This Document can be made available in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

H. F. No. 786

02/04/2021 Authored by Lee, Frazier, Hollins, Becker-Finn, Her and others

NINETY-SECOND SESSION

The bill was read for the first time and referred to the Committee on Education Policy

02/22/2021 Adoption of Report: Re-referred to the Committee on Education Finance

A bill for an act 1.1

relating to education; modifying after-school community learning programs; 1.2

appropriating money; requiring a report; amending Minnesota Statutes 2020, 1.3

section 124D.2211. 1.4

1 5

1.6

1.7

1.8

1.9

1.10

1.11

1.12

1.13

1.14

1.15

1.16

1.17

1.18

1.19

1.20

1.21

1.22

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2020, section 124D.2211, is amended to read:

124D,2211 AFTER-SCHOOL COMMUNITY LEARNING PROGRAMS.

Subdivision 1. Establishment. A competitive statewide after-school community learning grant program is established to provide grants to community or nonprofit organizations, political subdivisions, for-profit or nonprofit child care centers, or school-based programs that serve youth after school or during nonschool hours organizations that offer academic and enrichment activities for elementary and secondary school students during nonschool hours. Grants must be used to offer a broad array of enrichment activities that promote positive after-school activities, including art, music, community engagement, literacy, science, technology, engineering, math, health, and recreation programs. The commissioner shall must develop criteria for after-school community learning programs. The commissioner may award grants under this section to community or nonprofit organizations, political subdivisions, public libraries, for-profit or nonprofit child care centers, or school-based programs that serve youth after school or during nonschool hours.

Subd. 2. Program outcomes Objectives. The expected outcomes objectives of the after-school community learning programs are to increase:

(1) school connectedness of participants;

Section 1. 1

01/29/21	REVISOR	CM/KA	21-02399
01/2//21	ILL VISOR	C1V1/1C/1	21 U2JJJ

2.1	(2) academic achievement of participating students in one or more core academic areas;
2.2	(3) the capacity of participants to become productive adults; and
2.3	(4) prevent truancy from school and prevent juvenile crime.
2.4	(1) increase access to protective factors that build young people's capacity to become
2.5	productive adults, such as through connections to a caring adult in order to promote healthy
2.6	behavior, attitudes, and relationships;
2.7	(2) develop skills and behaviors necessary to succeed in postsecondary education or
2.8	career opportunities; and
2.9	(3) encourage school attendance and improve academic performance in accordance with
2.10	the state's world's best workforce goals under section 120B.11.
2.11	Subd. 3. Grants. (a) An applicant shall must submit an after-school community learning
2.12	program proposal to the commissioner. The submitted plan proposal must include:
2.13	(1) collaboration with and leverage of existing community resources that have
2.14	demonstrated effectiveness;
2.15	(2) outreach to children and youth; and
2.16	(3) involvement of local governments, including park and recreation boards or schools,
2.17	unless no government agency is appropriate.
2.18	Proposals will be reviewed and approved by the commissioner.
2.19	(3) an explanation of how the proposal will support the objectives identified in subdivision
2.20	<u>2; and</u>
2.21	(4) a plan to implement effective after-school practices and provide staff access to
2.22	professional development opportunities.
2.23	(b) The commissioner must review proposals and award grants to programs that:
2.24	(1) primarily serve students eligible for free or reduced-price meals; and
2.25	(2) provide opportunities for academic enrichment, and a broad array of additional
2.26	services and activities to meet program objectives.
2.27	(c) To the extent practicable, the commissioner must award grants equitably among the
2.28	geographic areas of Minnesota, including rural, suburban, and urban communities.
2.29	(d) The commissioner must award grants without giving preference to any particular
2.30	grade of students served by an applicant program.

Section 1. 2

01/29/21	REVISOR	CM/KA	21-02399
01/29/21	KE VISUK	CIVI/KA	21-023

<u>Subd. 4.</u> <u>Tecl</u>	hnical assistance and continuous improvement. (a) The commissioner
must monitor an	d evaluate the performance of grant recipients to assess the effectiveness
of after-school c	ommunity learning programs in meeting the objectives identified in
abdivision 2.	
(b) The com	nissioner must provide technical assistance, capacity building, and
ofessional dev	elopment to grant recipients, including guidance on:
(1) aligning a	ctivities with the state's world's best workforce goals under section 120B.11;
<u>ıd</u>	
(2) effective	practices for after-school programs.
EFFECTIV	E DATE. This section is effective the day following final enactment.
Sec. 2. <u>AFTEI</u>	R-SCHOOL PROGRAM GRANT; APPROPRIATIONS.
Subdivision	1. Commissioner of education. The sums indicated in this section are
ppropriated fro	m the general fund to the commissioner of education for the fiscal years
esignated.	
Subd. 2. Afte	er-school community learning programs. (a) For grants for after-school
ommunity learr	ning programs in accordance with Minnesota Statutes, section 124D.2211:
<u>\$</u>	<u></u> <u></u> <u>2022</u>
<u>\$</u>	<u></u> <u>2023</u>
(b) Any balan	nce in the first year does not cancel but is available in the second year. The
ease for fiscal ye	ear 2024 is \$
(c) The comr	nissioner of education may retain up to two percent of the appropriation
	nister the grant program.
(d) The com	missioner of education may use up to five percent of the appropriation in
each fiscal year	to monitor the grant and provide technical assistance to grant recipients in
ccordance with	Minnesota Statutes, section 124D.2211, subdivision 4. The commissioner
nust use up to 2.	5 percent to contract with Ignite Afterschool to provide technical assistance
o grant recipien	ts in accordance with Minnesota Statutes, section 124D.2211, subdivision
, paragraph (b)	

Sec. 2. 3