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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 21

01/10/2019 Authored by Erickson The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; surveying teacher preparation programs; requiring a report.

1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.4 Section 1. SURVEY OF TEACHER PREPARATION PROGRAMS.

1.5 The Professional Educator Licensing and Standards Board must survey board-approved
1.6 teacher preparation programs for teachers of elementary education, early childhood education,
1.7 special education, and reading intervention to determine the extent of dyslexia instruction
1.8 offered by the programs. The board may consult with the dyslexia specialist at the Department
1.9 of Education when developing the survey and reviewing the teacher preparation program
1.10 responses. The board must report its findings to the chairs and ranking minority members
1.11 of the legislative committees having jurisdiction over kindergarten through grade 12
1.12 education policy and finance by January 15, 2020. The report must include information on
1.13 teacher preparation program instruction on screening for characteristics of dyslexia,
1.14 evidence-based instructional strategies for students showing characteristics of dyslexia, and
1.15 best practices for assisting students showing characteristics of dyslexia and their families.
1.16 The report must be submitted in accordance with Minnesota Statutes, section 3.195.

1.17 EFFECTIVE DATE. This section is effective the day following final enactment.