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REVISOR

HOUSE OF REPRESENTATIVES

12-5428

H. F. No. 2621

State of Minnesota

EIGHTY-SEVENTH SESSION

03/01/2012 Authored by Kelly, Garofalo, Woodard, Erickson, Petersen, B., and others The bill was read for the first time and referred to the Committee on Education Reform

1.1	A bill for an act
1.2	relating to education; making certain special or independent school districts
1.3 1.4	subject to mayoral control; amending Minnesota Statutes 2010, section 128D.02; proposing coding for new law in Minnesota Statutes, chapter 123A; repealing
1.5	Minnesota Statutes 2010, sections 128D.05; 128D.08, subdivisions 1, 3, 4;
1.6	128D.14.
1.7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.8	Section 1. [123A.695] CHANGE FROM INDEPENDENT TO MAYORAL
1.9	DISTRICT.
1.10	(a) Notwithstanding other law to the contrary, the governance of an independent
1.11	school district with administrative offices in a city with more than 250,000 residents
1.12	located in the seven-county metropolitan area shall be as provided in paragraphs (b) and
1.13	(c). The care, management, supervision, conduct, and control of the school district and all
1.14	the powers and rights of school boards of independent school districts except as otherwise
1.15	stated are as described in paragraphs (b) and (c).
1.16	(b) Notwithstanding other law to the contrary, a mayor shall appoint a seven-member
1.17	board of education and a chief executive officer with recognized administrative ability and
1.18	management experience who manages the district and has all other powers and duties of
1.19	the district superintendent. The chief executive officer is not required to hold a school
1.20	superintendent license or other administrative license under this section. The powers and
1.21	duties of the board of education include:
1.22	(1) increasing the quality of education services in the school district;
1.23	(2) implementing policies, programs, and strategies to increase challenging learning
1.24	opportunities targeted to diverse groups of students, increase student engagement and
1.25	connection and community and family partnerships, and improve the educational

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2.1	outcomes of all groups of students en	rolled in district sch	ools so that students at	least meet
2.2	or exceed statewide averages for prof			
2.3	or high growth or, if students are not	proficient in reading	g and math, they consis	stently
2.4	demonstrate high growth;			
2.5	(3) reducing the cost of nonedu	icational services an	d implementing cost-sa	iving
2.6	measures;			
2.7	(4) developing a long-term fina	uncial plan;		
2.8	(5) streamlining and strengther	ning management of	the system, including	<u>a</u>
2.9	school-based budgeting process to re	focus resources on s	tudent achievement;	
2.10	(6) enacting policies and proceed	dures to ensure an et	hical and efficient syste	<u>em;</u>
2.11	(7) establishing or repurposing	local school or scho	ol site council advisory	boards;
2.12	and			
2.13	(8) establishing organizational	structures needed to	efficiently and effectiv	rely
2.14	operate the system.			
2.15	The members of the board of e	ducation shall serve	staggered four-year ter	<u>ms.</u>
2.16	Board members serve without compe	ensation or reimburs	ement of expenses incu	rred in
2.17	performing board duties unless the m	ayor establishes a p	rocedure to reimburse r	nembers
2.18	for reasonable and necessary expense	es.		
2.19	(c) Notwithstanding other law t	to the contrary, scho	ol districts under this se	ection
2.20	are exempt from the statutes and rule	es specified in sectio	n 124D.10, subdivision	<u>7, to</u>
2.21	the extent the exemptions are consist	ent with and require	d to implement the pro-	visions
2.22	of this section.			
2.23	(d) A mayor shall appoint an ed	ucation advisory cou	incil composed of repre	<u>sentatives</u>
2.24	of the business community with expe	erience in finance an	d management, parents	<u>s of</u>
2.25	enrolled students, teachers and princi	pals currently emplo	byed in the schools, and	<u>l other</u>
2.26	interested persons representing various	us education-related	service organizations a	nd public
2.27	and private nonprofit agencies, amon	g other interests. Ac	lvisory council member	<u>rs shall</u>
2.28	convene periodically and provide ad-	vice to the mayor an	d city governing body	<u>upon</u>
2.29	request. Members serve without com	pensation and with	out reimbursement of ex	<u>cpenses</u>
2.30	incurred in performing duties under t	this paragraph.		
2.31	Sec. 2. Minnesota Statutes 2010,	section 128D.02, is a	amended to read:	
2.32	128D.02 BOARD OF EDUC A	ATION<u></u> GOVERNI	<u>NG ENTITY</u> LIKE	
2.33	INDEPENDENT DISTRICT'S.			
2.34	(a) Consistent with section 123	<u>A.695, the governin</u>	g body governance of s	uch the
2.35	school district shall be a board of edu	acation, which board	shall have the mayor.	The care,

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3.1	management, supervision, conduc	t, and control of the sch	ool district and shall l	ave all the
3.2	powers and rights of school board	s of independent school	l districts except as ot	herwise
3.3	stated are as described in paragrap	ohs (b) and (c).		
3.4	(b) Notwithstanding other la	w to the contrary, a may	or shall appoint a seve	en-member
3.5	board of education and a chief exe	cutive officer with reco	gnized administrative	ability and
3.6	management experience who man	ages the district and has	s all other powers and	duties of
3.7	the district superintendent. The ch	ief executive officer is	not required to hold a	school
3.8	superintendent license or other add	ministrative license und	er this section. The po	owers and
3.9	duties of the board of education in	nclude:		
3.10	(1) increasing the quality of	education services in th	e school district;	
3.11	(2) implementing policies, p	rograms, and strategies	to increase challengin	g learning
3.12	opportunities targeted to diverse g	roups of students, incre	ase student engageme	ent and
3.13	connection and community and fa	mily partnerships, and	improve the education	nal
3.14	outcomes of all groups of students	enrolled in district scho	ools so that students at	t least meet
3.15	or exceed statewide averages for p	roficiency in reading an	d math and demonstra	<u>ite medium</u>
3.16	or high growth or, if students are n	not proficient in reading	; and math, they consi	stently
3.17	demonstrate high growth;			
3.18	(3) reducing the cost of none	educational services and	1 implementing cost-s	aving
3.19	measures;			
3.20	(4) developing a long-term f	<u>ìnancial plan;</u>		
3.21	(5) streamlining and strength	hening management of	the system, including	<u>a</u>
3.22	school-based budgeting process to	refocus resources on st	udent achievement;	
3.23	(6) enacting policies and pro	cedures to ensure an eth	nical and efficient syst	tem;
3.24	(7) establishing or repurposi	ng local school or school	ol site council advisor	<u>y boards;</u>
3.25	and			
3.26	(8) establishing organization	al structures needed to	efficiently and effecti	vely
3.27	operate the system.			
3.28	The members of the board of			
3.29	Board members serve without con	-	_	
3.30	performing board duties unless the		ocedure to reimburse	members
3.31	for reasonable and necessary expe			
3.32	(c) Notwithstanding other la			
3.33	are exempt from the statutes and r	_		
3.34	the extent the exemptions are cons	sistent with and required	1 to implement the pro	ovisions
3.35	of this section.			

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4.1	(d) A mayor shall appoint an education advisory council composed of representatives
4.2	of the business community with experience in finance and management, parents of
4.3	enrolled students, teachers and principals currently employed in the schools, and other
4.4	interested persons representing various education-related service organizations and public
4.5	and private nonprofit agencies, among other interests. Advisory council members shall
4.6	convene periodically and provide advice to the mayor and city governing body upon
4.7	request. Members serve without compensation and without reimbursement of expenses
4.8	incurred in performing duties under this paragraph.
4.9	Sec. 3. CONFORMING AMENDMENTS.
4.10	(a) This act supersedes any home rule charter or ordinance provision inconsistent or
4.11	in conflict with this act.
4.12	(b) A city subject to this act shall amend its charter and ordinances as necessary to
4.13	conform with the requirements of this act. Notwithstanding Minnesota Statutes, chapter
4.14	410, an amendment to a home rule charter to conform with this act is not subject to voter
4.15	approval, but shall be made by ordinance adopted by a majority vote of the city council.
4.16	Sec. 4. POTENTIAL CONFLICTS.
4.17	To the extent any conflicts with existing law arise under this act, the attorney general,
4.18	in collaboration with affected city attorneys, shall provide advice to implement this law to
4.19	the extent practicable and, if needed, propose legislation to resolve the conflicts.
4.20	Sec. 5. MINNESOTA DEPARTMENT OF EDUCATION IMPLEMENTATION
4.21	<u>REPORT.</u>
4.22	The commissioner of the Department of Education must submit written
4.23	recommendations to the legislative committees with jurisdiction over kindergarten through
4.24	grade 12 education finance and policy by February 15, 2013, for fully implementing
4.25	sections 1 and 2.
4.26	Sec. 6. <u>REPEALER.</u>
4.27	Minnesota Statutes 2010, sections 128D.05; 128D.08, subdivisions 1, 3, and 4;
4.28	and 128D.14, are repealed.
4.29	Sec. 7. <u>EFFECTIVE DATE.</u>
4.30	(a) Section 1 is effective the day after the terms of the most recently elected,
4.31	currently serving school board members subject to section 1 expire and section 1 remains

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5.1	in effect through the 2024-2025 school year. Notwithstanding other law to the contrary,
5.2	the term of any school board member expiring before the effective date of this paragraph
5.3	is extended until the effective date of this paragraph; if that board member is unable
5.4	to complete the extended term, the remaining board members shall appoint a qualified
5.5	person to complete the term.
5.6	(b) Sections 2 and 6 are effective without local approval under Minnesota Statutes,
5.7	section 645.023, subdivision 1, the day after the terms of currently serving Minneapolis
5.8	school directors elected in 2010 expire and these sections remain in effect through the
5.9	2024-2025 school year. Notwithstanding other law to the contrary, the term of any
5.10	Minneapolis school director expiring before the effective date of this paragraph is extended
5.11	until the effective date of this paragraph; if that director is unable to complete the extended
5.12	term, the remaining directors shall appoint a qualified person to complete the term.
5.13	(c) Sections 3, 4, and 5 are effective the day following final enactment.
5.14	(d) A school board subject to this act is subject to Minnesota Statutes, section

5.15 <u>123B.09</u>, subdivision 1, beginning in the 2025-2026 school year.