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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

н. ғ. №. 2552

03/18/2019 Authored by Nornes, Vang, Bernardy, Stephenson and Gomez
The bill was read for the first time and referred to the Committee on Ways and Means

relating to education; appropriating money for a report on African immigrant credential integration.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. AFRICAN IMMIGRANT CREDENTIAL INTEGRATION REPORT.

A bill for an act

\$...... in fiscal year 2020 is appropriated from the general fund to the commissioner of education for a grant to Minnesota Africans United to research ways to recognize credentials from African immigrants who arrive in the state with educational credits, prior learning, or other credentials from outside the state. Minnesota Africans United, in collaboration with the Department of Education, shall report on ways to recognize credentials and integrate prior learning into the economy. The report must be filed with legislative committees with jurisdiction over education and economic development by January 15, 2020.

Section 1.