

This Document can be made available in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 1990

03/04/2019 Authored by Daniels
The bill was read for the first time and referred to the Committee on Ways and Means

1.1 A bill for an act
1.2 relating to higher education; requiring a program for students with intellectual and
1.3 developmental disabilities at certain state universities; requiring a report; proposing
1.4 coding for new law in Minnesota Statutes, chapter 136F.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. [136F.39] PROGRAM FOR STUDENTS WITH INTELLECTUAL AND
1.7 DEVELOPMENTAL DISABILITIES.

1.8 Subdivision 1. Program required. The Board of Trustees of the Minnesota State Colleges
1.9 and Universities must offer an academic program for students with intellectual and
1.10 developmental disabilities consistent with subdivisions 2 to 4.

1.11 Subd. 2. Program locations. The program must be offered at no less than two college
1.12 or university campuses. The board must choose the campuses based on:

1.13 (1) the school's ability to offer a robust program using existing facilities and resources;
1.14 and

1.15 (2) a goal to provide the program in diverse geographic regions of the state.

1.16 Subd. 3. Enrollment and admission. Each campus offering a program must establish
1.17 an enrollment goal of at least 15 incoming students per academic year. The board must
1.18 establish an application process for the program. A student who successfully completes the
1.19 program must be awarded a certificate, diploma, or other appropriate academic credential.

1.20 Subd. 4. Curriculum and activities. (a) The program must provide an inclusive,
1.21 full-time, two-year residential college experience for students with intellectual and
1.22 developmental disabilities. The curriculum must include:

2.1 (1) core courses that develop life skills, financial literacy, and the ability to live
2.2 independently;

2.3 (2) rigorous academic work in a student's chosen field of study; and

2.4 (3) an internship, apprenticeship, or other skills-based experience to prepare for
2.5 meaningful employment upon completion of the program.

2.6 (b) In addition to academic requirements, the program must allow participating students
2.7 the opportunity to engage fully in campus life. Program activities must include, but are not
2.8 limited to:

2.9 (1) the establishment of on-campus mentoring and peer support communities; and

2.10 (2) opportunities for personal growth through leadership development and other
2.11 community engagement activities.

2.12 (c) A participating campus may tailor its program curriculum and activities to highlight
2.13 academic programs, student and community life experiences, and employment opportunities
2.14 unique to that campus or the region of the state where the campus is located.

2.15 Subd. 5. **Reporting.** By January 15 of each year, the board must submit a report on the
2.16 program to the chairs and ranking minority members of the legislative committees with
2.17 jurisdiction over higher education finance and policy. The report must include, but need
2.18 not be limited to, information regarding:

2.19 (1) the number of students participating in the program;

2.20 (2) program goals and outcomes; and

2.21 (3) the success rate of participants.

2.22 **EFFECTIVE DATE.** This section is effective beginning with the 2020-2021 academic
2.23 year.