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State of Minnesota

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HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 2768

02/20/2018 Authored by Jessup, Pryor, Bennett, Erickson, Pinto and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy
03/14/2018 Adoption of Report: Placed on the General Register
Read for the Second Time

1.1 A bill for an act
1.2 relating to education; modifying child sexual abuse prevention instruction in a
1.3 health curriculum, including child sex trafficking prevention; amending Minnesota
1.4 Statutes 2017 Supplement, section 120B.021, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2017 Supplement, section 120B.021, subdivision 1, is
1.7 amended to read:

1.8 Subdivision 1. Required academic standards. (a) The following subject areas are
1.9 required for statewide accountability:

1.10 (1) language arts;

1.11 (2) mathematics;

1.12 (3) science;

1.13 (4) social studies, including history, geography, economics, and government and
1.14 citizenship that includes civics consistent with section 120B.02, subdivision 3;

1.15 (5) physical education;

1.16 (6) health, for which locally developed academic standards apply; and

1.17 (7) the arts, for which statewide or locally developed academic standards apply, as
1.18 determined by the school district. Public elementary and middle schools must offer at least
1.19 three and require at least two of the following four arts areas: dance; music; theater; and
1.20 visual arts. Public high schools must offer at least three and require at least one of the
1.21 following five arts areas: media arts; dance; music; theater; and visual arts.

2.1 (b) For purposes of applicable federal law, the academic standards for language arts,
 2.2 mathematics, and science apply to all public school students, except the very few students
 2.3 with extreme cognitive or physical impairments for whom an individualized education
 2.4 program team has determined that the required academic standards are inappropriate. An
 2.5 individualized education program team that makes this determination must establish
 2.6 alternative standards.

2.7 (c) The department must adopt the most recent SHAPE America (Society of Health and
 2.8 Physical Educators) kindergarten through grade 12 standards and benchmarks for physical
 2.9 education as the required physical education academic standards. The department may
 2.10 modify and adapt the national standards to accommodate state interest. The modification
 2.11 and adaptations must maintain the purpose and integrity of the national standards. The
 2.12 department must make available sample assessments, which school districts may use as an
 2.13 alternative to local assessments, to assess students' mastery of the physical education
 2.14 standards beginning in the 2018-2019 school year.

2.15 (d) A school district may include child sexual abuse and sexual exploitation prevention
 2.16 instruction in a health curriculum, consistent with paragraph (a), clause (6). Child sexual
 2.17 abuse and sexual exploitation prevention instruction may include age-appropriate instruction
 2.18 on recognizing sexual abuse ~~and~~ assault, and sexual exploitation; boundary violations; and
 2.19 ways offenders identify, groom, or desensitize victims, as well as strategies to promote
 2.20 disclosure, reduce self-blame, and mobilize bystanders. A school district may consult with
 2.21 other federal, state, or local agencies and community-based organizations to identify
 2.22 research-based tools, curricula, and programs to prevent child sexual abuse and sexual
 2.23 exploitation. A school district may provide instruction under this paragraph in a variety of
 2.24 ways, including at an annual assembly or classroom presentation. A school district may
 2.25 also provide parents information on the warning signs of child sexual abuse and sexual
 2.26 exploitation and available resources. Child sexual exploitation prevention instruction must
 2.27 be consistent with the definition of sexually exploited youth under section 260C.007,
 2.28 subdivision 31.

2.29 (e) District efforts to develop, implement, or improve instruction or curriculum as a
 2.30 result of the provisions of this section must be consistent with sections 120B.10, 120B.11,
 2.31 and 120B.20.

2.32 **EFFECTIVE DATE.** This section is effective the day following final enactment.