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State of Minnesota

HOUSE OF REPRESENTATIVES

SPECIAL SESSION

H. F. No. 17

06/14/2021 Authored by Pelowski, Albright, Sandell, Sandstede and Bierman
The bill was read for the first time and referred to the Committee on Higher Education Finance and Policy

1.1 A bill for an act
1.2 relating to education; creating a pilot project for training career and technical
1.3 education teachers; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION; CAREER AND TECHNICAL EDUCATOR PILOT
1.6 PROJECT.

1.7 Subdivision 1. Appropriation. \$400,000 in fiscal year 2022 is appropriated from the
1.8 general fund to the Board of Trustees of the Minnesota State Colleges and Universities. Of
1.9 this amount, \$250,000 is for transfer to Winona State University and \$150,000 is for transfer
1.10 to Minnesota State College Southeast for the purposes in subdivision 2. Notwithstanding
1.11 Minnesota Statutes, section 16A.28, unencumbered balances under this section do not cancel
1.12 until July 1, 2025.

1.13 Subd. 2. Career and technical educator pilot project. By the 2024-2025 school year,
1.14 Winona State University must develop a teacher preparation program that leads to initial
1.15 licensure in at least one license area under Minnesota Rules, parts 8710.8000 to 8710.8080.
1.16 Winona State University must partner with Minnesota State College Southeast to provide
1.17 the subject matter training necessary for license areas chosen. If practical, the partnership
1.18 must result in a candidate earning an associate's degree from Minnesota State College
1.19 Southeast and a bachelor's degree from Winona State University. The appropriation under
1.20 subdivision 1 may be used for any of the following:

1.21 (1) analyzing existing course offerings at both institutions to determine compliance with
1.22 the requirements of Minnesota Rules, chapter 8705, and parts 8710.8000 to 8710.8080;

- 2.1 (2) determining any courses that need to be adjusted or created by each institution;
- 2.2 (3) designing and implementing any needed course; and
- 2.3 (4) providing administrative support for gaining approval of the program from the
- 2.4 Professional Educator Licensing and Standards Board.