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## State of Minnesota

## HOUSE OF REPRESENTATIVES

NINETIETH SESSION

н. г. №. 2401

03/14/2017 Authored by Jessup; Neu; Fenton; Barr, R.; Nornes and others
The bill was read for the first time and referred to the Committee on Higher Education and Career Readiness Policy and Finance

A bill for an act

intellectual and developmental disabilities; appropriating money; proposing coding

relating to higher education; establishing a grant program for students with

1.4	for new law in Minnesota Statutes, chapter 136A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [136A.1215] GRANTS FOR STUDENTS WITH INTELLECTUAL AND
1.7	DEVELOPMENTAL DISABILITIES.
1.8	Subdivision 1. Establishment. A program is established to provide financial assistance
1.9	to students with intellectual and developmental disabilities that attend a Minnesota
1.10	postsecondary institution.
1.11	Subd. 2. Eligible students. A postsecondary student is eligible for a grant under this
1.12	section if the student:
1.13	(1) meets the eligibility requirements in section 136A.121, subdivision 2;
1.14	(2) is a student with an intellectual disability, as defined in Code of Federal Regulations,
1.15	title 34, section 668.231, and is enrolled in a comprehensive transition and postsecondary
1.16	program under that section; and
1.17	(3) attends an eligible institution, as defined in section 136A.101, subdivision 4.
1.18	Subd. 3. Application. To receive a grant under this section, a student must apply in the
1.19	form and manner specified by the commissioner.
1.20	Subd. 4. Grant amounts. (a) The amount of a grant under this section equals the tuition
1.21	and fees at the student's postsecondary institution, minus any Pell and state grants the student
1.22	receives.
	Section 1.

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2.1	(b) if appropriations are insufficient to provide the full amount calculated under paragraph
2.2	(a) to all eligible applicants, the commissioner must reduce the grants of all recipients
2.3	proportionally.
2.4	Subd. 5. Reporting. By February 15 of each year, the commissioner of higher education
2.5	must submit a report on the details of the program under this section to the legislative
2.6	committees with jurisdiction over higher education finance and policy. The report must
2.7	include the following information, broken out by postsecondary institution:
2.8	(1) the number of students receiving an award;
2.9	(2) the average and total award amounts; and
2.10	(3) summary demographic data on award recipients.
2.11	Sec. 2. APPROPRIATION; GRANTS FOR STUDENTS WITH INTELLECTUAL
2.12	AND DEVELOPMENTAL DISABILITIES.
2.13	\$ in fiscal year 2018 and \$ in fiscal year 2019 are appropriated from the general
2.14	fund to the commissioner of higher education for grants to students with intellectual and
2.15	developmental disabilities under Minnesota Statutes, section 136A.1215.

Sec. 2. 2