**REVISOR** 02/21/23 CM/JL 23-01982 as introduced

## SENATE STATE OF MINNESOTA NINETY-THIRD SESSION

A bill for an act

S.F. No. 618

(SENATE AUTHORS: CWODZINSKI, Duckworth and Kunesh)

**DATE** 01/23/2023 D-PG OFFICIAL STATUS

Introduction and first reading Referred to Education Policy 03/14/2023 1728 Comm report: To pass

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1.21

Second reading

Rule 47, returned to Education Policy See HF2497 11498

relating to education; requiring a civics course as a graduation requirement; 1 2 amending Minnesota Statutes 2022, sections 120B.021, subdivision 1; 120B.024, 1.3 subdivision 1; repealing Minnesota Statutes 2022, section 120B.02, subdivision 1.4 3. 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.6 Section 1. Minnesota Statutes 2022, section 120B.021, subdivision 1, is amended to read: 1.7 Subdivision 1. Required academic standards. (a) The following subject areas are 1.8 required for statewide accountability: 1.9 (1) language arts; 1.10 (2) mathematics; 1.11 1.12 (3) science; (4) social studies, including history, geography, economics, and government and 1.13 citizenship that includes civics consistent with section 120B.02, subdivision 3; 1.14 (5) physical education; 1.15 1.16 (6) health, for which locally developed academic standards apply; and (7) the arts, for which statewide or locally developed academic standards apply, as 1.17 1.18 determined by the school district. Public elementary and middle schools must offer at least three and require at least two of the following four arts areas: dance; music; theater; and 1.19 visual arts. Public high schools must offer at least three and require at least one of the 1.20

following five arts areas: media arts; dance; music; theater; and visual arts.

Section 1. 1 2.1

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(b) For purposes of applicable federal law, the academic standards for language arts,
mathematics, and science apply to all public school students, except the very few students
with extreme cognitive or physical impairments for whom an individualized education
program team has determined that the required academic standards are inappropriate. An
individualized education program team that makes this determination must establish
alternative standards

- (c) The department must adopt the most recent SHAPE America (Society of Health and Physical Educators) kindergarten through grade 12 standards and benchmarks for physical education as the required physical education academic standards. The department may modify and adapt the national standards to accommodate state interest. The modification and adaptations must maintain the purpose and integrity of the national standards. The department must make available sample assessments, which school districts may use as an alternative to local assessments, to assess students' mastery of the physical education standards beginning in the 2018-2019 school year.
- (d) A school district may include child sexual abuse prevention instruction in a health curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention instruction may include age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may provide instruction under this paragraph in a variety of ways, including at an annual assembly or classroom presentation. A school district may also provide parents information on the warning signs of child sexual abuse and available resources.
- (e) District efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with sections 120B.10, 120B.11, and 120B.20.
- Sec. 2. Minnesota Statutes 2022, section 120B.024, subdivision 1, is amended to read:
- 2.27 Subdivision 1. **Graduation requirements.** (a) Students beginning 9th grade in the
  2.28 2011-2012 school year and later must successfully complete the following high school level
  2.29 credits for graduation:
- 2.30 (1) four credits of language arts sufficient to satisfy all of the academic standards in 2.31 English language arts;
- 2.32 (2) three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;

Sec. 2. 2

(3) an algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;

- (4) three credits of science, including at least one credit of biology, one credit of chemistry or physics, and one elective credit of science. The combination of credits under this clause must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;
- (5) three and one-half credits of social studies, <u>including one credit in civics in either</u>

  11th or 12th grade for students beginning 9th grade in the 2024-2025 school year and later,
  and a combination of other credits encompassing at least United States history, geography,
  government and citizenship, world history, and economics sufficient to satisfy all of the
  academic standards in social studies;
- (6) one credit of the arts sufficient to satisfy all of the state or local academic standards in the arts; and
  - (7) a minimum of seven elective credits.
- (b) A school district is encouraged to offer a course for credit in government and eitizenship to 11th or 12th grade students who begin 9th grade in the 2020-2021 school year and later, that satisfies the government and eitizenship requirement in paragraph (a), clause (5).

## Sec. 3. REPEALER.

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3.20 Minnesota Statutes 2022, section 120B.02, subdivision 3, is repealed.

Sec. 3. 3

## **APPENDIX**

Repealed Minnesota Statutes: 23-01982

## 120B.02 EDUCATIONAL EXPECTATIONS AND GRADUATION REQUIREMENTS FOR MINNESOTA'S STUDENTS.

No active language found for: 120B.02.3