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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to higher education; appropriating money to support programs of college

admission and graduation for low-income students; requiring a report.

NINETY-SECOND SESSION

н. ғ. №. 825

02/08/2021 Authored by Lee, Noor, Bernardy, Hassan and Vang
The bill was read for the first time and referred to the Committee on Higher Education Finance and Policy

1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; COLLEGE POSSIBLE.
1.6	(a) \$550,000 in fiscal year 2022 and \$550,000 in fiscal year 2023 are appropriated from
1.7	the general fund to the commissioner of higher education for immediate transfer to College
1.8	Possible to support programs of college admission and college graduation for low-income
1.9	students through an intensive curriculum of coaching and support at both the high school
1.10	and postsecondary level.
1.11	(b) To the extent possible, this appropriation must be proportionately allocated between
1.12	students from greater Minnesota and students in the seven-county metropolitan area.
1.13	(c) This appropriation must be used by College Possible only for programs supporting
1.14	students who are residents of Minnesota and attending colleges or universities within
1.15	Minnesota.
1.16	(d) By February 1 of each year College Possible receives an appropriation, College
1.17	Possible must report to the chairs and ranking minority members of the legislative committees
1.18	and divisions with jurisdiction over higher education and E-12 education on activities funded
1.19	by this appropriation. The report must include but is not limited to information about the
1.20	expansion of College Possible in Minnesota, the number of College Possible coaches hired,
1.21	the expansion within existing partner high schools, the expansion of high school partnerships,

the number of high school and college students served, the total hours of community service

Section 1.

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by high school and college students, and a list of communities and organizations benefiting

2.2 <u>from student service hours.</u>

Section 1. 2