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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to health; defining spoken language healthcare interpreter services;

EIGHTY-EIGHTH SESSION

H. F. No.

1904

02/25/2014 Authored by Allen, Liebling, Anzelc, Kahn and Savick
The bill was read for the first time and referred to the Committee on Health and Human Services Policy

1.3	amending Minnesota Statutes 2012, section 144.058.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. Minnesota Statutes 2012, section 144.058, is amended to read:
1.6	144.058 INTERPRETER SERVICES QUALITY INITIATIVE.
1.7	Subdivision 1. Healthcare interpreter services registry. (a) The commissioner of
1.8	health shall establish a voluntary statewide roster, and develop a plan for a registry and
1.9	certification process for interpreters who provide high quality, spoken language health
1.10	eare healthcare interpreter services. The roster, registry, and certification process shall be
1.11	based on the findings and recommendations set forth by the Interpreter Services Work
1.12	Group required under Laws 2007, chapter 147, article 12, section 13.
1.13	(b) By January 1, 2009, the commissioner shall establish a roster of all available
1.14	interpreters to address access concerns, particularly in rural areas.
1.15	(c) By January 15, 2010, the commissioner shall:
1.16	(1) develop a plan for a registry of spoken language health care healthcare
1.17	interpreters, including:
1.18	(i) development of standards for registration that set forth educational requirements,
1.19	training requirements, demonstration of language proficiency and interpreting skills,
1.20	agreement to abide by a code of ethics, and a criminal background check;
1.21	(ii) recommendations for appropriate alternate requirements in languages for which
1.22	testing and training programs do not exist;

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(iii) recommendations for appropriate fees; and

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l	(iv) recommendations for establishing and maintaining the standards for inclusion
2	in the registry; and
3	(2) develop a plan for implementing a certification process based on national
1	testing and certification processes for spoken language interpreters 12 months after the
5	establishment of a national certification process.
5	(d) The commissioner shall consult with the Interpreter Stakeholder Group of the
7	Upper Midwest Translators and Interpreters Association for advice on the standards
3	required to plan for the development of a registry and certification process.
)	(e) The commissioner shall charge an annual fee of \$50 to include an interpreter in
0	the roster. Fee revenue shall be deposited in the state government special revenue fund.
1	Subd. 2. Definitions. (a) For purposes of this section, the following terms have
2	the meanings given them.
}	(b) "Advisory council for spoken language healthcare interpreters" means an
ļ	advisory council to the commissioner of health, as defined by subdivision 20.
5	(c) "American Council on the Teaching of Foreign Languages (ACTFL)" means a
,	national organization which provides language proficiency testing.
	(d) "Associate healthcare interpreter (AHI)" means a credential conferred by CCHI.
	(e) "Certified medical interpreter (CMI)" means an accredited certification conferred
	by the National Board of Certification for medical interpreters.
	(f) "Certification Commission for Healthcare Interpreters (CCHI)" means a national
	organization which provides a nationally recognized and accredited certification for
	medical interpreters.
	(g) "Certified healthcare interpreter (CHI)" means an accredited certification
	conferred by CCHI.
	(h) "Client" means a healthcare team, patient, and their family members needing
	language assistance and receiving interpretation.
	(i) "Code of ethics" means the National Code of Ethics for Interpreters in Health
	Care, as published by the National Council on Interpreting in Health Care (2004) and the
	International Medical Interpreters Association (published in 1987 and updated in 2006).
	(j) "Commissioner" means the commissioner of health.
	(k) "Continuing education" means a conference, workshop, or training which meets
	the requirements of subdivision 8.
	(l) "Interpreting Stakeholder Group (ISG)" means a nonprofit organization of spoken
	language healthcare interpreters and stakeholders meeting regularly in Minnesota.
	(m) "International Medical Interpreters Association (IMIA)" means a United
	States-based, international organization committed to the advancement of professional

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medical interpreters as the best way to achieve equitable language access to health care 3.1 3.2 for linguistically diverse patients. (n) "Medical interpreter training program" means a program preparing interpreters 3.3 to work as spoken language healthcare interpreters. Neither the IMIA nor NCIHC define 3.4 minimum required hours for training. 3.5 (o) "National Board of Certification for Medical Interpreters" means a national 3.6 organization which provides a nationally recognized and accredited certification for 3.7 medical interpreters. 3.8 (p) "National Council on Interpreting in Health Care (NCIHC)" means a national 3.9 organization which has developed a code of ethics and standards of practice for spoken 3.10 language interpreters working in health care. 3.11 (q) "National standards for healthcare interpreter training program" means standards 3.12 that reflect the broad agreement on the knowledge and skills any interpreter will need 3.13 before entering into practice and interpreting independently. 3.14 3.15 (r) "Remote interpreting" means interpreting services provided by an interpreter who is interpreting via telephone or videoconferencing. 3.16 (s) "Spoken language healthcare interpreter" means a person who, in the context 3.17 of a healthcare encounter, accurately and completely renders a message spoken in 3.18 one language into a second language, remotely or face-to-face, and who follows the 3.19 professional code of ethics. 3.20 (t) "Registry" means a database of individual spoken language healthcare interpreters 3.21 maintained by the commissioner listing spoken language healthcare interpreters in 3.22 Minnesota who have established their professional qualifications in accordance with 3.23 this section. 3.24 (u) "Roster" means a database of individual spoken language healthcare interpreters 3.25 3.26 maintained by the commissioner. (v) "Standards of Practice in Health Care Interpreting" means the standards of 3.27 practice in health care as published by NCIHC (2005) and the IMIA (1995). 3.28 (w) "Working language" means a language into and out of which an interpreter 3.29 listed on the roster or registry interprets. 3.30 Subd. 3. Roster and registry requirements. (a) The roster and registry must meet 3.31 the obligations under this section, Title VI of the Civil Rights Act, and Executive Order 3.32 13166, by ensuring meaningful access to medical services by ensuring the availability 3.33 of qualified language services to persons with limited English proficiency who are in 3.34 need of healthcare services. 3.35

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(b) In accordance with section 256B.0625, subdivision 18a, paragraph (d), spoken
language healthcare interpreters must be listed in the roster or registry in order to receive
medical assistance reimbursement.
(c) The roster and registry requirements in this section are effective August 1, 2014.
Subd. 4. Spoken language interpreter practices and ethics. (a) The practices of
spoken language interpreters include, but are not limited to:
(1) interpreting accurately and completely while following the current best practices
by NCIHC and the IMIA;
(2) explaining the role of the interpreter to the patient and provider; and
(3) managing the flow of communication to preserve accuracy and completeness of
the communication.
The practices defined in this subdivision apply to all spoken language healthcare
interpreters.
(b) The ethics of spoken language interpreters include, but are not limited to:
(1) adherence to the interpreter's code of ethics defined in subdivision 2, paragraph
(i); and
(2) adherence to procedures and legal requirements to ensure patient confidentiality
and informed consent.
Subd. 5. Protected titles and restrictions on use. (a) A person who is not listed on
the roster or registry in Minnesota may not use the titles of rostered or registered spoken
language healthcare interpreter.
(b) In Minnesota, use of the term "certified," in combination with any other terms
used to indicate or imply the provision of spoken language healthcare interpreter services
may only be used by those who are certified by the national board or CCHI.
Subd. 6. Minimum qualifications for the roster. To qualify for participation in the
healthcare interpreter roster under this section, an applicant must:
(1) be at least 18 years old;
(2) have a high school diploma or equivalent;
(3) undergo a complete criminal background check, as determined by the
commissioner; and
(4) affirm by signature, including electronic signature, that the applicant has read the
Code of Ethics and Standards of Practice and agrees to abide by them.
Subd. 7. Minimum qualifications for the registry. (a) To qualify for participation
in the healthcare interpreter registry, applicants must meet all roster qualifications and
requirements in this paragraph or the requirement in paragraph (b). An applicant must:

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(1) pass a test of spoken	language proficiency in English and each other working
language with a minimum scor	e of advanced mid on the ACTFL oral proficiency interview
test, or an equivalent test appro	oved by the advisory council;
(2) pass an interpreting s	kills test approved by the advisory council; and
(3) successfully complete	e a minimum of 40 hours of an interpreter training program
that follows the National Stand	dards for Health Care Interpreter Training Programs
(2011) established by NCIHC	or a program that is accredited by the IMIA Accreditation
Commission for Medical Inter	preters Education.
(b) An applicant must pr	ovide proof of certification conferred by either the national
board (CMI) or CCHI (CHI) o	r a comparable national certifying body approved by the
advisory council.	
(c) The registry must inc	elude, display, and allow searches of verified additional
qualifications, including but no	ot limited to an academic degree in translation and
interpreting, any other academ	ic degrees, and certification status.
Subd. 8. Continuing ed	ucation requirements for the registry. To qualify for
ongoing participation in the re-	gistry, applicants who are not CMI or CHI certified, or AHI
credentialed, must complete a	minimum of six hours per year of continuing education
courses approved by the Amer	rican Translators Association, IMIA, NCIHC, or other
interpreter training program ap	proved by a national accredited college or university, or
other training program approve	ed by the advisory council.
Subd. 9. Applications f	or the roster or registry. (a) An applicant for the roster
or registry must submit to the	commissioner a completed application form provided by
the commissioner that includes	<u>s:</u>
(1) the applicant's name,	Social Security number, business address and telephone
number, or home address and t	telephone number if the applicant has a home office;
(2) the working language	es for which the individual applicant interprets;
(3) a signature affirming	that the applicant has read and agrees to abide by the code
of ethics defined in subdivision	n 2, paragraph (i), and the standards of practice defined in
subdivision 4;	
(4) a release authorizing	the commissioner to obtain criminal background
information. The commissione	er may contract with the commissioner of human services to
obtain criminal history data fro	om the Bureau of Criminal Apprehension;
(5) a statement that the in	nformation in the application is true and correct to the best
of the applicant's knowledge a	nd belief; and
(6) documentation of a h	igh school diploma or equivalent, or postsecondary degree.
(b) The applicant must su	bmit with the application all fees required by subdivision 14.

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5.1	(c) In addition to the requirements listed in paragraph (a), an applicant for the roster
5.2	or registry must submit to the commissioner documentation demonstrating completion of
5.3	the requirements in subdivisions 7 and 8, including but not limited to:
5.4	(1) certificates demonstrating completion of the education, training, or continuing
5.5	education requirements;
5.6	(2) transcripts showing the completion of required courses and any postsecondary
5.7	degree; and
5.8	(3) reports of scores on tests of language proficiency or interpreting skills tests
5.9	for health care.
5.10	(d) The applicant must sign a waiver authorizing the commissioner to obtain the
5.11	applicant's records in this or any state in which the applicant has engaged in interpreting
5.12	services.
5.13	(e) The commissioner may require an applicant to provide additional information
5.14	necessary to clarify information submitted in an application. An applicant has 30 days to
5.15	respond.
5.16	Subd. 10. Action on applications for the roster or registry. (a) In acting on an
5.17	application for the roster or registry, the commissioner shall determine if the applicant meets
5.18	the requirements for the roster or registry. The commissioner may investigate information
5.19	provided by an applicant to determine whether the information is accurate and complete.
5.20	(b) The commissioner shall notify an applicant of action taken on the application
5.21	and if the application is denied, the grounds for denying the application.
5.22	Subd. 11. Change of name and address. A spoken language healthcare interpreter
5.23	who changes their name or address must inform the commissioner, in writing, of the
5.24	change within 30 days. A change in name must be accompanied by a copy of a marriage
5.25	certificate or court order. All notices or other correspondence mailed to or served on an
6.26	interpreter by the commissioner at the interpreter's address on file with the commissioner
5.27	shall be considered as having been received by the interpreter.
5.28	Subd. 12. Procedures. (a) The advisory council or commissioner shall be exempt
5.29	from the rulemaking requirements of chapter 14 for approval of spoken language
5.30	proficiency tests, interpreting training courses, medical interpreting examinations,
5.31	interpreting skills tests, and any commissioner-approved exemptions from tests, courses,
5.32	or examinations.
5.33	(b) The commissioner shall establish, in writing, internal operating procedures for:
5.34	(1) receiving, accepting, and processing applications; (2) granting status on the roster
5.35	or registry; (3) investigating complaints; and (4) imposing enforcement actions. The
5.36	written internal operating procedures may include procedures for sharing application and

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complaint information with gov	vernment agencies in this ar	nd other states. Pro	ocedures for
sharing application and compla	int information must be cor	nsistent with the re	<u>quirements</u>
for handling government data u	ınder chapter 13.		
(c) The commissioner sha	all publish on the Minnesota	Department of He	alth Web site
the tests, courses, or examination	ons approved as meeting the	e requirements of s	subdivision
7 within two weeks of approva	<u>1.</u>		
Subd. 13. Administrativ	re expenditures. The comm	nissioner is authoriz	zed to use the
roster cumulative receipt balance	ce deposited in the state gov	vernment special re	evenue funds
since 2011 to conduct the activ	ities and cover expenditures	s of implementing	the roster
and registry that are not covere	d by the initial biennial app	olication fee for int	erpreters
on the registry and roster.			
Subd. 14. Fees. (a) The	initial biennial application	fee for interpreters	on the
registry and roster is \$100.			
(b) Beginning August 1, 2	2016, the initial biennial fee	e for the roster will	increase to
\$ Beginning August 1, 20	16, the initial biennial fee for	or the registry will	increase
<u>to \$</u>			
(c) The biennial registrati	ion renewal fee for the roste	er is \$	
(d) The biennial renewal	fee for the registry is \$	<u>-</u>	
(e) The renewal late fee f	or the registry is \$50.		
(f) A copy of a certificate	of good standing or registra	ation verification is	s \$25.
(g) The commissioner sha	all use fees collected under	this section for the	purpose of
ensuring that healthcare patient	s have access to accurate, co	omplete, and ethica	l interpretive
services in the state.			
(h) The legislature may no	ot transfer money generated	l by fees under this	section from
the state government special re-	venue fund to the general fu	ınd. Surcharges col	llected by the
commissioner of health under s	section 16E.22 are not subje	ect to this paragrapl	<u>h.</u>
Subd. 15. Roster or regi	istry renewal. (a) To renew	v participation in th	ne roster,
an applicant must:			
(1) biennially complete a	renewal application on a f	form provided by t	<u>he</u>
commissioner and submit the b	piennial renewal fee; and		
(2) submit additional info	ormation if requested by the	e commissioner to	clarify

information presented in the renewal application. The additional information must be

(b) To renew participation in the registry, an applicant who is not CMI or CHI

certified, or AHI credentialed, must complete the requirements in paragraph (a), complete

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submitted within 30 days after the commissioner's request.

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the continuing education requirements of subdivision 8, and submit evidence of attending 8.1 8.2 continuing education courses, as required in subdivision 9. (c) To renew participation in the registry, an applicant who is CMI or CHI certified, 8.3 or AHI credentialed, must complete the requirements in paragraph (a) and must submit 8.4 evidence of an active certification or credential. 8.5 Subd. 16. Late fee. An application submitted after the renewal deadline date must 8.6 include the late fee specified in subdivision 14. 8.7 Subd. 17. **Renewal notice.** Renewal is on a biennial basis. Approximately 60 days 8.8 before the expiration date, the commissioner shall send out a renewal notice to the rostered 8.9 or registered spoken language healthcare interpreter's last known address. The notice must 8.10 include a renewal application and notice of fees required for renewal. If the interpreter 8.11 8.12 does not receive the renewal notice, the interpreter is still required to meet the deadline for renewal to qualify for continuous status on the roster or registry. 8.13 Subd. 18. Reporting continuing education contact hours. Within one month 8.14 8.15 following registry expiration, each spoken language healthcare interpreter who is not CMI or CHI certified, or AHI credentialed, shall submit verification that the interpreter has 8.16 met the continuing education requirements of subdivision 8 on the continuing education 8.17 report form provided by the commissioner. The continuing education report form may 8.18 require the following information: 8.19 8.20 (1) the title of the continuing education activity; (2) a brief description of the continuing education activity; 8.21 (3) the sponsor, presenter, or author; 8.22 8.23 (4) the location and attendance dates; 8.24 (5) the number of contact hours; and (6) the interpreter's notarized affirmation that the information is true and correct. 8.25 8.26 Subd. 19. Auditing continuing education reports. (a) The commissioner may audit a percentage of the continuing education reports based on random selection. An 8.27 interpreter who is not CMI or CHI certified, or AHI credentialed, shall maintain all 8.28 documentation required by subdivision 18 for two years after the last day of the biennial 8.29 roster or registry period in which the contact hours were earned. 8.30 (b) All renewal applications that are received after the expiration date may be subject 8.31 to a continuing education report audit. 8.32 (c) Any interpreter who is not CMI or CHI certified, or AHI credentialed, against 8.33 whom a complaint is filed may be subject to a continuing education report audit. 8.34 (d) The interpreter shall make the following information available to the 8.35 commissioner for auditing purposes: 8.36

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9.1	(1) a copy of the completed continuing education report form for the continuing
9.2	education reporting period that is the subject of the audit including all supporting
9.3	documentation required by subdivision 18;
9.4	(2) a description of the continuing education activity prepared by the presenter or
9.5	sponsor that includes the course title or subject matter, date, place, number of program
9.6	contact hours, presenters, and sponsors;
9.7	(3) documentation of self-study programs by materials prepared by the presenter
9.8	or sponsor that includes the course title, course description, name of sponsor or author,
9.9	and the number of hours required to complete the program;
9.10	(4) documentation of university, college, or vocational school courses by a course
9.11	syllabus, listing in course bulletin, or equivalent documentation that includes the course
9.12	title, instructor's name, course dates, number of contact hours, and course content,
9.13	objectives, or goals; and
9.14	(5) verification of attendance by:
9.15	(i) a signature of the presenter or a designee at the continuing education activity on
9.16	the continuing education report form or a certificate of attendance with the course name,
9.17	course date, and interpreter's name;
9.18	(ii) a summary or outline of the educational content of an audio or video educational
9.19	activity to verify the interpreter's participation in the activity if a designee is not available
9.20	to sign the continuing education report form;
9.21	(iii) verification of self-study programs by a certificate of completion or other
9.22	documentation indicating that the individual has demonstrated knowledge and has
9.23	successfully completed the program; or
9.24	(iv) verification of attendance at a university, college, or vocational course by an
9.25	official transcript.
9.26	Subd. 20. Advisory council for spoken language interpreters. (a) The
9.27	commissioner shall appoint a nine-member advisory council for spoken language health
9.28	care interpreters consisting of:
9.29	(1) one public member as defined in section 214.02;
9.30	(2) three interpreters who are residents of the state and are on the roster or registry,
9.31	and each of whom interprets a different language from among the two less commonly
9.32	spoken non-English languages;
9.33	(3) one member representing a health maintenance organization or healthcare insurer;
9.34	(4) one member, who is not employed as an interpreter, representing a Minnesota
9.35	hospital and health system that employs interpreters;
9.36	(5) one member representing an interpreter agency;

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10.1	(6) one member with expertise in spoken proficiency assessment or in interpreter
10.2	skills assessment representing an accredited institution with a postsecondary education
10.3	program providing interpreting courses or interpreter skills assessment; and
10.4	(7) one member designated by the board of the Interpreting Stakeholder Group.
10.5	(b) Appointments to the advisory council for spoken language healthcare interpreters
10.6	must be made in the manner provided in section 15.0597. The appointing authority shall
10.7	seek to achieve geographical representation from greater Minnesota and the metro area
10.8	and equal gender distribution.
10.9	(c) Membership terms shall be as specified in section 214.09, subdivision 2. Council
10.10	members shall be compensated at the rate in section 214.09, subdivision 3. Removal and
10.11	vacancies shall be executed as provided by section 214.09, subdivision 4. Members shall
10.12	not serve more than two consecutive terms.
10.13	(d) The advisory council shall:
10.14	(1) advise the commissioner regarding definitions and standards for the roster and
10.15	registry of spoken language healthcare interpreters;
10.16	(2) advise the commissioner regarding approval of:
10.17	(i) spoken language proficiency tests and exemptions from the tests;
10.18	(ii) courses for interpreter training and noncredit equivalent courses;
10.19	(iii) medical interpreting examinations and exemptions from the exams;
10.20	(iv) interpreting skills tests and exemptions from the tests; and
10.21	(v) any other type of exemptions;
10.22	(3) provide for distribution of information regarding the roster and registry for
10.23	spoken language healthcare interpreters, and provide for distribution of information about
10.24	openings on the committee to interpreters on the roster and registry and to the Interpreting
10.25	Stakeholder Group (ISG), and the Upper Midwest Translators and Interpreters Association;
10.26	(4) advise the commissioner on applications and recommend granting or denying
10.27	renewal on the roster or registry;
10.28	(5) advise the commissioner on issues related to receiving and investigating
10.29	complaints, conducting hearings, and imposing disciplinary action in relation to
10.30	complaints against persons on the roster or registry, including but not limited to a fine or
10.31	barring from the roster or registry for a specific duration;
10.32	(6) advise the commissioner regarding approval of education programs which meet
10.33	the criteria in subdivisions 7 and 8; and
10.34	(7) perform other duties authorized for advisory councils under chapter 214 and
10.35	as directed by the commissioner.
10.36	(e) Notwithstanding section 15.059, the advisory council does not expire.

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11.1	Subd. 21. Prohibited conduct. The commissioner may deny an application or
11.2	impose disciplinary or corrective action including but not limited to removal from the
11.3	roster or registry, suspension, reprimands, imposition of a fine, conditional sanctions, or
11.4	limitation against any spoken language healthcare interpreter. The following conduct is
11.5	prohibited and is grounds for disciplinary or corrective action:
11.6	(1) failure to provide spoken language interpreting services consistent with the Code
11.7	of Ethics and Standards of Practice as defined in this section;
11.8	(2) conviction of a crime, including a finding or verdict of guilt, an admission of
11.9	guilt, or a no-contest plea, in any court in Minnesota or any other jurisdiction in the
11.10	United States, demonstrably related to engaging in spoken language healthcare interpreter
11.11	services. Conviction includes a conviction for an offense which, if committed in this
11.12	state, would be deemed a felony;
11.13	(3) conviction of violating any state or federal law, rule, or regulation that directly
11.14	relates to the practice of spoken language healthcare interpreters;
11.15	(4) engaging in sexual contact with a spoken language healthcare interpreter client,
11.16	engaging in contact that may be reasonably interpreted by a client as sexual, engaging in
11.17	any verbal behavior that is seductive or sexually demeaning to the client, or engaging in
11.18	sexual exploitation of a client or former client;
11.19	(5) advertising that is false, fraudulent, deceptive, or misleading;
11.20	(6) conduct likely to deceive, defraud, or harm the public or demonstrating a willful
11.21	or careless disregard for the health, welfare, or safety of a spoken language healthcare
11.22	interpreter services client; or any other practice that may create danger to any client's life,
11.23	health, or safety, and in which case, proof of actual injury need not be established;
11.24	(7) adjudication as mentally incompetent or as a person who is dangerous to self
11.25	or adjudication pursuant to chapter 253B as chemically dependent, developmentally
11.26	disabled, mentally ill and dangerous to the public, or as a sexual psychopathic personality
11.27	or sexually dangerous person;
11.28	(8) reporting for duty as a spoken language healthcare interpreter while intoxicated
11.29	or under the influence of alcohol or any prohibited drug that impairs performance;
11.30	(9) revealing protected healthcare information from, or relating to, a spoken language
11.31	healthcare interpreter services client except when otherwise required or permitted by law;
11.32	(10) violating or failing to comply with an order issued by the commissioner or
11.33	advisory council;
11.34	(11) engaging in abusive or fraudulent billing practices, including violations of the
11.35	federal Medicare and Medicaid laws or state medical assistance laws;

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12.1	(12) splitting fees or promising to pay a portion of a fee to any other provider of
12.2	professional services;
12.3	(13) failure to make reports as required by this section, or to cooperate with an
12.4	investigation by the board or commissioner;
12.5	(14) obtaining money, property, or services from a spoken language healthcare
12.6	interpreter services client through the use of undue influence, harassment, duress,
12.7	deception, or fraud;
12.8	(15) obtaining money, property, or services from a healthcare provider, other than
12.9	reasonable fees for services provided to the spoken language healthcare interpreter services
12.10	client, through the use of undue influence, harassment, duress, deception, or fraud; and
12.11	(16) revocation, suspension, restriction, limitation, or other disciplinary action
12.12	against any healthcare license, certificate, registration, or right to practice of the spoken
12.13	language healthcare interpreter in this or another state or jurisdiction for offenses that
12.14	would be subject to disciplinary action in this state, or failure to report to the office that
12.15	charges regarding the practitioner's license, certificate, registration, or right of practice
12.16	have been brought in this or another state or jurisdiction.
12.17	Subd. 22. Investigation of complaints. The commissioner shall initiate an
12.18	investigation upon receiving a complaint or other oral or written communication that
12.19	alleges or implies that a person has violated subdivision 21. The commissioner shall
12.20	follow the procedures in section 214.10.
12.21	Subd. 23. Authority to contract with health professional services program.
12.22	The commissioner shall have the authority to contract with the health professional
12.23	services program under section 214.28 to provide services to spoken language healthcare
12.24	interpreters. The health professional services program does not affect the commissioner's
12.25	authority to discipline violations of subdivision 21.