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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 1966

03/02/2017 Authored by Peterson; Christensen; Erickson; Bahr, C., and Jessup  
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act  
1.2 relating to education; modifying school performance reports; creating a school  
1.3 rating system; amending Minnesota Statutes 2016, section 120B.36, subdivision  
1.4 1, by adding a subdivision.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2016, section 120B.36, subdivision 1, is amended to read:

1.7 Subdivision 1. **School performance reports and public reporting.** (a) The commissioner  
1.8 shall report student academic performance data under section 120B.35, subdivisions 2 and  
1.9 3; the percentages of students showing low, medium, and high growth under section 120B.35,  
1.10 subdivision 3, paragraph (b); school safety and student engagement and connection under  
1.11 section 120B.35, subdivision 3, paragraph (d); rigorous coursework under section 120B.35,  
1.12 subdivision 3, paragraph (c); the percentage of students under section 120B.35, subdivision  
1.13 3, paragraph (b), clause (2), whose progress and performance levels are meeting career and  
1.14 college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35,  
1.15 subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in reducing  
1.16 disparities in students' academic achievement and realizing racial and economic integration  
1.17 under section 124D.861; the acquisition of English, and where practicable, native language  
1.18 academic literacy, including oral academic language, and the academic progress of all  
1.19 English learners enrolled in a Minnesota public school course or program who are currently  
1.20 or were previously counted as English learners under section 124D.59; two separate  
1.21 student-to-teacher ratios that clearly indicate the definition of teacher consistent with sections  
1.22 122A.06 and 122A.15 for purposes of determining these ratios; staff characteristics excluding  
1.23 salaries; student enrollment demographics; foster care status, including all students enrolled  
1.24 in a Minnesota public school course or program who are currently or were previously in

2.1 foster care, student homelessness, and district mobility; and extracurricular activities. ~~The~~  
 2.2 ~~report also must indicate a school's status under applicable federal law.~~

2.3 (b) The school performance report for a school site and a school district must include  
 2.4 school performance reporting information and calculate proficiency rates as required by the  
 2.5 most recently reauthorized Elementary and Secondary Education Act.

2.6 (c) The commissioner shall develop, annually update, and post on the department Web  
 2.7 site school performance reports consistent with paragraph (a) and section 120B.11.

2.8 ~~(e)~~ (d) The commissioner must make available performance reports by the beginning of  
 2.9 each school year.

2.10 ~~(d)~~ (e) A school or district may appeal its results in a form and manner determined by  
 2.11 the commissioner and consistent with federal law. The commissioner's decision to uphold  
 2.12 or deny an appeal is final.

2.13 ~~(e)~~ (f) School performance data are nonpublic data under section 13.02, subdivision 9,  
 2.14 until the commissioner publicly releases the data. The commissioner shall annually post  
 2.15 school performance reports to the department's public Web site no later than September 1,  
 2.16 except that in years when the reports reflect new performance standards, the commissioner  
 2.17 shall post the school performance reports no later than October 1.

2.18 **EFFECTIVE DATE.** This section is effective for the 2017-2018 school year and later.

2.19 Sec. 2. Minnesota Statutes 2016, section 120B.36, is amended by adding a subdivision to  
 2.20 read:

2.21 **Subd. 1a. School and district designations.** (a) Consistent with school reporting and  
 2.22 designations required by the most recently reauthorized Elementary and Secondary Education  
 2.23 Act, the commissioner must assign the following star ratings to public school sites and  
 2.24 districts:

2.25 (1) a one-star rating to:

2.26 (i) the lowest-performing five percent of Title I schools;

2.27 (ii) the lowest-performing five percent of non-Title I schools; and

2.28 (iii) high schools with a graduation rate below 67 percent;

2.29 (2) a two-star rating to:

2.30 (i) Title I schools that have one or more subgroups of students performing at or below  
 2.31 the performance of all students in the lowest-performing schools;

3.1 (ii) non-Title I schools that have one or more subgroups of students performing at or  
3.2 below the performance of the lowest-performing five percent of non-Title I schools; and

3.3 (iii) schools where one or more subgroups of students is consistently underperforming  
3.4 as determined by the commissioner of education;

3.5 (3) a four-star rating to:

3.6 (i) the highest-performing five percent of Title I schools;

3.7 (ii) the highest-performing five percent of non-Title I schools; and

3.8 (iii) high schools with a graduation rate at or above 90 percent; and

3.9 (4) a three-star rating to any school that does not meet the criteria in clause (1), (2), or

3.10 (3).

3.11 (b) The commissioner must calculate academic proficiency rates on state assessments  
3.12 consistent with participation rates required under federal law.

3.13 (c) For purposes of this subdivision, the following terms have the meanings given:

3.14 (1) "subgroup" means:

3.15 (i) economically disadvantaged students;

3.16 (ii) students from major racial and ethnic groups;

3.17 (iii) children with disabilities; and

3.18 (iv) English learners;

3.19 (2) "Title I school" means a school eligible for Title I funds; and

3.20 (3) "non-Title I school" means a school not eligible for Title I funds.

3.21 **EFFECTIVE DATE.** This section is effective for the 2017-2018 school year and later.