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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 244

01/20/2015 Authored by Urdahl, Erickson, Wills, Loon, Kresha and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education; collecting and reporting data on the efficacy of teacher
1.3 preparation programs approved by the state Board of Teaching; appropriating
1.4 money; amending Minnesota Statutes 2014, section 122A.09, by adding a
1.5 subdivision.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2014, section 122A.09, is amended by adding a
1.8 subdivision to read:

1.9 Subd. 4a. **Teacher preparation program data; report.** The Board of Teaching, in
1.10 cooperation with colleges and universities that offer board-approved teacher preparation
1.11 programs and the Office of Higher Education under section 136A.01, annually must
1.12 collect valid, reliable, and timely data for comparing the efficacy of the state's teacher
1.13 preparation programs. Each year, by June 1, the Board of Teaching, after consulting
1.14 with the Office of Higher Education and interested stakeholders such as the Minnesota
1.15 Association of Colleges for Teacher Education, must publish summary data on programs'
1.16 efficacy in an understandable, useful, and readily accessible electronic format that is
1.17 available on a Web site jointly hosted by the board and the Office of Higher Education.
1.18 The summary report at least must include:

1.19 (1) the student entrance requirements for each board-approved program, including
1.20 the grade point average by year for students enrolled in each program in the preceding
1.21 school year;

1.22 (2) the average skills examination, SAT, and ACT scores of students entering each
1.23 program in the preceding school year;

1.24 (3) a list of performance-based assessments by year for students enrolled in each
1.25 program in the preceding school year;

2.1 (4) a list of faculty qualifications, including at least the undergraduate and graduate
 2.2 degrees of the faculty members and their years of experience as kindergarten through
 2.3 grade 12 classroom teachers or kindergarten through grade 12 school administrators;

2.4 (5) the average time resident and nonresident program students who graduated from
 2.5 each program in the preceding school year needed to complete the program;

2.6 (6) the current number and percent of graduates by program in the school year who
 2.7 were hired to teach full time in the preceding school year;

2.8 (7) the number of required content area credits and other credits by program that
 2.9 students in the preceding school year needed to complete to graduate;

2.10 (8) students' pass rates on skills and subject matter exams required for graduation in
 2.11 each program and licensure area in the preceding school year;

2.12 (9) survey results measuring student and graduate satisfaction with each program in
 2.13 the preceding school year;

2.14 (10) a standard measure of the satisfaction of the school principal or supervising
 2.15 teacher with the student teachers assigned to the school or that supervising teacher; and

2.16 (11) aggregate evaluation outcomes under section 122A.40, subdivision 8, or
 2.17 122A.41, subdivision 5, for all newly licensed teachers who graduated within the previous
 2.18 three school years, by teacher preparation program.

2.19 **EFFECTIVE DATE.** This section is effective the day following final enactment
 2.20 and applies to reports published beginning June 1, 2016.

2.21 Sec. 2. **BOARD OF TEACHING; TEACHER PREPARATION REPORT CARD**
 2.22 **APPROPRIATION.**

2.23 \$..... is appropriated from the general fund to the Board of Teaching for purposes
 2.24 of collecting and reporting data comparing the efficacy of the state's teacher preparation
 2.25 programs under Minnesota Statutes, section 122A.09, subdivision 4a.