

SENATE  
STATE OF MINNESOTA  
NINETY-THIRD SESSION

S.F. No. 5381

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DATE	D-PG	OFFICIAL STATUS
04/08/2024	13539	Introduction and first reading Referred to Jobs and Economic Development

1.1A bill for an act

1.2relating to workforce development and higher education; establishing the Center

1.3for Nursing Equity and Excellence at the University of Minnesota; appropriating

1.4money for the Center for Nursing Equity and Excellence at the University of

1.5Minnesota; requiring a report.

1.6BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7Section 1. CENTER FOR NURSING EQUITY AND EXCELLENCE.

1.8Subdivision 1. Establishment. The Center for Nursing Equity and Excellence is

1.9established within the University of Minnesota, in collaboration with Minnesota State

1.10Colleges and Universities, to address nursing workforce needs, including issues of health

1.11equity, recruitment, retention, and utilization of nursing workforce resources that are within

1.12the current scope of the practice of nurses.

1.13Subd. 2. Duties. The center shall:

1.14(1) develop a strategic statewide plan for nursing workforce supply based on a detailed

1.15analysis of workforce needs by conducting a statistically valid biennial data-driven gap

1.16analysis of the supply and demand of the health care workforce. The center shall:

1.17(i) establish and maintain a database on nursing supply and demand in the state, including

1.18current supply and demand; and

1.19(ii) analyze the current and future supply and demand in the state;

1.20(2) establish and maintain a database on nursing workforce needs, including current data

1.21and future projections;

2.1 (3) develop recommendations to increase nurse faculty and clinical preceptors, support  
2.2 nurse faculty development, and promote advanced nurse education;

2.3 (4) develop best practices in the academic preparation and continuing education needs  
2.4 of qualified nurse educators, nurse faculty, and clinical preceptors;

2.5 (5) collect data on nurse faculty, employment, distribution, and retention;

2.6 (6) pilot innovative projects to support the recruitment, development, and retention of  
2.7 qualified nurse faculty and clinical preceptors;

2.8 (7) encourage and coordinate the development of academic practice partnerships,  
2.9 including partnerships with hospitals that provide opportunities for nursing students to  
2.10 obtain clinical experience to support nurse faculty employment and advancement;

2.11 (8) develop distance learning infrastructure for advancing faculty competencies in the  
2.12 pedagogy of teaching and the evidence-based use of technology, simulation, and distance  
2.13 learning techniques;

2.14 (9) enhance and promote recognition, reward, and renewal activities for nurses in the  
2.15 state by:

2.16 (i) promoting nursing excellence programs such as magnet recognition by the American  
2.17 Nurses Credentialing Center;

2.18 (ii) proposing and creating additional reward, recognition, and renewal activities for  
2.19 nurses; and

2.20 (iii) promoting media and positive image-building efforts for nursing; and

2.21 (10) routinely convene various groups representative of nurses, health care professionals,  
2.22 business and industry consumers, lawmakers, and educators to:

2.23 (i) review and comment on data analysis prepared for the center;

2.24 (ii) recommend systemic changes, including strategies for implementation of  
2.25 recommended changes; and

2.26 (iii) evaluate and report the results of these efforts to the legislature and other entities.

2.27 Subd. 3. **Board of Nursing.** (a) The Board of Nursing shall include on its initial and  
2.28 renewal application forms a request for each applicant to voluntarily contribute to funding  
2.29 the Center for Nursing Equity and Excellence, in addition to paying the fees imposed at the  
2.30 time of licensure and licensure renewal. Revenues collected from contributions over and  
2.31 above the required fees shall be transferred to the University of Minnesota, working in

collaboration with Minnesota State Colleges and Universities, and shall be used solely to support and maintain the goals and functions of the center. Before giving a nurse the opportunity to contribute to funding the center at the time of licensure renewal, the Board of Nursing shall provide the nurse with a summary of the center's work and a link to the center's website.

(b) The center may request from the Board of Nursing, and the board must provide to the center upon its request, any information held by the board regarding nurses licensed in this state or information reported to the board by employers of such nurses, other than personal identifying information.

Subd. 4. **Report.** Beginning in 2025, by no later than January 15 of each year, the center shall submit a report to the governor and the chairs and ranking minority members of the legislative committees having jurisdiction over higher education, health care, and workforce development, providing details of the center's activities during the preceding calendar year in pursuit of its goals and in the execution of its duties.

**Sec. 2. APPROPRIATION; UNIVERSITY OF MINNESOTA; THE CENTER FOR NURSING EQUITY AND EXCELLENCE.**

\$250,000 in fiscal year 2025 is appropriated from the general fund to the Board of Regents of the University of Minnesota to perform the duties required to establish and carry out the duties of the Center for Nursing Equity and Excellence.