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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; establishing a continuing education program for career and

NINETY-FIRST SESSION

H. F. No. 1895

Authored by Bierman, Hamilton, Sandell, Christensen and Huot The bill was read for the first time and referred to the Committee on Ways and Means 02/28/2019

1.3 1.4	technical education licensure; requiring a report; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 136F.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [136F.38] CAREER AND TECHNICAL CONTINUING EDUCATION
1.7	PROGRAM.
1.8	Subdivision 1. Definitions. (a) "Career and technical education" means a program that
1.9	emphasizes the development of foundational skills, core workplace competencies in the
1.10	skilled trades, applied sciences, modern technologies, and career preparation spanning many
1.11	different career fields and industries.
1.12	(b) "Nonconventional program" means a program that provides diverse pathways to
1.13	teacher preparation expanding options within the traditional teacher preparation programs.
1.14	Subd. 2. Nonconventional continuing education pathway. The Minnesota State
1.15	Colleges and Universities system must develop a two-year nonconventional continuing
1.16	education pathway program to allow eligible candidates to obtain the necessary coursework
1.17	and credits to be qualified to teach secondary school career and technical education courses.
1.18	The program must be flexible in order to meet the needs of prospective program participants
1.19	through the development of personal learning plans based on a candidate's physical location
1.20	in the state and the candidate's skills and work experiences.
1.21	Subd. 3. Curriculum development. The Minnesota State Colleges and Universities
1.22	system must develop a nonconventional career and technical education teacher licensure
1.23	curriculum that meets core content-specific standards and is aligned to the standards of

Section 1. 1

12/14/18	REVISOR	JFK/NB	19-0970

2.1	effective practice in Minnesota Rules, part 8/10.2000, and core skills for teachers of career
2.2	and technical education under Minnesota Rules, part 8710.8000.
2.3	Subd. 4. Participant eligibility. A candidate is eligible to participate in the program
2.4	established under this section if the candidate:
2.5	(1) holds an associate degree in a content-specific career and technical education field;
2.6	(2) has an industry recognized, professional credential in a content-specific career and
2.7	technical education field; or
2.8	(3) has five years and a minimum of 5,000 hours of verifiable work experience in a
2.9	career and technical education content-specific field.
2.10	Subd. 5. Report required. The chancellor of the Minnesota State Colleges and
2.11	Universities system must submit an annual report by January 15 of each year on the progress
2.12	of its activities under this section to the chairs and ranking minority members of the
2.13	legislative committees with jurisdiction over higher education and kindergarten through
2.14	grade 12 education, the commissioner of education, the commissioner of higher education,
2.15	and the Board of Trustees of the Minnesota State Colleges and Universities. The annual
2.16	report must include career and technical education content-specific fields of study offered
2.17	enrollment numbers, number of degrees granted, and placement data. The first report is due
2.18	no later than January 15, 2021.
2.19	Sec. 2. APPROPRIATION.
2.20	\$ in fiscal year 2020 and \$ in fiscal year 2021 are appropriated from the general
2.21	fund to the Board of Trustees of the Minnesota State Colleges and Universities system for
2.22	the career and technical continuing education program.

Sec. 2. 2