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State of Minnesota

HOUSE OF REPRESENTATIVES

EIGHTY-EIGHTH SESSION

H. F. No.

1469

03/11/2013 Authored by Newton

1.1

1.2

The bill was read for the first time and referred to the Committee on Jobs and Economic Development Finance and Policy

A bill for an act

relating to workforce development; appropriating money for a grant to

1.3	Advocating Change Together.		
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:		
1.5	Section 1. APPROPRIATION.		
1.6	(a) \$120,000 in fiscal year 2014 and \$120,000 in fiscal year 2015 are appropriated		
1.7	from the workforce development fund to the commissioner of employment and		
1.8	economic development for a grant to Advocating Change Together (ACT). ACT shall		
1.9	implement Explore-Prepare-Act workshops to train up to 720 people with intellectual and		
1.10	developmental disabilities across the state in pre-employment and on-the-job advocacy		
1.11	<u>skills.</u>		
1.12	(b) Program participants must receive training regarding:		
1.13	(1) applying for and securing a new job;		
1.14	(2) negotiating wages and benefits;		
1.15	(3) developing communication skills;		
1.16	(4) networking with others to find or increase employment;		
1.17	(5) developing professional conduct that includes personal hygiene, grooming, and		
1.18	appropriate workplace behaviors;		
1.19	(6) advocating for transportation to more actively seek employment or more actively		
1.20	participate in work opportunities;		
1.21	(7) requesting disability-related accommodations at work or during a job interview;		
1.22	(8) integrating support services including social worker, job coach, or service		
1.23	provider;		
1 24	(9) developing budgeting and money management skills:		

Section 1. 1

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2.1	(10) participating in supplemental educational services and resources; and
2.2	(11) peer-to-peer supports as people make changes that lead to better work outcomes.
2.3	(c) Program administration must include:
2.4	(1) hosting the training sessions throughout statewide regional offices;
2.5	(2) providing curriculum and program facilitators;
2.6	(3) hosting a Leadership Circle twice each year to set employment goals for the state
2.7	and serve as an advisory council;
2.8	(4) offering peer-to-peer supports to all participants as they seek new employment,
2.9	promotions, and to maintain employment;
2.10	(5) offering peer-to-peer supports to all participants as they seek supports from
2.11	social workers, job coaches, family, or service providers for support and assistance in
2.12	implementing their employment goals;
2.13	(6) evaluating program outcomes via contract with the University of Minnesota
2.14	Institute on Community Integration;
2.15	(7) participating in the Self-Advocates Becoming Empowered (SABE) 2014
2.16	conference by presenting program results and methods; and
2.17	(8) providing an annual report on the findings of the Explore-Prepare-Act workshops
2.18	in paragraph (a) to the legislature in January 2014 and January 2015.

Section 1. 2