

State of Minnesota

H. F. No. 279

2.1 Sec. 2. **TEACHER PREPARATION PROGRAMS FOCUSED ON PROJECT-BASED**
2.2 **LEARNING.**

2.3 (a) The Board of Teaching, in collaboration with education faculty at the Minnesota
2.4 State University, Mankato; licensed career and technical education teachers; employers
2.5 participating in cooperative career and technical education programs; other providers of
2.6 project-based learning opportunities; and other interested education, teacher preparation,
2.7 and work-related stakeholders, must develop and submit to the education committees of the
2.8 legislature by February 1, 2019, a proposal to implement a research-based, results-oriented
2.9 teacher preparation curriculum focused on the knowledge and skills teachers need to
2.10 effectively provide and facilitate project-based learning.

2.11 (b) The proposal under paragraph (a) must include, at least, the following program
2.12 components:

2.13 (1) recruitment of fully engaged and qualified individuals;

2.14 (2) culturally responsive preparation, project-based learning assessments, engaged
2.15 students, qualified postsecondary faculty and mentors, and a project-based learning focus;

2.16 (3) support for P-20 wraparound services, scholarships, mentorships, access to technology,
2.17 and professional learning opportunities; and

2.18 (4) multiple instruments that focus on and measure student learning and engagement,
2.19 teacher performance, and program efficacy.

2.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.