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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. **3692**

03/12/2018 Authored by Jessup, Ward, Maye Quade, Dettmer, Theis and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy
03/19/2018 Adoption of Report: Amended and re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; requiring screening for dyslexia; amending Minnesota Statutes
1.3 2017 Supplement, section 120B.12, subdivision 2.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2017 Supplement, section 120B.12, subdivision 2, is amended
1.6 to read:

1.7 Subd. 2. **Identification; report.** (a) Each school district ~~shall~~ must identify before the
1.8 end of kindergarten, grade 1, and grade 2 students who are not reading at grade level before
1.9 the end of the current school year and ~~shall~~ must identify students in grade 3 or higher who
1.10 demonstrate a reading difficulty to a classroom teacher. A school district must screen for
1.11 dyslexia (1) all students between the beginning of kindergarten and the beginning of grade
1.12 2, and (2) any student in grade 2 or higher who is identified as exhibiting characteristics
1.13 associated with dyslexia.

1.14 (b) Reading assessments in English, and in the predominant languages of district students
1.15 where practicable, must identify and evaluate students' areas of academic need related to
1.16 literacy. The district also must monitor the progress and provide reading instruction
1.17 appropriate to the specific needs of English learners. The district must use a locally adopted,
1.18 developmentally appropriate, and culturally responsive assessment and annually report
1.19 summary assessment results to the commissioner by July 1.

1.20 (c) The district ~~also~~ must annually report to the commissioner by July 1 a summary of
1.21 the district's efforts to screen and identify students with:

- 2.1 (1) dyslexia, using screening tools such as those recommended by the department's
2.2 dyslexia and literacy specialist; or
- 2.3 (2) convergence insufficiency disorder.
- 2.4 ~~(b)~~ (d) A student identified under this subdivision must be provided with alternate
2.5 instruction under section 125A.56, subdivision 1.
- 2.6 **EFFECTIVE DATE.** This section is effective July 1, 2019.