

This Document can be made available
in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 1205

02/14/2017 Authored by Thissen, Mahoney and Wills
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education finance; increasing gifted and talented funding; requiring
1.3 reporting; appropriating money; amending Minnesota Statutes 2016, sections
1.4 120B.11, subdivision 2; 120B.15; 126C.10, subdivision 2b.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2016, section 120B.11, subdivision 2, is amended to read:

1.7 Subd. 2. **Adopting plans and budgets.** A school board, at a public meeting, shall adopt
1.8 a comprehensive, long-term strategic plan to support and improve teaching and learning
1.9 that is aligned with creating the world's best workforce and includes:

1.10 (1) clearly defined district and school site goals and benchmarks for instruction and
1.11 student achievement for all student subgroups identified in section 120B.35, subdivision 3,
1.12 paragraph (b), clause (2);

1.13 (2) a process to:

1.14 (i) assess and evaluate each student's progress toward meeting state and local academic
1.15 standards;

1.16 (ii) assess and identify students to participate in gifted and talented programs and
1.17 accelerate their instruction, and adopt early-admission procedures consistent with section
1.18 120B.15; and identifying

1.19 (iii) identify the strengths and weaknesses of instruction in pursuit of student and school
1.20 success and curriculum affecting students' progress and growth toward career and college
1.21 readiness and leading to the world's best workforce;

2.1 (3) a system to periodically review and evaluate the effectiveness of all instruction and
2.2 curriculum, taking into account strategies and best practices, student outcomes, school
2.3 principal evaluations under section 123B.147, subdivision 3, students' access to effective
2.4 teachers who are members of populations underrepresented among the licensed teachers in
2.5 the district or school and who reflect the diversity of enrolled students under section 120B.35,
2.6 subdivision 3, paragraph (b), clause (2), and teacher evaluations under section 122A.40,
2.7 subdivision 8, or 122A.41, subdivision 5;

2.8 (4) strategies for improving instruction, curriculum, and student achievement, including
2.9 the English and, where practicable, the native language development and the academic
2.10 achievement of English learners;

2.11 (5) a process to examine the equitable distribution of teachers and strategies to ensure
2.12 low-income and minority children are not taught at higher rates than other children by
2.13 inexperienced, ineffective, or out-of-field teachers;

2.14 (6) education effectiveness practices that integrate high-quality instruction, rigorous
2.15 curriculum, technology, and a collaborative professional culture that develops and supports
2.16 teacher quality, performance, and effectiveness; and

2.17 (7) an annual budget for continuing to implement the district plan.

2.18 Sec. 2. Minnesota Statutes 2016, section 120B.15, is amended to read:

2.19 **120B.15 GIFTED AND TALENTED STUDENTS PROGRAMS.**

2.20 (a) School districts ~~may~~ must identify students, locally develop programs addressing
2.21 instructional and affective needs, provide staff development, and evaluate programs to
2.22 provide gifted and talented students with challenging and appropriate educational programs.

2.23 (b) School districts must adopt guidelines for assessing and identifying students for
2.24 participation in gifted and talented programs consistent with section 120B.11, subdivision
2.25 2, clause (2). The guidelines should include the use of:

2.26 (1) multiple and objective criteria; and

2.27 (2) assessments and procedures that are valid and reliable, fair, and based on current
2.28 theory and research. Assessments and procedures should be sensitive to underrepresented
2.29 groups, including, but not limited to, low-income, minority, twice-exceptional, and English
2.30 learners.

3.1 (c) School districts must adopt procedures for the academic acceleration of gifted and
3.2 talented students consistent with section 120B.11, subdivision 2, clause (2). These procedures
3.3 must include how the district will:

3.4 (1) assess a student's readiness and motivation for acceleration; and

3.5 (2) match the level, complexity, and pace of the curriculum to a student to achieve the
3.6 best type of academic acceleration for that student.

3.7 (d) School districts must adopt procedures consistent with section 124D.02, subdivision
3.8 1, for early admission to kindergarten or first grade of gifted and talented learners consistent
3.9 with section 120B.11, subdivision 2, clause (2). The procedures must be sensitive to
3.10 underrepresented groups.

3.11 (e) By January 15 of each year, a school district must post to its Web site information
3.12 on the school district's gifted and talented programming. The information must include:

3.13 (1) a link to the portion of the district's world's best workforce report describing
3.14 assessment and identification procedures used by the district;

3.15 (2) a description of the types of gifted and talented services offered in the district;

3.16 (3) any evaluation of the program's effectiveness; and

3.17 (4) a financial summary of the district's revenue for and expenditures on gifted and
3.18 talented programming for the previous school year.

3.19 **EFFECTIVE DATE.** This section is effective July 1, 2017.

3.20 Sec. 3. Minnesota Statutes 2016, section 126C.10, subdivision 2b, is amended to read:

3.21 Subd. 2b. **Gifted and talented revenue.** Gifted and talented revenue for each district
3.22 equals the district's adjusted pupil units for that school year times ~~\$13~~ \$39. A school district
3.23 must reserve gifted and talented revenue and, consistent with section 120B.15, must spend
3.24 the revenue only to:

3.25 (1) identify gifted and talented students;

3.26 (2) provide education programs for gifted and talented students; or

3.27 (3) provide staff development to prepare teachers to best meet the unique needs of gifted
3.28 and talented students.

3.29 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2018 and later.