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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 125

01/17/2019 Authored by Bennett, Erickson, Kresha, Cantrell, Davnie and others
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education finance; establishing an evidence-based grant standard for
1.3 any legislative grants awarded to organizations for prekindergarten through grade
1.4 12 education programs; requiring a report; proposing coding for new law in
1.5 Minnesota Statutes, chapter 127A.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. 127A.20] EVIDENCE-BASED EDUCATION GRANTS.

1.8 Subdivision 1. Purpose and applicability. The purpose of this section is to create a
1.9 process to describe, measure, and report on the effectiveness of any prekindergarten through
1.10 grade 12 grant programs funded in whole or in part through funds appropriated by the
1.11 legislature to the commissioner of education for grants to organizations. The evidence-based
1.12 evaluation required by this section applies to all grants awarded by the commissioner of
1.13 education on or after July 1, 2019.

1.14 Subd. 2. Goals. Each applicant for a grant awarded by the commissioner of education
1.15 must include in the grant application a statement of the goals of the grant. To the extent
1.16 practicable, the goals must be aligned to the state of Minnesota's world's best workforce
1.17 and the federally required Every Student Succeeds Act accountability systems.

1.18 Subd. 3. Strategies and data. Each applicant must include in the grant application a
1.19 description of the strategies that will be used to meet the goals specified in the application.
1.20 The applicant must also include a plan to collect data to measure the effectiveness of the
1.21 strategies outlined in the grant application.

1.22 Subd. 4. Reporting. Within 180 days of the end of the grant period, each grant recipient
1.23 must compile a report that describes the data that was collected and evaluate the effectiveness

2.1 of the strategies. The evidence-based report may identify or propose alternative strategies
2.2 based on the results of the data. The report must be submitted to the commissioner of
2.3 education and to the chairs and ranking minority members of the legislative committees
2.4 with jurisdiction over prekindergarten through grade 12 education. The report must be filed
2.5 with the Legislative Reference Library according to section 3.195.

2.6 **EFFECTIVE DATE.** This section is effective July 1, 2019.