

SENATE
STATE OF MINNESOTA
NINETIETH SESSION

S.F. No. 859

(SENATE AUTHORS: SENJEM, Franzen, Nelson, Anderson, P. and Dibble)

DATE	D-PG	OFFICIAL STATUS
02/13/2017	575	Introduction and first reading Referred to E-12 Finance
02/16/2017	645	Author added Franzen
05/01/2017	3352	Author added Nelson
02/20/2018	6138	Author added Anderson, P.
03/05/2018	6280	Author added Dibble

1.1 A bill for an act
 1.2 relating to education finance; appropriating money for a grant to Girl Scouts River
 1.3 Valleys for the ConnectZ program; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATIONS.

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
 1.7 appropriated from the general fund to the Department of Education for the fiscal years
 1.8 designated.

1.9 Subd. 2. ConnectZ program. (a) For a grant to Girl Scouts River Valleys for the
 1.10 ConnectZ program to provide innovative, culturally relevant programming to
 1.11 underrepresented, at-risk girls in kindergarten through grade 12, including programming
 1.12 relating to healthy relationships; science, technology, engineering, and math; financial
 1.13 literacy; college and career readiness; and leadership development and service learning:

1.14 \$ 1,400,000 2018

1.15 \$ 1,400,000 2019

1.16 (b) By February 15 following each fiscal year of the grant, the grantee must submit a
 1.17 report detailing expenditures and outcomes of the grant-supported programs to the
 1.18 commissioner of education and the chairs and ranking minority members of the legislative
 1.19 committees with primary jurisdiction over kindergarten through grade 12 education policy
 1.20 and finance. The report under this paragraph must, at least, identify the proportion of high
 1.21 school program participants who report that they are confident that they will attend college;
 1.22 the proportion of grade 12 participants who apply to attend a postsecondary institution; the
 1.23 proportion of participants who report having a positive relationship with their leader; and

- 2.1 the proportion of girls who report feeling empowered to make a difference in their
- 2.2 community.