

State of Minnesota

**H. F. No. 1108**

groups of 20 or more students who are continuously enrolled in the charter school for at least 90 days before the assessment is administered.

(2) Forty percent of any student performance evaluation of a charter school under this paragraph shall be based on demonstrated growth in any four of the following postsecondary and workforce readiness measures, as stipulated in the charter school contract and demonstrated by the requisite evidence: a three-year average graduation rate for students who complete high school in four, five, or six years; a three-year average student drop-out rate for students who leave the charter school in a single year without pursuing an education alternative; the participation rate and composite score of those students in a school year taking a national postsecondary or workforce readiness assessment such as the ACT, PSAT, SAT, ACCUPLACER, or ASVAB; the percentage of students in the 12th grade cohort as identified by the number of completed course credits at the beginning of the school year who graduate within that school year; the percentage of students in a school year who successfully transfer to another education program, including those leading to a diploma, credential or degree, or care and treatment program; the percentage of students in the previous school year who complete an education program, receive a diploma, enroll in a postsecondary program or institution, enlist in the military, or obtain full-time employment; the percentage of students in a school year who successfully complete the number of course credits they need to stay on track to graduate within an established time line; the percentage of students in a school year who successfully meet work certification or preapprenticeship program requirements; or the percentage of students in a school year who earn dual enrollment credits through the Postsecondary Enrollment Options Act or other dual credit program.

(3) Thirty percent of any student performance evaluation of a charter school under this paragraph shall be based on data from any three of the following measures applied to groups of 20 or more students who are continuously enrolled in the charter school for at least 90 days: a three-year average daily attendance rate; a three-year average of the total number of days students are reported as truant; the number of student dropouts who enroll in the school and remain continuously enrolled throughout that school year; the percentage of students in a school year who participate in and demonstrate growth on character and social competency assessments measuring decision-making skills, career readiness, education or aspiration goals, and similar characteristics or competencies; and the percentage of students in a school year who meet the community service goals in their individual learning plan as measured by the charter school's citizenship and community outcomes rubric.

**EFFECTIVE DATE.** This section is effective for the 2014-2015 school year and later.