A bill for an act
relating to education finance; providing funding in early childhood, kindergarten
through grade 12, and adult education, including general education, education
excellence, special education, facilities and technology, nutrition, libraries, early
childhood and family support, community education and prevention, self-sufficiency
and lifelong learning, and state agencies; appropriating money; requiring a report;
amending Minnesota Statutes 2016, sections 122A.415, subdivision 4; 123B.53,
subdivision 4; 124D.151, subdivisions 2, 5, 6; 124D.165, subdivision 2; 124D.83,
subdivision 2; 125A.76, subdivisions 1, 2a, 2c; 125A.79, subdivision 5; 126C.10,
subdivisions 2, 13a, 37; 127A.45, subdivision 12; repealing Minnesota Statutes
2016, sections 125A.75, subdivision 7; 125A.76, subdivision 2b.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2016, section 124D.151, subdivision 2, is amended to read:

Subd. 2. Program requirements. (a) A voluntary prekindergarten program provider
must:

(1) provide instruction through play-based learning to foster children's social and
emotional development, cognitive development, physical and motor development, and
language and literacy skills, including the native language and literacy skills of English
learners, to the extent practicable;

(2) measure each child's cognitive and social skills using a formative measure aligned
to the state's early learning standards when the child enters and again before the child leaves
the program, and screening and progress monitoring measures, and others must be
(b) A voluntary prekindergarten program must have teachers knowledgeable with specialized training in early childhood curriculum content, age-appropriate assessment,
native and English language programs, and developmentally appropriate instruction.

Participating programs must have licensed teachers by the 2022-2023 school year and later.

(c) Districts and charter schools must include their strategy for implementing and measuring the impact of their voluntary prekindergarten program under section 120B.11 and provide results in their world's best workforce annual summary to the commissioner of education.

(d) A voluntary prekindergarten program must be supervised by a licensed administrator, including elementary school principals.

(e) Notwithstanding sections 124D.15 and 124D.16, school readiness aid under section 124D.16 may be used to supplement a voluntary prekindergarten program under this section.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2018 and later.

Sec. 2. Minnesota Statutes 2016, section 124D.151, subdivision 5, is amended to read:

Subd. 5. Application process; priority for high poverty schools. (a) To qualify for program approval for fiscal year 2017, a district or charter school must submit an application to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018 and later, a district or charter school must submit an application to the commissioner by January 30 of the fiscal year prior to the fiscal year in which the program will be implemented. The application must include:

(1) a description of the proposed program, including the number of hours per week the program will be offered at each school site or mixed-delivery location;

(2) an estimate of the number of eligible children to be served in the program at each school site or mixed-delivery location; and

(3) a statement of assurances signed by the superintendent or charter school director that the proposed program meets the requirements of subdivision 2.

(b) The commissioner must review all applications submitted for fiscal year 2017 by August 1, 2016, and must review all applications submitted for fiscal year 2018 and later by March 1 of the fiscal year in which the applications are received and determine whether each application meets the requirements of paragraph (a).

(c) The commissioner must divide all applications for new or expanded programs meeting the requirements of paragraph (a) into four groups as follows: the Minneapolis school district; the St. Paul school districts; other school districts located in the metropolitan equity region as defined in section 126C.10, subdivision 28; school districts
located in the rural equity region as defined in section 126C.10, subdivision 28; and charter
schools. Within each group, the applications must be ordered by rank using a sliding scale
based on the following criteria:

(1) concentration of kindergarten students eligible for free or reduced-price lunches by
school site on October 1 of the previous school year. A school site may contract to partner
with a community-based provider or Head Start under subdivision 3 or establish an early
childhood center and use the concentration of kindergarten students for free and reduced-price
lunches from a specific school site as long as those eligible children are prioritized and
guaranteed service at the mixed-delivery site or early childhood center. For other school
district programs to be operated at locations that do not have free and reduced-price lunch
concentration data for kindergarten programs for October 1 of the previous school year,
including mixed-delivery programs, the school district average concentration of kindergarten
students eligible for free or reduced-price lunches must be used for the rank ordering;

(2) presence or absence of a three- or four-star Parent Aware rated program within the
school district or close proximity of the district. School sites with the highest concentration
of kindergarten students eligible for free or reduced-price lunches that do not have a three-
or four-star Parent Aware program within the district or close proximity of the district shall
receive the highest priority, and school sites with the lowest concentration of kindergarten
students eligible for free or reduced-price lunches that have a three- or four-star Parent
Aware rated program within the district or close proximity of the district shall receive the
lowest priority.

(d) The aid available limit on participation for the program as specified in subdivision
6, paragraph (b), must initially be allocated among the four five groups based on each group's
percentage share of the statewide kindergarten enrollment on October 1 of the previous
school year. Within each group, the available aid participation limit must first be allocated
to school sites approved for aid in the previous year to ensure that those sites are funded
for the same number of participants as approved for the previous year. The remainder of
the participation limit for each group must be allocated among school sites in priority order
until that region's share of the aid participation limit is reached. If the aid limit is not reached
for all groups, the remaining amount must be allocated to the highest priority school sites,
as designated under this section, not funded in the initial allocation on a statewide basis.

(e) Once a school site or mixed-delivery site under subdivision 3 is approved for aid
under this subdivision, it shall remain eligible for aid if it continues to meet program
requirements, regardless of changes in the concentration of students eligible for free or
reduced-price lunches.

Article 1 Sec. 2.
(f) If the total aid entitlement approved based on applications submitted under paragraph (a) is less than the aid entitlement limit under subdivision 6, paragraph (b), the commissioner must notify all school districts and charter schools of the amount that remains available within 30 days of the initial application deadline under paragraph (a), and complete a second round of allocations based on applications received within 60 days of the initial application deadline.

(g) Procedures for approving applications submitted under paragraph (f) shall be the same as specified in paragraphs (a) to (d), except that the allocations shall be made to the highest priority school sites not funded in the initial allocation on a statewide basis.

**EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2018 and later.

Sec. 3. Minnesota Statutes 2016, section 124D.151, subdivision 6, is amended to read:

Subd. 6. **Program and aid entitlement limits.** (a) Notwithstanding section 126C.05, subdivision 1, paragraph (d), the pupil units for a voluntary prekindergarten program for an eligible school district or charter school must not exceed 60 percent of the kindergarten pupil units for that school district or charter school under section 126C.05, subdivision 1, paragraph (e).

(b) In reviewing applications under subdivision 5, the commissioner must limit the estimated state aid entitlement approved under this section to $27,092,000 for fiscal year 2017, $27,239,000 for fiscal year 2018, and $26,399,000 for fiscal year 2019 and later and must limit the total number of participants to 8,300 for fiscal year 2018, and to the participation limit for the previous fiscal year plus 1,000 for fiscal year 2019 and later. If the actual state aid entitlement based on final data exceeds the limit in any fiscal year 2017, the aid of the participating districts must be prorated so as not to exceed the limit.

**EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2018 and later.

Sec. 4. Minnesota Statutes 2016, section 126C.10, subdivision 2, is amended to read:

Subd. 2. **Basic revenue.** The basic revenue for each district equals the formula allowance times the adjusted pupil units for the school year. The formula allowance for fiscal year 2015 is $5,831. The formula allowance for fiscal year 2016 is $5,948. The formula allowance for fiscal year 2017 and later is $6,067. The formula allowance for fiscal year 2018 is $6,188. The formula allowance for fiscal year 2019 and later is $6,312.

**EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2018 and later.
Sec. 5. Minnesota Statutes 2016, section 126C.10, subdivision 13a, is amended to read:

Subd. 13a. Operating capital levy. To obtain operating capital revenue, a district may levy an amount not more than the product of its operating capital revenue for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted pupil unit to the operating capital equalizing factor. The operating capital equalizing factor equals $15,740 for fiscal year 2017, $19,972 for fiscal year 2018, and $22,553 for fiscal year 2019, $26,938 for fiscal year 2020, and $27,194 for fiscal year 2021 and later.

Sec. 6. Minnesota Statutes 2016, section 126C.10, subdivision 37, is amended to read:

Subd. 37. Pension adjustment revenue. (a) A school district's pension adjustment revenue equals the sum of:

(1) the greater of zero or the product of:

(i) the difference between the district's adjustment under Minnesota Statutes 2012, section 127A.50, subdivision 1, for fiscal year 2014 per adjusted pupil unit and the state average adjustment under Minnesota Statutes 2012, section 127A.50, subdivision 1, for fiscal year 2014 per adjusted pupil unit; and

(ii) the district's adjusted pupil units for the fiscal year;

and

(2) the product of the salaries paid to district employees who were members of the Teachers Retirement Association and the St. Paul Teachers Retirement Fund Association for the prior fiscal year and the district's pension adjustment rate for the fiscal year. The pension adjustment rate equals 0.5 percent for fiscal year 2018 and one percent for fiscal year 2019 and later.

(b) The state total pension adjustment revenue under paragraph (a), clause (2), must not exceed $22,851,000 for fiscal year 2018 and $45,703,000 for fiscal year 2019 and later. If the state total pension adjustment revenue for any fiscal year exceeds the maximum amount for that year, the commissioner must prorate the pension adjustment revenue under paragraph (a), clause (2), so as not to exceed the maximum.

(c) Notwithstanding section 123A.26, subdivision 1, a cooperative unit, as defined in section 123A.24, subdivision 2, qualifies for pension adjustment revenue under paragraph (a), clause (2), as if it was a district, and the aid generated by the cooperative unit shall be paid to the cooperative unit.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2018 and later.
Sec. 7. Minnesota Statutes 2016, section 127A.45, subdivision 12, is amended to read:

Subd. 12. Payment percentage for certain aids. One hundred percent of the aid for the current fiscal year must be paid for the following aids: reimbursement for enrollment options transportation, according to sections 124D.03, subdivision 8, and 124D.09, subdivision 22, and chapter 124E; school lunch aid, according to section 124D.111; and support services aid, for persons who are deaf, deafblind, and hard-of-hearing according to section 124D.57; and pension adjustment revenue under section 126C.10, subdivision 37, paragraphs (a), clause (2); (b); and (c).

Sec. 8. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. General education aid. For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$7,038,252,000</td>
</tr>
<tr>
<td>2019</td>
<td>$7,281,243,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $658,864,000 for 2017 and $6,379,388,000 for 2018.

The 2019 appropriation includes $677,335,000 for 2018 and $6,603,369,000 for 2019.

Subd. 3. Enrollment options transportation. For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$29,000</td>
</tr>
<tr>
<td>2019</td>
<td>$31,000</td>
</tr>
</tbody>
</table>

Subd. 4. Abatement aid. For abatement aid under Minnesota Statutes, section 127A.49:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$2,735,000</td>
</tr>
<tr>
<td>2019</td>
<td>$2,657,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $278,000 for 2017 and $2,457,000 for 2018.

The 2019 appropriation includes $272,000 for 2018 and $2,385,000 for 2019.

Subd. 5. Consolidation transition aid. For districts consolidating under Minnesota Statutes, section 123A.485:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$270,000</td>
</tr>
<tr>
<td>2019</td>
<td>$165,000</td>
</tr>
</tbody>
</table>

Article 1 Sec. 8.
The 2018 appropriation includes $0 for 2017 and $270,000 for 2018.

The 2019 appropriation includes $30,000 for 2018 and $135,000 for 2019.

Subd. 6. **Nonpublic pupil education aid.** For nonpublic pupil education aid under Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$17,890,000</td>
</tr>
<tr>
<td>2019</td>
<td>$18,590,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $1,727,000 for 2017 and $16,163,000 for 2018.

The 2019 appropriation includes $1,795,000 for 2018 and $16,795,000 for 2019.

Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid under Minnesota Statutes, section 123B.92, subdivision 9:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$18,011,000</td>
</tr>
<tr>
<td>2019</td>
<td>$17,970,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $1,805,000 for 2017 and $16,206,000 for 2018.

The 2019 appropriation includes $1,800,000 for 2018 and $16,170,000 for 2019.

Subd. 8. **One-room schoolhouse.** For a grant to Independent School District No. 690, Warroad, to operate the Angle Inlet School:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$65,000</td>
</tr>
<tr>
<td>2019</td>
<td>$65,000</td>
</tr>
</tbody>
</table>

Subd. 9. **Career and technical aid.** For career and technical aid under Minnesota Statutes, section 124D.4531, subdivision 1b:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$4,519,000</td>
</tr>
<tr>
<td>2019</td>
<td>$3,927,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $478,000 for 2017 and $4,041,000 for 2018.

The 2019 appropriation includes $448,000 for 2018 and $3,479,000 for 2019.

Subd. 10. **Compensatory revenue pilot project.** (a) For grants for participation in the compensatory revenue pilot program under Laws 2005, First Special Session chapter 5, article 1, section 50:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$2,325,000</td>
</tr>
<tr>
<td>2019</td>
<td>$2,325,000</td>
</tr>
</tbody>
</table>

(b) Of this amount, $1,500,000 in each year is for a grant to Independent School District No. 11, Anoka-Hennepin; $75,000 in each year is for a grant to Independent School District

Article 1 Sec. 8.
No. 286, Brooklyn Center; $210,000 in each year is for a grant to Independent School District No. 279, Osseo; $160,000 in each year is for a grant to Independent School District No. 281, Robbinsdale; $165,000 in each year is for a grant to Independent School District No. 535, Rochester; $65,000 in each year is for a grant to Independent School District No. 833, South Washington; and $150,000 in each year is for a grant to Independent School District No. 241, Albert Lea. If a grant to a specific school district is not awarded, the commissioner may increase the aid amounts to any of the remaining participating school districts.

(c) Notwithstanding any law to the contrary, districts participating under this subdivision must post to their district Web sites their plan and accountability measures and data, which may appear as part of the posting requirements of Minnesota Statutes, section 120B.11, subdivision 5.

(d) This appropriation is part of the base budget for subsequent fiscal years.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

**ARTICLE 2**

**EDUCATION EXCELLENCE**

Section 1. Minnesota Statutes 2016, section 122A.415, subdivision 4, is amended to read:

Subd. 4. Basic alternative teacher compensation aid. (a) The basic alternative teacher compensation aid for a school with a plan approved under section 122A.414, subdivision 2b, equals 65 percent of the alternative teacher compensation revenue under subdivision 1. The basic alternative teacher compensation aid for a charter school with a plan approved under section 122A.414, subdivisions 2a and 2b, equals $260 times the number of pupils enrolled in the school on October 1 of the previous year, or on October 1 of the current year for a charter school or voluntary prekindergarten program under section 124D.151 in the first year of operation, times the ratio of the sum of the alternative teacher compensation aid and alternative teacher compensation levy for all participating school districts to the maximum alternative teacher compensation revenue for those districts under subdivision 1.

(b) Notwithstanding paragraph (a) and subdivision 1, the state total basic alternative teacher compensation aid entitlement must not exceed $75,840,000 for fiscal year 2016 and $88,118,000 for fiscal year 2017 and later $88,540,000 for fiscal year 2018. For fiscal year 2019 and later, the state total basic alternative teacher compensation aid entitlement must not exceed the maximum from the previous year plus $85,000. The commissioner must
limit the amount of alternative teacher compensation aid approved under this section so as not to exceed these limits by not approving new participants or by prorating the aid among participating districts, intermediate school districts, school sites, and charter schools. The commissioner may also reallocate a portion of the allowable aid for the biennium from the second year to the first year to meet the needs of approved participants. Basic alternative teacher compensation aid for an intermediate district or other cooperative unit equals $3,000 times the number of licensed teachers employed by the intermediate district or cooperative unit on October 1 of the previous school year.

**EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2018 and later.

Sec. 2. Minnesota Statutes 2016, section 124D.83, subdivision 2, is amended to read:

Subd. 2. Revenue amount. An American Indian-controlled tribal contract or grant school that is located on a reservation within the state and that complies with the requirements in subdivision 1 is eligible to receive tribal contract or grant school aid. The amount of aid is derived by:

1. multiplying the formula allowance under section 126C.10, subdivision 2, less $170, times the difference between (i) the resident pupil units as defined in section 126C.05, subdivision 6, in average daily membership, excluding section 126C.05, subdivision 13, and (ii) the number of pupils for the current school year, weighted according to section 126C.05, subdivision 1, receiving benefits under section 123B.42 or 123B.44 or for which the school is receiving reimbursement under section 124D.69;
2. adding to the result in clause (1) an amount equal to the product of the formula allowance under section 126C.10, subdivision 2, less $300 times the tribal contract compensation revenue pupil units;
3. subtracting from the result in clause (2) the amount of money allotted to the school by the federal government through Indian School Equalization Program of the Bureau of Indian Affairs, according to Code of Federal Regulations, title 25, part 39, subparts A to E, for the basic program as defined by section 39.11, paragraph (b), for the base rate as applied to kindergarten through twelfth grade, excluding small school adjustments and additional weighting, but not money allotted through subparts F to L for contingency funds, school board training, student training, interim maintenance and minor repair, interim administration cost, prekindergarten, and operation and maintenance, and the amount of money that is received according to section 124D.69;
(4) dividing the result in clause (3) by the sum of the resident pupil units in average daily membership, excluding section 126C.05, subdivision 13, plus the tribal contract compensation revenue pupil units; and

(5) multiplying the sum of the resident pupil units, including section 126C.05, subdivision 13, in average daily membership plus the tribal contract compensation revenue pupil units by the lesser of $3,230 for fiscal years 2016 and 2017 or $1,500 for fiscal year 2018 and later or the result in clause (4).

Sec. 3. **SUPPORT OUR STUDENTS GRANT PROGRAM.**

Subdivision 1. **Definitions.** (a) For purposes of this section, the following terms have the meanings given them.

(b) "Student support services personnel" means individuals licensed in Minnesota to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor.

c) "New position" means a student support services personnel full- or part-time position not under contract by a school at the start of the 2016-2017 school year.

Subd. 2. **Purpose.** The support our students grant program is designed to:

(1) address shortages of student support services personnel within Minnesota schools;

(2) decrease caseloads for existing student support services personnel to ensure effective services;

(3) ensure that students receive effective academic guidance and integrated and comprehensive services to improve prekindergarten through grade 12 school outcomes and career and college readiness;

(4) ensure that student support services personnel serve within the scope and practice of their training and licensure;

(5) fully integrate learning supports, instruction, and school management within a comprehensive approach that facilitates interdisciplinary collaboration; and

(6) improve school safety and school climate to support academic success and career and college readiness.

Subd. 3. **Grant eligibility and application.** (a) A school district, charter school, intermediate school district, or other cooperative unit is eligible to apply for a six-year matching grant under this section.
The commissioner of education shall specify the form and manner of the grant application. In awarding grants, the commissioner must give priority to schools in which student support services personnel positions do not currently exist. To the extent practicable, the commissioner must award grants equally between applicants in metro counties and nonmetro counties. Additional criteria must include at least the following:

1. existing student support services personnel caseloads;
2. school demographics;
3. Title I revenue;
4. Minnesota student survey data;
5. graduation rates; and
6. postsecondary completion rates.

Subd. 4. Allowed uses; match requirements. A grant under this section must be used to hire a new position. A school that receives a grant must match the grant with local funds in each year of the grant. In each of the first four years of the grant, the local match equals $1 for every $1 awarded in the same year. In years five and six of the grant, the local match equals $3 for every $1 awarded in the same year. The local match may not include federal reimbursements attributable to the new position.

Subd. 5. Report required. By February 1 following any fiscal year in which it received a grant, a school must submit a written report to the commissioner indicating how the new positions affected two or more of the following measures:

1. school climate;
2. attendance rates;
3. academic achievement;
4. career and college readiness; and
5. postsecondary completion rates.

Sec. 4. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.
Subd. 2. **Achievement and integration aid.** For achievement and integration aid under Minnesota Statutes, section 124D.862:

- $71,576,000 ...... 2018
- $73,347,000 ...... 2019

The 2018 appropriation includes $6,991,000 for 2017 and $64,585,000 for 2018.

The 2019 appropriation includes $7,175,000 for 2018 and $66,172,000 for 2019.

Subd. 3. **Literacy incentive aid.** For literacy incentive aid under Minnesota Statutes, section 124D.98:

- $46,980,000 ...... 2018
- $47,565,000 ...... 2019

The 2018 appropriation includes $4,597,000 for 2017 and $42,383,000 for 2018.

The 2019 appropriation includes $4,709,000 for 2018 and $42,856,000 for 2019.

Subd. 4. **Interdistrict desegregation or integration transportation grants.** For interdistrict desegregation or integration transportation grants under Minnesota Statutes, section 124D.87:

- $16,603,000 ...... 2018
- $16,854,000 ...... 2019

Subd. 5. **Tribal contract schools.** For tribal contract school aid under Minnesota Statutes, section 124D.83:

- $4,193,000 ...... 2018
- $4,628,000 ...... 2019

The 2018 appropriation includes $371,000 for 2017 and $3,822,000 for 2018.

The 2019 appropriation includes $424,000 for 2018 and $4,204,000 for 2019.

Subd. 6. **American Indian education aid.** For American Indian education aid under Minnesota Statutes, section 124D.81, subdivision 2a:

- $9,247,000 ...... 2018
- $9,391,000 ...... 2019

The 2018 appropriation includes $890,000 for 2017 and $8,357,000 for 2018.

The 2019 appropriation includes $928,000 for 2018 and $8,463,000 for 2019.

Subd. 7. **Reading corps.** For grants to ServeMinnesota for the Minnesota reading corps under Minnesota Statutes, section 124D.42, subdivision 8:
Any balance in the first year does not cancel but is available in the second year.

Subd. 8. Concurrent enrollment program. For concurrent enrollment programs under Minnesota Statutes, section 124D.091:

If the appropriation is insufficient, the commissioner must proportionately reduce the aid payment to each district.

Any balance in the first year does not cancel but is available in the second year.

Subd. 9. ServeMinnesota program. For funding ServeMinnesota programs under Minnesota Statutes, sections 124D.37 to 124D.45:

A grantee organization may provide health and child care coverage to the dependents of each participant enrolled in a full-time ServeMinnesota program to the extent such coverage is not otherwise available.

Subd. 10. Student organizations. For student organizations:

(a) $46,000 each year is for student organizations serving health occupations (HOSA).

(b) $100,000 each year is for student organizations serving trade and industry occupations (Skills USA, secondary and postsecondary).

(c) $95,000 each year is for student organizations serving business occupations (BPA, secondary and postsecondary).

(d) $193,000 each year is for student organizations serving agriculture occupations (FFA, PAS).

(e) $142,000 each year is for student organizations serving family and consumer science occupations (FCCLA).

(f) $109,000 each year is for student organizations serving marketing occupations (DECA and DECA collegiate).
15.1 (g) $40,000 each year is for the Minnesota Foundation for Student Organizations.

15.2 Any balance in the first year does not cancel but is available in the second year.

Subd. 11. **Museums and education centers.** For grants to museums and education centers:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>401,000</td>
</tr>
<tr>
<td>2019</td>
<td>401,000</td>
</tr>
</tbody>
</table>

(a) $260,000 each year is for the Minnesota Children’s Museum.

(b) $50,000 each year is for the Duluth Children’s Museum.

(c) $41,000 each year is for the Minnesota Academy of Science.

(d) $50,000 each year is for the Headwaters Science Center.

Any balance in the first year does not cancel but is available in the second year.

Subd. 12. **Starbase MN.** For a grant to Starbase MN for rigorous science, technology, engineering, and math (STEM) program providing students in grades 4 to 6 with a multisensory learning experience and a hands-on curriculum in an aerospace environment using state-of-the-art technology:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>500,000</td>
</tr>
<tr>
<td>2019</td>
<td>500,000</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.

Subd. 13. **Recovery program grants.** For recovery program grants under Minnesota Statutes, section 124D.695:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>500,000</td>
</tr>
<tr>
<td>2019</td>
<td>500,000</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.

Subd. 14. **Minnesota math corps program.** For the Minnesota math corps program under Minnesota Statutes, section 124D.42, subdivision 9:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>250,000</td>
</tr>
<tr>
<td>2019</td>
<td>250,000</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.

Subd. 15. **Civic education grants.** For grants to the Minnesota Civic Education Coalition, Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government to provide civic education programs for Minnesota youth age 18 and younger.
Civic education is the study of constitutional principles and the democratic foundation of our national, state, and local institutions, and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.

Any balance in the first year does not cancel but is available in the second year.

Subd. 16. Minnesota Principals' Academy. For a grant to the University of Minnesota College of Education and Human Development, for the operation of the Minnesota Principals' Academy:

Any balance in the first year does not cancel but is available in the second year.

Subd. 17. Full-service community schools. For full-service community schools under Minnesota Statutes, section 124D.231:

Up to $50,000 each year is for administration of this program.

Any balance in the first year does not cancel but is available in the second year.

Subd. 18. Support our students grants. For support our students grants:

This is a onetime appropriation.

Notwithstanding Minnesota Statutes, section 16A.28, this appropriation is available until June 30, 2023. The commissioner may not allot more than $793,538 of this appropriation before July 1, 2018. Up to five percent of this appropriation may be retained by the commissioner for administration of the grant program. Any balance remaining after June 30, 2023, shall cancel to the general fund.

Subd. 19. Charter school building lease aid. For building lease aid under Minnesota Statutes, section 124E.22:

The 2018 appropriation includes $6,826,000 for 2017 and $66,797,000 for 2018.
The 2019 appropriation includes $7,421,000 for 2018 and $72,240,000 for 2019.

Subd. 20. Race 2 Reduce. (a) For grants to support expanded Race 2 Reduce water conservation programming in Minnesota schools:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$307,000</td>
<td>.....</td>
</tr>
<tr>
<td>2019</td>
<td>$307,000</td>
<td>.....</td>
</tr>
</tbody>
</table>

(b) In the first year, $143,000 is for H2O for Life; $98,000 is for Independent School District No. 624, White Bear Lake; and $66,000 is for Independent School District No. 832, Mahtomedi.

(c) Any balance in the first year does not cancel but is available in the second year. The base appropriation for fiscal year 2020 and later is $307,000.

Subd. 21. Paraprofessional pathway to teacher licensure. (a) For grants to school districts for Grow Your Own new teacher programs:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$1,000,000</td>
<td>.....</td>
</tr>
<tr>
<td>2019</td>
<td>$1,000,000</td>
<td>.....</td>
</tr>
</tbody>
</table>

(b) The grants are for a first class city school district or any other school district with more than 40 percent minority students to provide tuition scholarships or stipends to eligible employees for a nonconventional teacher residency pilot program established under Minnesota Statutes, section 122A.09, subdivision 10, paragraph (a). The program shall provide tuition scholarships or stipends to enable education or teaching assistants or other nonlicensed employees of a first class city school district or any other school district with more than 40 percent minority students who hold a bachelor's degree from an accredited college or university and who seek an education license to participate in a Board of Teaching-approved nonconventional teacher residency program under Minnesota Statutes, section 122A.09, subdivision 10, paragraph (a). Any funds not awarded by June 1, 2019, may be reallocated among the remaining districts if the total cost of the program exceeds the original allocation. The base in fiscal year 2020 is $1,000,000.

Subd. 22. Statewide testing and reporting system. For the statewide testing and reporting system under Minnesota Statutes, section 120B.30:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$10,892,000</td>
<td>......</td>
</tr>
<tr>
<td>2019</td>
<td>$10,892,000</td>
<td>......</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.
Subd. 23. **College entrance examination reimbursement.** To reimburse districts for students who qualify under Minnesota Statutes, section 120B.30, subdivision 1, paragraph (e), for onetime payment of their college entrance examination fee:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$3,011,000</td>
</tr>
<tr>
<td>2019</td>
<td>$3,011,000</td>
</tr>
</tbody>
</table>

The Department of Education must reimburse districts for their onetime payments on behalf of students. Any balance in the first year does not cancel but is available in the second year. This appropriation is available until October 1, 2019. For examinations taken before July 1, 2016, the department may reimburse districts only for the ACT examination fees.

Subd. 24. **Examination fees; teacher training and support programs.** (a) For students’ advanced placement and international baccalaureate examination fees under Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs for teachers and other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$4,500,000</td>
</tr>
<tr>
<td>2019</td>
<td>$4,500,000</td>
</tr>
</tbody>
</table>

(b) The advanced placement program shall receive 75 percent of the appropriation each year and the international baccalaureate program shall receive 25 percent of the appropriation each year. The department, in consultation with representatives of the advanced placement and international baccalaureate programs selected by the Advanced Placement Advisory Council and IBMN, respectively, shall determine the amounts of the expenditures each year for examination fees and training and support programs for each program.

(c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least $500,000 each year is for teachers to attend subject matter summer training programs and follow-up support workshops approved by the advanced placement or international baccalaureate programs. The amount of the subsidy for each teacher attending an advanced placement or international baccalaureate summer training program or workshop shall be the same. The commissioner shall determine the payment process and the amount of the subsidy.

(d) The commissioner shall pay all examination fees for all students of low-income families under Minnesota Statutes, section 120B.13, subdivision 3, and, to the extent of available appropriations, shall also pay examination fees for students sitting for an advanced placement examination, international baccalaureate examination, or both.

(e) Any balance in the first year does not cancel but is available in the second year.

Subd. 25. **Alternative teacher compensation aid.** For alternative teacher compensation aid under Minnesota Statutes, section 122A.415, subdivision 4:
The 2018 appropriation includes $9,024,000 for 2017 and $81,509,000 for 2018.

The 2019 appropriation includes $9,056,000 for 2018 and $81,010,000 for 2019.

Subd. 26. **Collaborative urban educator.** For the collaborative urban educator grant program:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$780,000</td>
</tr>
<tr>
<td>2019</td>
<td>$780,000</td>
</tr>
</tbody>
</table>

Grants shall be awarded in equal amounts: $195,000 each year is for the Southeast Asian teacher program at Concordia University, St. Paul; $195,000 each year is for the collaborative urban educator program at the University of St. Thomas; $195,000 each year is for the Center for Excellence in Urban Teaching at Hamline University; and $195,000 each year is for the East Africa Student to Teacher program at Augsburg College.

Any balance in the first year does not cancel but is available in the second year.

Each institution shall prepare for the legislature, by January 15 of each year, a detailed report regarding the funds used. The report must include the number of teachers prepared as well as the diversity for each cohort of teachers produced.

Subd. 27. **American Indian teacher preparation grants.** For joint grants to assist American Indian people to become teachers under Minnesota Statutes, section 122A.63:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$460,000</td>
</tr>
<tr>
<td>2019</td>
<td>$460,000</td>
</tr>
</tbody>
</table>

**EFFECTIVE DATE.** This section is effective the day following final enactment.

**ARTICLE 3**

**SPECIAL EDUCATION**

Section 1. Minnesota Statutes 2016, section 125A.76, subdivision 1, is amended to read:

Subdivision 1. **Definitions.** (a) For the purposes of this section and section 125A.79, the definitions in this subdivision apply.

(b) "Basic revenue" has the meaning given it in section 126C.10, subdivision 2. For the purposes of computing basic revenue pursuant to this section, each child with a disability shall be counted as prescribed in section 126C.05, subdivision 1.
(c) "Essential personnel" means teachers, cultural liaisons, related services, and support services staff providing services to students. Essential personnel may also include special education paraprofessionals or clericals providing support to teachers and students by preparing paperwork and making arrangements related to special education compliance requirements, including parent meetings and individualized education programs. Essential personnel does not include administrators and supervisors.

(d) "Average daily membership" has the meaning given it in section 126C.05.

(e) "Program growth factor" means 1.046 for fiscal years 2012 through 2015, 1.0 for fiscal year 2016, 1.046 for fiscal year 2017, and the product of 1.046 and the program growth factor for the previous year for fiscal year 2018 and later.

(f) "Nonfederal special education expenditure" means all direct expenditures that are necessary and essential to meet the district's obligation to provide special instruction and services to children with a disability according to sections 124D.454, 125A.03 to 125A.24, 125A.259 to 125A.48, and 125A.65 as submitted by the district and approved by the department under section 125A.75, subdivision 4, excluding expenditures:

1. reimbursed with federal funds;
2. reimbursed with other state aids under this chapter and under section 126C.10, subdivision 37, paragraphs (a), clause (2); (b); and (c);
3. for general education costs of serving students with a disability;
4. for facilities;
5. for pupil transportation; and
6. for postemployment benefits.

(g) "Old formula special education expenditures" means expenditures eligible for revenue under Minnesota Statutes 2012, section 125A.76, subdivision 2.

(h) For the Minnesota State Academy for the Deaf and the Minnesota State Academy for the Blind, expenditures under paragraphs (f) and (g) are limited to the salary and fringe benefits of one-to-one instructional and behavior management aides and one-to-one licensed, certified professionals assigned to a child attending the academy, if the aides or professionals are required by the child's individualized education program.

(i) "Cross-subsidy reduction aid percentage" means 1.0 percent for fiscal year 2014 and 2.27 percent for fiscal year 2015.
"Cross subsidy reduction aid limit" means $20 for fiscal year 2014 and $48 for fiscal year 2015.

"Special education aid increase limit" means $80 for fiscal year 2016, $100 for fiscal year 2017, $171 for fiscal year 2018, and, for fiscal year 2018 and later, the sum of the special education aid increase limit for the previous fiscal year and $40.

"District" means a school district, a charter school, or a cooperative unit as defined in section 123A.24, subdivision 2. Notwithstanding section 123A.26, cooperative units as defined in section 123A.24, subdivision 2, are eligible to receive special education aid under this section and section 125A.79.

Sec. 2. Minnesota Statutes 2016, section 125A.76, subdivision 2a, is amended to read:

Subd. 2a. Special education initial aid. For fiscal year 2016 and later, a district's special education initial aid equals the sum of:

(1) the least of 62 percent of the district's old formula special education expenditures for the prior fiscal year, excluding pupil transportation expenditures, 50 percent of the district's nonfederal special education expenditures for the prior year, excluding pupil transportation expenditures, or 56 percent of the product of the sum of the following amounts, computed using prior fiscal year data, and the program growth factor:

(i) the product of the district's average daily membership served and the sum of:

(A) $450; plus
(B) $400 times the ratio of the sum of the number of pupils enrolled on October 1 who are eligible to receive free lunch plus one-half of the pupils enrolled on October 1 who are eligible to receive reduced-price lunch to the total October 1 enrollment; plus
(C) .008 times the district's average daily membership served; plus

(ii) $10,400 times the December 1 child count for the primary disability areas of autism spectrum disorders, developmental delay, and severely multiply impaired; plus

(iii) $18,000 times the December 1 child count for the primary disability areas of deaf and hard-of-hearing and emotional or behavioral disorders; plus

(iv) $27,000 times the December 1 child count for the primary disability areas of developmentally cognitive mild-moderate, developmentally cognitive severe-profound, physically impaired, visually impaired, and deafblind; plus

Article 3 Sec. 2.
(2) the cost of providing transportation services for children with disabilities under section 123B.92, subdivision 1, paragraph (b), clause (4).

Sec. 3. Minnesota Statutes 2016, section 125A.76, subdivision 2c, is amended to read:

Subd. 2c. Special education aid. (a) For fiscal year 2016 and later, a district's special education aid equals the sum of the district's special education initial aid under subdivision 2a and the district's excess cost aid under section 125A.79, subdivision 5.

(b) Notwithstanding paragraph (a), for fiscal year 2016, the special education aid for a school district must not exceed the sum of the special education aid the district would have received for fiscal year 2016 under Minnesota Statutes 2012, sections 125A.76 and 125A.79, as adjusted according to Minnesota Statutes 2012, sections 125A.11 and 127A.47, subdivision 7, and the product of the district's average daily membership served and the special education aid increase limit.

(c) Notwithstanding paragraph (a), for fiscal year 2017 and later, the special education aid for a school district must not exceed the sum of: (i) the product of the district's average daily membership served and the special education aid increase limit and (ii) the product of the sum of the special education aid the district would have received for fiscal year 2016 under Minnesota Statutes 2012, sections 125A.76 and 125A.79, as adjusted according to Minnesota Statutes 2012, sections 125A.11 and 127A.47, subdivision 7, the ratio of the district's average daily membership served for the current fiscal year to the district's average daily membership served for fiscal year 2016, and the program growth factor.

(d) Notwithstanding paragraph (a), for fiscal year 2016 and later the special education aid for a school district, not including a charter school or cooperative unit as defined in section 123A.24, must not be less than the lesser of (1) the district's nonfederal special education expenditures for that fiscal year or (2) the product of the sum of the special education aid the district would have received for fiscal year 2016 under Minnesota Statutes 2012, sections 125A.76 and 125A.79, as adjusted according to Minnesota Statutes 2012, sections 125A.11 and 127A.47, subdivision 7, the ratio of the district's adjusted daily membership for the current fiscal year to the district's average daily membership for fiscal year 2016, and the program growth factor.

(e) Notwithstanding subdivision 2a and section 125A.79, a charter school in its first year of operation shall generate special education aid based on current year data. A newly formed cooperative unit as defined in section 123A.24 may apply to the commissioner for approval to generate special education aid for its first year of operation based on current year data, with an offsetting adjustment to the prior year data used to calculate aid for programs at
participating school districts or previous cooperatives that were replaced by the new cooperative. The department shall establish procedures to adjust the prior year data and fiscal year 2016 old formula aid used in calculating special education aid to exclude costs that have been eliminated for districts where programs have closed or where a substantial portion of the program has been transferred to a cooperative unit.

(f) The department shall establish procedures through the uniform financial accounting and reporting system to identify and track all revenues generated from third-party billings as special education revenue at the school district level; include revenue generated from third-party billings as special education revenue in the annual cross-subsidy report; and exclude third-party revenue from calculation of excess cost aid to the districts.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2018 and later.

Sec. 4. Minnesota Statutes 2016, section 125A.79, subdivision 5, is amended to read:

Subd. 5. Excess cost aid. For fiscal year 2018 and later, a district's excess cost aid equals the greater of:

1. 56 percent of the difference between (i) the district's unreimbursed nonfederal special education expenditures and (ii) 7.0 percent of the product of the ratio of $5,831 to the formula allowance for the prior year and the district's general revenue;

2. 62 percent of the difference between (i) the district's unreimbursed old formula special education expenditures and (ii) 2.2 percent of the product of the ratio of $5,831 to the formula allowance for the prior year and the district's general revenue; or

3. zero.

Sec. 5. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Special education; regular. For special education aid under Minnesota Statutes, section 125A.75:

<table>
<thead>
<tr>
<th>Year</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$1,345,295,000</td>
</tr>
<tr>
<td>2019</td>
<td>$1,426,749,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $155,271,000 for 2017 and $1,190,024,000 for 2018.

The 2019 appropriation includes $167,521,000 for 2018 and $1,259,228,000 for 2019.
Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes, section 125A.75, subdivision 3, for children with disabilities placed in residential facilities within the district boundaries for whom no district of residence can be determined:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$1,597,000</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>$1,830,000</td>
<td>2019</td>
</tr>
</tbody>
</table>

If the appropriation for either year is insufficient, the appropriation for the other year is available.

Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based services under Minnesota Statutes, section 125A.75, subdivision 1:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$460,000</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>$478,000</td>
<td>2019</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $44,000 for 2017 and $416,000 for 2018.

The 2019 appropriation includes $46,000 for 2018 and $432,000 for 2019.

Subd. 5. **Court-placed special education revenue.** For reimbursing serving school districts for unreimbursed eligible expenditures attributable to children placed in the serving school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$46,000</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>$47,000</td>
<td>2019</td>
</tr>
</tbody>
</table>

Subd. 6. **Special education out-of-state tuition.** For special education out-of-state tuition under Minnesota Statutes, section 125A.79, subdivision 8:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$250,000</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>$250,000</td>
<td>2019</td>
</tr>
</tbody>
</table>

Sec. 6. **REPEALER.**

Minnesota Statutes 2016, sections 125A.75, subdivision 7; and 125A.76, subdivision 2b, are repealed effective for fiscal year 2018 and later.

**ARTICLE 4**

**FACILITIES AND TECHNOLOGY**

Section 1. Minnesota Statutes 2016, section 123B.53, subdivision 4, is amended to read:

Subd. 4. **Debt service equalization revenue.** (a) The debt service equalization revenue of a district equals the sum of the first tier debt service equalization revenue and the second tier debt service equalization revenue.
(b) The first tier debt service equalization revenue of a district equals the greater of zero
or the eligible debt service revenue minus the amount raised by a levy of 15.74 percent
times the adjusted net tax capacity of the district minus the second tier debt service
equalization revenue of the district.

c) The second tier debt service equalization revenue of a district equals the greater of
zero or the eligible debt service revenue, minus the amount raised by a levy of 26.24 percent
for fiscal year 2017, 22.34 percent for fiscal year 2018, and 19 percent for fiscal year 2019
and later times the adjusted net tax capacity of the district.

Sec. 2. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are
appropriated from the general fund to the Department of Education for the fiscal years
designated.

Subd. 2. Debt service equalization aid. For debt service equalization aid under
Minnesota Statutes, section 123B.53, subdivision 6:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$30,235,000</td>
</tr>
<tr>
<td>2019</td>
<td>$38,147,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $2,324,000 for 2017 and $27,911,000 for 2018.
The 2019 appropriation includes $3,101,000 for 2018 and $35,046,000 for 2019.

Subd. 3. Long-term facilities maintenance equalized aid. For long-term facilities
maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$80,632,000</td>
</tr>
<tr>
<td>2019</td>
<td>$103,364,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $5,808,000 for 2017 and $74,824,000 for 2018.
The 2019 appropriation includes $8,314,000 for 2018 and $95,050,000 for 2019.

Subd. 4. Equity in telecommunications access. For equity in telecommunications
access:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$3,750,000</td>
</tr>
<tr>
<td>2019</td>
<td>$3,750,000</td>
</tr>
</tbody>
</table>

If the appropriation amount is insufficient, the commissioner shall reduce the
reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
revenue for fiscal years 2018 and 2019 shall be prorated.
26.1 Any balance in the first year does not cancel but is available in the second year.

26.2 **Subd. 5. Early repayment aid incentive.** (a) For incentive grants for a district that repays the full outstanding original principal on its capital loan by November 30, 2016, under Laws 2011, First Special Session chapter 11, article 4, section 8, as amended by Laws 2016, chapter 189, article 30, section 22:

26.3 $2,200,000 ..... 2018

26.4 $2,200,000 ..... 2019

(b) Of this amount, $180,000 is for a grant to Independent School District No. 95, Cromwell; $495,000 is for a grant to Independent School District No. 299, Caledonia; $220,000 is for a grant to Independent School District No. 306, Laporte; $150,000 is for a grant to Independent School District No. 362, Littlefork; $650,000 is for a grant to Independent School District No. 682, Roseau; and $505,000 is for a grant to Independent School District No. 2580, East Central.

26.5 (c) The grant may be used for any school-related purpose.

26.6 (d) The base appropriation for 2022 is $0.

**ARTICLE 5**

**NUTRITION**

26.7 Section 1. **APPROPRIATIONS.**

26.8 Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

26.9 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

26.10 $16,762,000 ..... 2018

26.11 $17,272,000 ..... 2019

26.12 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota Statutes, section 124D.1158:

26.13 $10,599,000 ..... 2018

26.14 $11,361,000 ..... 2019

26.15 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes, section 124D.118:

26.16 $758,000 ..... 2018
Subd. 5. **Summer school food service replacement aid.** For summer school food service replacement aid under Minnesota Statutes, section 124D.119:

- $758,000 ...... 2019
- $150,000 ...... 2018
- $150,000 ...... 2019

**EFFECTIVE DATE.** This section is effective the day following final enactment.

---

**ARTICLE 6**

**LIBRARIES**

Section 1. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

- $13,570,000 ...... 2018
- $13,570,000 ...... 2019

The 2018 appropriation includes $1,357,000 for 2017 and $12,213,000 for 2018.

The 2019 appropriation includes $1,357,000 for 2018 and $12,213,000 for 2019.

Subd. 2. **Basic system support.** For basic system support aid under Minnesota Statutes, section 134.355:

- $1,300,000 ...... 2018
- $1,300,000 ...... 2019

The 2018 appropriation includes $130,000 for 2017 and $1,170,000 for 2018.

The 2019 appropriation includes $130,000 for 2018 and $1,170,000 for 2019.

Subd. 3. **Multicounty, multitype library systems.** For aid under Minnesota Statutes, sections 134.353 and 134.354, to multicounty, multitype library systems:

- $900,000 ...... 2018
- $900,000 ...... 2019

Any balance in the first year does not cancel but is available in the second year.
Subd. 5. **Regional library telecommunications aid.** For regional library telecommunications aid under Minnesota Statutes, section 134.355:

$ 2,300,000 ...... 2018

$ 2,300,000 ...... 2019

The 2018 appropriation includes $230,000 for 2017 and $2,070,000 for 2018.

The 2019 appropriation includes $230,000 for 2018 and $2,070,000 for 2019.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

---

**ARTICLE 7**

**EARLY CHILDHOOD AND FAMILY SUPPORT**

Section 1. Minnesota Statutes 2016, section 124D.165, subdivision 2, is amended to read:

Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship, parents or guardians must meet the following eligibility requirements:

1. have a child three or four birth to five years of age on September 1 of the current school year, who has not yet started kindergarten; and

2. have income equal to or less than 185 percent of federal poverty level income in the current calendar year, or be able to document their child's current participation in the free and reduced-price lunch program or child and adult care food program, National School Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act of 2007; Minnesota family investment program under chapter 256J; child care assistance programs under chapter 119B; the supplemental nutrition assistance program; or placement in foster care under section 260C.212.

(b) Notwithstanding the other provisions of this section, a parent under age 21 who is pursuing a high school or general education equivalency diploma is eligible for an early learning scholarship if the parent has a child age zero to five years old and meets the income eligibility guidelines in this subdivision.

(c) Any siblings between the ages zero to five years old of a child who has been awarded a scholarship under this section must be awarded a scholarship upon request, provided the sibling attends the same program as long as funds are available.
(d) A child who has received a scholarship under this section must continue to receive a scholarship each year until that child is eligible for kindergarten under section 120A.20 and as long as funds are available.

(e) Early learning scholarships may not be counted as earned income for the purposes of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota family investment program under chapter 256J, child care assistance programs under chapter 119B, or Head Start under the federal Improving Head Start for School Readiness Act of 2007.

(f) A child from an adjoining state whose family resides at a Minnesota address as assigned by the United States Postal Service, who has received developmental screening under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district, and whose family meets the criteria of paragraph (a) is eligible for an early learning scholarship under this section.

Sec. 2. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **School readiness.** For revenue for school readiness programs under Minnesota Statutes, sections 124D.15 and 124D.16:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$33,683,000</td>
</tr>
<tr>
<td>2019</td>
<td>$33,683,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $3,368,000 for 2017 and $30,315,000 for 2018.

The 2019 appropriation includes $3,368,000 for 2018 and $30,315,000 for 2019.

Subd. 3. **Early learning scholarships.** For the early learning scholarship program under Minnesota Statutes, section 124D.165:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$59,884,000</td>
</tr>
<tr>
<td>2019</td>
<td>$59,884,000</td>
</tr>
</tbody>
</table>

Up to $950,000 each year is for administration of this program.

Any balance in the first year does not cancel but is available in the second year.

Subd. 4. **Head Start program.** For Head Start programs under Minnesota Statutes, section 119A.52:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$25,100,000</td>
</tr>
</tbody>
</table>
Subd. 5. Early childhood family education aid. For early childhood family education aid under Minnesota Statutes, section 124D.135:

- **2018**: $25,100,000
- **2019**: $30,390,000

The 2018 appropriation includes $2,904,000 for 2017 and $27,486,000 for 2018.

The 2019 appropriation includes $3,054,000 for 2018 and $28,910,000 for 2019.

Subd. 6. Developmental screening aid. For developmental screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

- **2018**: $3,587,000
- **2019**: $3,611,000

The 2018 appropriation includes $356,000 for 2017 and $3,231,000 for 2018.

The 2019 appropriation includes $358,000 for 2018 and $3,253,000 for 2019.

Subd. 7. Parent-child home program. For a grant to the parent-child home program:

- **2018**: $350,000
- **2019**: $350,000

The grant must be used for an evidence-based and research-validated early childhood literacy and school readiness program for children ages 16 months to four years at its existing suburban program location. The program must include urban and rural program locations for fiscal years 2018 and 2019.

The base appropriation for this program for fiscal year 2020 and later is $350,000.

The 2017 appropriation under Laws 2016, chapter 189, article 31, section 4, is available until June 30, 2019. To the extent practicable, the parent-child home program is encouraged to expend the fiscal year 2017 appropriation equally over fiscal years 2017, 2018, and 2019.

Subd. 8. Kindergarten entrance assessment initiative and intervention program. For the kindergarten entrance assessment initiative and intervention program under Minnesota Statutes, section 124D.162:

- **2018**: $281,000
- **2019**: $281,000

Subd. 9. Quality rating and improvement system. For transfer to the commissioner of human services for the purposes of expanding the quality rating and improvement system...
under Minnesota Statutes, section 124D.142, in greater Minnesota and increasing supports
for providers participating in the quality rating and improvement system:

$1,750,000 ...... 2018
$1,750,000 ...... 2019

Any balance in the first year does not cancel but is available in the second year.

The base for this program in fiscal year 2020 and later is $1,750,000.

Subd. 10. Early childhood programs at tribal schools. For early childhood family
education programs at tribal contract schools under Minnesota Statutes, section 124D.83,
subdivision 4:

$68,000 ...... 2018
$68,000 ...... 2019

Subd. 11. Educate parents partnership. For the educate parents partnership under
Minnesota Statutes, section 124D.129:

$49,000 ...... 2018
$49,000 ...... 2019

Subd. 12. Home visiting aid. For home visiting aid under Minnesota Statutes, section
124D.135:

$520,000 ..... 2018
$563,000 ..... 2019

The 2018 appropriation includes $0 for 2017 and $520,000 for 2018. The 2019
appropriation includes $57,000 for 2018 and $506,000 for 2019.

Subd. 13. Education partnership pilots. (a) For education partnership pilot grants:

$200,000 ...... 2018
$200,000 ...... 2019

(b) Of this amount, $50,000 in each year is for the Northfield Healthy Community
Initiative for a pilot site in Northfield; $50,000 in each year is for the Jones Family
Foundation for a pilot site in Red Wing; and $100,000 in each year is for Independent School
District No. 742, St. Cloud, for a pilot site in St. Cloud. Each partnership pilot program
shall support community collaborations focused on academic achievement and youth
development, use a comprehensive and data-driven approach to increase student success,
and measure outcomes, such as kindergarten readiness, reading proficiency by grade 3, high
school graduation, and college and career readiness. By February 15, 2018, and by February
15 of every subsequent even-numbered year, each partnership pilot grant recipient shall
submit to the chairs and ranking minority members of the legislative committees with
primary jurisdiction over kindergarten through grade 12 education a report describing the
activities funded by the grant, changes in outcome measures attributable to the grant-funded
activities, and the recipient's program plan for the following year.

(c) The base for this program in fiscal year 2020 and later is $200,000.

Subd. 14. Northside Achievement Zone. For a grant to the Northside Achievement
Zone:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>2019</td>
<td>$1,300,000</td>
</tr>
</tbody>
</table>

Funds appropriated in this section are to reduce multigenerational poverty and the
educational achievement gap through increased enrollment of families within the zone and
may be used for Northside Achievement Zone programming and services consistent with
federal Promise Neighborhood program agreements and requirements.

The base for this program in fiscal year 2020 and later is $1,300,000.

Subd. 15. St. Paul Promise Neighborhood. For a grant to the St. Paul Promise
Neighborhood:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>2019</td>
<td>$1,300,000</td>
</tr>
</tbody>
</table>

Funds appropriated in this section are to reduce multigenerational poverty and the
educational achievement gap through increased enrollment of families within the zone, and
may be used for St. Paul Promise Neighborhood programming and services consistent with
federal Promise Neighborhood program agreements and requirements.

The base for this program in fiscal year 2020 and later is $1,300,000.

Subd. 16. White Earth Transformation Zone. For a grant to the White Earth
Transformation Zone:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$50,000</td>
</tr>
<tr>
<td>2019</td>
<td>$50,000</td>
</tr>
</tbody>
</table>

Funds appropriated in this section are to reduce multigenerational poverty and the
educational achievement gap through increased enrollment of families within the zone, and
may be used for White Earth Transformation Zone programming and services consistent
with federal Promise Neighborhood program agreements and requirements.

The base for this program in fiscal year 2020 and later is $50,000.
Subd. 17. **Itasca Transformation Zone.** For a grant to the Itasca Transformation Zone:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$50,000</td>
</tr>
<tr>
<td>2019</td>
<td>$50,000</td>
</tr>
</tbody>
</table>

Funds appropriated in this section are to reduce multigenerational poverty and the educational achievement gap through increased enrollment of families within the zone, and may be used for Itasca Transformation Zone programming and services consistent with federal Promise Neighborhood program agreements and requirements.

The base for this program in fiscal year 2020 and later is $50,000.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

**ARTICLE 8**

**COMMUNITY EDUCATION AND PREVENTION**

Section 1. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$477,000</td>
</tr>
<tr>
<td>2019</td>
<td>$389,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $53,000 for 2017 and $424,000 for 2018.

The 2019 appropriation includes $47,000 for 2018 and $342,000 for 2019.

Subd. 2. **Community education aid.** For community education aid under Minnesota Statutes, section 124D.20:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$710,000</td>
</tr>
<tr>
<td>2019</td>
<td>$710,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $71,000 for 2017 and $639,000 for 2018.

The 2019 appropriation includes $71,000 for 2018 and $639,000 for 2019.

Subd. 3. **Adults with disabilities program aid.** For adults with disabilities programs under Minnesota Statutes, section 124D.56:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$70,000</td>
</tr>
<tr>
<td>2019</td>
<td>$70,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $71,000 for 2017 and $639,000 for 2018.

The 2019 appropriation includes $71,000 for 2018 and $639,000 for 2019.

Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults under Minnesota Statutes, section 124D.57:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$70,000</td>
</tr>
<tr>
<td>2019</td>
<td>$70,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $71,000 for 2017 and $639,000 for 2018.

The 2019 appropriation includes $71,000 for 2018 and $639,000 for 2019.
Subd. 5. **School-age care aid.** For school-age care aid under Minnesota Statutes, section 34.22:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>$0</td>
</tr>
<tr>
<td>2018</td>
<td>$1,000</td>
</tr>
<tr>
<td>2019</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $0 for 2017 and $1,000 for 2018.

The 2019 appropriation includes $0 for 2018 and $1,000 for 2019.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

**ARTICLE 9**

**SELF-SUFFICIENCY AND LIFELONG LEARNING**

Section 1. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Adult basic education aid.** For adult basic education aid under Minnesota Statutes, section 124D.531:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>$4,881,000</td>
</tr>
<tr>
<td>2018</td>
<td>$45,129,000</td>
</tr>
<tr>
<td>2019</td>
<td>$46,483,000</td>
</tr>
</tbody>
</table>

The 2018 appropriation includes $4,881,000 for 2017 and $45,129,000 for 2018.

The 2019 appropriation includes $5,014,000 for 2018 and $46,483,000 for 2019.

Subd. 3. **GED tests.** For payment of 60 percent of the costs of GED tests under Minnesota Statutes, section 124D.55:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$125,000</td>
</tr>
<tr>
<td>2019</td>
<td>$125,000</td>
</tr>
</tbody>
</table>

**EFFECTIVE DATE.** This section is effective the day following final enactment.

**ARTICLE 10**

**STATE AGENCIES**

Section 1. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.
Subd. 2.  **Department.** (a) For the Department of Education:

- $32,102,000  ...... 2018
- $30,303,000  ...... 2019

Of these amounts:

1. $231,000 each year is for the Board of School Administrators;
2. $1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;
3. $500,000 each year is for the school safety technical assistance center under Minnesota Statutes, section 127A.052;
4. $250,000 each year is for the School Finance Division to enhance financial data analysis;
5. $516,000 each year is for prekindergarten administration under Minnesota Statutes, section 124D.151;
6. $720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;
7. $2,750,000 in fiscal year 2018 and $500,000 in fiscal year 2019 are for the Department of Education's mainframe update. The base for this program in fiscal year 2020 and later is $500,000;
8. $860,000 in fiscal year 2018 and $622,000 in fiscal year 2019 are for the online individual education program to contract for a special education paperwork cost-savings system under Minnesota Statutes, section 125A.085. The base for this program in fiscal year 2020 and later is $750,000; and
9. $1,500,000 each year is for Help Me Grow programming.

(b) Any balance in the first year does not cancel but is available in the second year.

(c) None of the amounts appropriated under this subdivision may be used for Minnesota's Washington, D.C. office.

(d) The expenditures of federal grants and aids as shown in the biennial budget document and its supplements are approved and appropriated and shall be spent as indicated.

(e) This appropriation includes funds for information technology project services and support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing information technology costs will be incorporated into the service level agreement and will...
be paid to the Office of MN.IT Services by the Department of Education under the rates
and mechanism specified in that agreement.

(f) The agency's base budget in fiscal year 2020 and later is $30,508,000.

Subd. 3. Licensure by portfolio. For licensure by portfolio:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$34,000</td>
</tr>
<tr>
<td>2019</td>
<td>$34,000</td>
</tr>
</tbody>
</table>

This appropriation is from the educator licensure portfolio account of the special revenue
fund.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Sec. 2. APPROPRIATIONS; BOARD OF TEACHING.

(a) The sums indicated in this section are appropriated from the general fund to the Board
of Teaching for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$980,000</td>
</tr>
<tr>
<td>2019</td>
<td>$990,000</td>
</tr>
</tbody>
</table>

(b) This appropriation includes funds for information technology project services and
support subject to Minnesota Statutes, section 16E.0466. Any ongoing information
technology costs will be incorporated into an interagency agreement and will be paid to the
Office of MN.IT Services by the Board of Teaching under the mechanism specified in that
agreement.

(c) Any balance in the first year does not cancel but is available in the second year.

(d) The board's base budget for fiscal year 2020 and later is $990,000.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Sec. 3. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.

(a) The sums indicated in this section are appropriated from the general fund to the
Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>$14,026,000</td>
</tr>
<tr>
<td>2019</td>
<td>$14,352,000</td>
</tr>
</tbody>
</table>

(b) Of the amounts appropriated in paragraph (a), $40,000 in fiscal year 2018 and $40,000
in fiscal year 2019 are for curriculum updates and may be used for: (1) textbooks; (2)
assessment materials; and (3) other curricular resources.
(c) Of the amounts appropriated in paragraph (a), $250,000 in fiscal year 2018 and
$250,000 in fiscal year 2019 are for facility safety and accessibility improvements and may
be used for repairing, replacing, and maintaining the facilities on both campuses.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 4. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.

(a) The sums in this section are appropriated from the general fund to the Perpich Center
for Arts Education for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>8,330,000</td>
</tr>
<tr>
<td>2019</td>
<td>8,083,000</td>
</tr>
</tbody>
</table>

(b) Of the amounts appropriated in paragraph (a), $1,285,000 in fiscal year 2018 and
$975,000 in fiscal year 2019 are for technology enhancements and staff training. The base
for technology enhancements in fiscal year 2020 is $730,000.

(c) The base for fiscal year 2020 and later is $7,838,000.

(d) Any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.
APPENDIX
Article locations in 17-0348

ARTICLE 1  GENERAL EDUCATION .................................................. Page.Ln 1.13
ARTICLE 2  EDUCATION EXCELLENCE ........................................ Page.Ln 9.15
ARTICLE 3  SPECIAL EDUCATION ..................................................... Page.Ln 19.23
ARTICLE 4  FACILITIES AND TECHNOLOGY .................................. Page.Ln 24.26
ARTICLE 5  NUTRITION ................................................................. Page.Ln 26.16
ARTICLE 6  LIBRARIES ................................................................. Page.Ln 27.7
ARTICLE 7  EARLY CHILDHOOD AND FAMILY SUPPORT .................... Page.Ln 28.8
ARTICLE 8  COMMUNITY EDUCATION AND PREVENTION .............. Page.Ln 33.10
ARTICLE 9  SELF-SUFFICIENCY AND LIFELONG LEARNING ............. Page.Ln 34.8
ARTICLE 10 STATE AGENCIES ...................................................... Page.Ln 34.25
125A.75 SPECIAL EDUCATION PROGRAMS; APPROVAL; AID PAYMENTS; TRAVEL AID; LITIGATION COSTS.

Subd. 7. Allocation from cooperative centers, service cooperatives, education districts, and intermediate districts. For purposes of this section, a special education cooperative, service cooperative, education district, or an intermediate district must allocate its approved expenditures for special education programs among participating districts. Special education aid for services provided by a cooperative, service cooperative, education district, or intermediate district must be paid to the participating school districts.

125A.76 SPECIAL EDUCATION AID.

Subd. 2b. Cross subsidy reduction aid. For fiscal years 2014 and 2015, the cross subsidy reduction aid for a school district, not including a charter school, equals the lesser of (a) the product of the cross subsidy reduction aid limit and the district's average daily membership served or (b) the sum of the product of the cross subsidy reduction aid percentage, the district's average daily membership served, and the sum of:

1. $450; plus
2. $400 times the ratio of the sum of the number of pupils enrolled on October 1 who are eligible to receive free lunch plus one-half of the pupils enrolled on October 1 who are eligible to receive reduced-price lunch to the total October 1 enrollment; plus
3. .008 times the district's average daily membership served; plus the product of the cross subsidy aid percentage and the sum of:
   (i) $10,100 times the December 1 child count for the primary disability areas of autism spectrum disorders, developmental delay, and severely multiply impaired; plus
   (ii) $17,500 times the December 1 child count for the primary disability areas of deaf and hard-of-hearing and emotional or behavioral disorders; plus
   (iii) $26,000 times the December 1 child count for the primary disability areas of developmentally cognitive mild-moderate, developmentally cognitive severe-profound, physically impaired, visually impaired, and deafblind.