

SENATE
STATE OF MINNESOTA
NINETY-THIRD SESSION

S.F. No. 5402

(SENATE AUTHORS: MORRISON and Abeler)

DATE
04/11/2024

D-PG
13650

Introduction and first reading
Referred to Education Policy

OFFICIAL STATUS

1.1A bill for an act

1.2relating to education; appropriating money for Rally to Read.

1.3BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.4Section 1. APPROPRIATION; MINNESOTA RALLY TO READ.

1.5Subdivision 1. Department of Education. The sum indicated in this section is

1.6appropriated from the general fund to the Department of Education in the fiscal year

1.7designated.

1.8Subd. 2. Rally to Read. (a) For a grant to the St. Paul Foundation for Rally to Read:

1.9\$ 250,000 2025

1.10(b) The St. Paul Foundation must distribute the Rally to Read grant funds on a competitive

1.11basis to organizations that demonstrate the capacity and expertise to be a Rally to Read

1.12community reading coalition.

1.13(c) Grant funds must be used to support community reading coalitions throughout the

1.14state that work toward making Minnesota the state with the highest reading proficiency

1.15scores with the fewest inequities. This includes but is not limited to staffing to coordinate

1.16statewide implementation, community reading coalition facilitation, meeting expenses, data

1.17tracking, benchmark dashboard monitoring, and evaluation.

1.18(d) Rally to Read must implement a targeted strategy to prioritize delivering literacy

1.19resources to the children who need it the most. The community reading coalitions must

1.20build on existing programs that have a proven track record of delivering results that benefit

- 2.1 children to ensure children are prepared to read by age three and are able to read proficiently
- 2.2 at every grade level.
- 2.3 (e) Each dollar of grant funds received must be matched with private funds.
- 2.4 (f) The appropriation is available until June 30, 2027.
- 2.5 (g) This is a onetime appropriation.