10.1	medicine fellowship program. This is a	
10.2	onetime appropriation.	
10.3	(b) This appropriation shall be used:	
10.4	(1) to train fellows in: (i) diagnostic	
10.5	interviewing; (ii) motivational interviewing;	
10.6	(iii) addiction counseling; (iv) recognition and	
10.7	care of common acute withdrawal syndromes	
10.8	and complications; (v) pharmacotherapies of	
10.9	addictive disorders; (vi) epidemiology and	
10.10	pathophysiology of addiction; (vii)	
10.11	identification and treatment of addictive	
10.12	disorders in special populations; (viii)	
10.13	secondary interventions; (ix) the use of	
10.14	screening and diagnostic instruments; (x)	
10.15	inpatient care; and (xi) working within a	
10.16	multidisciplinary team; and	
10.17	(2) to prepare fellows to practice addiction	
10.18	medicine in rural and underserved areas of the	
10.19	state.	
10.20 10.21	Subd. 38. Aspiring Teachers of Color Scholarships	<u>2,000,000</u>
		<u>2,000,000</u>
10.21	Scholarships	<u>2,000,000</u>
10.21 10.22	Scholarships (a) This appropriation is for the aspiring	<u>2,000,000</u>
10.21 10.22 10.23	Scholarships(a) This appropriation is for the aspiringteachers of color scholarship program under	<u>2,000,000</u>
10.21 10.22 10.23 10.24	Scholarships (a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25 10.26	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25 10.26 10.27	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the aspiring	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the aspiring teachers of color scholarship program.	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the aspiring teachers of color scholarship program.(c) This is a onetime appropriation. The base	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29 10.30	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the aspiring teachers of color scholarship program.(c) This is a onetime appropriation. The base for this appropriation is \$0 in fiscal year 2024	<u>2,000,000</u>
10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29 10.30 10.31	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the aspiring teachers of color scholarship program.(c) This is a onetime appropriation. The base for this appropriation is \$0 in fiscal year 2024 and later.Subd. 39. Direct Admissions	
10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29 10.30 10.31 10.32	Scholarships(a) This appropriation is for the aspiring teachers of color scholarship program under Minnesota Statutes, section 136A.1273.(b) The commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the aspiring teachers of color scholarship program.(c) This is a onetime appropriation. The base for this appropriation is \$0 in fiscal year 2024 and later.	

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11.1	Subd. 40. Agency Administration		4,577,000	4,504,000
11.2	Subd. 41. Balances Forward			
11.3	A balance in the first year under this sect	tion		
11.4	does not cancel, but is available for the sec	cond		
11.5	year.			
11.6	Subd. 42. Transfers			
11.7	The commissioner of the Office of High	er		
11.8	Education may transfer unencumbered			
11.9	balances from the appropriations in this			
11.10	section to the state grant appropriation, the	he		
11.11	interstate tuition reciprocity appropriation	, the		
11.12	child care grant appropriation, the Indian	<u>l</u>		
11.13	scholarship appropriation, the state work-s	tudy		
11.14	appropriation, the get ready appropriation	, the		
11.15	intervention for college attendance			
11.16	appropriation, the student-parent information	ation		
11.17	appropriation, the summer academic			
11.18	enrichment program appropriation, and t	he		
11.19	public safety officers' survivors appropria	tion.		
11.20	Transfers from the hunger-free campus			
11.21	appropriation may only be made to the			
11.22	emergency assistance for postsecondary			
11.23	students appropriation. Transfers from th	le		
11.24	child care or state work-study appropriat	ions		
11.25	may only be made to the extent there is a	<u>l</u>		
11.26	projected surplus in the appropriation. A			
11.27	transfer may be made only with prior wr	itten		
11.28	notice to the chairs and ranking minority			
11.29	members of the senate and house of			
11.30	representatives committees with jurisdict	tion		
11.31	over higher education finance.			
11.32 11.33 11.34	Sec. 3. <u>BOARD OF TRUSTEES OF T</u> <u>MINNESOTA STATE COLLEGES A</u> <u>UNIVERSITIES</u>			
11.35	Subdivision 1. Total Appropriation	<u>\$</u>	<u>786,284,000 §</u>	807,384,000

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12.1	The amounts that may be spent for eacl	1		
12.2	purpose are specified in the following	_		
12.3	subdivisions.			
12.4 12.5	<u>Subd. 2.</u> Central Office and Shared S <u>Unit</u>	<u>ervices</u>	33,074,000	33,074,000
12.6	For the Office of the Chancellor and the	e		
12.7	Shared Services Division.			
12.8	Subd. 3. Operations and Maintenance	<u>e</u>	749,095,000	770,195,000
12.9	(a) For the 2021-2022 and 2022-2023			
12.10	academic years, the tuition rates for			
12.11	undergraduates at colleges and universi	ties		
12.12	must not exceed the 2020-2021 academi	c year		
12.13	rates.			
12.14	(b) \$3,000,000 in fiscal year 2022 and			
12.15	\$3,000,000 in fiscal year 2023 are to pr	ovide		
12.16	supplemental aid for operations and			
12.17	maintenance to the president of each two	o-year		
12.18	institution in the system with at least or	ne		
12.19	campus that is not located in a metropo	<u>litan</u>		
12.20	county, as defined in Minnesota Statute	es,		
12.21	section 473.121, subdivision 4. The box	ard		
12.22	shall transfer \$100,000 for each campu	s not		
12.23	located in a metropolitan county in each	h year		
12.24	to the president of each institution that			
12.25	includes such a campus, provided that i	10		
12.26	institution may receive more than \$300	,000		
12.27	in total supplemental aid each year.			
12.28	(c) The Board of Trustees is requested to	o help		
12.29	Minnesota close the attainment gap by fu	inding		
12.30	activities which improve retention and			
12.31	completion for students of color.			
12.32	(d) \$4,000,000 in fiscal year 2022 and			
12.33	<u>\$4,000,000 in fiscal year 2023 are for</u>			

- 13.1 workforce development scholarships under
- 13.2 Minnesota Statutes, section 136F.38.
- 13.3 (e) \$300,000 in fiscal year 2022 and \$300,000
- 13.4 in fiscal year 2023 are for transfer to the Cook
- 13.5 County Higher Education Board to provide
- 13.6 educational programming, workforce
- 13.7 development, and academic support services
- 13.8 to remote regions in northeastern Minnesota.
- 13.9 The Cook County Higher Education Board
- 13.10 shall continue to provide information to the
- 13.11 Board of Trustees on the number of students
- 13.12 served, credit hours delivered, and services
- 13.13 provided to students.
- 13.14 (f) This appropriation includes \$40,000 in
- 13.15 fiscal year 2022 and \$40,000 in fiscal year
- 13.16 2023 to implement the sexual assault policies
- 13.17 required under Minnesota Statutes, section
- 13.18 <u>135A.15.</u>
- 13.19 (g) This appropriation includes \$8,000,000 in
- 13.20 <u>fiscal year 2022 and \$8,000,000 in fiscal year</u>
- 13.21 2023 for upgrading the Integrated Statewide
- 13.22 Record System.
- 13.23 (h) This appropriation includes \$1,250,000 in
- 13.24 fiscal year 2022 and \$1,250,000 in fiscal year
- 13.25 <u>2023 to support students in meeting critical</u>
- 13.26 needs, including providing online mental
- 13.27 <u>health resources and an online information</u>
- 13.28 <u>hub to connect students with state and local</u>
- 13.29 resources that address basic needs, including
- 13.30 housing and food insecurity.
- 13.31 (i) This appropriation includes \$500,000 in
- 13.32 fiscal year 2022 and \$500,000 in fiscal year
- 13.33 2023 to implement the Z-Degree program

14.1	under Minnesota Statutes, section 136F.305.		
14.2	This is a onetime appropriation.		
14.3	(j) This appropriation includes \$400,000 in		
14.4	fiscal year 2022 and \$0 in fiscal year 2023 for		
14.5	the career and technical educator pilot project		
14.6	under article 2, section 40. Of this amount,		
14.7	\$250,000 is for transfer to Winona State		
14.8	University and \$150,000 is for transfer to		
14.9	Minnesota State College Southeast for the		
14.10	purposes listed in article 2, section 40.		
14.11	Notwithstanding Minnesota Statutes, section		
14.12	16A.28, unencumbered balances under this		
14.13	section do not cancel until July 1, 2025.		
11.15			
14.14	(k) \$100,000 in fiscal year 2022 and \$100,000		
14.15	in fiscal year 2023 are for the mental health		
14.16	services for students required under Minnesota		
14.17	Statutes, section 136F.20, subdivision 3.		
14.18	(1) The total operations and maintenance base		
14.19	for fiscal year 2024 and later is \$769,695,000.		
14.20	Subd. 4. Learning Network of Minnesota	4,115,000	4,115,000
14.21	Sec. 4. BOARD OF REGENTS OF THE		
14.21	UNIVERSITY OF MINNESOTA		
14.23	Subdivision 1. Total Appropriation \$	688,313,000 \$	700,563,000
			100,000,000
14.24	Appropriations by Fund		
14.25	$\frac{2022}{2023}$		
14.26	General 686,156,000 698,406,000 H H C 2157,000 2157,000		
14.27	Health Care Access 2,157,000 2,157,000		
14.28	The amounts that may be spent for each		
14.29	purpose are specified in the following		
14.30	subdivisions.		
14.31	Subd. 2. Operations and Maintenance	616,718,000	628,968,000
14.32	(a) \$15,000,000 in fiscal year 2022 and		
14.33	\$15,000,000 in fiscal year 2023 are to: (1)		

15.1	increase the medical school's research
15.2	capacity; (2) improve the medical school's
15.3	ranking in National Institutes of Health
15.4	funding; (3) ensure the medical school's
15.5	national prominence by attracting and
15.6	retaining world-class faculty, staff, and
15.7	students; (4) invest in physician training
15.8	programs in rural and underserved
15.9	communities; and (5) translate the medical
15.10	school's research discoveries into new
15.11	treatments and cures to improve the health of
15.12	Minnesotans.
15.13	(b) \$7,800,000 in fiscal year 2022 and
15.14	\$7,800,000 in fiscal year 2023 are for health
15.15	training restoration. This appropriation must
15.16	be used to support all of the following: (1)
15.17	faculty physicians who teach at eight residency
15.18	program sites, including medical resident and
15.19	student training programs in the Department
15.20	of Family Medicine; (2) the Mobile Dental
15.21	Clinic; and (3) expansion of geriatric
15.22	education and family programs.
15.23	(c) \$4,000,000 in fiscal year 2022 and
15.24	\$4,000,000 in fiscal year 2023 are for the
15.25	Minnesota Discovery, Research, and
15.26	InnoVation Economy funding program for
15.27	cancer care research.
15.28	(d) \$500,000 in fiscal year 2022 and \$500,000
15.29	in fiscal year 2023 are for the University of
15.30	Minnesota, Morris branch, to cover the costs
15.31	of tuition waivers under Minnesota Statutes,
15.32	section 137.16.
15.33	(e) \$150,000 in fiscal year 2022 and \$150,000
15.34	in fiscal year 2023 are for the advisory council

15.35 on rare diseases under Minnesota Statutes,

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16.1 16.2	section 137.68. The base for this appro- is \$0 in fiscal year 2024 and later.	opriation		
16.3 16.4	(f) The total operations and maintenation for fiscal year 2024 and later is \$628,			
16.5	Subd. 3. Primary Care Education	nitiatives	2,157,000	2,157,000
16.6 16.7	This appropriation is from the health access fund.	care		
16.8	Subd. 4. Special Appropriations			
16.9	(a) Agriculture and Extension Serv	vice	42,922,000	42,922,000
16.10	For the Agricultural Experiment Stat	tion and		
16.11	the Minnesota Extension Service:			
16.12	(1) the agricultural experiment statio	ns and		
16.13	Minnesota Extension Service must c	onvene		
16.14	agricultural advisory groups to focus	research,		
16.15	education, and extension activities on	producer		
16.16	needs and implement an outreach stra	tegy that		
16.17	more effectively and rapidly transfers	research		
16.18	results and best practices to producer	<u>rs</u>		
16.19	throughout the state;			
16.20	(2) this appropriation includes funding	ng for		
16.21	research and outreach on the product	tion of		
16.22	renewable energy from Minnesota b	iomass		
16.23	resources, including agronomic crop	s, plant		
16.24	and animal wastes, and native plants	or trees.		
16.25	The following areas should be priorit	ized and		
16.26	carried out in consultation with Minn	nesota		
16.27	producers, renewable energy, and bio	benergy		
16.28	organizations:			
16.29	(i) biofuel and other energy producti	on from		
16.30	perennial crops, small grains, row cr	ops, and		
16.31	forestry products in conjunction with	<u>the</u>		
16.32	Natural Resources Research Institute	<u>(NRRI);</u>		

- 17.1 (ii) alternative bioenergy crops and cropping
- 17.2 systems; and
- 17.3 (iii) biofuel coproducts used for livestock feed;
- 17.4 (3) this appropriation includes funding for the
- 17.5 College of Food, Agricultural, and Natural
- 17.6 Resources Sciences to establish and provide
- 17.7 leadership for organic agronomic,
- 17.8 horticultural, livestock, and food systems
- 17.9 research, education, and outreach and for the
- 17.10 purchase of state-of-the-art laboratory,
- 17.11 planting, tilling, harvesting, and processing
- 17.12 equipment necessary for this project;
- 17.13 (4) this appropriation includes funding for
- 17.14 research efforts that demonstrate a renewed
- 17.15 emphasis on the needs of the state's agriculture
- 17.16 community. The following areas should be
- 17.17 prioritized and carried out in consultation with
- 17.18 Minnesota farm organizations:
- 17.19 (i) vegetable crop research with priority for
- 17.20 extending the Minnesota vegetable growing
- 17.21 season;
- 17.22 (ii) fertilizer and soil fertility research and
- 17.23 <u>development;</u>
- 17.24 (iii) soil, groundwater, and surface water
- 17.25 conservation practices and contaminant
- 17.26 <u>reduction research;</u>
- 17.27 (iv) discovering and developing plant varieties
- 17.28 that use nutrients more efficiently;
- 17.29 (v) breeding and development of turf seed and
- 17.30 other biomass resources in all three Minnesota
- 17.31 biomes;

18.1	(vi) development of new disease-resistant and
18.2	pest-resistant varieties of turf and agronomic
18.3	crops;
18.4	(vii) utilizing plant and livestock cells to treat
18.5	and cure human diseases;
18.6	(viii) the development of dairy coproducts;
18.7	(ix) a rapid agricultural response fund for
18.8	current or emerging animal, plant, and insect
18.9	problems affecting production or food safety;
18.10	(x) crop pest and animal disease research;
18.11	(xi) developing animal agriculture that is
18.12	capable of sustainably feeding the world;
18.13	(xii) consumer food safety education and
18.14	outreach;
18.15	(xiii) programs to meet the research and
18.16	outreach needs of organic livestock and crop
18.17	farmers; and
18.18	(xiv) alternative bioenergy crops and cropping
18.19	systems; and growing, harvesting, and
18.20	transporting biomass plant material; and
18.21	(5) by February 1, 2023, the Board of Regents
18.22	must submit a report to the legislative
18.23	committees and divisions with jurisdiction
18.24	over agriculture and higher education finance
18.25	on the status and outcomes of research and
18.26	initiatives funded in this paragraph.
18.27	(b) Health Sciences
18.28	\$346,000 each year is to support up to 12
18.29	resident physicians in the St. Cloud Hospital
18.30	family practice residency program. The
18.31	program must prepare doctors to practice
18.32	primary care medicine in rural areas of the

9,204,000

9,204,000

19.1	state. The legislature intends this program to		
19.2	improve health care in rural communities,		
19.3	provide affordable access to appropriate		
19.4	medical care, and manage the treatment of		
19.5	patients in a more cost-effective manner. The		
19.6	remainder of this appropriation is for the rural		
19.7	physicians associates program; the Veterinary		
19.8	Diagnostic Laboratory; health sciences		
19.9	research; dental care; the Biomedical		
19.10	Engineering Center; and the collaborative		
19.11	partnership between the University of		
19.12	Minnesota and Mayo Clinic for regenerative		
19.13	medicine, research, clinical translation, and		
19.14	commercialization.		
19.15	(c) College of Science and Engineering	1,140,000	1,140,000
19.15	······	1,140,000	1,140,000
19.16	For the geological survey and the talented		
19.17	youth mathematics program.		
19.18	(d) System Special	8,181,000	8,181,000
19.18 19.19	(d) System Special For general research, the Labor Education	<u>8,181,000</u>	<u>8,181,000</u>
		<u>8,181,000</u>	<u>8,181,000</u>
19.19	For general research, the Labor Education	<u>8,181,000</u>	<u>8,181,000</u>
19.19 19.20	For general research, the Labor Education Service, Natural Resources Research Institute,	<u>8,181,000</u>	<u>8,181,000</u>
19.19 19.20 19.21	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell	<u>8,181,000</u>	<u>8,181,000</u>
19.19 19.20 19.21 19.22	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. \$3,000,000 in fiscal year 2022 and \$3,000,000	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. \$3,000,000 in fiscal year 2022 and \$3,000,000 in fiscal year 2023 are for the Natural	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 19.26 19.27 	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. \$3,000,000 in fiscal year 2022 and \$3,000,000 in fiscal year 2023 are for the Natural Resources Research Institute to invest in applied research for economic development.	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 19.26 19.27 19.28 	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. \$3,000,000 in fiscal year 2022 and \$3,000,000 in fiscal year 2023 are for the Natural Resources Research Institute to invest in applied research for economic development. The base for this appropriation is \$7,181,000	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 19.26 19.27 19.28 19.29 	For general research, the Labor EducationService, Natural Resources Research Institute,Center for Urban and Regional Affairs, BellMuseum of Natural History, and theHumphrey exhibit.\$3,000,000 in fiscal year 2022 and \$3,000,000in fiscal year 2023 are for the NaturalResources Research Institute to invest inapplied research for economic development.The base for this appropriation is \$7,181,000in fiscal year 2024 and later and, of this	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 19.26 19.27 19.28 19.29 19.30 	For general research, the Labor EducationService, Natural Resources Research Institute,Center for Urban and Regional Affairs, BellMuseum of Natural History, and theHumphrey exhibit.\$3,000,000 in fiscal year 2022 and \$3,000,000in fiscal year 2023 are for the NaturalResources Research Institute to invest inapplied research for economic development.The base for this appropriation is \$7,181,000in fiscal year 2024 and later and, of thisamount, \$2,000,000 per fiscal year is for the	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 19.26 19.27 19.28 19.29 19.30 19.31 	For general research, the Labor EducationService, Natural Resources Research Institute,Center for Urban and Regional Affairs, BellMuseum of Natural History, and theHumphrey exhibit.\$3,000,000 in fiscal year 2022 and \$3,000,000in fiscal year 2023 are for the NaturalResources Research Institute to invest inapplied research for economic development.The base for this appropriation is \$7,181,000in fiscal year 2024 and later and, of thisamount, \$2,000,000 per fiscal year is for theNatural Resources Research Institute to invest	<u>8,181,000</u>	<u>8,181,000</u>
 19.19 19.20 19.21 19.22 19.23 19.24 19.25 19.26 19.27 19.28 19.29 19.30 	For general research, the Labor EducationService, Natural Resources Research Institute,Center for Urban and Regional Affairs, BellMuseum of Natural History, and theHumphrey exhibit.\$3,000,000 in fiscal year 2022 and \$3,000,000in fiscal year 2023 are for the NaturalResources Research Institute to invest inapplied research for economic development.The base for this appropriation is \$7,181,000in fiscal year 2024 and later and, of thisamount, \$2,000,000 per fiscal year is for the	<u>8,181,000</u>	<u>8,181,000</u>

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20.1	This appropriation is for the following			
20.2	activities:			
20.3	(1) \$7,491,000 in fiscal year 2022 and			
20.4	\$7,491,000 in fiscal year 2023 are for the			
20.5	direct and indirect expenses of the			
20.6	collaborative research partnership between the			
20.7	University of Minnesota and the Mayo			
20.8	Foundation for research in biotechnology and			
20.9	medical genomics. An annual report on the			
20.10	expenditure of these funds must be submitted			
20.11	to the governor and the chairs of the legislative			
20.12	committees responsible for higher education			
20.13	finance by June 30 of each fiscal year.			
20.14	(2) \$500,000 in figure 2022 and \$500,000			
20.14	(2) \$500,000 in fiscal year 2022 and \$500,000 in fiscal year 2023 are to award competitive			
20.15 20.16	grants to conduct research into the prevention,			
	<u> </u>			
20.17	treatment, causes, and cures of Alzheimer's disease and other dementias.			
20.18	disease and other dementias.			
20.19	Subd. 5. Academic Health Center			
20.20	The appropriation for Academic Health Center			
20.21	funding under Minnesota Statutes, section			
20.22	297F.10, is estimated to be \$22,250,000 each			
20.23	year.			
20.24	Sec. 5. MAYO CLINIC			
20.25	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000 §</u>	<u>1,351,000</u>
20.26	The amounts that may be spent are specified			
20.27	in the following subdivisions.			
20.28	Subd. 2. Medical School		665,000	665,000
20.29	The state must pay a capitation each year for			
20.30	each student who is a resident of Minnesota.			
20.31	The appropriation may be transferred between			
20.32	each year of the biennium to accommodate			
20.33	enrollment fluctuations. It is intended that			

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21.1	during the biennium the Mayo Clinic us	e the		
21.2	capitation money to increase the number			
21.3	doctors practicing in rural areas in need	of		
21.4	doctors.			
21.5 21.6	Subd. 3. Family Practice and Graduat Residency Program	<u>e</u>	<u>686,000</u>	<u>686,000</u>
21.7	The state must pay stipend support for u	<u>p to</u>		
21.8	27 residents each year.			
21.9 21.10	Sec. 6. <u>CANCELLATIONS; FISCA</u>		opriation under Laws 2	2019, chapter
21.11	64, article 1, section 2, subdivisions 11,	25, and 26, is ca	nceled.	
21.12	(b) \$5,000,000 of the fiscal year 202			aws 2019,
21.13	chapter 64, article 1, section 2, subdivisi	on 2, is canceled	<u>1.</u>	
21.14	(c) This section is effective the day f	ollowing final en	nactment.	
21.15	Α	RTICLE 2		
21.16	HIGHER EDU	CATION PROV	VISIONS	
21.17	Section 1. [135A.102] CONCURREN	T ENROLLM	ENT GRANTS.	
21.18	Subdivision 1. Grants. (a) The Offic	e of Higher Educ	cation must establish a	a competitive
21.19	grant program for postsecondary instituti	ons to expand co	ncurrent enrollment o	pportunities.
21.20	To the extent that there are qualified app	licants, the com	missioner of the Offic	ce of Higher
21.21	Education shall distribute grant funds to	ensure:		
21.22	(1) eligible students throughout the sta	ate have access to	o concurrent enrollme	ent programs;
21.23	and			
21.24	(2) preference for grants that expand	programs is give	en to programs alread	y at capacity.
21.25	(b) The commissioner may award gra	ints under this se	ction to postsecondar	y institutions
21.26	for any of the following purposes:			
21.27	(1) to develop new concurrent enroll	ment courses un	der section 124D.09,	subdivision
21.28	10, that satisfy the elective standard for	career and techn	ical education;	
21.29	(2) to expand the existing concurrent	enrollment prog	grams already offered	l by the
21.30	postsecondary institution by:			

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22.1	(i) creating new sections with	in the same high school;		
22.2	(ii) offering the existing cours	e in new high schools; o	<u>or</u>	
22.3	(iii) supporting the preparation	n, recruitment, and succe	ess of students who a	are
22.4	underrepresented in concurrent en	nrollment classrooms;		
22.5	(3) to create online graduate the	racks specifically for hig	sh school teachers to	receive the
22.6	necessary credentials to teach cor	ncurrent enrollment cour	ses in various conter	nt areas, as
22.7	dictated by the Higher Learning (Commission; or		
22.8	(4) to supplement high school	teacher tuition support	for graduate courses	not eligible
22.9	for funding under the concurrent	enrollment training prog	;ram.	
22.10	Subd. 2. Application. (a) The	commissioner shall dev	elop a grant applicat	tion process.
22.11	A grant applicant must:			
22.12	(1) specify the purpose under	subdivision 1, paragraph	n (b), for which the i	nstitution is
22.13	applying;			
22.14	(2) specify both program and	student outcome goals;		
22.15	(3) include student feedback i	n the development of ne	w programs or the e	xpansion of
22.16	existing programs; and			
22.17	(4) demonstrate a commitmen	t to equitable access to co	oncurrent enrollment	t coursework
22.18	for all eligible high school studen	<u>its.</u>		
22.19	(b) A postsecondary institution	n applying for a grant un	der subdivision 1, pa	aragraph (b),
22.20	clause (3), must provide a 50 perc	cent match for the grant	funds.	
22.21	Subd. 3. Report. By December	er 1 of each year, the off	ice shall submit a re	port to the
22.22	chairs and ranking minority mem	bers of the legislative co	mmittees with juriso	diction over
22.23	higher education regarding:			
22.24	(1) the amount of funds granted	ed under each clause of s	subdivision 1, parag	raph (b);
22.25	(2) the courses developed by g	grant recipients and the r	number of students v	who enrolled
22.26	in the courses under subdivision	l, paragraph (b), clause ((1);	
22.27	(3) the programs expanded and	d the number of students	who enrolled in pro	grams under
22.28	subdivision 1, paragraph (b), clau	use (2);		
22.29	(4) the graduate programs dev	veloped by postsecondary	y institutions and the	e number of
22.30	high school teachers enrolled in the	hese graduate courses un	der subdivision 1, pa	aragraph (b),
22.31	clause (3); and			

Article 2 Section 1.

23.1	(5) the number of teachers provided tuition support under subdivision 1, paragraph (b),
23.2	<u>clause (4).</u>

23.3 Sec. 2. [135A.144] TRANSCRIPT ACCESS.

Subdivision 1. Definitions. (a) The terms defined in this subdivision apply to this section. 23.4 (b) "Debt" means any money, obligation, claim, or sum, due or owed, or alleged to be 23.5 due or owed, from a student that appears on the student account. Debt does not include the 23.6 fee, if any, charged to all students for the actual costs of providing the transcripts. 23.7 (c) "School" means any public institution governed by the Board of Trustees of the 23.8 Minnesota State Colleges and Universities, private postsecondary educational institution 23.9 as defined under section 136A.62 or 136A.821, or public or private entity responsible for 23.10 providing transcripts to current or former students of an educational institution. Institutions 23.11 governed by the Board of Regents of the University of Minnesota are requested to comply 23.12 23.13 with this section. (d) "Transcript" means the statement of an individual's academic record, including 23.14 official transcripts or the certified statement of an individual's academic record provided 23.15 by a school, and unofficial transcripts or the uncertified statement of an individual's academic 23.16 record provided by a school. 23.17 23.18 Subd. 2. Prohibited practices. A school must not: (1) refuse to provide a transcript for a current or former student because the student owes 23.19 a debt to the school if: 23.20 (i) the debt owed is less than \$500; 23.21 (ii) the student has entered into and, as determined by the institution, is in compliance 23.22 with a payment plan with the school; 23.23 (iii) the transcript request is made by a prospective employer for the student; or 23.24 23.25 (iv) the school has sent the debt for repayment to the Department of Revenue or to a collection agency, as defined in section 332.31, subdivision 3, external to the institution; 23.26 23.27 or 23.28 (2) charge an additional or a higher fee for obtaining a transcript or provide less favorable treatment of a transcript request because a student owes a debt to the originating school. 23.29

24.1	Subd. 3. Institutional policy. (a) Institutions that use transcript issuance as a tool for
24.2	debt collection must have a policy accessible to students that outlines how the institution
24.3	collects on debts owed to the institution.
24.4	(b) Institutions shall seek to use transcript issuance as a tool for debt collection for the
24.5	fewest number of cases possible.
24.6	Sec. 3. [136A.057] STUDENT TRANSFER REPORTING.
24.0	See. 5. [150A.057] STUDENT TRANSFER REFORTING.
24.7	(a) The commissioner must report on the office's website summary data on students
24.8	who, within the most recent academic year, withdrew from enrollment without completing
24.9	a degree or credential program at a public postsecondary institution in Minnesota. The
24.10	summary data must include whether the students who withdrew transferred to another
24.11	institution and the institutions transferred to and from.
24.12	(b) Summary data must be aggregated by postsecondary institution and degree or
24.13	credential program. Summary data must be disaggregated by race, ethnicity, Pell eligibility,
24.14	and age.
24.15	(c) The commissioner must post the initial data on the office's website on or before
24.16	February 15, 2022, and must update the data at least annually thereafter.
24.17	Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:
24.18	Subd. 2. Eligibility for grants. (a) An applicant is eligible to be considered for a grant,
24.19	regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections
24.20	136A.095 to 136A.131 if the office finds that the applicant:
24.21	(1) is a resident of the state of Minnesota;
24.22	(2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,
24.23	and has met all requirements for admission as a student to an eligible college or technical
24.24	college of choice as defined in sections 136A.095 to 136A.131;
24.25	(3) has met the financial need criteria established in Minnesota Rules;
24.26	(4) is not in default, as defined by the office, of any federal or state student educational
24.27	loan; and
24.28	(5) is not more than 30 days in arrears in court-ordered child support that is collected or
24.29	enforced by the public authority responsible for child support enforcement or, if the applicant
24.30	is more than 30 days in arrears in court-ordered child support that is collected or enforced

- by the public authority responsible for child support enforcement, but is complying with a
 written payment agreement under section 518A.69 or order for arrearages.
- (b) A student who is entitled to an additional semester or the equivalent of grant eligibility
 if the student withdraws from enrollment:
- (1) for active military service after December 31, 2002, because the student was ordered
 to active military service as defined in section 190.05, subdivision 5b or 5c, or who withdraws
 from enrollment;
- 25.8 (2) for a major illness serious health condition, while under the care of a medical
 25.9 professional, that substantially limits the student's ability to complete the term is entitled to
 25.10 an additional semester or the equivalent of grant eligibility.; or
- 25.11 (3) while providing care that substantially limits the student's ability to complete the
- 25.12 term to the student's spouse, child, or parent who has a serious health condition.
- 25.13 Sec. 5. Minnesota Statutes 2020, section 136A.121, subdivision 6, is amended to read:

Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an 25.14 25.15 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for tuition and fees equal to the lesser of the average tuition and fees charged by the institution, 25.16 or a tuition and fee maximum if one is established in law. If no living and miscellaneous 25.17 expense allowance is established in law, the allowance is equal to 106 110 percent of the 25.18 federal poverty guidelines for a one person household in Minnesota for nine months. If no 25.19 tuition and fee maximum is established in law, the allowance for tuition and fees is equal 25.20 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for 25.21 two-year programs, an amount equal to the highest tuition and fees charged at a public 25.22 two-year institution, or for four-year programs, an amount equal to the highest tuition and 25.23 fees charged at a public university. 25.24

- (b) For a student registering for less than full time, the office shall prorate the cost ofattendance to the actual number of credits for which the student is enrolled.
- (c) The recognized cost of attendance for a student who is confined to a Minnesota
 correctional institution shall consist of the tuition and fee component in paragraph (a), with
 no allowance for living and miscellaneous expenses.
- (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
 and charged to full-time resident students attending the institution. Fees do not include
 charges for tools, equipment, computers, or other similar materials where the student retains

26.1 ownership. Fees include charges for these materials if the institution retains ownership. Fees26.2 do not include optional or punitive fees.

26.3 Sec. 6. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

Subd. 9. Awards. An undergraduate student who meets the office's requirements is 26.4 eligible to apply for and receive a grant in any year of undergraduate study unless the student 26.5 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent 26.6 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school 26.7 or postsecondary institution which is not participating in the state grant program and from 26.8 which a student transferred no credit, and (2) courses taken that qualify as developmental 26.9 education or below college-level. A student enrolled in a two-year program at a four-year 26.10 institution is only eligible for the tuition and fee maximums established by law for two-year 26.11 institutions. 26.12

26.13 Sec. 7. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

Subd. 2. Eligible students. (a) An applicant is eligible for a child care grant if theapplicant:

26.16 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the
26.17 state of Minnesota;

(2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled
as defined in section 125A.02, and who is receiving or will receive care on a regular basis
from a licensed or legal, nonlicensed caregiver;

26.21 (3) is income eligible as determined by the office's policies and rules, but is not a recipient
26.22 of assistance from the Minnesota family investment program;

26.23 (4) either has not earned a baccalaureate degree and has been enrolled full time less than
 26.24 received child care grant funds for a period of ten semesters or the equivalent, or has earned
 26.25 a baccalaureate degree and has been enrolled full time less than ten semesters or the
 26.26 equivalent in a graduate or professional degree program;

26.27 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,
26.28 graduate, or professional degree, diploma, or certificate;

26.29 (6) is enrolled in at least six credits one credit in an undergraduate program or one credit
26.30 in a graduate or professional program in an eligible institution; and

26.31 (7) is in good academic standing and making satisfactory academic progress.

27.1	(b) A student who is entitled to an additional semester or equivalent of grant eligibility
27.2	and will be considered to be in continuing enrollment status upon return if the student
27.3	withdraws from enrollment:
27.4	(1) for active military service after December 31, 2002, because the student was ordered
27.5	to active military service as defined in section 190.05, subdivision 5b or 5c , or ;
27.6	(2) for a major illness serious health condition, while under the care of a medical
27.7	professional, that substantially limits the student's ability to complete the term is entitled to
27.8	an additional semester or the equivalent of grant eligibility and will be considered to be in
27.9	continuing enrollment status upon return.; or
27.10	(3) while providing care that substantially limits the student's ability to complete the
27.11	term to the student's spouse, child, or parent who has a serious health condition.
27.12	Sec. 8. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:
27.13	Subd. 4. Amount and length of grants. (a) The amount of a child care grant must be
27.14	based on:
27.15	(1) the income of the applicant and the applicant's spouse;
27.16	(2) the number in the applicant's family, as defined by the office; and
27.17	(3) the number of eligible children in the applicant's family.
27.18	(b) (a) The maximum award to the applicant shall be \$3,000 equals the maximum federal
27.19	Pell Grant for each eligible child per academic year, except that the campus financial aid
27.20	officer may apply to the office for approval to increase grants by up to ten percent to
27.21	compensate for higher market charges for infant care in a community. The office shall
27.22	develop policies to determine community market costs and review institutional requests for
27.23	compensatory grant increases to ensure need and equal treatment. The office shall prepare
27.24	a chart to show the amount of a grant that will be awarded per child based on the factors in
27.25	this subdivision. The chart shall include a range of income and family size.
27.26	(c) (b) Applicants with family incomes expected family contributions at or below a
27.27	percentage of the federal poverty level the qualifying expected family contribution for the
27.28	federal Pell Grant, as determined by the commissioner, will qualify for the maximum award.
27.29	The commissioner shall attempt to set the percentage at a level estimated to fully expend
27.30	the available appropriation for child care grants. Applicants with family incomes expected
27.31	family contributions exceeding that threshold will but less than 200 percent of the qualifying
27.32	expected family contribution receive the maximum award minus ten percent of their income

28.1	exceeding that threshold an amount proportional to their expected family contribution as
28.2	determined by the commissioner. If the result is less than zero, the grant is zero.
28.3	(d) (c) The academic year award amount must be disbursed by academic term using the
28.4	following formula:
28.5	(1) the academic year amount described in paragraph (b) (a);
28.6	(2) divided by the number of terms in the academic year; and
28.7	(3) divided by 15 for undergraduate students and six for graduate and professional
28.8	students; and
28.9	(4)(3) multiplied by the number of credits for which the student is enrolled that academic
28.10	term, up to 15 credits for undergraduate students and six for graduate and professional
28.11	students. applicable enrollment factor:
28.12	(i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the
28.13	equivalent;
28.14	(ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
28.15	equivalent;
28.16	(iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
28.17	the equivalent; and
28.18	(iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
28.19	credits or the equivalent.
28.20	(e) (d) Payments shall be made each academic term to the student or to the child care
28.21	provider, as determined by the institution. Institutions may make payments more than once
28.22	within the academic term.
28.23	Sec. 9. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:
28.24	Subdivision 1. Student eligibility. The commissioner shall establish procedures for the
28.25	distribution of scholarships to a Minnesota resident student as defined under section
28.26	136A.101, subdivision 8, who:
28.27	(1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a
28.28	federally recognized American Indian or Canadian First Nations tribe;
28.29	(2) has applied for other existing state and federal scholarship and grant programs;
28.30	(3) is meeting satisfactory academic progress as defined under section 136A.101,
28.31	subdivision 10;

- 29.1 (4) is not in default, as defined by the office, of a federal or state student educational29.2 loan;
- (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive
 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for
 nine semester credits per term or more, or the equivalent; and
- (6) if enrolled in a graduate program, demonstrates a remaining financial need in the
 award amount calculation and is enrolled, per term, on a half-time basis or more as defined
 by the postsecondary institution.
- 29.9 Sec. 10. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:
- 29.10 Subd. 4. Award amount. (a) Each student shall be awarded a scholarship based on the 29.11 federal need analysis. Applicants are encouraged to apply for all other sources of financial 29.12 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined 29.13 in subdivision 3, after deducting:
- 29.14 (1) the expected family contribution as calculated by the federal need analysis;
- 29.15 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 29.16 (3) the amount of the state grant;
- 29.17 (4) the federal Supplemental Educational Opportunity Grant;
- (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remissionamounts;
- 29.20 (6) the sum of all tribal scholarships;
- 29.21 (7) the amount of any other state and federal gift aid; and
- 29.22 (8) the amount of any private grants or scholarships.
- 29.23 (b) The award shall be paid directly to the postsecondary institution where the student29.24 receives federal financial aid.
- 29.25 (c) Awards are limited as follows:
- 29.26 (1) the maximum award for an undergraduate is \$4,000 per award academic year;
- 29.27 (2) the maximum award for a graduate student is \$6,000 per award academic year; and
- 29.28 (3) the minimum award for all students is \$100 per award academic year.
- 29.29 (d) Scholarships may not be given to any Indian student for more than three years of
- 29.30 study for a two-year degree, certificate, or diploma program or five years of study for a

30.1 four-year degree program at the undergraduate level and for more than five years at the

30.2 graduate level. Students may acquire only one degree per level and one terminal graduate

30.3 degree. Scholarships may not be given to any student for more than ten years including five

30.4 years of undergraduate study and five years of graduate study.

30.5 (e) Scholarships may be given to an eligible student for four quarters, three semesters,

30.6 or the equivalent during the course of a single fiscal year. In calculating the award amount,

30.7 <u>the office must use the same calculation it would for any other term.</u>

30.8 Sec. 11. [136A.1273] ASPIRING MINNESOTA TEACHERS OF COLOR 30.9 SCHOLARSHIP PROGRAM.

30.10 Subdivision 1. Scholarship program established. The commissioner must establish a

30.11 scholarship program to support undergraduate and graduate students who are preparing to

30.12 become teachers, have demonstrated financial need, and belong to racial or ethnic groups

30.13 <u>underrepresented in the state's teacher workforce.</u>

30.14 Subd. 2. Eligibility. (a) To be eligible for a scholarship under this section, an applicant
 30.15 must:

30.16 (1) be admitted and enrolled in a teacher preparation program approved by the

30.17 Professional Educator Licensing and Standards Board and be seeking initial licensure, or

30.18 be enrolled in an eligible institution under section 136A.103 and be completing a two-year

30.19 program specifically designed to prepare early childhood educators;

30.20 (2) affirm to the teacher preparation program or the Office of Higher Education that the
 30.21 applicant is a person of color or American Indian;

30.22 (3) be meeting satisfactory academic progress as defined under section 136A.101,
30.23 subdivision 10; and

30.24 (4) demonstrate financial need based on criteria developed by the commissioner.

30.25 (b) An eligible applicant may receive a scholarship award more than once, but may

- 30.26 receive a total of no more than \$25,000 in scholarship awards from the program.
- 30.27 Subd. 3. Scholarship award amount. (a) The commissioner shall establish the

30.28 scholarship award amount based upon the anticipated number of eligible applicants and the

30.29 funds available for the program. The established award amount is subject to the requirements

30.30 of paragraphs (b) through (e) of this subdivision. If the funds available for the program are

- 30.31 insufficient to make full awards to all eligible applicants, the commissioner must reduce
- 30.32 the established scholarship award amount.

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31.1	(b) The maximum award amount is \$10,000 per year for full-time study prior to student
31.2	teaching. For undergraduate students, full-time study means enrollment in a minimum of
31.3	12 or more credits per term. For graduate students, full-time study means enrollment that
31.4	the institution deems sufficient to confer full-time graduate student status.
31.5	(c) If an eligible applicant is enrolled in a program for one term during the academic
31.6	year, the maximum award amount is \$5,000. If an eligible applicant is enrolled part time,
31.7	the award amount must be prorated on a per-credit basis.
31.8	(d) Subject to the funds available for the program, and subject to the limitation in
31.9	paragraph (e), the minimum award amount established under this section for full-time study
31.10	must be no less than \$1,000 per year.
31.11	(e) An eligible applicant's individual award amount must not exceed the applicant's cost
31.12	of attendance after deducting: (1) the sum of all state or federal grants and gift aid received,
31.13	including a Pell Grant and state grant; (2) the sum of all institutional grants, scholarships,
31.14	tuition waivers, and tuition remission amounts; and (3) the amount of any private grants or
31.15	scholarships.
31.16	(f) Established award amounts are not rulemaking for purposes of chapter 14 or section
31.17	<u>14.386.</u>
31.18	Subd. 4. Administration. (a) The commissioner must establish an application process
31.19	for individual students and institutions on behalf of all eligible students at the institution
31.20	and other guidelines for implementing the scholarship program.
31.21	(b) The commissioner must give equal consideration to all eligible applicants regardless
31.22	of the order the application was received before the application deadline.
31.23	(c) A scholarship award must be paid to the eligible applicant's teacher preparation
31.24	institution on behalf of the eligible applicant. Awards may be paid only when the institution
31.25	has confirmed to the commissioner the applicant's name, racial or ethnic identity, gender,
31.26	licensure area sought, and enrollment status.
31.27	Subd. 5. Report. By July 15 of each year, the commissioner must submit an interim
31.28	report on the scholarship program based on available data to the legislative committees with
31.29	jurisdiction over higher education finance and policy. By December 15 of each year, the
31.30	commissioner must submit a full report on the details of the scholarship program for the
31.31	previous fiscal year to the legislative committees with jurisdiction over higher education
31.32	finance and policy. The reports must also be made available on the Office of Higher
31.33	Education's website. The reports must include the following information:

32.1	(1) the number of applicants and the number of award recipients, each broken down by
32.2	postsecondary institution with ten or more recipients;
32.3	(2) the total number of awards, the total dollar amount of all awards, and the average
32.4	award amount; and
32.5	(3) summary data on the racial or ethnic identity, gender, licensure area sought, and
32.6	enrollment status of all applicants and award recipients.
32.7	EFFECTIVE DATE. This section is effective July 1, 2021, and initial scholarships
32.8	must be awarded by November 1, 2021.
32.9	Sec. 12. [136A.1274] UNDERREPRESENTED TEACHER CANDIDATE GRANTS.
32.10	Subdivision 1. Establishment. The commissioner of the Office of Higher Education
32.11	must establish a grant program for student teaching stipends for low-income students who
32.12	belong to an underrepresented racial or ethnic group.
32.13	Subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candidate
32.14	<u>must:</u>
32.15	(1) be enrolled in a Professional Educator Licensing and Standards Board-approved
32.16	teacher preparation program at a higher education institution that requires at least 12 weeks
32.17	of student teaching in order to be recommended for any Tier 3 teaching license;
32.18	(2) demonstrate financial need based on criteria established by the commissioner under
32.19	subdivision 3;
32.20	(3) be meeting satisfactory academic progress as defined under section 136A.101,
32.21	subdivision 10; and
32.22	(4) belong to a racial or ethnic group underrepresented in the Minnesota teacher
32.23	workforce.
32.24	Subd. 3. Administration. (a) The commissioner must establish an application process
32.25	and other guidelines for implementing this program. The commissioner must notify grant
32.26	recipients of their award amounts by the following dates:
32.27	(1) for fall student teaching placements, recipients must be notified by August 1;
32.28	(2) for spring student teaching placements, recipients must be notified by December 1;
32.29	and
32.30	(3) for summer student teaching placements, recipients must be notified by May 1.

33.1	These notification deadlines do not apply in cases where grants are awarded to teacher
33.2	candidates who applied after application deadlines and funds remained after the initial round
33.3	of grants were awarded.
33.4	(b) The commissioner must determine each academic year the stipend amount up to
33.5	\$7,500 based on the amount of available funding, the number of eligible applicants, and the
33.6	financial need of the applicants.
33.7	(c) The commissioner must give equal consideration to all applicants regardless of the
33.8	order the application was received before the application deadline.
33.9	Subd. 4. Reporting. (a) By July 15 of each year, the commissioner must submit a report
33.10	on the details of the program under this section for the previous fiscal year to the legislative
33.11	committees with jurisdiction over higher education finance and policy. The report must
33.12	include the following information:
33.13	(1) the extent of racial or ethnic underrepresentation in the teacher workforce statewide
33.14	and broken down by economic development region;
33.15	(2) the number of eligible applicants and the number of teacher candidates receiving an
33.16	award, each broken down by postsecondary institution; and
33.17	(3) the total number of awards, the total dollar amount of all awards, and the average
33.18	award amount.
33.19	(b) Within 60 days after each round of award notifications required under subdivision
33.20	3, paragraph (a), the commissioner must publish on the Office of Higher Education's website
33.21	an interim report with data on the most recent round of grant awards. The report must include
33.22	the same information required to be included in the report under paragraph (a).
33.23	EFFECTIVE DATE. This section is effective July 1, 2021, except that the commissioner
33.24	may delay notification to student teachers receiving grants for the fall 2021 term until August
33.25	<u>15, 2021.</u>
33.26	Sec. 13. Minnesota Statutes 2020, section 136A.1275, is amended to read:
33.27	136A.1275 TEACHER CANDIDATE GRANTS <u>IN SHORTAGE AREAS</u> .
33.28	Subdivision 1. Establishment. (a) The commissioner of the Office of Higher Education
33.29	must establish a grant program for student teaching stipends for low-income students enrolled
33.30	in a Professional Educator Licensing and Standards Board-approved teacher preparation
33.31	program who intend to teach in a shortage area after graduating and receiving their teaching
33.32	license or belong to an underrepresented racial or ethnic group.

(b) "Shortage area" means a license field or economic development region within 34.1 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards 34.2 Board in coordination with the commissioner using data collected for the teacher supply 34.3 and demand report under section 122A.091, subdivision 5. 34.4 Subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candidate 34.5 must: 34.6 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved 34.7 teacher preparation program at a higher education institution that requires at least 12 weeks 34.8 of student teaching in order to be recommended for any Tier 3 teaching license; 34.9 (2) demonstrate financial need based on criteria established by the commissioner under 34.10 subdivision 3; 34.11 (3) be meeting satisfactory academic progress as defined under section 136A.101, 34.12 subdivision 10: and 34.13 (4) intend to teach in a shortage area or belong to a racial or ethnic group underrepresented 34.14 in the Minnesota teacher workforce. Intent can be documented based on the teacher license 34.15 field the student is pursuing or a statement of intent to teach in an economic development 34.16 region defined as a shortage area in the year the student receives a grant. 34.17 Subd. 3. Administration; repayment. (a) The commissioner must establish an 34.18 application process and other guidelines for implementing this program. The commissioner 34.19 must notify grant recipients of their award amounts by the following dates: 34.20 (1) for fall student teaching placements, recipients must be notified by August 1; 34.21 (2) for spring student teaching placements, recipients must be notified by December 1; 34.22 and 34.23 (3) for summer student teaching placements, recipients must be notified by May 1. 34.24 These notification deadlines do not apply in cases where grants are awarded to teacher 34.25 candidates who applied after application deadlines and funds remained after the initial round 34.26 of grants were awarded. 34.27 (b) The commissioner must determine each academic year the stipend amount up to 34.28 \$7,500 based on the amount of available funding, the number of eligible applicants, and the 34.29 financial need of the applicants. 34.30 (c) The percentage of the total award funds available at the beginning of the fiscal year 34.31 reserved for teacher candidates who identify as belonging to a racial or ethnic group 34.32

underrepresented in the Minnesota teacher workforce must be equal to or greater than the 35.1 total percentage of students of racial or ethnic groups underrepresented in the Minnesota 35.2 teacher workforce as measured under section 120B.35, subdivision 3. If this percentage 35.3 cannot be met because of a lack of qualifying candidates, the remaining amount may be 35.4 awarded to teacher candidates who intend to teach in a shortage area. 35.5 (c) The commissioner must give equal consideration to all applicants regardless of the 35.6 order the application was received before the application deadline. 35.7 Subd. 4. Reporting. (a) By July 15 of each year, the commissioner must submit a report 35.8 on the details of the program under this section for the previous fiscal year to the legislative 35.9 35.10 committees with jurisdiction over higher education finance and policy. The report must include the following information: 35.11 35.12 (1) the licensure shortage areas giving rise to award eligibility, organized by economic development region; 35.13 (2) the number of eligible applicants and the number of student teachers receiving an 35.14 award, each broken down by postsecondary institution; and 35.15 (3) the total number of awards, the total dollar amount of all awards, and the average 35.16 award amount. 35.17 (b) Within 60 days after each round of award notifications required under subdivision 35.18 3, paragraph (a), the commissioner must publish on the Office of Higher Education's website 35.19 an interim report with data on the most recent round of grant awards. The report must include 35.20 the same information required to be included in the report under paragraph (a). 35.21 EFFECTIVE DATE. This section is effective July 1, 2021, except that the commissioner 35.22 may delay notification to student teachers receiving grants for the fall 2021 term until August 35.23 35.24 15, 2021.

35.25 Sec. 14. Minnesota Statutes 2020, section 136A.1704, is amended to read:

35.26

6 **136A.1704 STUDENT LOAN REFINANCING.**

The office may refinance student and parent loans as provided by this section and on other terms and conditions the office prescribes. The office may establish credit requirements for borrowers and determine what types of student and parent loans will be eligible for refinancing. The refinanced loan need not have been made through a loan program administered by the office. Loans shall be made with available funds in the loan capital fund under section 136A.1785. <u>The A</u> maximum amount of outstanding loans refinanced

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under this section may not exceed \$100,000,000 be determined by the office. The maximum
loan under this section may not exceed \$70,000 \$250,000. In determining the maximum
amount of outstanding loans refinanced, the office shall take into consideration funding
capacity for the SELF Refi program, delinquency and default loss management, levels of
student debt, current financial market conditions, and other considerations to protect the
financial stability of the program.

- Sec. 15. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:
 Subdivision 1. Program created. The commissioner shall make grants for the training
 of employees to achieve the competency standard for an occupation identified by the
 commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,
 article 3, section 21. "Competency standard" has the meaning given in section 175.45,
 subdivision 2. An individual must, no later than the commencement of the training, be an
 employee of the employer seeking a grant to train that individual.
- 36.14 Sec. 16. Minnesota Statutes 2020, section 136A.246, is amended by adding a subdivision 36.15 to read:
- 36.16 Subd. 1a. **Definitions.** (a) The terms defined in this subdivision apply to this section.
- 36.17 (b) "Competency standard" has the meaning given in section 175.45, subdivision 2.
- 36.18 (c) "Eligible training" means training provided by an eligible training provider that:
- 36.19 (1) includes training to meet one or more identified competency standards;
- 36.20 (2) is instructor-led for a majority of the training; and
- 36.21 (3) results in the employee receiving an industry-recognized degree, certificate, or
- 36.22 <u>credential.</u>
- 36.23 (d) "Eligible training provider" means an institution:
- 36.24 (1) operated by the Board of Trustees of the Minnesota State Colleges and Universities
- 36.25 or the Board of Regents of the University of Minnesota;
- 36.26 (2) licensed or registered as a postsecondary institution by the office; or
- 36.27 (3) exempt from the provisions of section 136A.822 to 136A.834 or 136A.61 to 136A.71
- 36.28 <u>as approved by the office.</u>
- 36.29 (e) "Industry-recognized degrees, certificates, or credentials" means:
- 36.30 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

37.1 (2) registered apprenticeship certifications or certificates;

- 37.2 (3) occupational licenses or registrations;
- 37.3 (4) certifications issued by, or recognized by, industry or professional associations; and
- 37.4 (5) other certifications as approved by the commissioner.

37.5 Sec. 17. Minnesota Statutes 2020, section 136A.246, subdivision 2, is amended to read:

37.6 Subd. 2. Eligible grantees. An employer or an organization representing the employer is eligible to apply for a grant to train employees if the employer has an employee who is 37.7 in or is to be trained to be in an occupation for which a competency standard has been 37.8 identified and the employee has not attained the competency standard prior to the 37.9 commencement of the planned training. Training need not address all aspects of a competency 37.10 standard but may address only the competencies of a standard that an employee is lacking. 37.11 An employee must receive an industry-recognized degree, certificate, or credential upon 37.12 successful completion of the training. A grantee must have an agreement with an eligible 37.13 training provider to provide eligible training prior to payment of grant. 37.14

37.15 Sec. 18. Minnesota Statutes 2020, section 136A.246, subdivision 3, is amended to read:

37.16 Subd. 3. <u>Eligible training institution or program provider</u>. The employer must have
37.17 an agreement with a training institution or program to provide the employee competency
37.18 standard training prior to the grant award. The training may be provided by any institution
37.19 or program having trainers qualified to instruct on the competency standard.

The Office of Higher Education and the Department of Labor and Industry must cooperate in maintaining an inventory of degree, certificate, and credential programs that provide training to meet competency standards. The inventory must be posted on each agency's website with contact information for each program by September 1, 2016. The postings must be updated periodically.

Sec. 19. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:
Subd. 4. Application. Applications must be made to the commissioner on a form provided
by the commissioner. The commissioner must, to the extent possible, make the application
form as short and simple to complete as is reasonably possible. The commissioner shall
establish a schedule for applications and grants. The application must include, without
limitation:

37.31 (1) the projected number of employee trainees;

- 38.1 (2) the number of projected employee trainees who graduated from high school or passed
 38.2 the commissioner of education-selected high school equivalency test in the current or
- 38.3 immediately preceding calendar year;

(3)(2) the competency standard for which training will be provided;

(4) (3) the credential the employee will receive upon completion of training;

38.6 (5) (4) the name and address of the <u>eligible training provider institution or program and</u>
 a signed statement by the institution or program that it is able and agrees to provide the
 training;

(6) (5) the period of the training; and

(7) (6) the cost of the training charged by the <u>eligible</u> training <u>provider</u> institution or

38.11 program and certified by the institution or program. The cost of training includes tuition,

38.12 fees, and required books and materials.

38.13 An application may be made for training of employees of multiple employers either by 38.14 the employers or by an organization on their behalf.

38.15 Sec. 20. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

Subd. 5. Grant criteria. (a) Except as provided in this subdivision, the commissioner
 shall award grants to employers solely for training employees who graduated from high
 school or passed commissioner of education-selected high school equivalency tests in the
 current or immediately preceding calendar year.

38.20 (b) If there are not sufficient eligible applications satisfying paragraph (a), the

38.21 commissioner may award grants to applicants to train employees who do not meet the
 38.22 requirements of paragraph (a).

38.23 (c) (a) The commissioner shall, to the extent possible after complying with paragraph
38.24 (a), make at least an approximately equal dollar amount of grants for training for employees
38.25 whose work site is projected to be outside the metropolitan area as defined in section 473.121,
38.26 subdivision 2, as for employees whose work site is projected to be within the metropolitan
38.27 area.

38.28 (d) (b) In determining the award of grants, the commissioner must consider, among other
 38.29 factors:

(1) the aggregate state and regional need for employees with the competency to betrained;

- 39.1 (2) the competency standards developed by the commissioner of labor and industry as
 39.2 part of the Minnesota PIPELINE Project;
- 39.3 (3) the per employee cost of training;
- 39.4 (4) the additional employment opportunities for employees because of the training;
- 39.5 (5) the on-the-job training the employee receives;
- 39.6 (6) the employer's demonstrated ability to recruit, train, and retain employees who are
- 39.7 recent high school graduates or who recently passed high school equivalency tests;

39.8 (7) the employer's demonstrated commitment to recruit, train, and retain employees of
 39.9 color, American Indian employees, and employees with disabilities;

(6) (8) projected increases in compensation for employees receiving the training; and

 $\frac{(7)(9)}{(9)}$ the amount of employer training cost match, if required, on both a per employee and aggregate basis.

39.13 Sec. 21. Minnesota Statutes 2020, section 136A.246, subdivision 6, is amended to read:

Subd. 6. Employer match. A large employer must pay for at least 25 percent of the
eligible training institution's or program's provider's charge for the eligible training to the
training institution or program provider. For the purpose of this subdivision, a "large
employer" means a business with more than \$25,000,000 in annual gross revenue in the
previous calendar year.

39.19 Sec. 22. Minnesota Statutes 2020, section 136A.246, subdivision 7, is amended to read:

39.20 Subd. 7. Payment of grant. (a) The commissioner shall pay the grant to the employer
39.21 after the employer presents satisfactory evidence to the commissioner that the employer
39.22 has paid the eligible training institution or program provider.

39.23 (b) If an employer demonstrates that it is not able to pay for the training in advance, the
39.24 commissioner shall make grant payments directly to the <u>eligible training institution or</u>
39.25 <u>program provider</u>.

39.26 Sec. 23. Minnesota Statutes 2020, section 136A.246, subdivision 8, is amended to read:
39.27 Subd. 8. Grant amounts. (a) The maximum grant for an application is \$150,000. A
39.28 grant may not exceed \$6,000 per year for a maximum of four years per employee.

40.1 (b) An employee who is attending an eligible <u>training provider that is an</u> institution <u>under</u>
 40.2 <u>section 136A.103</u> must apply for Pell and state grants as a condition of payment for training
 40.3 that employee under this section.

Sec. 24. Minnesota Statutes 2020, section 136A.63, subdivision 2, is amended to read: 40.4 Subd. 2. Sale of an institution. Within 30 days of a change of its ownership a school 40.5 must submit a registration renewal application, all usual and ordinary information and 40.6 materials for an initial registration, and applicable registration fees for a new institution. 40.7 For purposes of this subdivision, "change of ownership" means a merger or consolidation 40.8 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of 40.9 the assets of a school; the transfer of a controlling interest of at least 51 percent of the 40.10 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status 40.11 of a school. 40.12

40.13 Sec. 25. Minnesota Statutes 2020, section 136A.645, is amended to read:

40.14 13

136A.645 SCHOOL CLOSURE.

40.15 (a) When a school intends to cease postsecondary education operations, announces its
40.16 closure, or is informed by the office that the office anticipates the school's closure due to
40.17 its registration status or ability to meet criteria for approval under section 136A.65, the
40.18 school must provide the office:

40.19 (1) a notice of closure, including the name of the school, the name of the school owner,
40.20 an active mailing address and telephone number that the school owner may be reached at
40.21 after the school physically closes, the name of the school director, and the planned date for
40.22 termination of postsecondary operations;

40.23 (2) a report of all students currently enrolled and all students enrolled within the prior
40.24 120 days, including the following information for each student: name, address, school e-mail
40.25 address, alternate e-mail address, program of study, number of credits completed, number
40.26 of credits remaining, and enrollment status at closure;

40.27 (3) a report of refunds due to any student and the amount due;

40.28 (4) a written statement from the school's owner or designee affirming that all recruitment
40.29 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
40.30 ceased;

40.31 (5) a copy of any communication between the school's accreditors about the school40.32 closure;

41.1 (6) confirmation that the requirements for student records under section 136A.68 have
41.2 been satisfied, including:

41.3 (i) the planned date for the transfer of the student records;

41.4 (ii) confirmation of the name and address of the organization to receive and hold the41.5 student records; and

41.6 (iii) the official at the organization receiving the student records who is designated to
41.7 provide official copies of records or transcripts upon request;

41.8 (7) academic information, including the school's most recent catalog, all course syllabi,
41.9 and faculty credential information; and

(8) copies of any teach-out, transfer, or train-out agreement between the school and a 41.10 new school for students to be able to complete their studies. A teach-out fulfills the original 41.11 contract or agreement between the closing school and the student. If a teach-out is arranged 41.12 for another approved school to do the remaining occupational training, that other school 41.13 must (i) provide comparable education and training and (ii) agree that students transferring 41.14 from the closing school pay only what the cost of tuition and fees remain unpaid according 41.15 to the terms and conditions in the enrollment agreement entered into between the student 41.16 and the closing school. 41.17

41.18 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased41.19 operations when the school:

41.20 (1) has an unscheduled nonemergency closure or cancellation of classes for more than
41.21 24 hours without prior notice to the office;

41.22 (2) announces it is closed or closing; or

41.23 (3) files for bankruptcy.; or

41.24 (4) fails to complete a renewal application when required under section 136A.63, 41.25 subdivision 2.

41.26 (c) When a school is deemed to have ceased operations, the office shall provide the
41.27 school a reasonable time to correct student records and grant credentials. After that time,
41.28 the office must revoke the school's registration. This revocation is not appealable under
41.29 section 136A.65, subdivision 8.

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42.1	Sec. 26. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:
42.2	Subd. 5. Regionally Higher Learning Commission accredited institutions in
42.3	Minnesota. (a) A regionally accredited postsecondary institution accredited by the Higher
42.4	Learning Commission or its successor with its primary physical location in Minnesota is
42.5	exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when
42.6	it creates new or modifies existing:
42.7	(1) majors, minors, concentrations, specializations, and areas of emphasis within approved
42.8	degrees;
42.9	(2) nondegree programs within approved degrees;
42.10	(3) underlying curriculum or courses;
42.11	(4) modes of delivery; and
42.12	(5) locations.
42.13	(b) The institution must annually notify the commissioner of the exempt actions listed
42.14	in paragraph (a) and, upon the commissioner's request, must provide additional information
42.15	about the action.
42.16	(c) The institution must notify the commissioner within 60 days of a program closing.
42.17	(d) Nothing in this subdivision exempts an institution from the annual registration and
42.18	degree approval requirements of sections 136A.61 to 136A.71.
42.19	Sec. 27. Minnesota Statutes 2020, section 136A.675, is amended to read:
42.20	136A.675 RISK ANALYSIS.
42.21	Subdivision 1. Standard development and usage. (a) To screen and detect whether an
42.22	institution may not be financially or administratively responsible, the office shall develop

42.23 a set of financial and programmatic evaluation metrics to aid in the detection of the failure
42.24 or potential failure of a school to meet the standards established under sections 136A.61 to
42.25 136A.71 nonfinancial indicators. These metrics shall include indicators of financial stability,
42.26 changes in the senior management or the financial aid and senior administrative staff of an
42.27 institution, changes in enrollment, changes in program offerings, and changes in faculty
42.28 staffing patterns. The development of financial stability and nonfinancial indicators shall
42.29 use industry standards as benchmarks guidance. The development of the nonfinancial

42.30 standards shall include a measure of trends and dramatic changes in trends or practice.

43.1	(b) Annually, the agency office must specify the metrics and standards for each area and
43.2	provide a copy of the financial and nonfinancial indicators to each registered institution and
43.3	post them a list of reviewed indicators on the agency office website.
43.4	(c) The agency office shall use regularly reported data submitted to the federal
43.5	government or other regulatory or accreditation agencies wherever possible. The agency
43.6	may require more frequent data reporting by an institution to ascertain whether the standards
43.7	are being met.
43.8	(d) The office must use the indicators in this subdivision to identify institutions at
43.9	potential risk of being unable to meet the standards established under sections 136A.646;
43.10	<u>136A.64</u> , subdivision 3; 136A.65, subdivisions 1a and 4, paragraph (a), clauses (1), (2), (3),
43.11	and (7); and 136A.685 and thus unlikely to meet its financial obligations or complete its
43.12	academic terms for the next 18 months.
43.13	Subd. 2. Additional reporting. (a) In addition to the information required for the
43.14	indicators in subdivision 1, an institution must notify the office within ten business days if
43.15	any of the events in paragraphs (b) to (e) occur.
43.16	(b) Related to revenue, debt, and cash flow, notice is required if:
43.17	(1) the institution defaulted on a debt payment or covenant and has not received a waiver
43.18	of the violation from the financial institution within 60 days;
43.19	(2) for institutions with a federal composite score of less than 1.5, the institution's owner
43.20	withdraws equity that directly results in a composite score of less than 1.0, unless the
43.21	withdrawal is a transfer between affiliated entities included in a common composite score;
43.22	(3) the United States Department of Education requires a 25 percent or greater Letter of
43.23	Credit, except when the Letter of Credit is imposed due to a change of ownership;
43.24	(4) the United States Department of Education requires Heightened Cash Monitoring 2;
43.25	(5) the institution receives written notification that it violated the United States
43.26	Department of Education's revenue requirement under United States Code, title 20, section
43.27	1094(a)(24), as amended; or
43.28	(6) the institution receives written notification by the United States Department of
43.29	Education that it has fallen below minimum financial standards and that its continued
43.30	participation in Title IV is conditioned upon satisfying either the Zone Alternative, Code
43.31	of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit
43.32	Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c).

44.1	(c) Related to accreditation and licensing, notice is required if:
44.2	(1) the institution receives written notification of probation, warning, show-cause, or
44.3	loss of institutional accreditation;
44.4	(2) the institution receives written notification that its institutional accreditor lost federal
44.5	recognition; or
44.6	(3) the institution receives written notification that it has materially violated state
44.7	authorization or institution licensing requirements in a different state that may lead to or
44.8	has led to the termination of the institution's ability to continue to provide educational
44.9	programs or otherwise continue to operate in that state.
44.10	(d) Related to securities, notice is required if:
44.11	(1) the Securities and Exchange Commission (i) issues an order suspending or revoking
44.12	the registration of the institution's securities, or (ii) suspends trading of the institution's
44.13	securities on any national securities exchange;
44.14	(2) the national securities exchange on which the institution's securities are traded notifies
44.15	the institution that it is not in compliance with the exchange's listing requirements and the
44.16	institution's securities are delisted; or
44.17	(3) the Securities and Exchange Commission is not in timely receipt of a required report
44.18	and did not issue an extension to file the report.
44.19	(e) Related to criminal and civil investigations, notice is required if:
44.20	(1) the institution receives written notification of a felony criminal indictment or charges
44.21	of the institution's owner;
44.22	(2) the institution receives written notification of criminal indictment or charges of the
44.23	institution's officers related to operations of the institution; or
44.24	(3) there has been a criminal, civil, or administrative adjudication of fraud or
44.25	misrepresentation in Minnesota or in another state or jurisdiction against the institution or
44.26	its owner, officers, agents, or sponsoring organization.
44.27	Subd. 3. Determination procedures. (a) The office shall conduct a systematic evaluation
44.28	under this paragraph and make a preliminary determination as to whether action under
44.29	paragraph (e) is necessary, if the office: (1) identifies a potential risk under subdivision 1,
44.30	paragraph (d); (2) receives notification from an institution under subdivision 2; or (3)
44.21	
44.31	identifies other exigent circumstances impacting the institution that may deny students a

alternate institution with minimal disruption. The systematic evaluation must, to the extent 45.1 practicable, be a collaboration between the office and the institution. The office must request 45.2 45.3 additional context and information from the institution that demonstrates the administrative and financial responsibility of the institution. If the institution is not financially or 45.4 administratively responsible, a contingency plan must be implemented either collaboratively 45.5 or as part of a final determination under paragraph (e), clause (4). 45.6 45.7 (b) The office shall provide notice in writing to the institution of the preliminary determination. The notice shall provide the analysis used by the office to make the 45.8 determination, a request for the institution to provide additional context and information 45.9 that demonstrates the administrative and financial responsibility of the institution not provided 45.10 under paragraph (a), any potential action the office may take under paragraph (e), and a 45.11 deadline for responding to the notice. The institution shall have no fewer than ten business 45.12 days to respond to the preliminary determination. 45.13 (c) The response from the institution to provide additional context and information must 45.14 be written and may include a collaborative consultation with the office. In its response, the 45.15 institution shall provide additional context, financial data, and other information, including 45.16 45.17 but not limited to evidence of sound business practices, institutional financial health, compliance with the requirements of sections 136A.61 to 136A.71, or sufficient and timely 45.18 plans to cure any noncompliance or to manage financial health and risk. 45.19 (d) If the institution does not respond to the office's notice and request for additional 45.20 context and information within the time required, the office's preliminary determination 45.21 shall become final and the office may take any of the actions specified in the notice required 45.22 by paragraph (e). If the institution responds to the office's notice, the office must reevaluate 45.23 the preliminary determination. The office shall use the additional context and information 45.24 provided by the institution to make a final determination and determine which actions under 45.25 paragraph (e), if any, are necessary to mitigate risk to students and state financial aid under 45.26 45.27 this chapter. (e) The office may use a final determination to: 45.28 (1) revoke, suspend, or refuse to renew registration, approval of an institution's degree, 45.29 or use of a regulated term in its name under section 136A.65, subdivision 8; 45.30 (2) require periodic monitoring and submission of reports on the institution's 45.31 administrative and financial responsibility to ascertain whether compliance and financial 45.32 risk improves; 45.33

46.1	(3) require periodic collaborative consultations with the institution on noncompliance
46.2	with sections 136A.61 to 136A.71, or how the institution is managing financial health and
46.3	<u>risk;</u>
46.4	(4) require the institution to submit contingency plans such as teach-out plans or transfer
46.5	pathways for students;
46.6	(5) prohibit the institution from accepting tuition and fee payments made through cash,
46.7	alternative loans, or the equivalent, prior to the add/drop period of the current period of
46.8	instruction;
46.9	(6) prohibit the institution from enrolling new students;
46.10	(7) initiate alternative processes and communications with students enrolled at the
46.11	institution;
46.12	(8) require a surety bond under section 136A.646; or
46.13	(9) submit institution closure information under section 136A.645.
46.14	(f) The office shall provide to the institution written notice of the final determination
46.15	and the actions taken under paragraph (e).
46.16	Subd. 4. Data classification. Data under this section shall be classified as financial
46.17	records under section 136A.64, subdivision 2.
46.18	Sec. 28. Minnesota Statutes 2020, section 136A.68, is amended to read:
46.19	136A.68 RECORDS.
46.20	(a) A registered school shall maintain a permanent record for each student for 50 years
46.21	from the last date of the student's attendance. A registered school offering distance instruction
46.22	to a student located in Minnesota shall maintain a permanent record for each Minnesota
46.23	student for 50 years from the last date of the student's attendance. Records include a student's
46.24	academic transcript, documents, and files containing student data about academic credits
46.25	earned, courses completed, grades awarded, degrees awarded, and periods of attendance.
46.26	(b) A registered school shall maintain records required for professional licensure in
46.27	Minnesota that are not included in paragraph (a) for ten years from the last date of the
46.28	student's attendance or the number of years required by an institutional or programmatic
46.29	accreditor, whichever is greater.
46.30	(c) To preserve permanent records, a school shall submit a plan that meets the following
46.31	requirements:

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47.1 (1) at least one copy of the records must be held in a secure, fireproof depository or

47.2 duplicate records must be maintained off site in a secure location and in a manner approved47.3 by the office;

47.4 (2) an appropriate official must be designated to provide a student with copies of records
47.5 or a transcript upon request;

47.6 (3) an alternative method approved by the office of complying with clauses (1) and (2)
47.7 must be established if the school ceases to exist; and

(4) if the school has no binding agreement approved by the office for preserving student
records, a continuous surety bond or an irrevocable letter of credit issued by a financial
institution must be filed with the office in an amount not to exceed \$20,000. The bond or
irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,
the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,
maintain, digitize, and destroy academic records.

47.14 Sec. 29. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

Subd. 12. Permanent student records. (a) A private career school licensed under 47.15 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student 47.16 record for each student for 50 years from the last date of the student's attendance. A private 47.17 47.18 career school licensed under this chapter and offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years 47.19 from the last date of the student's attendance. Records include school transcripts, documents, 47.20 and files containing student data about academic credits earned, courses completed, grades 47.21 awarded, degrees awarded, and periods of attendance. 47.22

(b) A private career school licensed under sections 136A.82 to 136A.834 and located 47.23 in Minnesota shall maintain a permanent student record required for professional licensure 47.24 47.25 in Minnesota for each student for ten years from the last date of the student's attendance or the number of years required by an institutional or programmatic accreditor, whichever is 47.26 greater. A private career school licensed under this chapter and offering distance instruction 47.27 to a student located in Minnesota shall maintain records required for professional licensure 47.28 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years 47.29 47.30 from the last date of the student's attendance or the number of years required by an institutional or programmatic accreditor, whichever is greater. 47.31

To preserve permanent student records, a private career school shall submit a plan that
meets the following requirements:

48.1 (1) at least one copy of the records must be held in a secure, fireproof depository;

- 48.2 (2) an appropriate official must be designated to provide a student with copies of records
 48.3 or a transcript upon request;
- 48.4 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)
 48.5 must be established if the private career school ceases to exist; and

(4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
must be filed with the office in an amount not to exceed \$20,000 if the private career school
has no binding agreement approved by the office, for preserving student records. The bond
or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
recover, maintain, digitize, and destroy academic records.

48.12 Sec. 30. Minnesota Statutes 2020, section 136A.8225, is amended to read:

48.13

136A.8225 SCHOOL CLOSURE.

(a) When a school intends to cease postsecondary education operations, announces its
closure, or is informed by the office that the office anticipates the school's closure due to
its licensure status or ability to meet criteria for approval under section 136A.822, subdivision
8, the school must provide the office:

(1) a notice of closure, including the name of the school, the name of the school owner,
an active mailing address and telephone number that the school owner may be reached at
after the school physically closes, the name of the school director, and the planned date for
termination of postsecondary operations;

48.22 (2) a report of all students currently enrolled and all students enrolled within the prior
48.23 120 days, including the following information for each student: name, address, school e-mail
48.24 address, alternate e-mail address, program of study, number of credits completed, number
48.25 of credits remaining, and enrollment status at closure;

48.26 (3) a report of refunds due to any student and the amount due;

(4) a written statement from the school's owner or designee affirming that all recruitment
efforts, school marketing, advertisement, solicitation, and enrollment of new students has
ceased;

(5) a copy of any communication between the school's accreditors about the schoolclosure;

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49.1	(6) confirmation that the requirements for student records under section 136A.822,
49.2	subdivision 12, have been satisfied, including:
49.3	(i) the planned date for the transfer of the student records;
49.4	(ii) confirmation of the name and address of the organization to receive and hold the
49.5	student records; and
49.6	(iii) the official at the organization receiving the student records who is designated to
49.7	provide official copies of records or transcripts upon request;
49.8	(7) academic information, including the school's most recent catalog, all course syllabi,
49.9	and faculty credential information; and
49.10	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
49.11	new school for students to be able to complete their studies. A teach-out fulfills the original
49.12	contract or agreement between the closing school and the student. If a teach-out is arranged
49.13	for another approved school to do the remaining occupational training, that other school
49.14	must (i) provide comparable education and training and (ii) agree that students transferring
49.15	from the closing school pay only what the cost of tuition and fees remain unpaid according
49.16	to the terms and conditions in the enrollment agreement entered into between the student
49.17	and the closing school.
49.18	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased
49.19	operations when the school:
49.20	(1) has an unscheduled nonemergency closure or cancellation of classes for more than
49.21	24 hours without prior notice to the office;
49.22	(2) announces it is closed or closing; or
49.23	(3) files for bankruptcy- <u>; or</u>
49.24	(4) fails to complete a renewal application when required under section 136A.823,
49.25	subdivision 3.
49.26	(c) When a school is deemed to have ceased operations, the office shall provide the

49.27 school a reasonable time to correct student records and grant credentials. After that time,
49.28 the office must revoke the school's license. This revocation is not appealable under section
49.29 136A.829, subdivision 2.

- 50.1 Sec. 31. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision
 50.2 to read:
- 50.3 Subd. 3. Change of ownership. Within 30 days of a change of ownership, a school must submit a registration renewal application, the information and materials for an initial 50.4 registration under section 136A.822, subdivision 4, and the applicable registration fees for 50.5 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision, 50.6 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease, 50.7 exchange, or other disposition of all or substantially all of the assets of a school; the transfer 50.8 of a controlling interest of at least 51 percent of the school's stock; entering into receivership; 50.9 or a change in the nonprofit or for-profit status of a school. 50.10

50.11 Sec. 32. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

Subd. 4. Proration. (a) When a student has been accepted by a private career school 50.12 and gives notice of cancellation after the program of instruction has begun, but before 50.13 completion of 75 percent of the program, the amount charged for tuition, fees and all other 50.14 charges shall be prorated based on the number of days in the term as a portion of the total 50.15 50.16 charges for tuition, fees and all other charges. An additional 25 percent of the total cost of the program may be added but shall not exceed \$100. After completion of 75 percent of the 50.17 program, no refunds are required. the student is entitled to a refund if, at the last documented 50.18 date of attendance, the student has not completed at least 75 percent of the entire program 50.19 of instruction. For purposes of this subdivision, program of instruction is calculated under 50.20 50.21 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a module, or any other portion of the entire instructional program. 50.22

50.23 (b) A notice of cancellation from a student under this subdivision must be confirmed in 50.24 writing by the private career school and mailed to the student's last known address. The 50.25 confirmation from the school must state that the school has withdrawn the student from 50.26 enrollment, and if this action was not the student's intent, the student must contact the school.

(c) The length of a program of instruction for a program that has a defined calendar start 50.27 and end date that does not change after the program has begun equals the number of days 50.28 from the first scheduled date of the program through the last scheduled date of the program. 50.29 50.30 To calculate the completion percentage, divide the number of calendar days from the first date of the program through the student's last documented date of attendance by the length 50.31 of the program of instruction, and truncate the result after the second digit following the 50.32 decimal point. If the completion percentage is less than 75 percent, the private career school 50.33 may retain: 50.34

51.1	(1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied
51.2	by the completion percentage; plus
51.3	(2) the initial program application fees, not to exceed \$50; plus
51.4	(3) the lesser of (i) 25 percent of the total tuition, or (ii) \$100.
51.5	(d) The length of a program of instruction for a program that is measured in clock hours
51.6	equals the number of clock hours the student was scheduled to attend. To calculate the
51.7	completion percentage, divide the number of clock hours that the student actually attended
51.8	by the length of the program of instruction, and truncate the result after the second digit
51.9	following the decimal point. If the completion percentage is less than 75 percent, the private
51.10	career school may retain:
51.11	(1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied
51.12	by the completion percentage; plus
51.13	(2) the initial program application fees, not to exceed \$50; plus
51.14	(3) the lesser of (i) 25 percent of the total tuition, or (ii) \$100.
51.15	Sec. 33. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:
51.16	Subd. 8. Cancellation occurrence. Written notice of cancellation shall take place on
51.17	the date the letter of cancellation is postmarked or, in the cases where the notice is hand
51.18	carried, it shall occur on the date the notice is delivered to the private career school. Notice
51.19	of cancellation shall be the date a student notifies a private career school of the student's
51.20	intention to withdraw or otherwise leave the program of study. The student is not required
51.21	to provide a written notice. The private career school may require a student to provide the
51.22	student's notification only to specific offices or personnel at the school as long as this
51.23	requirement is documented as part of the "Student's Right to Cancel" in all places that the
51.24	information appears, including on the private career school's website. The date of the notice
51.25	of cancellation may or may not be the same date as the student's last documented date of
51.26	<u>attendance</u> . If a student has not attended class for a period of $21 \underline{14}$ consecutive days without
51.27	contacting the private career school to indicate an intent to continue in the private career
51.28	school provide notice of cancellation or otherwise making make arrangements concerning
51.29	the absence, the student is considered to have withdrawn from the private career school for
51.30	all purposes as of the student's last documented date of attendance.

52.1	Sec. 34. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:
52.2	Subdivision 1. Establishment. A Hunger-Free Campus designation for Minnesota State
52.3	community and technical colleges is established for public postsecondary institutions and
52.4	for nonprofit degree-granting institutions physically located in Minnesota and registered
52.5	with the Office of Higher Education under section 136A.63. In order to be awarded the
52.6	designation, a campus an institution must meet the following minimum criteria:
52.7	(1) have an established on-campus food pantry or partnership with a local food bank to
52.8	provide regular, on-campus food distributions;
52.9	(2) provide information to students on SNAP, MFIP, and other programs that reduce
52.10	food insecurity;
52.11	(3) hold or participate in one hunger awareness event per academic year;
52.12	(4) have an established emergency assistance grant that is available to students; and
52.13	(5) establish a hunger task force that meets a minimum of three times per academic year.
52.14	The task force must include at least two students currently enrolled at the <u>college</u> institution.
52.15	Sec. 35. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:
52.16	Subd. 2. Designation approval. (a) The statewide student association associations
52.17	representing the state community and technical colleges and the state universities shall
52.18	create an application process and a nonmonetary an award, and provide final approval for
52.19	the designation at each state college and university, respectively.
52.20	(b) The University of Minnesota statewide student association shall create an application
52.21	process and an award, and provide final approval for the designation at each University of
52.22	Minnesota campus.
52.23	(c) The Minnesota Association of Private College Students shall create an application
52.24	process and an award, and provide final approval for the designation at each nonprofit
52.25	degree-granting institution.
52.26	Sec. 36. Minnesota Statutes 2020, section 136F.305, is amended to read:
52.27	136F.305 Z-DEGREES.

52.28 Subdivision 1. Definitions. (a) For purposes of this section, the following terms have52.29 the meanings given.

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(b) "Custom textbook" means course materials that are compiled by a publisher at the direction of a faculty member or, if applicable, the other adopting entity in charge of selecting course materials for courses taught at a state college or university. Custom textbooks may include items such as selections from original instructor materials, previously copyrighted publisher materials, copyrighted third-party works, or elements unique to a specific state college or university. (b) "Course" means a single unit of teaching in one subject area led by one or more instructors with a definite start and end date and a fixed roster of students. (c) "Course materials" means a hard-copy or digital book, printed pages of instructional material, including consumable workbooks, lab manuals, subscriptions, online homework and quizzing platforms, and other required physical and digital content. (d) "Course section" means an instance of a course. (e) "Incentive" means anything provided to faculty to identify, review, adapt, author, or adopt open textbooks educational resources. (d)(f) "Open educational resources" means high-quality teaching, learning, and research resources materials that reside are in the public domain or have been released under an intellectual property license that permits their free use and repurposing by others, and may include other resources that are legally available and free of cost to students. Open educational resources include course materials, modules, custom and open textbooks, articles, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge textbooks and curricula, syllabi, lecture notes, assignments, tests, projects, audio, video, and animation. (e) (g) "Open textbook" means a textbook that is distributed using an open copyright a type of open educational resource released under an intellectual property license that at a minimum allows a student to obtain, retain, reuse, and redistribute the material at no cost. (h) "Library-curated materials" means diverse resources purchases by the library at no

53.27 additional cost to the student for the supplementation or replacement of course materials.

53.28 (f) (i) "System office" means the Minnesota State Colleges and Universities system
 53.29 office.

53.30 (g)(j) "Z-Degree" means a zero-textbook-cost complete associate's or bachelor's degree

53.31 program that exclusively uses course materials that are no cost to students such as open

53.32 educational resources, open textbooks, and library-curated materials. Students may still

53.33 incur costs for printing digital materials or for the following: art supplies, calculators,

54.1 equipment, fees in statute or policy mandated to be charged by all colleges and universities,

54.2 <u>campus discretionary fees established by the board and adopted by the college, personal</u>

54.3 property, and service charges or course activities having value outside of the classroom.

Subd. 2. Requirement. (a) Three additional colleges must offer the opportunity to earn
a Z-Degree by academic year 2020-2021. A college's Two additional colleges or universities
must offer the opportunity to earn a Z-Degree by academic year 2023-2024. Course offerings
for its in a Z-Degree program must include at least two distinct courses in each transfer
curriculum goal area and at least enough credits in each transfer curriculum goal area to
complete the transfer curriculum package.

(b) The Minnesota State Colleges and Universities shall support a continuous process
 for colleges and universities to implement Z-Degrees, expand Z-Degree courses and sections,

54.12 and sustain existing Z-Degrees.

Subd. 3. Open educational resource development. (a) The Minnesota State Colleges
and Universities must develop a program to offer a Z-degree at three additional colleges by
expanding the use of open educational resources, including custom and open textbooks.
The system office must provide opportunities for faculty to identify, review, adapt, author,
<u>create, share, and adopt open educational resources.</u> The system office must develop
incentives to academic departments to identify, review, adapt, author, or adopt open
educational resources within their academic programs.

(b) The programs and incentives developed under this subdivision must be implementedpursuant to faculty collective bargaining agreements.

54.22 Subd. 4. **Report.** <u>Annually by January 15,</u> the board must submit reports by January 13, 54.23 2021, and January 12, 2022, to the chairs and ranking minority members of the legislative 54.24 committees with jurisdiction over higher education. Each report must include (1) the number 54.25 of courses <u>and course sections</u> transitioned to using an open textbook resulting from the 54.26 <u>programs in this section into a new Z-Degree</u>, and (2) the total amount of student textbook 54.27 savings resulting from the transitions.

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Sec. 37. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

54.29 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible 54.30 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following 54.31 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health 54.32 care services; (4) information technology; (5) early childhood; or (6) transportation; <u>or (7)</u> 54.33 a program of study under paragraph (b).

(b) Each institution may add one additional area of study or certification, based on a 55.1 workforce shortage for full-time employment requiring postsecondary education that is 55.2 55.3 unique to the institution's specific region, as reported in the most recent Department of Employment and Economic Development job vacancy survey data for the economic 55.4 development region in which the institution is located. A workforce shortage area is one in 55.5 which the job vacancy rate for full-time employment in a specific occupation in a region is 55.6 higher than the state average vacancy rate for that same occupation. The institution may 55.7 55.8 change the area of study or certification based on new data once every two years.

55.9 (c) The student must be enrolled for at least nine credits in the Minnesota State Colleges
 and Universities system.

55.11 Sec. 38. Minnesota Statutes 2020, section 136G.05, subdivision 10, is amended to read:

55.12 Subd. 10. **Data.** (a) Account owner data, account data, and data on beneficiaries of 55.13 accounts are private data on individuals or nonpublic data as defined in section 13.02, except 55.14 that the names and addresses of the beneficiaries of accounts that receive matching grants 55.15 are public unless the data qualifies for the exception in paragraph (b).

(b) The commissioner may share an account owner's name and Social Security number
with the Department of Revenue in order to compile studies under section 270B.04. Data
sharing authorized by this paragraph is only for purposes of evaluative research and analysis
of the plan in order to make ongoing informed decisions regarding plan administration.

55.20 Sec. 39. DIRECT ADMISSIONS PILOT PROGRAM.

Subdivision 1. Authorization. The commissioner of the Office of Higher Education 55.21 shall develop a pilot program in consultation with stakeholders including Minnesota State 55.22 Colleges and Universities, the Minnesota Department of Education, the Minnesota 55.23 Association of Secondary School Principals, and the Minnesota School Board Association, 55.24 to automatically offer conditional admission to Minnesota public high school seniors based 55.25 on a student's high school grade point average, high school and college transcript information, 55.26 55.27 standardized tests, statewide assessments, and other measures as determined by stakeholders. Subd. 2. Pilot design and goals. The pilot program shall establish and, to the extent 55.28 feasible, implement a process for leveraging existing kindergarten through grade 12 and 55.29 higher education student information systems to automate the admissions process for students. 55.30 The pilot program will specifically evaluate the impact this process has on outcomes for 55.31 students with lower levels of college knowledge, low-income students, and students from 55.32

56.1	populations underserved in higher education. Initial pilot program participants must include
56.2	high schools with a significant number of students of color, low-income students, or both.
56.3	Subd. 3. Evaluation and report. By February 1, 2022, the Office of Higher Education
56.4	shall report to the legislative committees with jurisdiction over kindergarten through grade
56.5	12 education finance and policy and higher education on activities occurring under this
56.6	section. The report must include but is not limited to information about the pilot program
56.7	design, implementation challenges and recommendations, and the feasibility of scaling the
56.8	program to all public high schools.
56.9	Sec. 40. CAREER AND TECHNICAL EDUCATOR PILOT PROJECT.
56.10	By the 2024-2025 academic year, Winona State University must develop a teacher
56.11	preparation program that leads to initial licensure in at least one license area under Minnesota
56.12	Rules, parts 8710.8000 to 8710.8080. Winona State University must partner with Minnesota
56.13	State College Southeast to provide the subject matter training necessary for license areas
56.14	chosen. If practical, the partnership must result in a candidate earning an associate's degree
56.15	from Minnesota State College Southeast and a bachelor's degree from Winona State
56.16	University. Money appropriated for this project under article 1, section 3, subdivision 5,
56.17	may be used for any of the following purposes:
56.18	(1) analyzing existing course offerings at both institutions to determine compliance with
56.19	the requirements of Minnesota Rules, chapter 8705, and parts 8710.8000 to 8710.8080;
56.20	(2) determining any courses that need to be adjusted or created by each institution;
56.21	(3) designing and implementing any needed course; and
56.22	(4) providing administrative support for gaining approval of the program from the
56.23	Professional Educator Licensing and Standards Board.
56.24	Sec. 41. STUDY AND REPORT ON THE WORK-STUDY PROGRAM.
56.25	(a) The commissioner of the Office of Higher Education must conduct a study of the
56.26	work-study program under Minnesota Statutes, sections 136A.231 to 136A.233. The study
56.27	must analyze how the program could be expanded to meet the needs of college students and
56.28	enable more students to work on campus. The study should include an assessment of:
56.29	(1) the interplay between state, federal, and institutional work-study programs and funds;
56.30	(2) the impact of minimum wage laws and ordinances on the program;

- 57.1 (3) the ability of the program to require a wage for student workers that is higher than
- 57.2 <u>the prevailing minimum wage set by law;</u>
- 57.3 (4) the number of hours students should be working on campus; and
- 57.4 (5) options for legislative and administrative actions to expand the work-study program
- 57.5 along with the anticipated costs of those actions.
- 57.6 (b) By January 15, 2023, the commissioner shall report to the legislature as provided in
- 57.7 Minnesota Statutes, section 3.195, and to the chairs and ranking minority members of the
- 57.8 legislative committees with jurisdiction over higher education on the results of the study.

57.9 Sec. 42. REVISOR INSTRUCTION.

- 57.10 In Minnesota Statutes, the revisor of statutes shall renumber section 136F.245, as amended
- 57.11 by this act, as 135A.137.

57.12 Sec. 43. <u>**REPEALER.**</u>

- 57.13 (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,
 57.14 subdivision 3, are repealed.
- 57.15 (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,
- 57.16 are repealed.

APPENDIX Repealed Minnesota Statutes: H0993-1

136A.1703 INCOME-CONTINGENT LOANS.

The office shall administer an income-contingent loan repayment program to assist graduates of Minnesota schools in medicine, dentistry, pharmacy, chiropractic medicine, public health, and veterinary medicine, and Minnesota residents graduating from optometry and osteopathic medicine programs. Applicant data collected by the office for this program may be disclosed to a consumer credit reporting agency under the same conditions as those that apply to the supplemental loan program under section 136A.162. No new applicants may be accepted after June 30, 1995.

136A.823 LICENSE RENEWAL.

Subd. 2. **Conditions.** The office shall adopt rules establishing the conditions for renewal of a license. The conditions shall permit two levels of renewal based on the record of the private career school. A private career school that has demonstrated the quality of its program and operation through longevity and performance in the state may renew its license based on a relaxed standard of scrutiny. A private career school that has been in operation in Minnesota for a limited period of time or that has not performed adequately on performance indicators shall renew its license based on a strict standard of scrutiny. The office shall specify minimum longevity standards and performance indicators that must be met before a private career school may be permitted to operate under the relaxed standard of scrutiny. The performance indicators used in this determination shall include, but not be limited to: regional or national accreditation, loan default rates, placement rate of graduates, student withdrawal rates, audit results, student complaints, and school status with the United States Department of Education. Private career schools that meet the requirements established in rule shall be required to submit a full relicensure report once every four years, and in the interim years will be exempt from the requirements of section 136A.822, subdivision 4, clauses (4), (5), and (8), and Minnesota Rules, parts 4880.1700, subpart 6; and 4880.2100, subpart 4.

136F.245 HUNGER-FREE CAMPUS DESIGNATION.

Subd. 3. Expiration. This section expires July 1, 2023.

APPENDIX Repealed Minnesota Rules: H0993-1

4830.9050 SCOPE.

Parts 4830.9050 to 4830.9090 govern state grants used as a match to the National Service Scholars Program of the Corporation for National Service.

4830.9060 DEFINITIONS.

Subpart 1. **Scope.** For the purposes of parts 4830.9050 to 4830.9090, the terms defined in this part have the meanings given them.

Subp. 2. Certificate of eligibility. "Certificate of eligibility" means the certificate issued by the Minnesota Office of Higher Education to a student for proof of eligibility for a Minnesota National Service Scholars Matching Grant after the office receives written notification from the National Service Scholars Program that the student has been awarded a National Service Scholarship.

Subp. 3. **Commissioner.** "Commissioner" means the commissioner of the Minnesota Office of Higher Education.

Subp. 4. Eligible institution. "Eligible institution" means a postsecondary institution that is an eligible institution as defined in part 4830.0300, subparts 1 and 2, and Minnesota Statutes, section 136A.101, subdivision 4.

Subp. 5. Minnesota National Service Scholars Matching Grant. "Minnesota National Service Scholars Matching Grant" means the award amount under Laws 1997, chapter 183, article 2, section 19.

4830.9070 ELIGIBLE RECIPIENT.

and

To be eligible for a Minnesota National Service Scholars Matching Grant, a student must:

A. be enrolled in an eligible institution;

B. receive a national service scholarship from the Corporation for National Service;

C. provide a copy of the certificate of eligibility to the eligible institution.

4830.9080 INSTITUTIONAL REQUEST AND DISBURSEMENT OF FUNDS FOR GRANTS.

Subpart 1. **Institutional request.** After verifying a student's eligibility, the eligible institution must submit a written request to the commissioner for payment of the Minnesota National Service Scholars Matching Grant for the student. A copy of the student's certificate of eligibility must accompany the institution's request for payment. The request for payment must verify that the student has received a national service scholarship, indicate the name and address of the postsecondary institution enrolled in by the student, and the academic term for which the award will be used.

Subp. 2. **Deadline.** The request for grant money must be received by the commissioner no later than the last day of classes for the fiscal year for which grant money is requested.

Subp. 3. **Disbursement of funds.** An institution must not disburse matching grant money unless the student is attending or has completed an academic term during the fiscal year for which the student received a national service scholarship.

Subp. 4. **Refunds.** A matching grant award is made for a student's attendance at a specific institution for a term or terms within the state fiscal year. If a recipient fails to attend, the institution must refund the entire award to the commissioner. If a recipient withdraws before completing the term, the institution must determine if a refund is due to the commissioner. Refunds to the office are determined by:

APPENDIX Repealed Minnesota Rules: H0993-1

A. calculating the percentage that the matching grant represents of the student's total financial aid package for the applicable term, excluding funds received from federal Title IV programs, United States Code, title 20, sections 1070-1099;

B. calculating the total tuition refund amount using the refund calculation required of schools participating in federal Title IV programs;

C. subtracting the federal aid programs' refund amount from item B to determine the remaining tuition refund amount; and

D. multiplying the percentage in item A by the amount calculated in item C to determine the amount to be refunded to the matching grant program.

Refunded money is available to the commissioner for awards to other eligible students.

4830.9090 PAYMENTS TO INSTITUTIONS.

Subpart 1. **Time of payment.** The commissioner shall send a Minnesota National Service Scholars Matching Grant for an eligible student to the eligible institution within 30 days of receipt of a request for payment.

Subp. 2. Withholding payment. The commissioner shall withhold payment for a student until the eligible institution's request for payment is complete and the student's eligibility is verified.