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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. 4074

03/07/2022 Authored by Richardson, Keeler, Erickson, Noor and Becker-Finn
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; modifying postsecondary enrollment options provisions;
1.3 amending Minnesota Statutes 2020, section 124D.09, subdivisions 9, 10, 12.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2020, section 124D.09, subdivision 9, is amended to read:

1.6 Subd. 9. Enrollment priority. (a) A postsecondary institution must give priority to its
1.7 postsecondary students when enrolling pupils in grades 10, 11, and 12 in its courses. A
1.8 postsecondary institution may provide information about its programs to a secondary school
1.9 or to a pupil or parent and it may advertise or otherwise recruit or solicit a secondary pupil
1.10 to enroll in its programs on educational and programmatic grounds only except,
1.11 notwithstanding other law to the contrary, and for the 2014-2015 through 2019-2020 school
1.12 years only, an eligible postsecondary institution may advertise or otherwise recruit or solicit
1.13 a secondary pupil residing in a school district with 700 students or more in grades 10, 11,
1.14 and 12, to enroll in its programs on educational, programmatic, or financial grounds.

1.15 (b) An institution must not enroll secondary pupils, for postsecondary enrollment options
1.16 purposes, in remedial, developmental, or other courses that are not college level except
1.17 when a student eligible to participate and enrolled in the graduation incentives program
1.18 under section 124D.68 enrolls full time in a middle or early college program. A middle or
1.19 early college program must be specifically designed to allow the student to earn dual high
1.20 school and college credit with a well-defined pathway to allow the student to earn a
1.21 postsecondary degree or credential. In this case, the student must receive developmental
1.22 college credit and not college credit for completing remedial or developmental courses.

2.1 (c) Once a pupil has been enrolled in any postsecondary course under this section, the
2.2 pupil must not be displaced by another student.

2.3 (d) If a postsecondary institution enrolls a secondary school pupil in a course under this
2.4 section, the postsecondary institution also must enroll in the same course an otherwise
2.5 enrolled and qualified postsecondary student who qualifies as a veteran under section
2.6 197.447, and demonstrates to the postsecondary institution's satisfaction that the institution's
2.7 established enrollment timelines were not practicable for that student.

2.8 (e) A postsecondary institution must allow secondary pupils to enroll in online courses
2.9 under this section consistent with the institution's policy regarding postsecondary pupil
2.10 enrollment in online courses.

2.11 Sec. 2. Minnesota Statutes 2020, section 124D.09, subdivision 10, is amended to read:

2.12 Subd. 10. **Courses according to agreements.** (a) An eligible pupil, according to
2.13 subdivision 5, may enroll in a nonsectarian course taught by a secondary teacher or a
2.14 postsecondary faculty member and offered at a secondary school, or another location,
2.15 according to an agreement between a public school board and the governing body of an
2.16 eligible public postsecondary system or an eligible private postsecondary institution, as
2.17 defined in subdivision 3. All provisions of this section apply to a pupil, public school board,
2.18 district, and the governing body of a postsecondary institution, except as otherwise provided.
2.19 A secondary school and a postsecondary institution who enroll eligible pupils in courses
2.20 according to agreements must annually report to the commissioner the participation rates
2.21 of pupils enrolled in courses according to agreements, including the number of pupils
2.22 enrolled and the number of courses taken for postsecondary credit.

2.23 (b) To encourage students, especially American Indian students and students of color,
2.24 to consider teaching as a profession, participating schools, school districts, and postsecondary
2.25 institutions are encouraged to develop and offer an "Introduction to Teaching" or
2.26 "Introduction to Education" course under this subdivision. For the purpose of applying for
2.27 grants under this paragraph, "eligible institution" includes schools and districts that partner
2.28 with an accredited college or university in addition to postsecondary institutions identified
2.29 in subdivision 3, paragraph (a). Grant recipients under this paragraph must annually report
2.30 to the commissioner in a form and manner determined by the commissioner on the
2.31 participation rates of students in courses under this paragraph, including the number of
2.32 students who apply for admission to colleges or universities with teacher preparation
2.33 programs and the number of students of color and American Indian students who earned
2.34 postsecondary credit. Grant recipients must also describe recruiting efforts intended to

3.1 ensure that the percentage of participating students who are of color or American Indian
3.2 meets or exceeds the overall percentage of students of color or American Indian students
3.3 in the school.

3.4 Sec. 3. Minnesota Statutes 2020, section 124D.09, subdivision 12, is amended to read:

3.5 Subd. 12. **Credits; grade point average weighting policy.** (a) A pupil must not audit
3.6 a course under this section.

3.7 (b) A district shall grant academic credit to a pupil enrolled in a course for secondary
3.8 credit if the pupil successfully completes the course. Seven quarter or four semester college
3.9 credits equal at least one full year of high school credit. Fewer college credits may be
3.10 prorated. A district must also grant academic credit to a pupil enrolled in a course for
3.11 postsecondary credit if secondary credit is requested by a pupil. If no comparable course is
3.12 offered by the district, the district must, as soon as possible, notify the commissioner, who
3.13 shall determine the number of credits that shall be granted to a pupil who successfully
3.14 completes a course. If a comparable course is offered by the district, the school board shall
3.15 grant a comparable number of credits to the pupil. If there is a dispute between the district
3.16 and the pupil regarding the number of credits granted for a particular course, the pupil may
3.17 appeal the board's decision to the commissioner. The commissioner's decision regarding
3.18 the number of credits shall be final.

3.19 (c) A school board must adopt a policy regarding weighted grade point averages for any
3.20 high school or dual enrollment course. A school board must adopt an identical policy
3.21 regarding weighted grade point averages for credits earned via postsecondary coursework
3.22 as it gives to credits earned via concurrent enrollment coursework. The policy must state
3.23 whether the district offers weighted grades. A school board must annually publish on its
3.24 website a list of courses for which a student may earn a weighted grade.

3.25 (d) The secondary credits granted to a pupil must be counted toward the graduation
3.26 requirements and subject area requirements of the district. Evidence of successful completion
3.27 of each course and secondary credits granted must be included in the pupil's secondary
3.28 school record. A pupil shall provide the school with a copy of the pupil's grade in each
3.29 course taken for secondary credit under this section. Upon the request of a pupil, the pupil's
3.30 secondary school record must also include evidence of successful completion and credits
3.31 granted for a course taken for postsecondary credit. In either case, the record must indicate
3.32 that the credits were earned at a postsecondary institution.

3.33 (e) If a pupil enrolls in a postsecondary institution after leaving secondary school, the
3.34 postsecondary institution must award postsecondary credit for any course successfully

4.1 completed for secondary credit at that institution. Other postsecondary institutions may
4.2 award, after a pupil leaves secondary school, postsecondary credit for any courses
4.3 successfully completed under this section. An institution may not charge a pupil for the
4.4 award of credit.

4.5 (f) The Board of Trustees of the Minnesota State Colleges and Universities and the
4.6 Board of Regents of the University of Minnesota must, and private nonprofit and proprietary
4.7 postsecondary institutions should, award postsecondary credit for any successfully completed
4.8 courses in a program certified by the National Alliance of Concurrent Enrollment Partnerships
4.9 offered according to an agreement under subdivision 10. Consistent with section 135A.101,
4.10 subdivision 3, all MnSCU institutions must give full credit to a secondary pupil who
4.11 completes for postsecondary credit a postsecondary course or program that is part or all of
4.12 a goal area or a transfer curriculum at a MnSCU institution when the pupil enrolls in a
4.13 MnSCU institution after leaving secondary school. Once one MnSCU institution certifies
4.14 as completed a secondary student's postsecondary course or program that is part or all of a
4.15 goal area or a transfer curriculum, every MnSCU institution must consider the student's
4.16 course or program for that goal area or the transfer curriculum as completed.