

This Document can be made available
in alternative formats upon request

State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 789

02/12/2015 Authored by Bly, Ward, Mariani, Hansen, Davnie and others

The bill was read for the first time and referred to the Committee on Education Innovation Policy

03/05/2015 Adoption of Report: Re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; directing the Board of Teaching to adopt standards for
1.3 a specialized license, endorsement, or credential for project-based learning;
1.4 requiring a project-based learning proposal; amending Minnesota Statutes 2014,
1.5 section 122A.09, by adding a subdivision.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2014, section 122A.09, is amended by adding a
1.8 subdivision to read:

1.9 Subd. 11. **Specialized license, endorsement, or credential for project-based**
1.10 **learning.** Consistent with subdivision 4, paragraph (d), regarding specialized licenses,
1.11 endorsements, and credentials, the Board of Teaching must create and issue a specialized
1.12 license, endorsement, or credential for project-based learning instructors that is designed
1.13 to foster employer participation in cooperative career and technical education programs
1.14 and other applied and experiential learning opportunities under sections 124D.085 and
1.15 124D.46, among other programs and opportunities for project-based learning, and to
1.16 improve educational and career outcomes for all students. The board must adopt standards
1.17 for the specialized license, endorsement, or credential for project-based learning instructors
1.18 in consultation with career and technical education program providers, teacher preparation
1.19 program providers focused on project-based learning, and other interested education
1.20 and work-related stakeholders. Candidates for the specialized license, endorsement, or
1.21 credential under this subdivision must have sufficient direct practical experience in an
1.22 occupation that is part of a career and technical education or in other project-based learning.

1.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

2.1 Sec. 2. **TEACHER PREPARATION PROGRAMS FOCUSED ON**
2.2 **PROJECT-BASED LEARNING.**

2.3 (a) The Board of Teaching, in collaboration with education faculty at the Minnesota
2.4 State University, Mankato; licensed career and technical education teachers; employers
2.5 participating in cooperative career and technical education programs; other providers of
2.6 project-based learning opportunities; and other interested education, teacher preparation,
2.7 and work-related stakeholders, must develop and submit to the education committees
2.8 of the legislature by February 1, 2017, a proposal to implement a research-based,
2.9 results-oriented teacher preparation curriculum focused on the knowledge and skills
2.10 teachers need to effectively provide and facilitate project-based learning.

2.11 (b) The proposal under paragraph (a) must include, at least, the following program
2.12 components:

- 2.13 (1) recruitment of fully engaged and qualified individuals;
2.14 (2) culturally responsive preparation, project-based learning assessments, engaged
2.15 students, qualified postsecondary faculty and mentors, and a project-based learning focus;
2.16 (3) support for P-20 wrap-around services, scholarships, mentorships, access to
2.17 technology, and professional learning opportunities; and
2.18 (4) multiple instruments that focus on and measure student learning and engagement,
2.19 teacher performance, and program efficacy.

2.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.