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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 2239

03/07/2019 Authored by Layman and Theis
The bill was read for the first time and referred to the Committee on Ways and Means

1.1 A bill for an act
1.2 relating to education; appropriating money for dyslexia training for teachers;
1.3 requiring a report; proposing coding for new law in Minnesota Statutes, chapter
1.4 122A.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. 122A.76] DYSLEXIA TRAINING FOR TEACHERS.

1.7 Subdivision 1. Program. A teacher licensed by the Professional Educator Licensing
1.8 and Standards Board, whose duties include providing reading instruction to students, may
1.9 participate in a dyslexia training program offered by an eligible training provider under
1.10 subdivision 2. The commissioner may pay a portion of the tuition, room, board, and travel
1.11 costs a teacher incurs in participating in dyslexia training. The teacher reimbursements must
1.12 not exceed the amount appropriated for this purpose. In order to be eligible for expense
1.13 reimbursement, a teacher must submit a request in the form and manner required by the
1.14 commissioner.

1.15 Subd. 2. Eligible training providers. An eligible dyslexia training provider must be:

1.16 (1) a Wilson Language Training accredited partner;

1.17 (2) accredited by the International Multisensory Structured Language Education Council;

1.18 or

1.19 (3) an accredited site of the Academy of Orton-Gillingham Practitioners and Educators.

1.20 Subd. 3. Training information report. By February 1 of each year, the commissioner
1.21 must report the following information on dyslexia to the legislative committees having
1.22 jurisdiction over kindergarten through grade 12 education:

- 2.1 (1) the number of participating teachers;
- 2.2 (2) each school represented by the teachers in the trainings;
- 2.3 (3) the amounts expended in the most recent calendar year for tuition, room, board, and
- 2.4 travel costs; and
- 2.5 (4) recommendations to improve dyslexia training for teachers.

2.6 Sec. 2. **APPROPRIATION.**

2.7 Subdivision 1. **Department of Education.** The sums indicated in this section are

2.8 appropriated from the general fund to the Department of Education in the fiscal year

2.9 designated.

2.10 Subd. 2. **Dyslexia training for teachers.** For dyslexia training for teachers:

2.11	<u>\$</u>	<u>250,000</u>	<u>.....</u>	<u>2020</u>
2.12	<u>\$</u>	<u>250,000</u>	<u>.....</u>	<u>2021</u>

2.13 Any balance in the first year does not cancel but is available in the second year.