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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 3939

04/18/2016 Authored by Norton

The bill was read for the first time and referred to the Committee on Higher Education Policy and Finance

1.1 A bill for an act
1.2 relating to higher education; requiring College Possible to hire demographically
1.3 representative coaches and provide additional training; amending Laws 2015,
1.4 chapter 69, article 1, section 3, subdivision 19.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Laws 2015, chapter 69, article 1, section 3, subdivision 19, is amended to
1.7 read:

1.8 Subd. 19. **College Possible** 250,000 250,000

1.9 (a) This appropriation is for immediate
1.10 transfer to College Possible to support
1.11 programs of college admission and college
1.12 graduation for low-income students through
1.13 an intensive curriculum of coaching
1.14 and support at both the high school and
1.15 postsecondary level.

1.16 (b) This appropriation must, to the extent
1.17 possible, be proportionately allocated
1.18 between students from greater Minnesota and
1.19 students in the seven-county metropolitan
1.20 area.

1.21 (c) This appropriation must be used
1.22 by College Possible only for programs
1.23 supporting students who are residents

2.1 of Minnesota and attending colleges or
2.2 universities within Minnesota.

2.3 (d) By February 1 of each year, College
2.4 Possible must report to the chairs and
2.5 ranking minority members of the legislative
2.6 committees and divisions with jurisdiction
2.7 over higher education and E-12 education on
2.8 activities funded by this appropriation. The
2.9 report must include, but is not limited to,
2.10 information about the expansion of College
2.11 Possible in Minnesota, the number of College
2.12 Possible coaches hired, the expansion within
2.13 existing partner high schools, the expansion
2.14 of high school partnerships, the number of
2.15 high school and college students served, the
2.16 total hours of community service by high
2.17 school and college students, and a list of
2.18 communities and organizations benefitting
2.19 from student service hours.

2.20 (e) To the extent possible, College Possible
2.21 must use the funds appropriated under this
2.22 subdivision to:

2.23 (1) hire coaches with similar racial, ethnic,
2.24 and socioeconomic characteristics as the
2.25 school in which the coaches will work; and

2.26 (2) provide extensive racial equity and
2.27 cultural competency training to College
2.28 Possible coaches and staff.