relating to education finance; providing comprehensive services to a school identified as in need of comprehensive support under the Every Student Succeeds Act; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 126C.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [126C.90] COMPREHENSIVE SUPPORT FOR SCHOOLS IN NEED.
Subdivision 1. Qualifying site. An elementary school site identified as in need of comprehensive support under Minnesota's plan implementing the Every Student Succeeds Act must meet the requirements of this section to be eligible for additional state aid according to this section. A site remains qualified under this section for seven years.

Subd. 2. Site-based revenue. The Department of Education must develop a site-based revenue model for each school district with an elementary school identified as a qualifying site under subdivision 1 . A school district must report data in the form and manner required by the commissioner. The department may allocate expenditures that are not site specific to each site on a proportionate basis.

Subd. 3. Site-based revenue allocated to school sites. A school district must allocate all additional aid received under this section to the site identified as a qualifying school site in need.

Subd. 4. Special education cross subsidy aid. A qualifying school site's special education additional cross subsidy aid equals the difference between the site's special education revenue for the previous year and the site's qualifying special education expenses for that year.

Subd. 5. English learner cross subsidy aid. A qualifying school site's additional English learner cross subsidy aid equals the difference between the site's English learner aid for the previous year and its English learner revenue for that year.

Subd. 6. Full-service community school coordinator. Each qualifying school site's full-service community school coordinator aid equals $\$ 150,000$ per year.

Subd. 7. School social worker aid. (a) Each qualifying school site is eligible for school social worker aid. The aid equals the statewide average salary for school social workers for the second previous year. Each qualifying school site must receive school social worker aid for at least one social worker.
(b) For each additional 250 pupils served by the school site, the school social worker aid must be proportionately increased.
(c) Aid for school social workers must be spent only on school social workers.

Subd. 8. School counselor aid. (a) Each qualifying school site is eligible for school counselor aid. The aid equals the statewide average salary for licensed school counselors for the second previous year. Each qualifying school site must receive school counselor aid for at least one school counselor.
(b) For each additional 250 pupils served by the school site, the school counselor aid must be proportionately increased.
(c) Aid for school counselors must be spent only on licensed school counselors.

Subd. 9. School library media specialist aid. (a) Each qualifying school site is eligible for school library media specialist aid. The aid equals the statewide average salary for licensed school library media specialists for the second previous year. Each qualifying school site must receive school library media specialist aid for one school library media specialist.
(b) Aid for school library media specialists must be spent only on licensed school library $\underline{\text { media specialists. }}$

Subd. 10. School book aid. (a) The school library media specialist at each school site must work with classroom teachers to develop a collection of at least 40 books for each student to take home during the school year and to keep at home for the duration of the student's enrollment at the school.
(b) A school site's school book aid equals $\$ 400$ times the number of students served by the school site.

Subd. 11. School nurse aid. (a) Each qualifying school site is eligible for school nurse aid. The aid equals the statewide average salary for licensed school nurses for the second previous year. Each qualifying school site must receive school nurse aid for one licensed school nurse.
(b) Aid for school nurses must be spent only on licensed school nurses.

Subd. 12. Paraprofessional aid. (a) Each qualifying school site is eligible for aid for an additional classroom paraprofessional. The aid equals the statewide average salary for paraprofessionals for the second previous year. Each qualifying school site must receive school paraprofessional aid equal to the aid for each paraprofessional times the number of full-time classroom teachers in the building.
(b) Aid for paraprofessionals must be spent only on paraprofessionals.

Subd. 13. Extended school year aid. (a) A school site's extended school year aid equals the product of:
(1) the number of pupils served by the site;
(2) 20 ; and
(3) the formula allowance for that year divided by 170.
(b) Each school site must provide at least 20 additional days of instructional service per year.

Subd. 14. Prekindergarten program. Each qualifying school site serving early elementary grades must provide a play-based prekindergarten program at the school site. The program must have a student to staff ratio of not more than ten to one and must include at least one licensed preschool teacher for each 20 students served.

Subd. 15. School site responsibilities. (a) Each qualifying school site receiving aid under this section must meet the requirements of this subdivision.
(b) The school site must convene a committee comprised of parents and teachers to prepare a comprehensive needs assessment for the site. The site must actively notify and encourage parents to join the panel. The site must show fidelity to the comprehensive needs assessment as it implements the provisions of this section.
(c) The school site must offer music, art, and physical education to each student each school day.
(d) The school site must ensure that each student has the opportunity for outside time each school day that may include academic activities, nonacademic activities, or free play.
(e) The school site must adhere to class size limits, ensuring no regular instruction classroom serving students in prekindergarten through grade 3 has more than 18 students per teacher and no regular instruction classroom serving students in grades 4 through 8 has more than 22 students per teacher. A classroom may meet these limits by including more than one classroom teacher in a classroom.
(f) Each school classroom where more than 20 percent of the students identify as American Indian must, to the extent practicable, employ an American Indian elder to be in the classroom. The school site must work with the district's American Indian committee to locate and employ American Indian elders.
(g) Each school site must provide trauma-responsive staff development for all school employees annually.
(h) Each school must offer or arrange early childhood family education services, including transportation, for a student's parent, guardian, or caregiver with a young child.

Subd. 16. Nutrition and school meals. To the extent practicable, each qualifying school site must include locally grown foods in its school meals.

Subd. 17. Homeless liaison. Each school site must employ a homeless liaison or enter into an agreement with other local officials, agencies, or organizations to ensure that a student whose family is at risk of homelessness receives housing assistance.

Subd. 18. No supplanting other funds. A school district must not reduce funds, supplant funds, or otherwise negatively adjust the base budget of a school site receiving additional state aid under this section.

## Sec. 2. APPROPRIATION; SCHOOL SITE AID.

Subdivision 1. Department of Education. The sum indicated in this section is appropriated from the general fund to the Department of Education in the fiscal year designated.

Subd. 2. Qualifying school site-based aid. For additional site-based aid for qualifying $\underline{\text { school sites under section 1: }}$
\$ …... $\quad . . . . \underline{2023}$

